

La Sierra High School
School Site Minutes
December 12, 2022

Meeting Location <https://meet.google.com/owg-fuet-gbc> Time 3:45pm

I. Introductory Procedure

1. Call to Order 3:48
2. Establishment of Quorum - 8 members present
3. Pledge of Allegiance
4. Welcome and Introductions -Abigail Aragon (student), Justin AUld (student), Brendan Callahan (student), Kathy Thompson (teacher), Briony Holstein (teacher), Arianna Reedy (teacher), Aven Callahan (parent), Tania Cabeza (principal). Guest - Alanna Kolonics teacher.

II. Action Items

1. Approve minutes from October 17, 2022- Thompson moved to approve minutes as drafted, motion was seconded by Callahan. All members voted in favor. Minutes approved.
2. Title I Proposals - Cabeza made a motion to move budget reports discussion item before Title I proposals were heard. Thompson seconded the motion.
 - Motion approved to hear budget summaries. Title I - Account balance was \$81,958.19 with an amount of \$23, 100 needed to cover remaining SPSA activities already drafted and approved. LCFF EL account balance is at \$25,749.57 with a total of \$20,400 needed to cover activities in the SPSA. An account balance of \$45,500 for LCFF LI with a total needed to cover remaining SPSA activities of \$39,1000.
 - Reedy made a motion for discussion for the first proposal and it was seconded by Thompson. Cabeza proposed the Title I Proposal from Sarah Huber (teacher) and Cabeza (principal) for 15 teachers to attend a standards based grading conference through Solution Tree in San Diego, March 6-7, 2023. Participants will: Understand the depth and breadth of what it means to develop a standards-based learning environment and a balanced assessment system, Learn how to prioritize standards to maximize the efficiency and effectiveness of instructional time, as well as to plan assessments with precision and purpose, Study the foundational principles of effective feedback and the strategies designed to initiate more learning, Understand how to create various rubrics and scales and how to know which type is the best fit for given circumstances, Learn why self-assessment is the key to students being fully invested in their learning and the practical strategies that allow students to be the primary users of assessment results, Explore the practices, processes, and routines of a standards-based grading and reporting system, such as reassessment, gradebook setup, and report card format. This would be aligned to SPSA Goal 2 regarding academic rigor. Cost of 15 teachers attending and all other costs would be from \$25,050-\$27,090 depending on whether the participant would commute or stay

at a hotel. Reedy shared this would be beneficial for accurate measures of student mastery and Thompson shared it would be a great way to spend Title I funds to have an impact on student achievement. Aragon called for a vote. All members in favor. Proposal accepted.

- Thompson made a motion for discussion for the second Title I proposal and it was seconded by Auld. Ms. Kolonics (teacher) proposed Link Crew course training for two teachers. She shared Link Crew would be an elective course for upperclassmen where they would learn how to connect, plan, and lead new 9th grade students. 9th graders would all be placed in a crew led by an upperclassmen. Through this connection 9th graders would have a connection to campus and this would serve as an intervention. To offer the course, teachers needed to be trained. This would be aligned with SPSA Goal 3 regarding interventions. Cost for two teachers to attend and cover all costs would be \$9832. Auld shared this would be great for students who do not have a connection to campus. Callahan asked clarifying question about the course and how students would have access to the course. Aragon called for a vote. All members in favor of the proposal and accepted.
- Auld made a motion for discussion for the third Title I proposal and it was seconded by Cabeza. On behalf of Mr. Hyepock (teacher who submitted the proposal) Cabeza shared that he was asking for 2 teacher tablets, an interactive tv and mounting as well as software Bridge Athletic for the weight room classroom. This was the only classroom not to receive new technology. She shared that having this technology in the weightroom classroom will assist teachers in delivering content to students and help increase student engagement and success in this class. An increase in student engagement means success academically. Having such technology and software would also provide students with real time data as to their progress and allow teachers to integrate more instructional strategies with the data. Reedy shared more about Bridge Athletic and what it could provide for students including data tracking for healthy eating and sleeping. Callahan asked clarifying question about whether this had an impact on academic performance and Thompson shared that educating and taking care of the whole student and SEL leads to positive outcomes with academic achievement. Auld also shared that this would help motivate students in PE classes. Aragon called for a vote. 7 in favor with Callahan as a dissenting vote. Proposal passed with a cost of \$4600.
- Thompson made a motion for discussion for a fourth Title I proposal and it was seconded by Auld. On behalf of Mr. Pearson (teacher who submitted the proposal) Cabeza shared that he was asking for sub coverage for six AVID teachers for two release days for the team to plan college trips, parent nights, program recruitment, lesson planning that include AVID strategies (Socratic seminars, DLIQs, critical reading) for AVID classes. Aragon called for a vote. All members in favor for a total cost of \$2262 from Title I.
- Callahan made a motion for discussion for a proposal for LCFF LI and it was seconded by Cabeza. Reedy proposed the purchase of circuit boards for the

Computer Science Discoveries elective class that she teaches. Thompson asked a clarifying question as to how many students are in the class to which Reedy answered 35. Aragon called for a vote. All members in favor for a cost of \$687. From LCFF LI.

III. Discussion/Information

1. Budget Reports Balances by Funding Source - LCFF LI & Title I - see above
2. School Plan for Student Achievement (SPSA)
 - Review list of drafted activities from the last meeting for this Goal 2: creating a culture of academic rigor. Cabeza asked for input as to whether the council had any more ideas to add as activities for this goal for next year's SPSA. Council did not have any to add.
 - Review Iready data for Goal 1 on literacy: Cabeza reviewed the last three years of literacy data from I Ready since we do not have a dashboard with SBAC testing due to COVID. Trends showed that there were more students each year scoring at 3 grade levels and below on Iready ELA. Cabeza also shared the last progress report grades in ELA classes which showed most students passing across grade levels in ELA classes.
 - Review current activities for Goal 1 and revised: Cabeza shared current SPSA activities for literacy goal. Aragon shared that more showcasing and interactive activities in the library should be added and funds to cover these activities as well as Callahan shared the use of MakerSpaces as something we should add as an activity to engage more students in the library. These two activities would be added to this goal.
3. Reports from Parent Committees
 - English Learners Advisory Committee (ELAC): Cabeza shared there has been one ELAC meeting but we have not been successful in finding a parent to represent us at DELAC.
4. Program Reports
 - Professional Development Opportunities (Paraprofessionals, Teachers): Cabeza shared that RCOE continues to work closely with the counseling team and with staff on A-G. Staff has also had minimum days to work on WASC. Learning walks have been successful as most departments that wanted to participate have completed one walk.
 - Parent and Family Involvement Opportunities; Cabeza shared we hosted family engagement week with daily activities and sessions for families - Take & Bake Session, Paint N Coffee Sip, preparing for college 11th grade parent session and 9-10th grade parent session on graduation and A-G requirements.
 - Interventions: Cabeza shared all parents will be receiving report cards and transcripts at the semester and that school has been hosting weekly attendance meetings for chronic absentees.

5. Principal's Report: Cabeza shared staff and teachers have been great at showing grace to students and the end of the semester and that first day of second semester will welcome students with a special first day of second semester lessons each period.

IV. Hearing Session/Public Comments

This item is placed on the agenda so that members of the audience have the opportunity to speak regarding subjects or concerns that do not appear on the agenda. The chair reserves the right to limit the speaking time to three minutes.

Government Code Section 54954.2 and Education Code Section 35154.5 prohibit the council from discussion or acting upon matters not on the agenda.

V. Adjournment

1. Agenda building for next meeting: finalize literacy goal and move onto intervention goal.
2. The next SSC meeting is scheduled for January 16, 2023
3. Adjournment: Action Item at 5:15pm

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