AVID Weekly

			Marking the Text		Charting the Text	Writing In the Margin	
AVID Weekly April 2018	Level of difficulty $F = Foundational$ $I = Intermediate$ $A = Advanced$	Content Area	UNDERLININ G CLAIMS AND/OR ESSENTIAL INFORMATIO N	CIRCLING KEY TERMS AND/OR CITED AUTHORS		RESPOND AND CONNECT	SUMMARIZE AND CLARIFY
			Online PDF	Online PDF	Online PDF	Online PDF	Online PDF
Articles							
Are you poor? Here's your virtual hamster cage	A	Economics		•			
Online PDF		 					
Gag order: For some toads, these beetles are hard to swallow	F	Biology		•			
Online PDF		  - 					
Gina Barreca: I text and it makes me feel fake, slimy	<b>(I</b> )	Communic ation		•		•	
Online PDF			 				
Many of the chemicals in LA's smog come from products like soap and paint, not cars	<b>(I</b> )	Environme ntal Science		•			
Online PDF		 					
Seven real-life skills your teen needs before going away to college	F	Humanities		•		•	
Online PDF							
The culture of tipping is the problem	A	Hospitality		•			
Online PDF							
Why you should permit, and encourage, your teen to date	1	Humanities		•			
Online PDF		 	i				
The following two images can be used to teach students how to analyze and evaluate ideas.							

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Brain waves infographic						
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video synthesis	s lesson.							
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This simple solution to smartphone addiction is now used in over 600 US schools								
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The following article and video are intended to be used with the accompanying text and

The instructional models accompanying the following article include ELL (English language learner) embedded strategies.								
Perfectionism among tee not helping)	ens is rampant (and we're	1	Humanities	•				
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