

### Mark Davis: At what age does a child become an adult? Try to find a consistent answer in politics

By: Mark Davis

Source: *The Dallas Morning News*

Published February 28, 2018

#### AVID's Critical Reading Process

This lesson will follow AVID's critical reading process and will utilize the following strategies:

- 1.) Pre-reading
- 2.) Interacting with the text
- 3.) Extending beyond the text

#### AVID's WICOR Methodology

This lesson utilizes the WICOR methodology. The WICOR icon will be used throughout the lesson to communicate when an activity is using WICOR methods.

Writing

Inquiry

Collaboration

Organization

Reading

#### Cornell Notes

##### Essential Question:

*How do readers actively read and isolate essential information in a text?*

##### Critical Reading Strategy Focus:

Strategy details are available at AVID Weekly. Sign in to [avidweekly.org](http://avidweekly.org) and download the strategy from the matrix.

#### First Reading

- "Marking the Text: Circling and Underlining Essential Information"
  - Identify and circle or underline information relevant to the writing task.
- Common Core College and Career Readiness Standards
  - CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from the text.
  - CCRA.R.8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

#### Second Reading

- "Writing in the Margins: Responding and Connecting"
  - Respond and connect to ideas in the text and write your thoughts in the margins.
- Common Core College and Career Readiness Standard
  - CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from the text.

**Reading Prompt:** *In the article "Mark Davis: At what age does a child become an adult? Try to find a consistent answer in politics," the author argues that the basic constitutional rights promised to young law-abiding Americans cannot be revoked because some break the law. As you read, circle numbers, dates, or words that show quantity or changes in quantity and underline facts and examples the author uses to support his claim. In the left margin, explain how each particular example supports the author's point.*

**Estimated Preparation Time:** 20–30 minutes

**Estimated Instructional Time:** 90 minutes

**Recommended Pacing:** 2 days

# Summary of the Lesson

Instructional Model for AVID Teachers

**Mark Davis: At what age does a child become an adult? Try to find a consistent answer in politics**

Page 2

## Using the AVID Weekly Resources

Before teaching this lesson, go to [avidweekly.org](http://avidweekly.org) to access additional teaching tools. Find the following sections in the top navigation.

### Teacher Resources

This page offers strategies and approaches that will help you prepare for the lesson, set expectations, and prepare for the reading.

### Assessment Tool

This page offers general questions teachers can use to assess students' understanding and analysis of a reading.

## Pre-Reading

### Developing Students' Understanding of the Subject

(approximately 20 minutes)

Preview the following concepts and vocabulary words and any other words or ideas you find in the text that might be unfamiliar to your students.

### Concept Map

Have students create a concept map for "adulthood" using the following instructions:

- 1.) Write the definition of the concept in your own words.
- 2.) List examples of the concept.
- 3.) List non-examples or opposites of the concept.
- 4.) Use the definition and examples to create a list of characteristics.
- 5.) Create a visual to represent the concept.

Dearie, K. and Kroesch, G. (2011). *The Write Path History/ Social Science: Interactive Teaching and Learning Teacher Guide* (pp. 70–72). San Diego, CA: AVID Press.