Transferring Gradebook Scores to the Report Card

Aeries Elementary Gradebook

Review – A couple of reminders

• For assignments to transfer into the gradebook they must be attached to standards. Below is an example of standards attached to the overall math standard and sub standard.

| # | Name | | |
|---|-----------------------------------|--|--|
| 1 | operations and algebraic thinking | | |
| | CM CME.4.OA | | |
| 2 | Number and Operations in Base Ten | | |
| | CM CME.4.NBT | | |
| 3 | Number and Operations - Fractions | | |
| | CM CME.4.NF | | |
| 4 | Measurement and Data | | |
| | CM CME.4.MD | | |
| 5 | Geometry | | |
| | CM CME4.G | | |

• If you click scores by class

you can get an idea of what the over all

score will be for a student. You will see their mark under the 5th column. Warning – This will only be their score in the report card if all the standards have been setup correctly.

Scores by Class



1. Click the drop down arrow and then Standards Based Grades.



2. Click Load Grades From Gradebook.

| Standards Based By 1 | Teacher | | |
|----------------------------|------------------|------|---------------|
| - Grade 4 | 4 | Ψ. | |
| Load Grades From Gradebook | View by Standard | View | Missing Marks |

3. On Step 1 you can Overwrite Existing Marks if you want. You only have to click this if you are submitting grades for a second time. It is not uncommon to submit grades a second. For example, if you forgot to add a standard to an assignment. You would go fix the assignment by adding the standard and then reload grades. (hint: you would know the grades aren't quite right if you were expecting to see a student with a high or low grade but they got something different.) When you are ready click next.

| | << Previous Next >> | |
|----|--|--|
| | Step 1 | |
| | Overwrite Existing Marks | |
| | Import Which Grade Level: 4 🔻 | |
| Th | e load process will process any gradebook our students were enrolled in on this date: | |
| | 01/18/2018 | |

4. Select your gradebooks to submit and then click next. For this example I'm submitting English Language Arts and math. Then click next.

| | | << Previous | Next >> | |
|---------------------|--------------------------------|-----------------|-------------------------------------|-------------------------------------|
| | | Step | 2 | |
| (R | Choose Pubric Gradebooks mu | the Gradebook(s |) From Which to arately from Nor | Load - <i>Rubric Gradebooks)</i> |
| Include? | Grade | book | Is Rubric? | Teacher |
| | Citizenship - Year | | No | Elementary Teacher |
| | ELD Gradebook - | Year | No | Elementary Teacher |
| 1 | English Language | Arts - Year | No | Elementary Teacher |
| 1 | Math - Year | | No | Elementary Teacher |
| Study Habits - Year | | No | Elementary Teacher | |
| | | All | None | |

5. We are using Traditional Grading so go ahead and click Next.



6. On the next screen you have to **scroll down** to the Type 3 scores. You have to input the scores you want to use. The teacher decides what these scores are. It is important that you put in the scale scores to the hundredths place. Then click next.

| Mark | Low % | High % |
|------|-------|--------|
| 4 | 85.00 | 100,00 |
| 3 | 70.00 | 84.99 |
| 2 | 55.00 | 69.99 |
| 1 | 10.00 | 54.99 |
| x | 0.00 | 9,99 |

7. Now is when it is nice to get rid of the menu bar on the left. Click the left pointer to get rid of the left column menu.



8. Click Import Grades. You will still be able to change scores for students.



9. Review each student's scores to make sure they are correct. Most likely you will find 1 or 2 mistakes because the student was given a score or some other small mistake. You can make adjustments by resubmitting grades or by changing the score on this screen.

| | Standard | Grdbk MI | M2 |
|----------|---|----------|---|
| CE | ENGLISH LANGUAGE ARTS AND LITERACY | 2 | 4 _ Student demonstrates thorough understanding |
| CEL.4.RL | LITERATURE | 8 | 4 Student demonstrates thorough understanding |
| CC1501 | Use details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text | P | |
| CC1502 | Determine the theme of a story, drama, or poem from details in the text; summarize the text | P | |
| CC1503 | Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words or actions) | P | |
| EL.4.RI | INFORMATIONAL TEXT | P | 4 _ Student demonstrates thorough understanding |
| CC1504 | Use details and examples in a text when drawing inferences and summarizing | P | |
| CC1505 | Explain events, procedures, ideas or concepts in a historical, scientific or technical text | 8 | |
| EL.4.RF | FOUNDATIONAL SKILLS | P | 3 Student demonstrates adequate understanding |
| CC1506 | Use grade-level phonics and word analysis skills (roots, prefixes and suffixes) | P | |
| CC1507 | Read words with multiple syllables | P | |
| CC1508 | Read words with accuracy and understanding | P | |
| EL.4.W | WRITING | P | 4 Student demonstrates thorough understanding |

If you need any help please contact Student Information Systems

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