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Creating an Item

Part 1 - Navigating the Item Editor

EADMS Manuals

Overview on how to create items in EADMS.

Adrylan Communications, Inc.
05/16/17

Introduction

This is the 1st in a series of 12 tutorials on using the Item Editor to create items in EADMS. In this tutorial you will learn how to navigate through EADMS to Create Items, Manage Items and Search for Items. The next 11 tutorials in this series will teach you how to create each specific item type.

Let's get started!

FAQs

What is the Item Editor?

The Item Editor is a tool that allows you to create and edit your own items for use within EADMS.

Why Create Items?

A teacher or district may want to supplement available item banks with their own items.

You can always create a test key using the Test Creation software to administer a scan sheet test in EADMS without entering the items individually, but entering the items offers certain advantages:

1. The test can be taken online using the Online Testing software.
2. The full text of the item will appear on the Standards Based Item Detail report.
3. You can reuse the items on new tests—mix and match with a subscription item bank!
4. The items will be shared with other users at the district.

What Can I Use Items For?

You can use your items in any item bank test that you create with the EADMS Test Creation software. These tests can be administered using scan sheets and/or online.

Can I Enter Copyrighted Items?

You may not enter any copyrighted items or passages using the EADMS Item Editor software. This includes, but is not limited to:

- Items/passages from textbooks,
- Released test questions/passages from the state,
- Copyrighted text from any source,
- Items/passages belonging to any subscription item bank, including those hosted in EADMS.

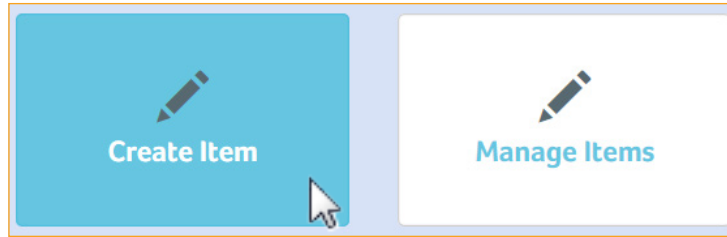
Exceptions may be made if you have obtained written permission from the source of the item/passage. Adrylan Communications must receive a copy of the document granting permission before entering the item/passage. *Adrylan Communications is not responsible for any copyright infringement by its users.*

Who Owns the Items That We Enter?

The items entered using the Item Editor remain the intellectual property of their author (the District). Adrylan Communications assumes no legal right to any item input by or for its users. By entering items into the district item bank, the District is giving license to any user in their district to use the items in their own assessments. No other districts will be given access to their items.

Create or Manage an Item

Create items or Manage Items directly from *the Home Page*, by clicking on the *“Create Item”* or *“Manage Items”* tile . . .



You can also navigate using the menu bar, navigate to **Testing > Local Item Editor > Create Item**.

Testing	Reports	Resources	Utilities
Create Test			
Manage Tests			
Print Test Materials			
Input Test Data >			
Local Item Editor >		Create Item	
PFT Input		Manage Items	
SBAC Student Cards		Search for Items	
Administer Online Test		Performance Tasks	
Push to Gradebook			

Please note that not all district administrators have approved the use of the Item Editor, so if you cannot find this menu option or the tile is disabled, please contact your EADMS Administrator to find out if this is an appropriate tool for your district. The EADMS Administrator will need to contact EADMS to enable the option.

Item Portal

Using the *“Manage Items”* tile or selecting *“Manage Items”* from the menu will bring you to the *“Item Portal”* page.

Here you can:

- Create a New Item
- Search for Items
- Edit an Existing Item
- Create a Copy From an Existing Item
- Create an Alternate From an Existing Item

Create New Item	<input type="text"/>	<input type="button" value="Go"/>
Search for Items	<input type="text"/>	<input type="button" value="Go"/>
Edit Existing Item	<input type="text"/>	<input type="button" value="Go"/>
Copy Existing Item	<input type="text"/>	<input type="button" value="Go"/>
Create Alternate	<input type="text"/>	<input type="button" value="Go"/>

Content Editor

Now the fun begins and because the Content Editor walks you through every step the process is very simple.

There are eleven types of items you can create, they are: **Selected Response, Constructed Response, Drawing, Inline Dropdown, Highlightable Text, Auto Score Constructed Response, Equation Numeric, 2 Part EBSR (Evidence Based Selected Response),** plus our Online Only items: **Drag and Drop (Hot Spot), Table Matching, and Ordering.**

Item Types - Print and Online

- Selected Response
- Constructed Response
- Drawing
- Inline Dropdown
- Highlightable Text
- Autoscore Constructed Response (ECR)
- Equation Numeric (EQ)
- EBSR (2 Part)

Item Types - Online Only

- Drag and Drop (Hot Spot)
- Table Matching
- Ordering

Preview

Select the sentence where the meaning of the word "rock" is most similar to its meaning in this sentence:

For those about to rock, we salute you.

- Rock and roll ain't noise pollution.
- Let there be rock.
- If you want rock, you got it.
- It's a long way to the top if you want to rock and roll.

See the corresponding tutorial for each item type, which will contain a detailed explanation on creating that item type!

When you select an item type on the left a preview of that item will appear on the right demonstrating how the student will interact with the item when testing online.

See the corresponding tutorial for each item type, which will contain a detailed explanation on creating that item type!

Calculator (Regular and Scientific) Ruler (6 or 12 inch)

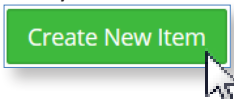


Student Upload (allows student to upload a file when taking an online test Constructed Response Item type only)

Protractor

Each item type will have a set of available tools.

Select the type of item you want to create and click



Item Information and Standards

Your first step for **every** item type is to enter the **Item Information** and add the **Item Standards**.

Content Editor > **Item Info**

Please select Item Bank and Media Type and, optionally, enter Local ID.

Item Bank:	Media Type:	
<input type="text" value="EADMS Item Bank"/>	<input type="text" value="Print And Online"/>	
Local ID (optional):	Depth of Knowledge:	Item Tagging
<input type="text"/>	<input type="text" value="Any"/>	<input type="text" value="Select Item Tags or type to add Item Tags"/>

Item Standards

Please add one or more standards by selecting from below and clicking the 'Add Standard' button.

Standard Set:	Content Area:	Item Level:
<input type="text" value="Common Core State Standards"/>	<input type="text" value="CCSS Math"/>	<input type="text" value="4th Grade"/>
Group:	Standard:	Add Standard
<input type="text" value="Geometry"/>	<input type="text" value="MA.4.G.A.1"/>	

Item Information:

Using the drop downs choose the:

Item Bank - this will most likely default to your district's main item bank, but you may have many so be sure to choose the correct Item Bank - if you are not sure ask your Administrator.

Media Type - this will default to Print and Online, unless the item type is an Online only item, then it will default to Online only and all other selections will be grayed out.

Local ID - you can enter your own unique ID numbers here to keep track of your items.

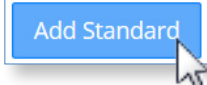
Depth of Knowledge: Choose your Depth of Knowledge.

Item Tagging: You can use item tagging to make test creation much easier. Using the same tag for every item on a test allows you to search for all items on this test by using the Search Item Tags filter under Advanced Options, when searching for your items. A good example of a tag would be something like:

Math 04 Unit 1 Post Test 2016-17.

Item Standards:

Every item must have at least one standard or you will not be able to proceed. To add your **Standards**, choose your Standard Set, Content Area, Item Level, Group (to narrow down the list of standards, especially helpful for Math standards), and the Standard using the drop downs, and then click



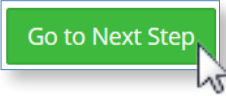
Added Standards

	MA.4.G.A.1 CCSS Math >> Grade: 4th Grade >> Geometry >> Geometry >> MA.4.G.A.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.	
	MA.4.MD.A.2 CCSS Math >> Grade: 4th Grade >> Measurement and Data >> Measurement and Data >> MA.4.MD.A.2 Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a	

Added Standards can be reordered by clicking and dragging on this icon.

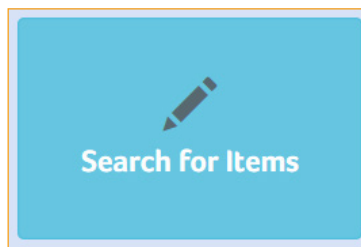
Added Standards can be removed by clicking on the red x.

When you have completed this section click



Search for Items

From the Home Page, click on the "Search for Items" tile or using the menu bar, navigate to Testing >> Local Item Editor >> Search for Items.



On the Search page you can search by Item ID, you can also search by Local Item ID if you entered one when you created the item.

Search for Items > [Select Item](#) Back to Item Portal

▼ Search

Item ID: Local ID: Search by ID

Or, if you don't have either the Item ID or the Local Item ID you can search using the Filters.

In the **Filters** section use the dropdowns to select your filters:

- Item Bank
- Standard Set
- Content Area
- Item Level
(you must select the content area first)
- Group
(you must select the Item Level first)
- Standard
- Item Type
- Passage
- Depth of Knowledge

Open the **Advanced** section and you can filter by:

- Administration Type (Print/Online)
- Item Tags
- Item Text

You can also select the following options to narrow down your search even more:

- Show tests items have been used on.
- Show only my items
- Show omitted items

Every time you change a filter you must click the "Apply Filters" button in order for those changes to be applied.

Edit an Item

After clicking “Apply Filters” the items will populate below the “Items” section, like below:

Items

First Previous

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 ...

Next Last

showing 81 to 100 of 1771 items

You can cycle through the items by clicking on the navigation buttons at the top and bottom of the page.

[Preview Print](#) [Preview Online](#)

Item Form: Constructed Response
Media Type: Print And Online
Item Bank: EADMS Vetted 1st-2nd CO-OP
Item ID: 5992629 (6/15/2015)
Vendor ID: 093ed519-317b-4477-9826-66e03b7da093

Report a problem with this item

Item Type: Constructed Response
DOK: Unknown

[Show Instructions](#)

Solve the problem.

+ 9 = 17

Use words or pictures to explain how you solved the problem.

[Show Rubric](#)

5992629 | 093ed519-317b-4477-9826-66e03b7da093

Grade: 1st Grade >> Operations and Algebraic Thinking >> Operations and Algebraic Thinking >> MA.1.OA.C.6
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (e.g., 13 - 4 = 13 - 3 - 1 = 10 - 1 = 9); using the relationship between addition and subtraction (e.g., knowing that 8 + 4 = 12, one knows 12 - 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).

Owner: Connie Acquazzino

[Preview Print](#) [Preview Online](#)

Item Form: Selected Response
Media Type: Print And Online
Item Bank: EADMS Vetted 1st-2nd CO-OP
Item ID: 5897822 (6/15/2015) - Alternate vers. of 5894382
Vendor ID: b30f7849-4874-4c6f-b2b6-0e113f220bc3

Report a problem with this item

Item Type: Multiple Select (MS)
DOK: Unknown

Passage: [Helping Out 630L](#)

Why did the students use the markers and paper?

A to make posters to hang around the school's library

B to list ideas to make money

C to make books for the library

D to make posters to hang around the community

E to make posters to hang in the school's front office

[Show Rationale](#)

5897822 | b30f7849-4874-4c6f-b2b6-0e113f220bc3

Grade: 2nd Grade >> Reading >> Presentation of Knowledge and Ideas >> LA.2.RL.2.1
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Contact Name: Michelle Pierce
Contact Email: michelle.pierce@alvord.k12.ca.us
Owner: Kelly Mansfield

Each item allows you to view the item information and, depending on your access level, you might have the following options: Edit, Omit, Copy, Alternate (buttons to the left of each item):

- **Edit**
(This opens up the item for editing.)
 - **Omit**
(This does not delete the item but hides it in the item bank, preventing it from being seen or used. You can also Un-omit an item.)
 - **Copy**
(This makes an exact copy of the item. You cannot change the item type when making a Copy of the item.)
- OR
- **Alternate**
(This makes an exact copy of the item AND creates a link between both items to prevent them from being used on the same test. You cannot change the item type when making an Alternate of the item.)

If you have an Item ID - you can edit, copy and make an alternate of an item directly from the Item Portal (see page 2).

Thank you for taking the time to go through this tutorial with us.