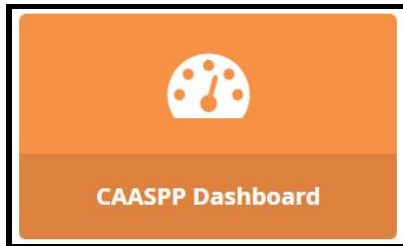


IO Assessment CAASPP Dashboard

The CAASPP Dashboard is a quick way to look at SBAC ELA and Math results. There are several ways to view the data.

Step 1: You should see a link titled CAASPP Dashboard. Click it.



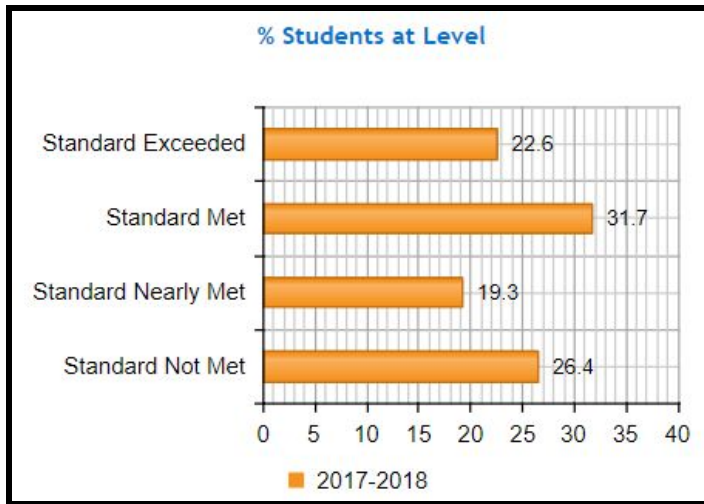
Step 2: Select your student group.

A form titled "Student Group" in blue. It has two tabs: "Regular" (selected) and "Custom Classrooms". Below the tabs are several dropdown menus with labels: "Enrollment:" (Current), "Site:" (All), "Grade:" (All), "Teacher:" (All), and "Subgroup:" (All). Each dropdown menu has a small blue icon to its right.

Step 3: Select the Test Category and test you want to look at.

A form titled "Tests" in blue. It shows a dropdown menu for "Test Category:" with the following options: "SBAC Summative All Grades" (selected), "SBAC Summative", "SBAC IAB", "SBAC ICA", "STAR Tests", and "CAA".A form titled "Tests" in blue. It shows two dropdown menus: "Admin Date:" with the value "2017-2018" and "Test:" with the value "SBAC All Grades ELA/Lit Summative" (selected). Other options for "Test:" include "SBAC All Grades ELA/Lit Summative" and "SBAC All Grades Mathematics Summative".

Single Year Report



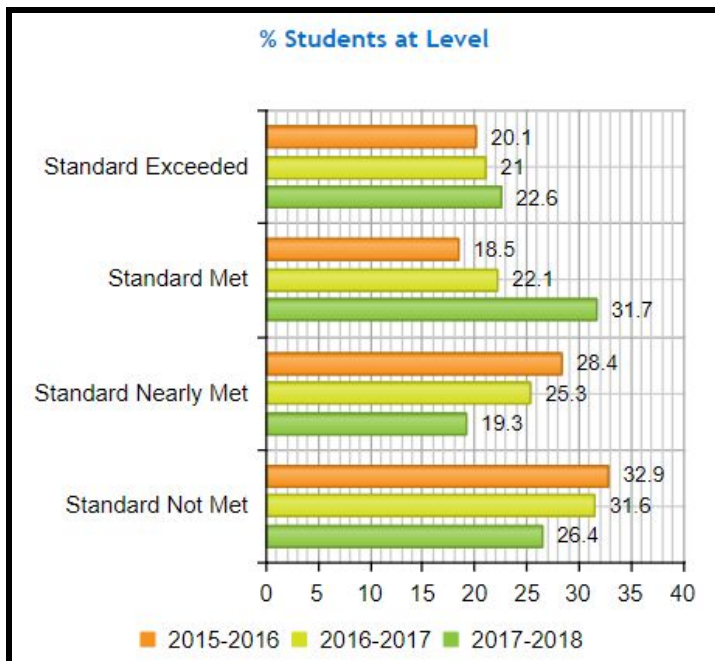
Step 4: You can change the Report Settings from single year to multi year.

Report Settings

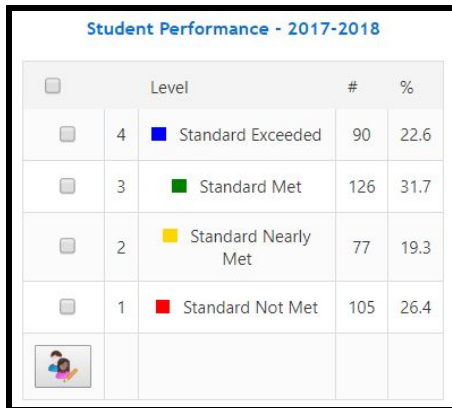
Report Type:


Single Year Multi Year

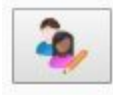
Multi Year Report



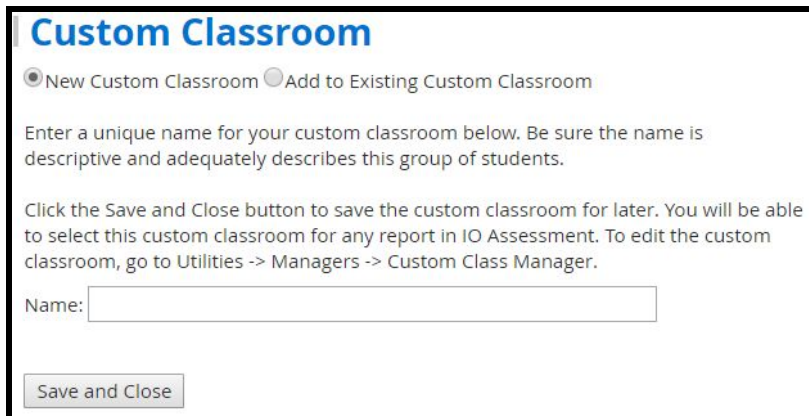
Step 5: Under the Student Performance data you can create a Custom Classroom by clicking the student icon. First click a student group. A custom classroom will help you track their progress.



<input type="checkbox"/>	Level		#	%
<input type="checkbox"/>	4	■ Standard Exceeded	90	22.6
<input type="checkbox"/>	3	■ Standard Met	126	31.7
<input type="checkbox"/>	2	■ Standard Nearly Met	77	19.3
<input type="checkbox"/>	1	■ Standard Not Met	105	26.4
				



Step 6: Name your custom classroom. Then click Save and Close.



Custom Classroom

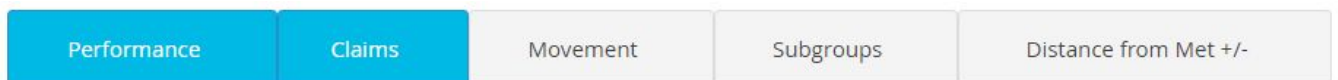
New Custom Classroom Add to Existing Custom Classroom

Enter a unique name for your custom classroom below. Be sure the name is descriptive and adequately describes this group of students.

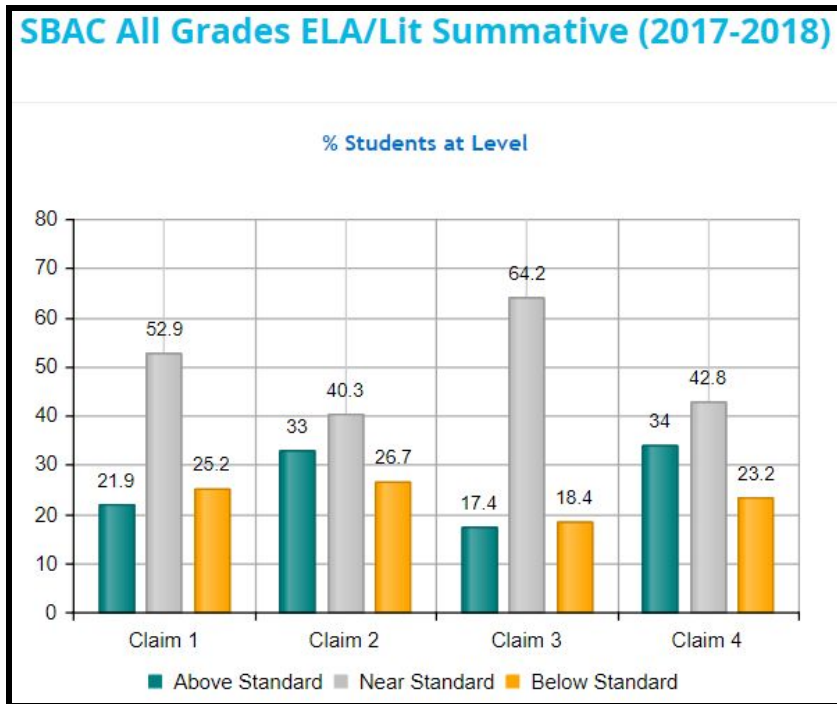
Click the Save and Close button to save the custom classroom for later. You will be able to select this custom classroom for any report in IO Assessment. To edit the custom classroom, go to Utilities -> Managers -> Custom Class Manager.

Name:

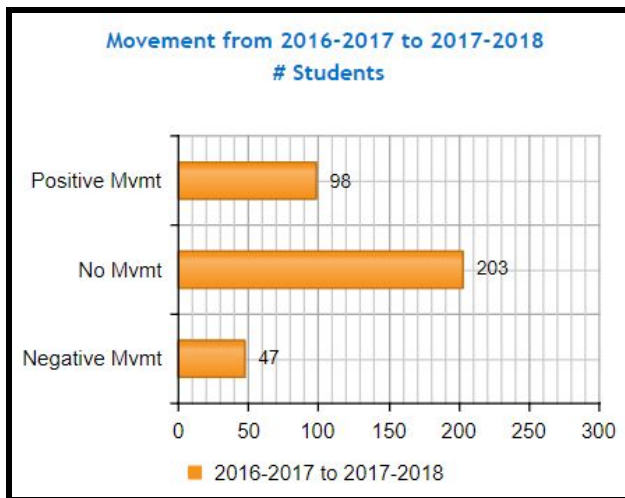
Step 7: You have the following options performance, claims, movement, subgroups, and Distance from Met +/-.



Claims - ELA and Math standards can be divided into four claims.



Movement - Movement shows growth from one year to another. You can look at a bar graph. You can also look at the number of students who made negative or positive movement.



Movement from 2016-2017 to 2017-2018

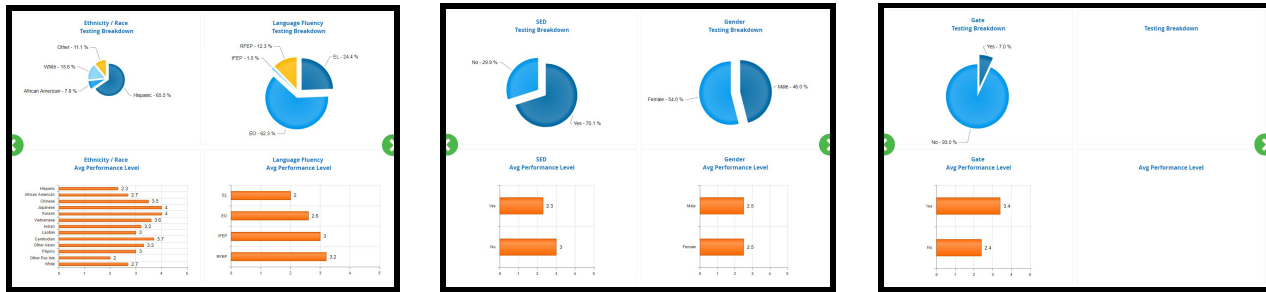
Students

Level	Negative Mvmt	No Mvmt	Positive Mvmt
4 Standard Exceeded	16	57	0
3 Standard Met	15	47	15
2 Standard Nearly Met	16	27	45
1 Standard Not Met	0	72	38

Click to filter: [47](#) [203](#) [98](#)

Create Classroom

Subgroups - Several charts are available to show subgroup performance and progress.



What is Distance from Met?

At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level. Each students' score is compared to Level 3, and all distance results are then averaged to produce a school- and student-group-level average scale score. The results will show, on average, the needed improvement to bring the average student score to Level 3 or the extent to which the average student score meets or exceeds Level 3.

In the below example you can easily see the Distance from Met (DFM). All three student have positive numbers which represents the student being above Standard Met or Level 3. You can also see the positive growth or negative growth from year to year.

SBAC All Grades ELA/Lit Summative		
DFM		
2016-2017	2017-2018	+/-
123	144	21.0
98	32	-66.0
66	42	-24.0