

• AVID BY GRADE LEVEL

AVID provides scaffold support that educators and students need to encourage college and career readiness and success. With AVID, school leaders have the flexibility to start small and can deepen AVID's impact on their campus over time.



• AVID Elementary

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy. AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.

The strong college-going culture on an AVID Elementary campus encourages students to think about their college and career plans. Schools cover their walls with college pennants and banners, and educators speak about their college experiences. College and careers

are no longer foreign concepts, and teachers provide the academic foundation students need to be on a path for college and career success. AVID Elementary closes the opportunity gap before it begins.

Schools may begin AVID Elementary by training teachers across a certain grade level(s) or the entire campus. The training can start with a group as small as four participating in three days of AVID professional learning.



AVID Secondary

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not truly have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.

To address this need, AVID has developed the AVID Elective course. For one period a day, students receive the additional academic, social, and emotional support that will help them succeed in their

school's most rigorous courses. Districts have the flexibility to decide how many AVID Elective classes to start and which grade levels will implement AVID first. Additionally, in middle school, the language and literacy needs of long-term English language learners can be addressed through the [AVID Excel elective class](#).

The power of AVID Secondary is the ability to impact students in the AVID Elective class *and* all students throughout the campus. AVID Secondary can have an effect on the entire school by providing classroom activities, teaching practices, and academic behaviors that can be incorporated into any classroom to improve engagement and success for all students. Teachers can take what they've learned at AVID training back to any classroom to help all students, not just those in AVID, to become more college- and career-ready.

The training can start with a group as small as eight participating in three days of AVID professional learning.



AVID for Higher Education

AVID for Higher Education (AHE) works with two-year and four-year colleges and universities to implement a holistic approach to

accelerating student success. Partner colleges and universities have flexibility and choices in [how they leverage AHE's approach on their campus](#). AVID provides customized coaching and professional learning for faculty and staff alike that integrates with and accelerates student success initiatives already underway on a campus.

Using practices based on research and third-party evaluations, AHE offers engaging and practical professional learning for faculty to improve their pedagogy while respecting their academic freedom. Professors and adjunct professors learn high engagement instructional practices and activities they can immediately incorporate into their classrooms. [Data indicate that when they do this, student success increases](#).

As part of their holistic offerings, AHE works with instructors and counselors on developing or strengthening first-year experience courses to help students improve their transition to campus and hone their organizational and study skills. To further increase student success, AHE also collaborates with student services to create an effective peer-to-peer Socratic tutoring approach. By providing students with support structures and academic training, AHE campuses empower students to take ownership of their learning. This comprehensive effort establishes the academic foundation necessary to persist in college.

As a natural evolution of AVID's K–12 work, AHE also works with colleges and schools of education to provide training for future teachers, so they can enter the teaching field with research-based instructional strategies to help them effectively meet a broad and diverse spectrum of student needs.

Please [click here](#) for more information about AVID for Higher Education.