



**La Granada Elementary School
School Site Council Agenda
October 22, 2020
Join Zoom Meeting**



<https://zoom.us/j/5422993962?pwd=NkhHYXdSUjdaYXRvcDVzeVg0ZjZWZz09>

Meeting ID: 542 299 3962

Passcode: lagranada

2:30p.m.

I. Introductory Procedure

1. Call to Order
2. Establishment of Quorum
3. Pledge of Allegiance
4. Welcome and Introductions

II. Action Items

1. Minutes of Meeting held September 20, 2020
2. Approve Categorical Expenditures Requests (TI, LCFF-LI, LCFF-EL)
3. Approve 2020-2021 SPSA Revisions
4. Approve participation in a Title I Schoolwide Program (Elementary)
5. Approve Site Budgets for 2020-2021

III. Discussion/Information

1. Budget Reports by Funding Source
2. Training Topics:
 - Site Parent Involvement Policy
 - Site School Compact
 - Site Safety Plan
3. SPSA Report and Input
 - Review/analyze achievement data
 - Evaluate effectiveness of SPSA actions
 - Begin reviewing and updating SPSA goals/actions
 - Document Input from SSC members
4. [Learning Continuity and Attendance Plan](#)
 - Present [plan as approved by BOE 9/24](#)
5. Reports from Parent Committees
 - English Learners Advisory Committee (ELAC)
 - Action Team for Partnership (ATP)
 - District Parent Advisory Committee (PAC)
6. Program Reports
 - Professional Development Opportunities (Paraprofessionals, Teachers)
 - Parent and Family Involvement Opportunities
 - Interventions
7. Principal's Report

IV. Hearing Session/Public Comments

This item is placed on the agenda so that members of the audience have the opportunity to speak regarding subjects or concerns that do not appear on the agenda. The chair reserves the right to limit the speaking time to three minutes. Government Code Section 54954.2 and Education Code Section 35154.5 prohibit the council from discussion or acting upon matters not on the agenda.

V. Adjournment

1. Agenda building for next meeting
2. The next SSC meeting is scheduled for November 12, 2020.
3. Adjournment: Action Item



Escuela Primaria La Granada
Concilio Escolar Agenda
10 de Septiembre del 2020
Join Zoom Meeting



<https://zoom.us/j/5422993962?pwd=NkhHYXdSUjdaYXRvcDVzeVg0ZjZWZz09>

Meeting ID: 542 299 3962

Passcode: lagranada

2:30p.m.

I. Procedimientos de Introducción

1. Llamar al orden
2. Establecer el Quórum
3. Juramento a la bandera
4. Bienvenida e introducción de miembros de SSC

II. Asuntos de Acción

1. Aprobación los Minutas de la reunión del 10 de septiembre 2020
2. Solicitudes de Gastos Propuestos de los fondos categóricos (TI, LCFF-LI, LCFF-EL)
3. Aprobar revisiones del SPSA de 2020-2021
4. Aprobar participación en el programa Title I (primarias)
5. Aprobar los presupuestos del plantel para 2020-2021

III. Diálogo/Información

1. Reportes del Presupuesto
2. Entrenamiento:
 - a. Política de Participación de Padres del Plantel
 - b. Acuerdo Escolar del Plantel
 - c. Plan de Seguridad del Plantel
3. Repasar, recomendaciones y actualización del Plan Escolar Para Logros Estudiantiles
 - a. Repasar/Analizar los datos del rendimiento
 - b. Evaluar la eficacia de las acciones del SPSA
 - c. Comenzar a repasar y actualizar las metas/acciones del SPSA
 - d. Documentar las opiniones de los miembros del SSC
Comenzar a evaluar la eficacia de las acciones del SPSA del año pasado
4. [Continuidad de aprendizaje y plan de asistencia escolar](#)
 - a. Presentar el [plan aprobado](#) por la mesa directiva 9/24/2020
5. Reportes de los comités de padres
 - a. Reporte ELAC
 - b. Reporte ATP
 - c. Reporte PAC
6. Reportes de Programas
 - a. Oportunidades de Desarrollo Profesional (Semiprofesionales, Maestros)
 - b. Oportunidades para la participación de Familia y Padres
 - c. Intervenciones
7. Reporte del Director

IV. Sesión de Audiencia/Comentarios del Público

Este artículo se pone en la agenda para que los miembros en asistencia tengan la oportunidad de presentar asuntos o preocupaciones que no estén en la Agenda. La presidencia se reserva el derecho de limitar el tiempo de exponer a tres minutos.

La Sección 54954.2 del Código del Gobierno y la Sección 35145.5 del Código de Educación prohíben al Concilio tomar acción sobre asuntos que no estén en la agenda.

V. Clausura:

1. Desarrollo de la agenda para la próxima reunión
2. La próxima reunión del Concilio Escolar está programada para el 12 de noviembre del 2020
3. Clausura: Asunto de Acción



La Granada Elementary School

School Site Council Minutes

September 10, 2020

Zoom Meeting 2:30p.m.



- I. Introductory Procedures
 1. Meeting was called to order at 2:30 pm by Dr. Gomez.
 2. Establishment of Quorum: Quorum was established with 8 out of 10 with 3 parents, 3 teachers, one other staff. The following members were present: Gina Maharaj, Erika Cruz, Melony Morales, Imelda Lemon, Jazmin Paz, Gabriela Renata Sosu, Abigail Maya, and Rosa Gomez.
 3. Pledge of Allegiance was recited.
 4. Members were introduced, welcomed and asked to sign in.
- II. Action Items
 1. Approve SSC Officers
 - a. The following were nominated to serve as SSC officers:
 - o Chairperson— Gina Maharaj
 - o Vice-Chairperson— Melony Morales
 - o Secretary— Imelda Lemon
 - o Parliamentarian- Erika Cruz
 - b. It was motioned by Morales/seconded by Cruz/carried by all (Morales/Cruz 8/0/0) to elect and approve the above SSC officers for the 2020-2021 school year.
 2. Approve PAC Representative
 - a. Jazmin Paz nominated herself to be PAC representative for La Granada.
 - b. It was motioned by Maharaj/seconded by Cruz/carried by all (Maharaj/Cruz 8/0/0) to elect and approve Jazmin Paz as PAC representative for the 2020-2021 school year.
 3. There were no revisions noted in the May 14, 2020 minutes.
 - a. It was motioned by Cruz/seconded by Maharaj/carried by all (Cruz/Maharaj 8/0/0) to approve the minutes.
 4. Approve Categorical Expenditure Limit (\$500 or less)
 - a. Members discussed the role of SSC in approving expenditures and determining an expenditure limit from categorical funding.
 - b. It was motioned by Morales/seconded by Cruz/carried by all (Morales/Cruz 8/0/0) to approve the expenditure limit as \$500 or less.
 5. Approve Categorical Expenditures Requests (TI, LCFF-LI, LCFF-EL)
 - a. Proposed categorical expenditures on the categorical expenditure request sheet were reviewed and discussed.
 - o Title 1, LCFF-LI, and LCFF_EL budgets were discussed and balances were reviewed.
 - b. It was motioned by Maharaj/seconded by Cruz/carried by all (Maharaj/Cruz 8/0/0) to approve all Title 1/LCFF-LI/LCFF-EL expenditures as listed on the expenditure request sheet.
- III. Discussion/Information
 1. Budget Reports
 - a. Categorical budgets were reviewed and discussed.
 - o The following balances were provided: T1 \$29,129.86; LI \$9,859.37; EL \$18,798.
 2. Training Topics:
 - a. SSC Roles and Responsibilities

- Members discussed and reviewed SSC roles and responsibilities.
 - Dr. Gomez explained the terms, responsibilities and the importance of a quorum.
 - b. Review Bylaws
 - Members discussed and reviewed SSC bylaws.
 - Members agreed on 1-year term.
 - Election Summary was discussed.
 - c. The following staff members were elected in August and September 2020 for a 1-year term ending in June of 2021:
 - Gina Maharaj, Erika Cruz, Melony Morales, Imelda Lemon, Jazmin Paz, Gabriela Renata Sosu, and Abigail Maya.
 - 3. SPSA Report and Input
 - a. Members reviewed and discussed the SPSA Goal Summary.
 - Dr. Gomez presented the a summary and feedback from the staff in regards to the new goals for the 2020-2021 school year. Dr. Gomez stated that there are new assessments such as iReady this school year that teachers will be using. One of the revisions suggested were to update the assessments on the SPSA.
 - 4. Reports from Parent Committees
 - a. ELAC Report
 - Update provided by Dr. Gomez. ELAC recommended to update the assessments in goal 1 to iReady. ELAC was not able to elect officers since there was not a quorum in place.
 - Next ELAC meeting will be October 6, 2020.
 - b. ATP Report
 - La Granada currently does not have an ATP facilitator and there hasn't been a meeting.
 - c. PAC Report
 - Dr. Gomez stated that at the last PAC meeting the Learning Continuity and Attendance Plan was discussed.
 - Next PAC meeting will be October 13, 2020 at 5:00pm.
 - 5. Program Reports
 - a. Professional Development Opportunities (Paraprofessionals, Teachers)
 - Recent staff professional development included: iReady for teachers as well as RCOE math trainings for teachers in TK-2nd grade.
 - b. Parent and Family Involvement Opportunities
 - Recent parent involvement opportunities included: Parent University.
 - c. Interventions
 - Teacher office hours can also be used for interventions/support of parents.
 - 6. Principal's Report
 - a. Upcoming events include: Parent university 9/29/20.
- IV. Hearing Session/Public Comments
1. There were no public comments
- V. Adjournment: Action Item
- a. It was motioned by Cruz/seconded by Morales/carried by all (Cruz/Morales 8/0/0) to adjourn the meeting at 3:30 pm.

The next School Site Council meeting is scheduled for October 8, 2020



Escuela Primaria La Granada
Minuta del Concilio Escolar
10 de septiembre 2020
Junta en Zoom 2:30 PM



- I. Procedimientos de introducción
 1. La Dra. Gómez llamó la junta al orden a las 2:30 PM.
 2. Establecimiento de quórum: El quórum se estableció con 8 de 10 con 3 padres, 3 maestros y un miembro del personal. Los siguientes miembros estuvieron presentes: Gina Maharaj, Erika Cruz, Melony Morales, Imelda Lemon, Jazmin Paz, Gabriela Renata Sosu, Abigail Maya y Rosa Gómez
 3. Se realizó el Saludo a la Bandera
 4. Los miembros se presentaron, se les dio la bienvenida y se les pidió que anotaran su nombre.
- II. Asuntos de acción
 1. Aprobación de dirigentes para SSC
 - a. Las siguientes personas fueron nominadas como dirigentes de SSC:
 - Presidente - Gina Maharaj
 - Vicepresidente - Melony Morales
 - Secretaria - Imelda Lemon
 - Parlamentaria - Erika Cruz
 - b. Morales propuso la moción para aprobar a los dirigentes mencionados para SSC para el año escolar 2020-2021 y Cruz la secundó (Morales/Cruz 8/0/0)
 2. Aprobación de representantes en PAC
 - a. Jazmin se nominó para ser la representante de La Granada en PAC
 - b. Maharaj propuso la moción para aprobar a Jazmin Paz como representante en PAC para el año escolar 2020-2021 y Cruz la secundó (Maharaj/Cruz 8/0/0)
 3. No se realizaron cambios para la minuta del 14 de mayo 2020
 - a. Cruz propuso la moción para aprobar la minuta y Maharaj la secundó/todos a favor (Cruz/Maharaj 8/0/0)
 4. Aprobación del límite para Gastos Categóricos (\$500 o menos)
 - a. Los miembros hablaron de la función de SSC para aprobar los gastos y determinar el límite de gastos de fondos categóricos.
 - b. Morales propuso la moción para aprobar el gasto con límite de \$500 o menos y Cruz la secundó/todos a favor (Morales/Cruz 8/0/0)
 5. Aprobación de solicitud de gastos categóricos (TI, LCFF-LI, LCFD-EEL)
 - a. Se revisó la solicitud de gastos categóricos y se habló de ellos.
 - Se habló de los presupuestos de Título I, LCFF-LI y LCFD-EL y se revisaron los balances.
 - b. Maharaj propuso la moción para aprobar los gastos de Título I, LCFF-LI y LCFD-EL listados en la hoja se solicitud y Cruz la secundó/todos a favor. (Maharaj/Cruz 8/0/0)
- III. Diálogo/Información
 1. Reporte de presupuestos
 - a. Se revisaron los presupuestos categóricos y se habló de ellos.
 - Se proporcionaron los siguientes balances: T1 \$29,129.86; LI \$9,859.37; EL \$18,798.
 2. Temas de capacitación
 - a. Funciones y responsabilidades de SSC
 - Los miembros revisaron y hablaron de las funciones y responsabilidades de SSC
 - La Dra. Gómez explicó los plazos, responsabilidades e importancia del quórum.

- b. Revisión del reglamento
 - Los miembros revisaron y dialogaron acerca del reglamento
 - Los miembros estuvieron de acuerdo en el plazo de 1 año.
 - Se habló del resumen relacionado con elecciones
- c. Los siguientes miembros fueron elegidos en agosto y septiembre 2020 para un plazo de 1 año terminando en junio 2021:
 - Gina Maharaj, Erika Cruz, Melony Morales, Imelda Lemon, Jazmin Paz, Gabriela Renata Sosu y Abigail Maya.

3. Reporte y recomendaciones para SPSA

- a. Los miembros revisaron y hablaron del resumen de metas de SPSA
 - La Dra. Gómez presentó un resumen y recomendaciones del personal en relación con las nuevas metas para el año escolar 2020-2021. La Dra. Gómez dijo que este año escolar los maestros usarán nuevas evaluaciones como *iReady*. Una de las revisiones sugeridas fue la de actualizar las evaluaciones en SPSA.

4. Reporte de los comités de padres

- a. Reporte de ELAC
 - Actualización proporcionada por la Dra. Gómez. ELAC recomendó actualizar las evaluaciones en la meta 1 con *iReady*. ELAC no pudo elegir dirigentes debido a la falta de quórum. La próxima junta de ELAC será el 6 de octubre 2020.
- b. Reporte de ATP
 - Actualmente, la granada no cuenta con facilitador de ATP y no se ha tenido junta.
- c. Reporte de PAC
 - La Dra. Gómez dijo que durante la última junta de PAC se habló del Plan de continuidad de aprendizaje y asistencia escolar.
 - La próxima junta de PAC será el 13 de octubre 2020 a las 5:00 PM

5. Reportes del programa

- a. Oportunidades de desarrollo profesional (paradocentes, maestros)
 - El reciente desarrollo profesional incluyó: *iReady* para maestros al igual que capacitaciones en matemáticas de RCOE para maestros en TK-2^{do} grado.
- b. Oportunidades de participación de padres y familias
 - Las recientes oportunidades de participación de padres incluyeron: Universidad para padres.
- c. Intervenciones
 - El horario de oficina de maestros también puede ser usado para intervención/apoyo para padres.

6. Reporte de la Directora

- a. Los futuros eventos incluyen: Universidad para padres 9/29/20

IV. Sesión de audiencia/comentarios del público

- 1. No hubo comentarios del público

V. Clausura: Asuntos de acción

- b. Cruz propuso la moción para clausurar la junta a las 3:30 PM y Morales la secundó - aprobada por unanimidad (Cruz/Morales 8/0/0)

La próxima junta del Concilio Escolar está programada para el 8 de octubre 2020.

Alvord Unified School District
La Granada Elementary School
October 22, 2020
Categorical Budget Expenditure Request 2020-2021

TI- \$38,292.05						
Vendor	Item Requested	Description	Quantity	Price	SPSA Goal	Justification - How Supplemental

LCFF-LI- \$9,859.37						
Vendor	Item Requested	Description	Quantity	Price	SPSA Goal	Justification - How Supplemental

LCFF-EL- \$18,798						
Vendor	Item Requested	Description	Quantity	Price	SPSA Goal	Justification - How Supplemental

**revised 10/22/2020

ALVORD UNIFIED SCHOOL DISTRICT
La Granada Elementary School
School Parental Involvement Policy

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PART I. GENERAL EXPECTATIONS

The La Granada Elementary School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will provide accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **The La Granada Elementary School** will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

The School Site Council (SSC) and the Leadership Team meet regularly to revisit and review the District and School Parental Policies. Information is also shared with English Language Advisory Committee (ELAC) and at staff collaborative meetings and the monthly Principal's Coffee. Staff and parents review the school-parent-student compact to insure implementation and update as needed.

Parent and staff input are essential in meeting the needs of the students, teachers and parents. Some procedure is embedded into the data, information gathering and goal setting of the SPSA process which takes place annually, as well as independent meetings and discussions with the SSC, ELAC, Principal's Coffee, Leadership Team and staff collaborative meetings.

2. **The La Granada Elementary School** will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

The school announces via notices home when the School Parental Involvement Policy will be reviewed and open for discussion. SSC, ELAC, Principal's Coffee and Back To School Night agendas and parent notification fliers are distributed.

Administration will distribute and discuss the Title 1 requirements and rights at Annual Title I meetings annually.

3. **The La Granada Elementary School** will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:

The School Site Council and the Leadership Team meet regularly to revisit and review the District and School Parental Policies. Information is also shared with ELAC and at staff collaborative meetings and the monthly Principal's Coffee. Staff and parents review the school-parent-student compact to insure implementation and update as needed.

Parent and staff input are essential in meeting the needs of the students, teachers and parents. Some procedure is embedded into the data, information gathering and goal setting of the SPSA process which takes place every year, as well as independent meetings and discussions with the SSC, ELAC, Principal's Coffee, Leadership Team and staff collaborative meetings.

4. **The La Granada Elementary School** will convene an annual meeting to inform parents of the following:

- That their child's school participates in Title I,
- About the requirements of Title I,
- Of their rights to be involved,
- about their school's participation in Title I:

At the beginning of every year, the principal will distribute and discuss the Title I requirements and rights at Annual Title I meetings. Parents receive invitations to Annual Title I meetings with information that a meeting will be held to discuss the Title I program (including tutoring). Handouts are distributed and as the presentation is made, translation is made available. All parents are encouraged to attend. Sign in sheets provide staff with the information about which parents were in attendance.

5. The **La Granada Elementary School** will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:

- At the beginning of each school year, the initial meetings for SSC, ELAC, Principal's Coffee, Parent Teacher Association (PTA) that are held in the morning in room P3.
- Childcare is provided for every parent meeting or training on the campus when possible.
- Parents are polled as to what meeting time would best suit their needs for participation and the meetings are then scheduled.
- Review of the meeting time is reviewed at various times during the year to insure the needs of the parents are being met.
- Parents are provided with incentives to increase attendance and participation in parent involvement activities.

6. The **La Granada Elementary School** will provide timely information about Title I programs to parents of participating children in a timely manner:

- Parents will receive notice and agenda of SSC and ELAC meetings a minimum of 72 hours in advance
- Results of annual state testing will be available in the Aeries Parent Portal.

7. The **La Granada Elementary School** will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

The School offers parents a copy of the School Accountability Report Card (SARC) annually on the school's website. Parents are exposed to samples of each content curriculum at SSC, ELAC and Principal's Coffee meetings. Teachers explain some of the curriculum and units of study to parents at Parent Teacher Conferences held each fall. Teachers hand parents printed copies of the Language Arts and Mathematics California Standards at Back to School Night and at Parent Teacher Conferences. Academic assessment and student progress is discussed with parents at Back to School Night and Parent Teacher conferences, or whenever a parent needs to conference with a teacher about his/her student's progress.

- Back to School Night
- Parent Conferences
- Annual Title I Meeting
- Parent Council Meetings (i.e. SSC, ELAC, ATP)

8. The **La Granada Elementary School** will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as

appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

La Granada hosts an open forum for parents to participate in decision making and voicing their concerns and suggestions monthly at the Principal's Coffee. Also, parents are invited to attend any SSC or ELAC meeting. Flyers are sent home regularly and/or posted to announce meeting times of all said meetings. Childcare and translation is made available at all meetings.

9. The **La Granada Elementary School** will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:

- School-wide plan will be shared with parents during SSC and ELAC parent meetings
- If any parent comments dissatisfaction regarding the school-wide plan content, the comments will be forwarded to the Office of State and Federal Programs and to the Superintendent or administrator designee.
- All efforts will be made to revise the plan so that it meets with the satisfaction of all parents.

10. The **La Granada Elementary School** will take the following actions to provide accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students:

- Notices/flyers sent home in English and Spanish
- Translation services available for meetings and workshops
- Family Nights
- ELAC meetings
- Principal's Coffee Meetings
- Kinder Camp/Summer Send Off
- CAFE Conference
- Parent University
- ATP Meetings
- Child care will be provided for all meetings when possible

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. The **La Granada Elementary School** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- *Family Reading Event*
- *Family Math/Science Event*
- *Parent University*
- *Parent Workshops*
- *AVID Elementary*

2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:

- Parent input will be given regarding the school-parent compact
- The school-parent compact will be shared during Back to School Night and at the parent conferences held the first trimester of the school year
- The school-parent compact will be signed by all stakeholders indicated on the compact
- Copies of the school-parent compact will be sent home with all students

3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child's progress
- how to work with educators:

Parent Workshops
Parent Conferences
Annual Title 1 Night
Back to School Night
CABE attendance

4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Parent University
- Parent Workshops

5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Professional Development trainings regarding parent involvements and partnership for teachers
- Professional Development trainings regarding parent involvements and partnership for paraprofessionals

6. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Kinder Camp to be held each spring for incoming kindergarten and Transitional Kindergarten students and their parents/caregivers
 - Summer Sendoff
7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- All event notices will be sent home in English and Spanish

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by as evidenced by parent council meetings, leadership team meetings.

This policy was adopted by the **La Granada Elementary School** on May 14, 2020 and will be in effect for the period of 2020-2021. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 2020. It will be made available to the local community on or before September 2020. **The La Granada Elementary School** notification to parents of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.


Signature (official authorization)

5/14/20
Date

DISTRITO ESCOLAR UNIFICADO ALVORD
Escuela Primaria La Granada
Política de Participación Escolar de Padres

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PARTE I. EXPECTATIVAS GENERALES

La Escuela Primaria La Granada está de acuerdo en implementar los siguientes requisitos legales:

- La escuela desarrollará junto con los padres y distribuirá a los padres de los alumnos participantes, una Política de Participación Escolar de Padres con la que estén de acuerdo la escuela y los padres de los alumnos que están participando.
- La escuela notificará a los padres acerca de la Política de Participación Escolar de Padres en un formato comprensible, uniforme y en caso posible se proveerá copia en el idioma que los padres puedan entender.
- La escuela tendrá disponible para la comunidad la Política de Participación Escolar de Padres.
- La escuela proveerá acceso y oportunidad a los padres limitados en el idioma inglés, con discapacidades y con estudiantes migratorios.
- La escuela periódicamente actualizará la Política de Participación Escolar de Padres para cubrir las necesidades cambiantes de los padres y la escuela.
- La escuela adoptará el acuerdo escuela-padres como un componente de su Política de Participación Escolar de Padres.
- La escuela está de acuerdo en regirse por la definición de los siguientes estatutos de participación de padres y producirán programas, actividades y procedimientos de acuerdo con esta definición.

La Participación escolar de los Padres significa la colaboración de los padres en forma regular, mutua y con comunicación significativa implicando el aprendizaje académico del estudiante y otras actividades escolares, asegurando que:

- (A) los padres tienen un papel esencial ayudando en el aprendizaje de sus hijos;*
- (B) se anime a los padres a participar activamente en la educación de sus hijos en la escuela;*
- (C) los padres son socios mayoritarios en la educación de sus hijos y están incluidos, cuando es apropiado, en la toma de decisiones y en comités consultivos para ayudar en la educación de sus hijos;*
- (D) la realización de otras actividades, tales como las descritas en la sección 1118 del ESEA.*

PARTE II. DESCRIPCIÓN DE CÓMO LA ESCUELA IMPLEMENTARÁ LOS COMPONENTES REQUERIDOS DE LA POLÍTICA DE PARTICIPACIÓN ESCOLAR DE PADRES

1. **La Escuela Primaria La Granada** tomará las siguientes acciones para incluir a los padres en el desarrollo y acuerdo común de la Política de Participación Escolar de Padres y el plan escolar cuando sea apropiado de una manera organizada, continua y oportunamente bajo la sección 1118 (b) de ESEA:

El Concilio Escolar (SSC) y el Equipo de Liderazgo se reunirán regularmente para repasar y revisar las Políticas de Padres del Distrito y de la Escuela. También, mensualmente se comparte información con el Comité Consejero para Aprendices del Idioma Inglés (ELAC), en juntas de colaboración del personal y los Cafés con la Directora. El personal escolar y los padres repasan el acuerdo entre la escuela-padres-estudiantes para asegurar su implementación y actualización según sea necesario.

Las opiniones de los padres y el personal escolar son esenciales para cubrir las necesidades de los estudiantes, maestros y padres. Algunos procedimientos ya están incluidos en los datos, en la recopilación de información y establecimiento de metas del proceso SPSA lo cual ocurre cada año, así como juntas y diálogos independientes con SSC, ELAC, Cafés con la Directora, Equipo de Liderazgo y juntas de colaboración.

2. **La Escuela Primaria La Granada** tomará las siguientes acciones para distribuir la Política de Participación de Padres a los padres de niños participantes y a la comunidad local:

La escuela notifica a los hogares por medio de avisos cuando se vaya a revisar la Política de Participación de Padres y esté abierta para opiniones. Se distribuyen avisos, notificación para padres y agendas de SSC, ELAC, Café con la Directora y Noche de Regreso a la Escuela.

Anualmente, durante las juntas de Título I administración distribuyen y dialogan los requisitos y derechos de Título I.

3. **La Escuela Primaria La Granada** periódicamente actualizará su Política Escolar de Participación de Padres para cubrir las cambiantes necesidades de los padres y de la escuela:

El Concilio Escolar y el Equipo de Liderazgo se reúnen regularmente para revisar las Políticas de Padres del Distrito y de la Escuela. También se comparte información con ELAC, juntas de colaboración y el Café con la Directora mensual. El personal escolar y los padres revisan el acuerdo escuela-padres-estudiante para asegurar su implementación y actualizarlo según sea necesario.

La opinión de los padres y el personal son esenciales para satisfacer las necesidades de los estudiantes, maestros y padres de familia. Algunos procedimientos se incluyen con los datos, recopilación de información y el establecimiento de metas del proceso de SPSA, que se lleva a cabo cada año, así como juntas independientes y diálogos con SSC, ELAC, Café con la Directora, Equipo de Liderazgo y juntas de colaboración del personal.

4. **La Escuela Primaria La Granada** organizará una junta anual para informar a los padres de lo siguiente:

- Que la escuela de sus hijos participa en Título I.
- Acerca de los requisitos de Título I.
- Acerca de sus derechos para participar.

- Acerca de la participación de su escuela en Título I.

Al principio de cada año durante las juntas de Título I, la directora distribuirá y hablará sobre los requisitos y derechos de Título 1. Los padres reciben invitaciones para las juntas de Título I con la información para discutir el programa de Título 1 (incluyendo tutoría). Documentos se distribuyen mientras se hace presentación, hay traducción disponible. Todos los padres están invitados a asistir. Las hojas de registro de asistencia proporcionan a la personal información de cuales padres asistieron.

5. **La Escuela Primaria La Granada** tendrá un número flexible de juntas a diferentes horas y proveerá transportación, cuidado de niños y/o visitas a los hogares pagadas con los fondos de Título I, siempre y cuando este servicio esté relacionado con la participación de padres.
 - A principios de cada año escolar, las juntas iniciales de SSC, ELAC, Café con la Directora y Asociación de Padres y Maestros (PTA) se llevan a cabo en la mañana en el salón P3.
 - Se proporciona cuidado para niños en cada junta o entrenamiento dentro del campo escolar cuando sea posible.
 - Se realiza una encuesta con los padres para saber, de acuerdo a sus actividades, cuál es la mejor hora que se adapte a sus necesidades para que participen.
 - El horario de las juntas se revisa varias veces durante el año para asegurar que las necesidades de los padres sean cubiertas.
 - Se proporcionan incentivos (reconocimientos etc.) a los padres para incrementar su asistencia y participación en las actividades para padres.
6. **La Escuela Primaria La Granada** proveerá información actual acerca de los programas de Título I para los padres de los estudiantes participantes cuando sea necesario:
 - Los padres recibirán un aviso y agenda de las juntas de SSC y ELAC por lo menos con 72 horas de anticipación.
 - Los resultados anuales de los exámenes estatales serán disponibles por el portal para padres de Aeries.
7. **La Escuela Primaria La Granada** proporcionará a los padres de los niños participantes una descripción y explicación del currículo usando en la escuela, las formas de evaluación académica usadas para medir el progreso y los niveles de dominio que se espera que los estudiantes logren.

La escuela proporciona anualmente a los Padres una copia del Reporte de Responsabilidad Escolar (SARC). Durante las juntas de SSC, ELAC y Café con la Directora, los padres son expuestos a ejemplos de cada contenido del currículo. Los maestros explican algunos puntos sobre el currículo y las unidades de estudio durante las Conferencias de padres y maestros que se llevan a cabo cada otoño. Durante la Noche de Regreso a la Escuela y Conferencias de Padres o cuando los padres necesitan hablar con maestro acerca del progreso de sus hijos, los maestros entregan a los padres copias impresas de los Estándares de California para Artes de Lenguaje y Matemáticas.

- Noche de Regreso a Clases
- Conferencias de Padres
- Junta anual de Título I
- Juntas de Concilio para Padres (SSC, ELAC, ATP)

8. **La Escuela Primaria La Granada** proveerá a padres de niños participantes, cuando lo soliciten, oportunidades para juntas regulares para formular sugerencias y participar, cuando sea apropiado, en decisiones relacionadas a la educación de sus hijos y responderá a dichas sugerencias lo más pronto posible.

La Granda proporciona un foro abierto para que los padres participen en la toma de decisiones expresando mensualmente sus preocupaciones y sugerencias durante el Café con la Directora. También se invita a los padres para que participen en las juntas de SSC o ELAC. Regularmente se exhibe y/o envía información a casa para anunciar el horario de todas las juntas mencionadas. Durante todas las juntas se proporciona cuidado de niños y servicio de traducción.

9. **La Escuela Primaria La Granada** presentará al distrito cualquier comentario de los padres en caso de que el plan escolar bajo la sección (1114) (b) (2) no sea satisfactorio para los padres de los estudiantes participantes.
 - El Plan Escolar será compartido con los padres durante las juntas para padres de SSC y ELAC.
 - En caso de que algún padre exprese no estar satisfecho en cuanto al contenido del plan escolar, los comentarios serán dirigidos a la Oficina de Programas Estatales y Federales y al Superintendente o administrador designado.
 - Se harán todos los esfuerzos para revisar el plan, de manera que sea del agrado de los padres.
10. **La Escuela Primaria La Granada** tomará las siguientes acciones para proporcionar acceso y oportunidades para los padres con habilidades limitadas en el idioma inglés, con discapacidades y con estudiantes migratorios.

- Avisos/boletines enviados a casa en inglés y español
- Servicios de traducción disponibles en juntas y talleres
- Noches Familiares
- Juntas ELAC
- Juntas de Café con la Directora
- Kinder Camp/Summer Send Off
- Conferencia CABE
- Universidad para Padres
- ATP
- Proporcionar cuidado de niños para todas las juntas cuando sea posible

PARTE III: RESPONSABILIDADES COMPARTIDAS PARA QUE LOS ESTUDIANTES TENGAN ALTOS LOGROS ACADÉMICOS

1. **La Escuela Primaria La Granada** desarrollará la capacidad de la escuela y de los padres para una sólida participación para asegurar la efectiva participación de los padres y para apoyar una sociedad entre los participantes escolares, padres y comunidad para mejorar los logros académicos de los estudiantes a través de las siguientes actividades específicamente descritas a continuación:
 - *Evento Familiar de Lectura*
 - *Evento Familiar de Matemáticas/Ciencias*
 - *Universidad para Padres*
 - *Talleres para Padres*
 - *AVID para escuelas primarias*

2. La escuela incorporará el Acuerdo Escuela-Padres, como componente de su Política Escolar de Participación de Padres:
 - Los padres darán sus opiniones en cuanto al Acuerdo entre Escuela-Padres
 - El Acuerdo Escuela-Padres se compartirá durante la Noche de Regreso a Clases y en las conferencias para padres del primer trimestre escolar.
 - El Acuerdo entre Escuela-Padres, será firmado por todos los participantes indicados dentro del mismo.
 - Se enviarán copias del Acuerdo Escuela-Padres con todos los estudiantes.

3. La escuela, con la ayuda del distrito, proporcionará ayuda a los padres de los estudiantes a quienes da servicio, en la comprensión de temas tales como los que se mencionan a continuación, responsabilizándose de las acciones descritas en este párrafo:
 - El contenido académico de los estándares del Estado
 - Los estándares del Estado para los logros académicos de los estudiantes
 - Evaluaciones académicas del Estado y locales, incluyendo evaluaciones alternas
 - Los requisitos de Título I
 - Como monitorear el progreso de sus hijos
 - Como trabajar con los educadores

Talleres Para Padres
Conferencias de padres y maestros
Junta Anual Título I
Noche de Regreso a Clases
Asistencia a CABE

4. La escuela, con la ayuda del distrito, proporcionará materiales y entrenamiento para ayudar a los padres a trabajar con sus hijos para mejorar sus logros académicos, tales como entrenamiento en alfabetización y uso de tecnología, según sea necesario para fomentar la participación de padres por medio de:
 - Universidad para Padres
 - Talleres Para Padres

5. La escuela, con la ayuda del distrito y de los padres, educará a sus maestros, personal de servicios a estudiantes, directores y otros empleados en como pedir ayuda, comunicarse y trabajar con los padres como socios igualitarios en el valor y utilidad de las contribuciones de los padres y en cómo implementar y coordinar programas para formar lazos de unión entre los padres y las escuelas por medio de:
 - Entrenamientos de desarrollo profesional para maestros, relacionados con la participación y sociedad con los padres
 - Entrenamientos de desarrollo profesional para semi-profesionales, relacionados con la participación y sociedad con los padres.

6. La escuela, hasta donde sea posible y apropiado, coordinará e integrará los programas y actividades de participación de padres con el programa preescolar *Head Start*, programas de lectura *Reading First* y *Early Reading First*, programa *Even Start*, Programa de Instrucción en casa *Home Instrucción Programs for Preschool Youngsters*, programas para padres y maestros, preescolar pública y otros programas así como conducir otras actividades tales como centros de recursos para padres que los motiven y apoyen a participar a mayor escala en la educación de sus hijos por medio de:

- Kinder Camp se llevará a cabo cada primavera para los nuevos estudiantes de Kindergarten, Transición a Kindergarten y sus padres/guardianes.
 - Summer Sendoff
7. La escuela, hasta donde sea posible y apropiado, ejecutará las siguientes acciones para asegurar que la información relacionada con la escuela y programas para padres, juntas y otras actividades, sean mandadas a los padres de los estudiantes participantes en un formato uniforme y fácil de entender, incluyendo un formato alternativo si se solicita y hasta donde sea posible en el idioma que los padres puedan entender:
- Todos los avisos de la escuela se enviarán a casa en inglés y en español

PARTE IV. ADOPCIÓN

Esta Política Escolar de Participación de Padres ha sido desarrollada en equipo y de acuerdo con padres de estudiantes participando en programas Título I, Parte A, según la evidencia de las minutas de las juntas del concilio de padres.

Esta Política fue adoptada por la **Escuela Primaria La Granada** el 14 de mayo del 2020 y estará en efecto durante el período de los años escolares 2020-2021. La escuela distribuirá esta Política a todos los padres de estudiantes participantes en Título I, Parte A, en o antes de septiembre del 2020. Estará disponible para la comunidad en o antes de septiembre del 2020. La notificación de la **Escuela Primaria La Granada** para los padres se hará en un formato uniforme y fácil de entender y de ser posible se proveerá a los padres una copia de la Política en el idioma que puedan entender.





Firma (autorización oficial)

5/14/20
Fecha

IMPORTANT – PLEASE READ CAREFULLY, SIGN AND RETURN

LA GRANADA ELEMENTARY SCHOOL PARENT - SCHOOL COMPACT

2020-2021

TEACHER RESPONSIBILITIES	PARENT RESPONSIBILITIES	STUDENT RESPONSIBILITIES
<p>~Provide high-quality instruction for all students by teaching grade level standards through a quality curriculum</p> <p>~Provide on-going communication with parents regarding standards and strategies for working with their child at home</p> <p>~Engage all students in the learning through a variety of instructional strategies</p> <p>~Provide Universal Access time to meet the needs of all students</p>  <p>~Provide on-going communication via meetings, conferences, notes, and phone calls regarding the child's progress and to set goals</p> <p>~Share classroom and school rules with students and parents</p> <p>~Provide parents with reports of their child's progress and the school's overall performance</p> <p>~Provide meaningful homework assignments and hold students accountable for their work</p> <p>~Attend research-based staff development to enhance classroom instruction</p> <p>~Collaborate with and observe grade level team to identify students in need of interventions and enhance teaching practices</p> <p>~Hold a minimum of an annual parent/teacher conference wherein the Parent-Student-Staff Compact is discussed and how it relates to individual student achievement.</p> <p>~Provide a supportive and effective learning environment that enables children to meet state academic standards</p> <p>~Promote college readiness (AVID)</p>	<p>~Follow the traffic laws</p> <p>~Ensure my child is on time</p> <p>~Ensure my child follows the uniform policy and/or dress code</p> <p>~Monitor my child's progress and the completion of homework</p> <p>~Provide a quiet place to complete homework</p> <p>~Read aloud with my child every day</p> <p>~Familiarize myself with my child's grade level standards</p> <p>~Take advantage of extended learning opportunities such as tutoring and/or Halftime</p> <p>~Attend school events such as conferences, parent education nights and back to school nights</p> <p>~Become involved in parent groups such as ELAC, SSC, ATP and PTA</p> <p>~Contact my child's teacher to observe, volunteer, or when I am concerned about my child's progress</p> <p>~Talk with my child about the dangers of drugs, alcohol, and weapons</p> <p>~Review the school rules with my child</p> <p>~Read and sign (when applicable) all home-school communication.</p> 	<p>~Attend school every day AND ON TIME</p> <p>~Follow school dress code daily</p> <p>~Dress appropriately for weather</p> <p>~Actively participate in class by listening, raising my hand, and completing my work</p> <p>~Know the grade level standards I am expected to learn</p>  <p>~Ask the teacher for help when I do not understand something</p> <p>~Take home and complete all homework assignments with my best efforts</p> <p>~Attend tutoring and/or Halftime when offered</p> <p>~Follow all school and classroom rules and respect other students and adults</p> <p>~Set goals for my learning and do my best to achieve them</p> <p>~Read daily at home to build fluency</p> <p>~Share all papers sent home with parents and return them in a timely manner</p> <p>~ Be a positive role model by demonstrating the six character traits</p> <p>~ Optimism, curiosity, grit, and gratitude will guide my learning each day</p> <p>~Act with Kindness</p>

The La Granada Staff, Parent Community, and Student body will work together as a team to ensure a high-quality education and safe environment for all students.

Teacher Signature _____ Date _____
 Parent Signature _____ Date _____
 Parent Signature _____ Date _____
 Student Signature _____ Date _____

IMPORTANT – PLEASE READ CAREFULLY, SIGN AND RETURN

LA GRANADA ELEMENTARY SCHOOL PARENT - SCHOOL COMPACT

2020-2021

TEACHER RESPONSIBILITIES	PARENT RESPONSIBILITIES	STUDENT RESPONSIBILITIES
<p>~Provide high-quality instruction for all students by teaching grade level standards through a quality curriculum</p> <p>~Provide on-going communication with parents regarding standards and strategies for working with their child at home</p> <p>~Engage all students in the learning through a variety of instructional strategies</p> <p>~Provide Universal Access time to meet the needs of all students</p> <p>~Provide on-going communication via meetings, conferences, notes, and phone calls regarding the child's progress and to set goals</p> <p>~Share classroom and school rules with students and parents</p> <p>~Provide parents with reports of their child's progress and the school's overall performance</p> <p>~Provide meaningful homework assignments and hold students accountable for their work</p> <p>~Attend research-based staff development to enhance classroom instruction</p> <p>~Collaborate with and observe grade level team to identify students in need of interventions and enhance teaching practices</p> <p>~Hold a minimum of an annual parent/teacher conference wherein the Parent-Student-Staff Compact is discussed and how it relates to individual student achievement.</p> <p>~Provide a supportive and effective learning environment that enables children to meet state academic standards</p> <p>~Promote college readiness (AVID)</p>	<p>~Follow the traffic laws</p> <p>~Ensure my child is on time</p> <p>~Ensure my child follows the uniform policy and/or dress code</p> <p>~Monitor my child's progress and the completion of homework</p> <p>~Provide a quiet place to complete homework</p> <p>~Read aloud with my child every day</p> <p>~Familiarize myself with my child's grade level standards</p> <p>~Take advantage of extended learning opportunities such as tutoring and/or Halftime</p> <p>~Attend school events such as conferences, parent education nights and back to school nights</p> <p>~Become involved in parent groups such as ELAC, SSC, ATP and PTA</p> <p>~Contact my child's teacher to observe, volunteer, or when I am concerned about my child's progress</p> <p>~Talk with my child about the dangers of drugs, alcohol, and weapons</p> <p>~Review the school rules with my child</p> <p>~Read and sign (when applicable) all home-school communication.</p>	<p>~Attend school every day AND ON TIME</p> <p>~Follow school dress code daily</p> <p>~Dress appropriately for weather</p> <p>~Actively participate in class by listening, raising my hand, and completing my work</p> <p>~Know the grade level standards I am expected to learn</p> <p>~Ask the teacher for help when I do not understand something</p> <p>~Take home and complete all homework assignments with my best efforts</p> <p>~Attend tutoring and/or Halftime when offered</p> <p>~Follow all school and classroom rules and respect other students and adults</p> <p>~Set goals for my learning and do my best to achieve them</p> <p>~Read daily at home to build fluency</p> <p>~Share all papers sent home with parents and return them in a timely manner</p> <p>~ Be a positive role model by demonstrating the six character traits</p> <p>~ Optimism, curiosity, grit, and gratitude will guide my learning each day</p> <p>~Act with Kindness</p>



The La Granada Staff, Parent Community, and Student body will work together as a team to ensure a high-quality education and safe environment for all students.

Teacher Signature _____ Date _____
 Parent Signature _____ Date _____
 Parent Signature _____ Date _____
 Student Signature _____ Date _____

La Granada SPSA Monitoring Tool 2020-2021

LCAP Goals	SPSA Goals	Measure/Metric	Base	Target	Period 1	Period 2	Period 3	Period 4
	ELA State Measure: -La Granada will decrease the average distance from standard (DFS) by 3 points in grades 3-5 in the CAASP ELA Summative assessment.	-CAASP ELA Summative	-2018-2019 average DFS - 43.7	-2020-2021 average DFS -40.7				
	Local Measure: -Kinder: Students assessed in the iReady Reading Diagnostic will score ≥80% in Tier 1, ≤15% in Tier 2, and ≤5% in Tier 3. -Grade 1: Students assessed in the iReady Reading Diagnostic will score ≥80% in Tier 1, ≤15% in Tier 2, and ≤5% in Tier 3.	-iReady BOY, MOY, and EOY Reading Diagnostic	-Kinder BOY -Tier 1 100% -Tier 2 0% -Tier 3 0%	-Kinder EOY -Tier 1 80% -Tier 2 15% -Tier 3 5%				
	-Grade 2: Students assessed in the iReady Reading Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 maintain at 8% or decrease, and Tier 2 will decrease by 10%.	-iReady BOY, MOY, and EOY Reading Diagnostic	-2 nd BOY -Tier 1 48% -Tier 2 44% -Tier 3 8%	-2 nd EOY -Tier 1 58% -Tier 2 34% -Tier 3 8%				
	-Grade 3: Students assessed in the iReady Reading Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 4%, and Tier 2 will decrease by 7%.	-iReady BOY, MOY, and EOY Reading Diagnostic	-3 rd BOY -Tier 1 35% -Tier 2 42% -Tier 3 24%	-3 rd EOY -Tier 1 45% -Tier 2 35% -Tier 3 20%				
	-Grade 4: Students assessed in the iReady Reading Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 5%, and Tier 2 will decrease by 5%.	-iReady BOY, MOY, and EOY Reading Diagnostic	-4 th BOY -Tier 1 52% -Tier 2 23% -Tier 3 26%	-4 th EOY -Tier 1 62% -Tier 2 17% -Tier 3 21%				
	-Grade 5: Students assessed in the iReady Reading Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 5%, and Tier 2 will decrease by 5%.	-iReady BOY, MOY, and EOY Reading Diagnostic	-5 th BOY -Tier 1 31% -Tier 2 33% -Tier 3 36%	-5 th EOY -Tier 1 41% -Tier 2 28% -Tier 3 31%				
	Math State Measure: -La Granada will decrease the average distance from standard (DFS) by 2 points in grades 3-5 in the CAASP Math Summative assessment.	-CAASP Math Summative	-2018-2019 average DFS - 76.7	-2020-2021 average DFS -74.7				
	Local Measure: -Kinder: Students assessed in the iReady Math Diagnostic will score ≥80% in Tier 1, ≤15% in Tier 2, and ≤5% in Tier 3.	-iReady BOY, MOY, and EOY Math Diagnostic	-Kinder BOY -Tier 1 100% -Tier 2 0% -Tier 3 0%	-Kinder EOY -Tier 1 80% -Tier 2 15% -Tier 3 5%				

	<p>-Grade 1: Students assessed in the iReady Math Diagnostic will score $\geq 80\%$ in Tier 1, $\leq 15\%$ in Tier 2, and $\leq 5\%$ in Tier 3.</p> <p>-Grade 2: Students assessed in the iReady Math Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 1%, and Tier 2 will decrease by 9%.</p> <p>-Grade 3: Students assessed in the iReady Math Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 3%, and Tier 2 will decrease by 7%.</p> <p>-Grade 4: Students assessed in the iReady Math Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 3%, and Tier 2 will decrease by 6%.</p> <p>-Grade 5: Students assessed in the iReady Math Diagnostic will increase the % of students in Tier 1 by 10%, decrease Tier 3 by 7%, and Tier 2 will decrease by 3%.</p>	-iReady BOY, MOY, and EOY Math Diagnostic	-1 st BOY -Tier 1 88% -Tier 2 12% -Tier 3 0%	-1 st EOY -Tier 1 80% -Tier 2 15% -Tier 3 5%			
	<p>ELs</p> <p>State Measure:</p> <p>-La Granada will maintain or increase the progress of our ELs English acquisition at 55% or greater in the English Learner Progress Indicator (ELPI).</p> <p>Local Measure:</p> <p>-By June 2020: there will be a minimum of 20 students reclassified as fluent English proficient.</p>	Reclassification	-2 nd BOY -Tier 1 40% -Tier 2 54% -Tier 3 6%	-2 nd EOY -Tier 1 50% -Tier 2 45% -Tier 3 5%			
		-iReady BOY, MOY, and EOY Math Diagnostic	-3 rd BOY -Tier 1 30% -Tier 2 42% -Tier 3 28%	-3 rd EOY -Tier 1 40% -Tier 2 35% -Tier 3 25%			
		-iReady BOY, MOY, and EOY Math Diagnostic	-4 th BOY -Tier 1 49% -Tier 2 22% -Tier 3 28%	-4 th EOY -Tier 1 59% -Tier 2 16% -Tier 3 25%			
		-iReady BOY, MOY, and EOY Math Diagnostic	-5 th BOY -Tier 1 38% -Tier 2 15% -Tier 3 47%	-5 th EOY -Tier 1 48% -Tier 2 12% -Tier 3 40%			
		-CAAAPP ELPI	-2018-2019 58% of ELs making progress towards English language proficiency	-2020-2021 >55% of ELs making progress towards English language proficiency			
			-2019-2020 First Semester- 17 students	-2020-2021 EOY ____ students			
			Second Semester- 3 students				
			20 students reclassified for the 2019-2020 school year				
	<p>College & Career AVID</p> <p>State Measure:</p> <p>La Granada will have a minimum of 90% of classroom teachers trained in AVID Elementary.</p>	-AVID Summer Institute or Pathway trainings	-2020-2021 23/26 teachers started the school year trained 88%	-2020-2021 Goal is 24/26 = 90% ____/26 teachers are trained ____%			

<p>Local Measure: La Granada will evaluate the progress of this goal through the AVID Elementary Site Visitation Forms. Based on the recommendations of the RIMS AVID Coach, LG will have at least 80% of the grade level or AE trained teachers following the recommendation such as note-taking, communication system, or organizational skills. Baseline data will be collected on the first visitation and progress will be monitored based on follow up visitations.</p>	<p>-Walkthroughs with RIMS AVID Coach and use of articulation chart</p>	<p>-2020-2021 _/6 grade levels August RIMS AVID Coach Walkthrough recommended note taking PD</p>	<p>-2020-2021 _/6 grade levels -November RIMS AVID Walkthrough increase of note-taking across 2 more grade levels in comparison to August</p>				
<p>ACHIEVE 3000 State Measure: -La Granada will decrease the average distance from standard (DFS) by 3 points in grades 3-5 in the CAASPP ELA Summative assessment.</p>	<p>-CAASPP ELA Summative</p>	<p>-2018-2019 average DFS - 43.7</p>	<p>-2020-2021 average DFS -40.7</p>				
<p>Local Measure: La Granada will evaluate the progress of this goal through ACHIEVE 3000 lexile over time reports with the intent to have 80% of students in 2nd-5th grade increase their lexile levels on ACHIEVE 3000 level set by at least 100 points as compared to beginning of the year data.</p>	<p>-ACHIEVE 3000</p>	<p>2019-2020 -2nd MOY 27% -3rd MOY 22% -4th MOY 17% -5th MOY 8%</p>	<p>2nd-5th 80% -2nd EOY ___% -3rd EOY ___% -4th EOY ___% -5th EOY ___%</p>				
<p>Attendance State measure: We will maintain or decrease the chronic absenteeism rate in the California Dashboard at 12% or less for the 2020–2021 school year.</p>	<p>-CA Dashboard: Chronic Absenteeism</p>	<p>-2018-2019 12% Chronic Absenteeism Rate</p>	<p>-2020-2021 ≤12% Chronic Absenteeism Rate</p>				
<p>Local measure: By June 2021, the average daily attendance will increase by .5% in comparison to 2018-2019's ADA of 95.39%.</p>	<p>-Aeries attendance reports</p>	<p>-2018-2019 ADA of 95.39% -2019-2020 ADA of 95.44% (8/19-3/20)</p>	<p>-2020-2021 ADA of 95.89%</p>				
<p>Suspensions State measure: The 2018-2019 preliminary California Dashboard results state that the suspension rate was .7%. The goal is to decrease the suspension rate by .1% making .6% or less.</p>	<p>-CA Dashboard: Suspension</p>	<p>-2018-2019 .7% Suspension Rate</p>	<p>-2020-2021 .6% Suspension Rate</p>				

<p>Local measure: By June 2020, suspensions and discipline for drugs, alcohol, tobacco, or physical violence will decrease by 3 suspensions in comparison to the 2018-2019 suspension data.</p>	<p>-Aeries discipline reports</p>	<p>-2018-2019 8 suspensions=72 days (19 days without suspended expulsions) 2 suspended Expulsion=53 days 6 suspensions= 9 days</p>	<p>-2019-2020 (8/19-3/20) 9 suspensions=16 days</p>	<p>-2020-2021 5 suspensions</p>	<p>-2020-2021 Total Incidents 153 K- 1st- 2nd- 3rd- 4th- 5th-</p>					
<p>MTSS Local measure: PBIS CICO tier 2 intervention will be implemented to decrease the number of incidents in grades K-5 by 5%.</p>	<p>-PBIS Tier 1 and Tier 2 meetings, presentations, agendas, sign-ins -Aeries Discipline Reports</p>	<p>-2018-2019 Total Incidents 161 K-2 1st-20 2nd-47 3rd-43 4th-26 5th-23</p>	<p>-2019-2020 (8/19-3/20) Total Incidents 128 K-8 1st-8 2nd-29 3rd-46 4th-16 5th-21</p>							



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Learning Continuity and Attendance Plan

Adopted by AUSD Board of Education
9/24/2020

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Senate Bill 98

- Establishes Education Code 43509 and the Learning Continuity and Attendance Plan requirement for the 2020-2021 school year
- Learning Continuity and Attendance Plan must be adopted by September 30, 2020 by all California LEA's
- Consider Stakeholder feedback

Ley 98 del Senado

- Establece el Código de Educación 43509 y los requisitos para la continuidad de aprendizaje y el plan de asistencia escolar para el ciclo 2020-2021
- A partir del 30 de septiembre 2020, todas las LEA's de California deben adoptar la continuidad de aprendizaje y el plan de asistencia escolar
- Considera la retroalimentación de las partes interesadas

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Stakeholder Engagement and Approval

Consult

LEAs shall consult with teachers, principals, administrator, other school personnel, local bargaining units, parents, and pupils in development of plan

Solicit recommendations from the public

Solicit recommendations and comments of members of the public regarding the specific actions and expenditures

Input of Plan to PAC and DELAC

PAC: August 26th
DELAC: August 18th

Public Hearing

Scheduled for September 10th

Adoption at Public Meeting

Scheduled for September 24th

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Distrito Escolar Unificado Alvord

Nuestra Promesa: Todos los estudiantes realizarán su potencial ilimitado.

Participación de las Partes Interesadas y Aprobación

Consulta

LEAs consultarán con maestros, directores, administradores, otro personal escolar, sindicatos locales, padres de familia y alumnos en el desarrollo del plan

Solicitar recomendaciones del público

Solicitar recomendaciones y comentarios de los miembros del público con respecto a las acciones y gastos específicos

Sugerencias del Plan para PAC y DELAC

PAC: 26 de agosto
DELAC: 18 de agosto

Audiencia Pública

Programada para el 10 de septiembre

Adopción en Junta Pública

Programada para el 24 de septiembre

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STAKEHOLDER ENGAGEMENT

- *Thought exchange*
- *Social media*
- *Survey's (English/Spanish)*
- *Site-based contact*
- *Public Input @ Board meetings*
- *Blackboard all-calls*
- *Alvord App*
- *Alvord Round-up*
- *Virtual meetings with call-in option*
- *You Tube page*

PARTICIPACION DE LAS PARTES INTERESADAS

- *Intercambio de ideas (Thought exchange)*
- *Redes Sociales*
- *Encuesta (Inglés/español)*
- *Contacto escolar*
- *Sugerencias del público en las juntas de la Mesa Directiva*
- *Llamadas en Blackboard*
- *Aplicación de Alvord*
- *Resumen informativo de Alvord*
- *Juntas virtuales con la opción de llamada*
- *Página de YouTube*

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INSTRUCTIONAL OFFERINGS- DISTANCE LEARNING

- *Rigorous standards-based instruction*
- *Assessment*
- *Expanded Learning*
- *Taught by Alvord certificated teacher*
- *Enrichment*
- *Secondary-block schedule*
- *Elementary-live interaction*
- *Fridays-Teacher Office hours*

OFERTAS EDUCATIVAS – APRENDIZAJE A DISTANCIA

- *Instrucción basada en el rigor de los estándares*
- *Evaluación*
- *Ampliación de Aprendizaje*
- *Enseñado por un maestro titulado de Alvord*
- *Actividades extracurriculares*
- *Secundaria-horario en bloques*
- *Primaria-interacción en vivo*
- *Viernes-horario de oficina de los maestros*

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INSTRUCTIONAL OFFERINGS- CLASSROOM BASED

- *Rigorous standards-based instruction*
- *Assessment*
- *Expanded Learning*
- *Enrichment*
- *Secondary-block schedule*
- *Elementary-2 days/week on campus*
- *Fridays-Teacher Office hours*

OFERTAS EDUCATIVAS-EN EL SALÓN DE CLASE

- *Instrucción basada en el rigor de los estándares*
- *Evaluación*
- *Ampliación de aprendizaje*
- *Actividades extracurriculares*
- *Secundaria-horario en bloques*
- *Primaria-2 días/semana en el plantel escolar*
- *Viernes-horario de oficina de los maestros*

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ACCESS TO DEVICES AND CONNECTIVITY

- *Survey to measure need*
- *Chromebooks provided to all students*
- *Mifi (hotspots) available upon request*
- *G suite (Google Apps for Education)*
- *You Tube*
- *Site based contacts*

ACESO A DISPOSITIVOS Y CONECTIVIDAD

- *Encuesta para medir la necesidad*
- *Proporcionar Chromebooks a todos los estudiantes*
- *Wifi (puntos de acceso) disponibles cuando se solicite*
- *G suite (Aplicaciones de Google para la Educación)*
- *YouTube*
- *Contactos escolares*

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PUPIL PARTICIPATION AND PROGRESS

- *Daily attendance*
- *SART/SARB*
- *MTSS Framework to support intervention*
- *Teachers monitor student progress*
- *SST process*
- *Differentiated instruction based on student assessment*

PARTICIPACIÓN Y PROGRESO DE LOS ALUMNOS

- *Asistencia escolar diaria*
- *SART/SARB*
- *Estructura MTSS para apoyar la intervención*
- *Los maestros monitorean el progreso de los estudiantes*
- *Proceso de SST*
- *Instrucción diferenciada en base a la evaluación de los estudiantes*

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PUPIL ENGAGEMENT AND OUTREACH

- *Attendance*
- *SART/SARB*
- *Parent workshops*
- *Translation provided*
- *Site-based contacts*

PARTICIPACIÓN Y ALCANCE ESTUDIANTIL

- *Asistencia escolar*
- *SART/SARB*
- *Talleres para padres*
- *Se proporcionará traducción*
- *Contactos escolares*

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PROFESSIONAL DEVELOPMENT

- *#AlvordStillStrong*
- *Site-based Professional Development*
- *Professional Development for students with unique needs*
- *Safety Professional Development*
- *iReady Professional Development*

DESARROLLO PROFESIONAL

- *#AlvordStillStrong*
- *Desarrollo Profesional en la escuela*
- *Desarrollo Profesional para los estudiantes con necesidades únicas*
- *Desarrollo Profesional sobre seguridad*
- *Desarrollo Profesional en iReady*

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STAFF ROLES AND RESPONSIBILITIES

- *Safety measures*
- *Visual screenings*
- *Teaching in a virtual world*
- *Monitoring non-congregate areas*
- *Coaches work collaboratively to align and deliver rigorous instruction*

FUNCIONES Y RESPONSABILIDADES DEL PERSONAL ESCOLAR

- *Medidas de seguridad*
- *Chequeos visuales*
- *Enseñando en un mundo virtual*
- *Monitorear áreas no-congregadas*
- *Los asistentes de instrucción trabajan en colaboración para alinear y proporcionar instrucción rigurosa*

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SCHOOL NUTRITION

- *Breakfast/Lunch provided at school sites*
- *Need student ID*
- *Pick up at any AUSD site*

NUTRICIÓN ESCOLAR

- *El desayuno/almuerzo se proporcionará en las escuelas*
- *Se necesita ID de estudiante*
- *Recoger en cualquier escuela de AUSD*

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PUPIL LEARNING LOSS

- *Identifying language proficiency*
- *Language proficiency continuum*
- *Differentiated supports*
- *Aligning supplemental materials and resources*
- *Bilingual Instructional Assistants*

PÉRDIDA DEL APRENDIZAJE ESTUDIANTIL

- *Conocer el dominio del idioma de los estudiantes*
- *Continuidad del dominio del idioma*
- *Apoyos diferenciados*
- *Alinear los materiales y apoyos suplementarios*
- *Asistentes de Instrucción Bilingües/Tecnología*

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EFFECTIVENESS OF IMPLEMENTED PUPIL LEARNING LOSS STRATEGIES

- *Diagnostic Assessments*
- *Teachers' Assessments*
- *Checking for Understanding*
- *Student Strengths*
- *Academically Appropriate Classes*
- *Individual Interventions*

ESTRATEGIAS PARA CONTRARRESTAR LA PÉRDIDA DE APRENDIZAJE

- *Evaluaciones de diagnóstico*
- *Evaluaciones del maestro*
- *Verificación de comprensión*
- *Habilidades del alumno*
- *Clases académicamente apropiadas*
- *Intervenciones individuales*

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MENTAL HEALTH AND SOCIAL AND EMOTIONAL WELL-BEING

- *Coordinator of Mental Health*
- *Counselor supports*
- *Family Engagement*
- *Care Solace/Wiley/McKinley*
- *Staff professional development*
- *University health systems*

SALUD MENTAL Y BIENESTAR SOCIOEMOCIONAL

- *Coordinador de salud mental*
- *Apoyos de los consejeros*
- *Participación familiar*
- *Care Solace/Wiley/McKinley*
- *Desarrollo Profesional del personal*
- *Sistemas de salud universitarios*

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PUPILS WITH UNIQUE NEEDS

- Continued focus on fluent English proficiency
- Rigorous learning opportunities
- Social-Emotional supports
- EL Roadmap
- Technology supports
- Supplemental materials and resources
- Designated/Integrated ELD

ESTUDIANTES CON NECESIDADES ÚNICAS

- Desarrollo del Idioma Inglés (Designado e Integrado)
- Acceso a oportunidades al rigor de aprendizaje
- Apoyos socio-emocionales
- Guía EL
- Apoyos tecnológicos
- Materiales y recursos suplementarios

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SUPERINTENDENT
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ALVORD UNIFIED SCHOOL DISTRICT
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FAMILY ENGAGEMENT
Alejandro Cisneros, Coordinator
9 KPC Parkway
Corona, CA 92879
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District Parent Advisory Committee
Tuesday, October 13, 2020 | 5:00 – 6:00 p.m.
Virtual Zoom Meeting

Virtual Meeting Link: <https://zoom.us/j/94070074217>

Meeting ID: 940 7007 4217

To join by phone dial 1 (669) 900-6833

Agenda

I. Opening Business

1. Call to Order
2. Pledge of Allegiance
3. Welcome
4. Introductions
5. Roll Call and Establishment of Quorum

II. Action: Approval of Minutes from May 19, 2020

III. New Business

1. Budget Overview for Parents – Dusty Nevatt, CBO
2. Parent Advisory Committee (PAC) Purpose
3. Bylaws Review
4. Action: Elect Committee Officers
5. Learning Continuity and Attendance Plan Input Responses

IV. Hearing Session & Public Comments

This item is placed on the agenda so that members of the audience have the opportunity to speak regarding subjects or concerns that do not appear on the agenda. The chair reserves the right to limit the speaking time to three minutes. Government Code Section 54954.2 and Education Code Section 35145.5 prohibit discussion or acting upon matters not on the agenda.

V. Adjournment

1. 2020 – 2021 PAC Meetings:
October 13, 2020
January 12, 2021
March 9, 2021
April 13, 2021



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