

## Patriot PowerPoint Project

*Project will meet the following California Writing Standards:*

- 11.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
  - a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
  - b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
- 11.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 11.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- 11.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

### **Objectives—the student will:**

- Create a PowerPoint presentation that explores a patriot from any cultural background.
- Define the characteristics of a patriot for his/her cultural background and tell how the patriot meets this definition.
- Define an **archetype** and tell why the patriot is or is not an archetype (if patriot is, identify what kind of archetype).
- Write a biographical summation of the patriot's background that tells of his or her life **before** becoming a patriot

### **Prewriting—write an essay that includes paragraphs (slides) that do the following:**

1. Select a patriot from any cultural background and write out a definition for a patriot from this cultural background.
2. Tell how/why the subject meets your definition of a patriot.
3. Of the other people you have read about in this class, to whom would your patriot best relate and why?
4. Write out the definition of an **archetype** and tell why your patriot is or is not an archetype.
5. Write out a biographical summation of the patriot's background that tells of his or her life **before** becoming a patriot
6. Include a bibliography in which you cite resources you used in your research

### **Putting it all together—publication/presentation**

- On your first slide, boldly and creatively display the patriot's name, a picture of the patriot beneath its name, and the culture to which he or she belongs. Also, include your name so that you get the credit you deserve.
- On your next six slides, include the final drafts from your **Prewriting** above, one slide per paragraph.
- Present your project by uploading it to *My Big Campus* to share with your teacher and classmates.

### **Notes:**

- You may want to include additional pictures, video clips, or other enhancements to each slide to make your overall presentation more enjoyable and interactive.
- Be sure to go back from time to time to read comments that other students post about your project.