Name	Date
Naille	Date

The Necklace (page 26)

Active Reading SkillBuilder

Cause and Effect

Events in a plot are sometimes linked causally. One event causes another, which causes another, and so on until the end of the story. A series of events linked in this way is called a chain of cause and effect. Use the diagram to connect the major events of "The Necklace" in an unbroken chain of cause and effect. Add links to the diagram if necessary.

Madame Loisel desperately wants a better social life.	Monsieur Loisel gets his wife an invitation to a party.		
		>	-

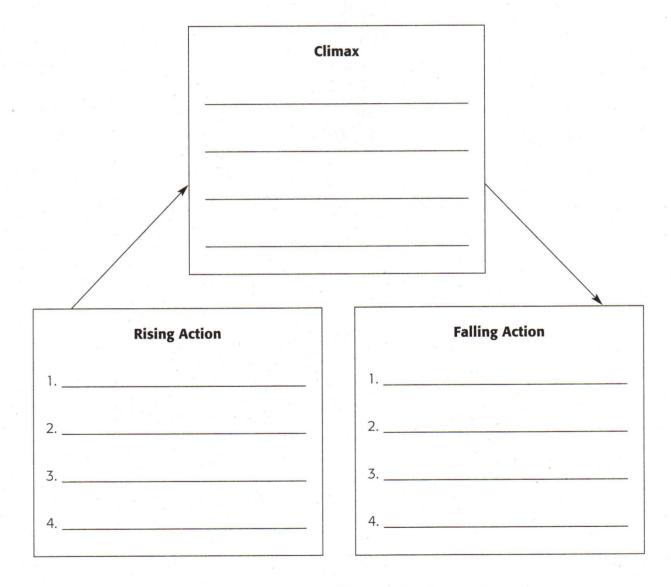
Mama		Date	
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Literary Analysis SkillBuilder

Plot

The events that make up the **plot** of a story can be divided into rising action and falling action. The rising action consists of the conflicts and complications faced by the main character. Rising action leads to the climax, or turning point, of the story. The falling action, or resolution, occurs at the end of the story and shows how the conflicts are resolved. Use the diagram below to outline events in "The Necklace" that form the rising action, the climax, and the falling action.



Follow Up: Which events that form the rising action of "The Necklace" are conflicts, or struggles between opposing forces? Which are complications that cause difficulties for the characters? Write *conflict* or *complication* next to each event.

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Words to Know SkillBuilder

Words to Know

adulation aghast

askew exorbitant

gamut pauper privation prospects

ruinous vexation

A. Decide which word from the word list belongs in each numbered blank. Then write the word on the blank line on the right.

You tell him, every day, he's perfect. I have one objection. With every word you say, he wanders further from perfection. He's turning out conceited, and he's losing every friend. I wish your (1) of your darling boy would end.

If I don't learn that I must be a less devoted shopper, I'll go so far in debt that I will end up as a (2).

She read a comic during class. She slept throughout the test. Although she hopes that she will pass, her (3) aren't the best.

I'm sure the pie is very nice, But 15 dollars for a slice Is too (4) a price.

The desert that I had to cross was burning hot and vast. I stood and stared, astonished, feeling helpless and (5).

I didn't have insurance when the wind blew down the tree, Which landed on my house and proved quite (6) to me.

I spent my winter gladly in a state of true (7), So that I'd have the money for a summertime vacation.

You promise you will be on time, so that's my expectation; And when you're late, I must admit to feeling some (8).

I know your clothes are all brand new, But I'd be more impressed with you If your silk necktie weren't (9).

I looked upon the (10) of the shades of blue, and I Found many represented in the colors of the sky.

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

B. Imagine that you are an advice columnist and that either M. or Mme. Loisel has written to you at some point (any point) in the story. Reply, using at least five of the Words to Know.

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Gramma	ar Skillbuilder: Abstract :	and Concrete Nouns	
	t: Writers select abstract nouns to emphasins to emphasize qualities that can be perc		
Abstract No			
through the se	noun names ideas, qualities, or feelings the senses. Maupassant uses abstract nouns to er, Madame Loisel.		
"And she wou	uld weep for days on end from vexation ,	regret, despair, and anguish."	
tasted. Here N	louns noun names an object that can be seen, h Maupassant uses concrete nouns to define me Loisel dreams.		
	lream of great reception halls hung with c celess curios, "	old silks, of fine furniture	
nouns, or con	sentence using abstract nouns if the origin ncrete nouns if the original sentence conta e with the sentence starter in parentheses. es.	ins abstract nouns. Begin your	
	Loisel had no <u>status</u> , no <u>prospects</u> that wo	ould permit her to marry a man of rank.	
2. Though s	she was <u>attractive</u> and <u>charming</u> , she finally	married a minor clerk. (Though she had	.)
	of her apartment seem dingy to her, the not looks)	<u>chairs</u> threadbare, the <u>draperies</u> faded. (Her	
4. The invita	ation to an evening reception brings <u>tears</u> t	to her eyes. (Her reaction to the invitation is)
5. She insist	ts that she has nothing appropriate to wea	r. (She says she has no suitable)	
6. Her husb	oand gives her money for an evening dress	. (Her husband responds with)	
7. She looks	at the adornments in her friend's collection	n, considering what to borrow. (She examines t	he)
8. She is wil	ldly happy and successful the evening of t	he reception. (She dances)	
9. When she	e loses the <u>necklace</u> , she collapses helples	ssly in a <u>chair</u> . (She reacts to the loss with	.)

10. Mme. Loisel must make many <u>sacrifices</u> to repay the loans. (Mme. Loisel learns to . . .)

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Selection Quiz	
Recall the events in the story. Then answer the que	stions in phrases or sentences
1. Why doesn't Madame Loisel enjoy her life at th	e beginning of the story?
2. How does Madame Loisel go about getting son	
the party?	Tourist 8 special to Wear to
3. What happens after the Loisels arrive home from	m the party?
4. Why doesn't Madame Loisel tell her friend right	away about her locc?
4. Wity doesn't Madathe Loise tell her mend fight	away about her loss:
5. What surprises Madame Loisel when she finally	tells her friend the truth?

Selec	tion Test
lescribin ne main	about the events in the plot of this story. In the chart below, write notes no what happens in each stage of the plot: the rising action , which includes a conflict and complications; the climax , or turning point; and the falling which includes the resolution. (8 points each)
1. Risi	ng Action
2. Clim	lax
3. Falli	ing Action
3. Write 6 points	the letter of the best answer. This exercise is continued on the next page. s each) 1. At the beginning of the story, Mme. Loisel's unhappiness is due to a contrast between a. what she has and what she wants. b. what she once had and what she has now. c. what she wants and what her husband wants. d. what she's been promised and what she's received.
	 2. What makes Mme. Loisel so happy at the party? a. the way other people react to her b. the opportunity to be among friends c. the fact that she is making her husband proud d. the fact that Mme. Forestier has trusted her with the necklace
· .	3. The events of the story suggest that what Mme. Loisel fears most isa. poverty.b. boredom.c. humiliation.

Date

Name

Name	<u> </u>		Date	
	4. Mme. Loisel decided because she	les, at last, to tell Mme. Fores	stier the whole story mainly	
	a. is angry at Mme	e. Forestier.	•	
	b. is proud of havi	ng paid the debts.		
		restier to feel sorry for her.	*	
	d. thinks that conf	ession is good for the soul.		
C. On th	e line, write the name o	of either M. Loisel or Mme. F	orestier. Then, note how that	
		Mme. Loisel. (12 points)	•	
Chara	cter			
	· ·			
	,			
	,	P		
		letter of the best answer. (4 e for a new car would be b. \$10,000.	c. \$100,000.	
	2. Which is most like a. running a mile	ely to leave you <u>aghast?</u> b. eating a big meal	c. finding a dead body	
	3. You are most likel a. happy.	y to cause <u>vexation</u> in a pers b. irritable.	son who is ´c. hypnotized.	
		st likely to find <u>askew?</u> b. a picture on a wall	c. a skyscraper in a city	
•		ly to receive adulation?		
	a. a movie star	b. a truck driver	c. a homeless person	
		questions based on your und sheet of paper. (10 points)	derstanding of the story.	
		e news that the necklace is to and a long-term effect.	fake has on Mme. Loisel?	
	t flaws in Mme. Loisel's answer.	character do you think lead	to her troubles? Explain	

F. Linking Literature to Life. Answer the following question based on your own experience and knowledge. Write your answer on a separate sheet of paper. (10 points)

Do you think that having a great deal more money would make you happier? Explain your answer.

8 FORMAL ASSESSMENT, GRADE 9