Subject:	Date:
Priority Standards:	
Essential Questions:	

Content-What Will Students	Effective Teaching Strategies	Rigor-Degree of Difficulty
Learn?	Effective reactiffig Strategies	Rigor-Degree of Difficulty
Conceptual Objectives:	Beginning:	
(What do students need to know	☐ Establish Objectives / Engage	
and understand, including new	Learner	
vocabulary?)		
	☐ Cueing	
•	☐ Learning Environment: Effort	
•	/ Recognition	
•	☐ Nonfiction Writing	
Skills Objective: (What do	☐ Advance Organizers	
students need to be able to do?)	nat dalla	
See Bloom's Taxonomy	Middle	
a	☐ Comparing / Contrasting	
•	☐ Classifying	
•	☐ Note Taking	
•	☐ Questioning	
Procedure: (How will Letrusture	☐ Nonlinguistic Representations	
<b>Procedure:</b> (How will I structure the lesson?)	$\square$ Cooperative Learning /	
1.	Grouping	
1.	☐ Practice	
2.	☐ Generating and Testing	
2.	Hypotheses	
3.	☐ Direct Instruction	
<b>3.</b>		
Evidence/Products (What will be	Closure:	
collected/measured to	☐ Providing Feedback	
determine student	☐ Summarizing Lesson	
master/proficiency of	☐ Homework	
objectives?)		
•	Homework assignment:	
•		
•		
5		
	Reflection / Next Steps:	
	-	