

Alvord Unified School District
FOOTHILL ELEMENTARY SCHOOL
STUDENT AND PARENT HANDBOOK

2020-2021
Home of the Falcons



Dr. Marisela Recendez, Principal
Dawn Elliott, Assistant Principal

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WELCOME FOOTHILL FAMILIES



May 2020,

Dear Parents and Guardians:

Welcome to the 2020-2021 school year! To those new to Foothill Elementary and those returning, we are so happy to have you here as part of the Falcon Family!

After a unique end to the 2019-2020 school year, we are looking forward to getting back on track and having the opportunity to work with our young Falcons when we are scheduled to return in August. Although at the time of writing this, we don't know what the new year has in store for us, what we do know is, our students are strong, resilient, and prepared for whatever the 2020-2021 school year may bring. Whether we begin the year as scheduled or a little later than anticipated, teach on campus, or remotely, we can assure you that your child(ren) will be taught by the most caring, highly qualified teachers and paraprofessionals who will stop at nothing to help your child(ren) succeed.

At Foothill Elementary, we firmly believe that it takes students, families, and staff working together to educate children. Although the year ahead will bring new ways of doing things and possibly some challenges, we are embarking on this journey together and we will come out stronger because of it. As a staff, we commit to communicating expectations, celebrating successes, and preparing our students to SOAR in all academic areas as well as social-emotionally. We cannot accomplish this without you and ask for your support in doing the same.

Inside this handbook, you will find explanations of procedures and important information to help families, students, and staff remain united throughout this school year. Please read it in its entirety with your child(ren) to gain an understanding of our school and our expectations. When you have finished doing so, make sure to sign and confirm that you have read and understood it. It is a good idea to keep this handbook accessible and refer to it throughout the school year. Although we have done our best to be as thorough as possible, please know that things may need to be updated from time to time and changes may need to be made throughout the school year. Be on the lookout for flyers, marquee announcements, and Dojo messages for further information. Of course, if you have questions or need clarification at any time, please do not hesitate to reach out.

We look forward to meeting you/seeing you again and working collaboratively with you and your child(ren) during the 2020-2021 school year.

"Alone we can do so little; together we can do so much."

Hellen Keller

Sincerely,

Marisela Recendez
Principal, Foothill Elementary School
(marisela.recendez@alvordschools.org)

Dawn Elliott
Assistant Principal, Foothill Elementary School
(dawn.elliott@alvordschools.org)



ALVORD UNIFIED SCHOOL DISTRICT School Year Calendar 2020-2021

July	August	September	October	November	December																																																																																																																																																																																																																																				
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<p>Legend:</p> <ul style="list-style-type: none"> = Student Day = Minimum day for all students = Holiday = Teacher Work Day = no students 	<p>GRADUATION DATES</p> <p>Alvord High & Alternative Ed. - May 24, 2021</p> <p>La Sierra High School - May 25, 2021</p> <p>Hillcrest High School - May 26, 2021</p> <p>Norte Vista High School - May 27, 2021</p> <p>CAASPP TESTING DATES</p> <p style="padding-left: 20px;">03/01/21 - 05/28/21</p> <p>Smarter Balanced ELA & Math Grades 3-8, 11</p> <p>CAA (Alternate) ELA & Math Grades 3-8, 11</p> <p>CAST (Science) Grade 5, 8, High School</p> <p>CAA (Alternate/Science)- Nov. 2020 -May 2021</p> <p style="padding-left: 20px;">Grades 5, 8, High School</p> <p>ELPAC - 02/01/21 - 05/28/21</p> <p>NNAT - 11/30/20 - 12/16/20</p> <p>ELEMENTARY (K-5) Grading Periods</p> <p>1st Progress Report 08/10/20 - 09/18/20</p> <p>Deficiency Notice 09/21/20 - 10/30/20</p> <p>1st Semester Report Card 11/02/20 - 12/17/20</p> <p>2nd Progress Report 01/04/21 - 02/19/21</p> <p>Deficiency Notice 02/22/21 - 04/09/21</p> <p>2nd Semester Report Card 04/12/21 - 05/28/21</p>	<p>PARENT CONFERENCES</p> <p>Elementary</p> <p style="padding-left: 20px;">October 5-9, 2020</p> <p>Middle School</p> <p style="padding-left: 20px;">October 8-9, 2020 and March 11-12, 2021</p> <p>High School</p> <p style="padding-left: 20px;">October 15-16, 2020</p> <p style="padding-left: 20px;">March 18-19, 2021</p> <p>STUDENT REGISTRATION DATES</p> <p>2020-2021 Registration</p> <p>TK-12 Registration: 07/20/20 - 07/31/20</p> <p>2021-2022 Registration</p> <p>TK/K Registration: 03/08/21 - 03/19/21</p> <p>SECONDARY (6-12) Progress Reports</p> <p>1st Progress Report 08/10/20 - 09/18/20</p> <p>2nd Progress Report 09/21/20 - 10/30/20</p> <p>1st Semester Report Card 11/02/20 - 12/17/20</p> <p>3rd Progress Report 01/04/21 - 02/19/21</p> <p>4th Progress Report 02/22/21 - 04/09/21</p> <p>2nd Semester Report Card 04/12/21 - 05/28/21</p>
<p>BREAKS</p> <p>Thanksgiving: 11/23/20 - 11/27/20</p> <p>Winter: 12/21/20 - 01/01/21</p> <p>President's Week: 02/08/21 - 02/15/21</p> <p>Spring: 03/29/21 - 04/02/21</p>	<p>HOLIDAYS</p> <p>07/03/20 Independence Day (Observed)</p> <p>09/07/20 Labor Day</p> <p>11/11/20 Veteran's Day</p> <p>11/26/20 Thanksgiving Day</p> <p>11/27/20 Local Holiday</p> <p>12/21/20 Local Holiday</p> <p>12/22/20 Local Holiday</p> <p>12/23/20 Local Holiday</p> <p>12/24/20 Local Holiday</p> <p>12/25/20 Christmas Day</p> <p>12/31/20 Local Holiday (in lieu of Admissions Day)</p> <p>01/01/21 New Year's Day</p> <p>01/18/21 Martin Luther King Day</p> <p>02/08/21 Lincoln's Day Observed</p> <p>02/15/21 Presidents' Day</p> <p>05/31/21 Memorial Day</p>	<p>STUDENT SCHOOL YEAR</p> <p>08/10/20 - 05/28/21</p>

PARENT EVENT CALENDAR

Below you will find a copy of the tentative Parent Event Calendar for the 2020-2021 school year. Please note that dates may change depending on a number of factors. Although it would be a good idea to keep this as a reference for the school year, please be on the lookout for flyers sent home with your child, marquee announcements, ClassDojo messages, etc., for updates and additional information.



Alvord Unified School District
Foothill Elementary School

DAILY SCHEDULE

2020-2021

Office Hours 7:30 a.m. - 4:00 p.m.
Teachers' Hours 7:30 a.m. - 3:00 p.m.

EARLY RELEASE DAYS
EVERY Tuesday
Calendared Days per AUSD
1st - 5th Grade
8:00 AM - 1:00 PM

TK/Kindergarten (Same as Regular)
8:00 AM - 12:20 PM

STUDENT INSTRUCTIONAL DAY

Pre-K (AM Class) 8:00 a.m. - 11:00 a.m.
Pre-K (PM Class) 11:35 a.m. - 2:35 p.m.
TK/Kindergarten 8:00 a.m. - 12:20 p.m.
1st - 5th Grade 8:00 a.m. - 2:15 p.m.

MORNING ARRIVAL

Campus Opens 7:15 a.m.
Breakfast 7:30 a.m. - 7:50 a.m.
First Bell 7:55 a.m.
Classes Start 8:00 a.m.

RECESSES

Pre-K/TK/SDC 9:25 a.m. - 9:40 a.m.
Kinder 9:45 a.m. - 10:00 a.m.
1st - 3rd Grade 10:00 a.m. - 10:15 a.m.
4th - 5th Grade 10:20 a.m. - 10:35 a.m.

PE
8:10 AM - 2:15 PM
Mondays/Tuesdays/Wednesdays/Fridays

LUNCH TIMES

Pre-K (AM Class) 10:20 a.m. - 10:55 a.m. (Classroom)
Transitional Kindergarten 10:50 a.m. - 11:25 a.m.
Kinder 10:55 a.m. - 11:30 a.m.
1st Grade 11:10 a.m. - 11:45 a.m. Recess 11:45 a.m.-12:00 p.m. M/W/TH/F
2nd Grade 11:30 a.m. - 12:05 p.m. Recess 12:05 p.m.-12:20 p.m. M/W/TH/F
3rd Grade 11:40 a.m. - 12:15 p.m. Recess 12:15 p.m.-12:30 p.m. M/W/TH/F
5th Grade 11:55 a.m. - 12:30 p.m.
4th Grade 12:05 p.m. - 12:40 p.m.
Pre-K (PM Class) 12:10 p.m. - 12:45 p.m. (MPR)

INSTRUCTIONAL MINUTES

Grade	Pre-K	TK/K	1 st - 3 rd	4 th - 5 th
Instructional Time	180 min	210 min	310 min	325 min
Minimum Days	180 min	210 min	250 min	250 min

IMPORTANT INFORMATION

EMERGENCY INFORMATION

When your child is registered for the school year, you are required to fill out emergency contact information for your child(ren). We keep this information on file in case of any emergency involving your child where you need to be reached. It is critical that you update this contact information anytime your phone number or address changes. Additionally, it is beneficial to name at least three people as your child(ren)'s emergency contacts. These contacts should be people you trust with your child and can reach the school in a reasonable length of time in your absence. **WE WILL NOT RELEASE YOUR CHILD TO PEOPLE WHO ARE NOT LISTED UNDER YOUR CHILD(REN)'S EMERGENCY CONTACTS.**

It is essential that Emergency Information include:

1. A home phone number, cell phone number, and/or business phone number.
2. At least three people the school can contact in case of an emergency. Emergency contacts should be persons who live locally and can come to school quickly in the event that you cannot be reached.
3. Emergency contact phone numbers of those you have authorized to pick up and care for your child in your absence.
4. Name, address, and phone number of your child's doctor.

IF YOUR INFORMATION OR EMERGENCY CONTACT'S INFORMATION CHANGES, PLEASE MAKE SURE TO UPDATE YOUR PARENT PORTAL ACCOUNT THROUGH AERIS IMMEDIATELY.

PLEASE NOTE: GOVERNMENT ISSUED PHOTO IDENTIFICATION MUST BE PRESENTED BY ALL ADULTS PICKING UP STUDENTS FROM THE FRONT OFFICE. This includes early dismissal and pick-ups that occur after dismissal is complete. Students will not be released to anyone without photo identification or to anyone that is not on the student contact list. We appreciate your support in ensuring student safety.





COMMUNICATION

It is Foothill Elementary School's goal to communicate with families on a regular basis. This will be done in a many ways. Please be on the lookout for communication from your child's teacher and the school staff through the following methods: newsletters, flyers, emails, phone calls and texts, marquee messages, and Class Dojo stories and classroom announcements. You can also find information on the school's website.

COMMUNICATION FOLDERS AND AGENDAS

Students in Kindergarten through second grade will bring home communication folders home from school daily. These communication folders will include a chart that students complete daily related to their behavior. Please review this with your child each day and sign acknowledging that you have done so.

Students in grades third through fifth use an agenda and three ring binder to help organize important dates, assignments, and notes from class. Please review your child's agenda with them and sign the bottom of it daily.

Both communication folders and binders will be filled with materials that will keep parents informed of all school activities. Please make sure to check communication folders, binders, and backpacks daily.

CONCERNS REGARDING YOUR CHILD

If you wish to discuss concerns regarding your child's progress, behavior, or any other matter involving your child, please contact your child's teacher and arrange for a conference. If you have meet with your child's teacher and you feel the matter has still not been resolved, please call the office to schedule a conference with administration and the teacher.

CONCERNS REGARDING OTHER STUDENTS

Any concerns that a parent may have regarding a child other than their own must be brought to the attention of administration. Parents may not speak to another child regarding a discipline concern or an incident between their own child and another student. By approaching a child on campus, you violate his/her rights to be safe and secure, and open yourself to possible criminal charges of assault. Since parents have no authority over any other parents or children, you must address your concerns through school officials who do have the necessary authority and responsibility for seeing that issues concerning students are properly addressed.

UNIFORM COMPLAINT PROCEDURES

In accordance with the Williams Law and CA Education Code 35186, parents and students have the right to file a complaint with the District based on the following:

- Students will have a textbook and instructional materials for class/home use.
- School facilities will be clean, safe and in good repair.
- Teachers will be appropriately assigned and all teaching positions will be filled.

Complaint forms may be obtained from school office, district office, or downloaded from district website (www.alvordschools.org/Domain/2804). All complaints will be investigated and a written decision or report will be sent within 60 days from receipt of complaint. Complaints may be filed anonymously. However, to receive a response contact information must be provided.

CERTIFICATED ASSIGNMENTS AND CONTACT INFORMATION

NAME	ASSIGNMENT	ROOM	EMAIL ADDRESS
WILLENBORG, Erika	Pre K	104	erika.willenborg@alvordschools.org
MORGAN, Lisa	TK	18	lisa.morgan@alvordschools.org
BEYER, Jennifer	K	102	jennifer.beyer@alvordschools.org
GOMEZ, Cecilia	K	19	cecilia.gomez@alvordschools.org
VO, Tuyet	K	6	tuyet.vo@alvordschools.org
WILLIAMSON, Marina	K	3	marina.williamson@alvordschools.org
DOERKSEN, Christy	1 st	4	christine.doerksen@alvordschools.org
RAMIREZ, Ashley	1 st	2	ashley.ramirez@alvordschools.org
HUGHES, Anita	1 st	1	anita.hughes@alvordschools.org
WALKER, Michelle	1 st	5	michelle.ross@alvordschools.org
HARVEY-SAUCEDA, Nikki	TK/K/1st	101	janice.harvey@alvordschools.org
GUILLEN, Hector	2 nd	10	hector.huillen@alvordschools.org
PAXSON, Jasmin	2 nd	12	jasmin.paxson@alvordschools.org
MENDEZ, Gwenett	2 nd	9	gwenett.mendez@alvordschools.org
QUON, Jessica	2 nd	8	jessica.sedillo@alvordschools.org
ALVAREZ, Yesenia	3 rd	204	yesenia.alvarez@alvordschools.org
PRADY, Neena	3 rd	201	neena.prady@alvordschools.org
JARAMILLO, Anita	3 rd	203	anita.jaramillo@alvordschools.org
BLANKE, Catherine	2 nd /3 rd	11	catherine.fontanesi@alvordschools.org
TRUJILLO, Julie	4 th	202	julie.trujillo@alvordschools.org
VASQUEZ, Marcela	4 th	34	marcela.vasquez@alvordschools.org
CHESEBRO, Denise	4 th	103	denise.chesebro@alvordschools.org
LOCASCIO, Erica	5 th	33	erica.locascio@alvordschools.org
CREACY, Melissa	5 th	31	mcreacy@alvordschools.org
WATTS, Jeremy	5 th	28	jeremy.watts@alvordschools.org
CRUZ, Cindy	4th/5th	29	cindy.cruz@alvordschools.org
AVILA, Israel	Principal	Front Office	israel.avila@alvordschools.org
ELLIOTT, Dawn	Assistant Principal	Front Office	dawn.elliott@alvordschools.org
ROZDILSKY, Craig	Counselor	26B	craig.rozdilsky@alvordschools.org
MORENO, Christina	Instructional Coach	200	christina.moreno@alvordschools.org
CARROLL, Kristen	Literacy Teacher	26	kristen.carroll@alvordschools.org
HUGHES, Stephanie	Literacy Teacher	26	stephanie.hughes@alvordschools.org
KENOYER, Jeff (T/F)	Physical Ed. Teacher	Field	jeff.kenoyer@alvordschools.org
PRUDHOMME, Tyler (M/W)	Physical Ed. Teacher	Field	tyler.prudhomme@alvordschools.org
LEACH, Rosa	Psychologist	10	rosa.leach@alvordschools.org
CORIA, Sage	Speech Pathologist	27	sage.coria@alvordschools.org
FLORIMONTE, Kelley	Resource Specialist	27	kelley.florimonte@alvordschools.org

CLASSIFIED ASSIGNMENTS AND CONTACT INFORMATION

NAME	ASSIGNMENT	ROOM	EMAIL ADDRESS
AGUILAR, Mariela	School Secretary	Front Office	mariela.aguilar@alvordschools.org
VAZQUEZ, Natalie	Bilingual Clerk Typist	Front Office	natalia.vazqyez@alvordschools.org
MENDOZA, Laura	Health Assistant	Front Office	laura.mendoza@alvordschools.org
ACOSTA, Cecilia	Library Assistant	Library	cecilia.acosta@alvordschools.org
MARROQUIN, Eunice	Bilingual Assistant	Roving	euinice.marroquin@alvordschools.org
RANGEL, Briana	Bilingual Assistant	Roving	briana.rangel@alvordschools.org
RODRIGUEZ, Marlene	Bilingual Assistant	Roving	marlene.rodriguez@alvordschools.org
GONZALES, Frances	Campus Supervisor	Roving	francez.gonzales@alvordschools.org
MASCORRO, Priscilla	Campus Supervisor	Roving	priscilla.mascorro@alvordschools.org
OPEN	Campus Supervisor	Roving	OPEN.OPEN@alvordschools.org
HORNSBY, Rosa	Campus Supervisor	Roving	rosa.hornsby@alvordschools.org
PENA, Eric	Head Custodian	Near 3	eric.pena@alvordschools.org
RODRIGUEZ, Carlos	Night Custodian	Near 3	carlos.rodriguez@alvordschools.org
TAYLOR, Allison	Head Food Service	MPR	allison.taylor@alvordschools.org
MATA, Stephanie	Food Service	MPR	stephanie.mata@alvordschools.org
GARZA, Paola	Half-Time	MPR	paola.garza@alvordschools.org
BARNETT, Nichole (T/F)	P.E. Assistant	Field	nicole.barnett@alvordschools.org
RODRIGUEZ, Stephanie (M, W)	P.E. Assistant	Field	stepanie.rodriguez@alvordschools.org
MERCADEFE, Toni	Special Ed. Assistant	29	toni.mercadefe@alvordschools.org
CORCOLES, Karen	Special Ed. Assistant	11	karen.corcoles@alvordschools.org
CARDENAS, Celeste	Special Ed. Assistant	104	celeste.cardenas@alvordschools.org
ORTIZ, Reyna	Special Ed. Assistant	101	reyna.ortiz@alvordschools.org
THOMAS, Gina	Special Ed. Assistant	104	gina.thomas@alvordschools.org
TOVAR-MEDINA, Maribel	Special Ed. Assistant	27	maribel.tovar@alvordschools.org
HUERTA, Diana	1:1 Assistant	29	diana.huerta@alvordschools.org

ATTENDANCE POLICY AND PROCEDURES

It is critical that students attend school each day and arrive to school **"On Time...All the Time!"** Students should be in their lines when the 7:55 a.m. bell rings as instruction begins promptly at 8:00 a.m. Please arrange vacations, medical, dental appointments, etc. after school and around our district's calendar. **Keep in mind that when your child is tardy, absent, or pulled early from school, they miss out on important instructional opportunities that cannot be made up.** Additionally, when a student arrives to school late or leaves early, he/she disrupts the instruction already in progress and causes an unnecessary distraction to the class. We ask parents to do their part and avoid students arriving late or leaving early from school. For each absence and tardy, please call the office with the reason your child was not present.

LATES AND TARDIES

Students who arrive after 8:00 a.m. are marked "late" and must check into the office upon arrival to receive a late slip to take to class. Students arriving after 8:30 a.m. are marked "tardy" and must also check into the office for a late slip. Late arrivals and tardies are counted towards your child's attendance. Excessive lates and tardies may result in a conference with teachers and/or administration. Continued excessive tardies may result in parent referral to the School Attendance Review Board (SARB) and consequently, the district attorney's office.

EARLY DISMISSAL

Some parents pick up their children early from school frequently. Early dismissals are also logged and counted in your child's attendance record. Early dismissals are highly discouraged as they adversely affect your child's education.

ABSENCES

Children with a fever, diarrhea, or vomiting within the past 24 hours should not be sent to school. Symptoms such as fever may indicate a contagious condition. For the protection of your child, classmates and teachers, he/she should not be in school, but should be kept at home until fully recovered. In the event your child is absent due to illness, please call the office to clear your child's absence. Doctor's note is required for absences of 3 days or more.

If your child has a contagious disease, please notify the school immediately. Following quarantine for a contagious condition, children are to be examined before re-admittance. Your child must have a signed clearance slip to give to the teacher. To provide this clearance, there is a nurse available at STUDENT SERVICES CENTER (10365 Keller Ave) MONDAY through FRIDAY, 7:30 am – 8:30 am. During these hours you may also call the Health Hotline for answers to any health-related questions: 509-5033. The child can be admitted to school only if the contagious period of the disease is past. Head lice is a contagious condition that requires clearance from a school district nurse before a student returns to school

According to EdCode 48205, the following constitute excused absences:

Medical Absence: Any medical visit or doctor's appointment that can be verified by doctor's note (medical notes are only accepted from doctors inside the USA).

Sick: Due to his or her illness. When a student has had 10 absences in the school year for illness verified by parents, any further absences for illness must be verified by a physician or school nurse [AR5113(c)].

Attending a funeral of an immediate family member: California Ed code 48205 and California Ed code 45194: One day inside California, three days outside California. The immediate family means the mother, father, grandmother, grandfather, brother, or sister of the pupil, or any relative living in the immediate household of the pupil.

Court Appearance: Student's name must appear on the court documentation.



ATTENDANCE INCENTIVES

Having excellent attendance is recognized in many ways at Foothill Elementary.

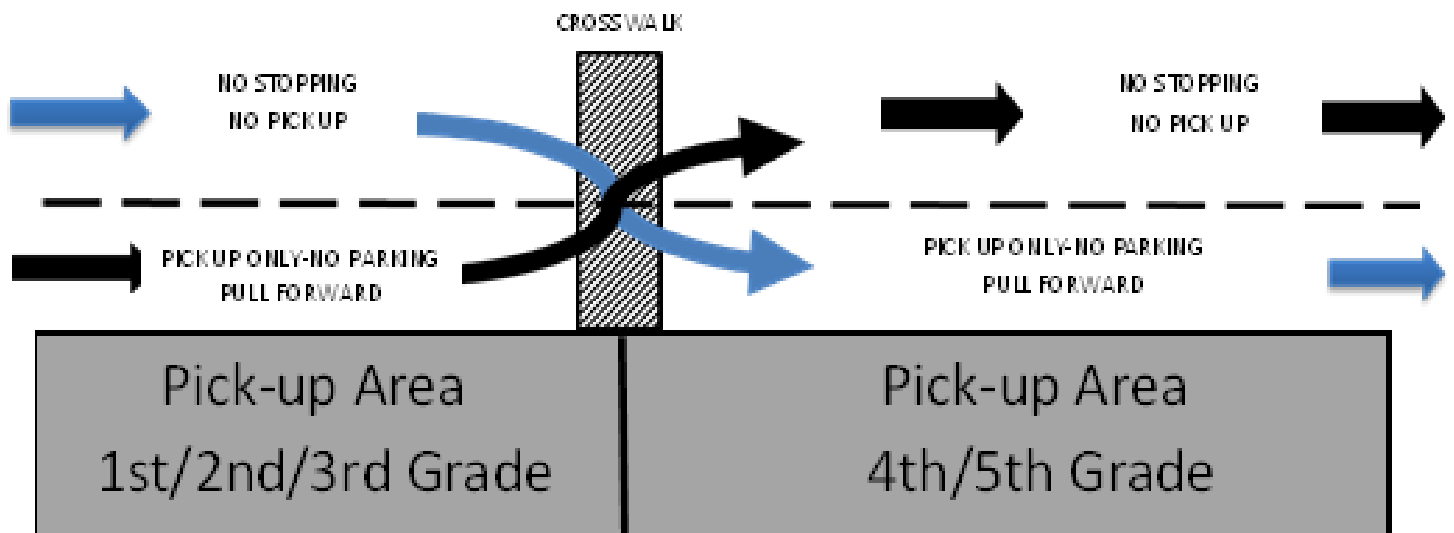
Classes compete to see who has the best attendance. Classes with perfect attendance are announced during morning announcements each day. Classes with the highest attendance percentage for the month get to keep the coveted perfect attendance trophy for their grade level span (TK-2nd and 3rd-5th) and get recognized for their hard work during Foothill's Flag Ceremonies. Classes also earn "We Are All Here On Time" parties. Each day, when every student from a class is on time and present, the class gets to color in a letter on their "We Are All Here On Time" poster. When all letters are colored in, that class gets a party and gets congratulated during morning announcements! Classes earn popcorn, bubble, frizbee, or pizza parties.

Students with excellent attendance (98% attendance or higher) receive Excellent Attendance awards at the end of every semester. See our Student Recognitions page regarding these incentives.

STUDENT ARRIVAL AND DISMISSAL

Student safety is very important. The following are suggestions and rules which will help your child be safe.

1. Parents must insist that children go directly to and from school. We encourage parents to never let students travel alone to and from school.
2. Students should arrive at school between 7:30 a.m. and 7:50 a.m.
There is no student supervision before 7:30 a.m.
3. All students must enter and exit our campus through the front gate by the office. Transitional kindergarten and kindergarten students may enter through the gate on the kindergarten playground. **Students may not enter through gates in the parking lot near the cafeteria.**
4. **Parking is permitted only in designated areas. You may NOT park in red zones, in the drive through zone in front of the school, or in the middle of the street when dropping off or picking up children.**
5. **The driveways on Wells Ave. in the front of the school are for loading and unloading only.** This area is not for parking and no vehicles are to be left unattended during arrival or dismissal. This impedes the flow of traffic. Many people have left their cars unattended and this has negatively affected the traffic.
6. Parents and students are required to follow all traffic and safety rules when dropping off and picking up students. When crossing streets, crosswalks must be used. Please be courteous of others by not blocking vehicle or pedestrian traffic and by following request made by staff and traffic helpers. Parents picking up and dropping off students are required to comply with all traffic instructions at the front of the school for the safety of all children.



PLEASE HELP US KEEP ALL FOOTHILL STUDENTS SAFE BY FOLLOWING THESE RULES.
If everyone follows the policies in place, all students will safely enter and exit the school in a timely manner.



STUDENT ARRIVAL AND DISMISSAL (continued)

BUS RIDING RULES

Bus transportation to and from home and on study trips is provided by the District. Riding a bus is a privilege, and certain rules must be followed to ensure the safety of all students. In accordance with California State regulations and laws, students transported in a school bus are under the authority of the driver. The driver is responsible for the orderly conduct of the students on the bus and while being escorted across a roadway. For everyone's safety, the following rules and disciplinary actions have been established. Student who ride the bus must adhere to the following bus riding safety guidelines.

1. Do not block the front door, stay behind the line.
2. Respectfully and responsibly, listen to directions from the bus driver.
3. Remain properly seated at all times.
4. Do not distract the bus driver.
5. Do not eat, drink, chew, spit, smoke, litter, or throw objects.
6. Be courteous to everyone.
7. Keep everything inside the bus.
8. Do not damage or tamper with the bus.
9. Do not bring glass, animals, or insects on the bus.
10. Stay away from buses when you are outside.
11. Be on time.

BICYCLES, SKATEBOARDS, SKATES, ROLLERBLADES, HOOVER BOARDS, AND SCOOTERS

1. Only students in fourth (4th) and fifth (5th) grades with a signed bike contract are allowed to ride a bike to school.
2. All students are expected to obey all traffic laws while riding/walking their bikes to and from school. This includes wearing a helmet.
3. Bicycles must be kept and locked up in the bike rack behind room 25.
4. All bike riders must walk their bicycle on campus at all times.
5. Students are not allowed to ride doubles or perform stunts on their bikes.

Failure to follow these rules may result in the loss of bike riding privileges.

Skateboards, skates, rollerblades, hoover boards, and scooters are not to be ridden on the sidewalks, in the hallways, in the parking lot, or on playground before, during or after school. Skateboards, skates, rollerblades, hoover boards, and scooters may be stored during school hours (please ask for assistance from the office staff).





STUDENT SAFETY

CLOSED CAMPUS

Foothill is a closed campus. This means that parents, guardians, or family members will not be allowed on campus simply to observe their child on the playground, in the cafeteria, or to walk them to class. We do however; welcome parents to sign-in to the office for school business such as volunteering in the classroom, helping with events, attend parent meetings, or to observe your child in class. Please note that we do ask that you contact your child's teacher and/or administration of your interest in coming in no less than 24 hours in advance. **REMEMBER: ALL VISITORS ON CAMPUS MUST SIGN-IN, WEAR A VISITOR'S BADGE, AND ONLY BE ON CAMPUS FOR SCHOOL BUSINESS PER THE EDUCATION CODE AND PENAL CODE 627 ET AL.** This requirement is intended to maintain a safe and secure campus.

PETS ON CAMPUS

Pets are not allowed on campus. We ask that those bringing or picking up their children from school or visiting campus do not bring pets.

SAFETY DRILLS

Fire, earthquakes, intruders on campus, etc., safety drills are conducted throughout the school year on a regular basis to practice what to do in various kinds of emergencies. We reflect upon these practices following each drill. We work collaboratively with our District and County Law Enforcement Agencies to ensure our Comprehensive Safety Plan and safety procedures meet compliance regulations. All visitors who are on campus during a drill are expected to participate and follow the directives of either the classroom teacher or other school official.

THINGS TO KEEP AT HOME

The following are items that are to be left at home:

1. Gum and junk food (e.g. candy, Hot Cheetos, Takis, etc.)
2. Personal items:
 - Toys (trading cards, action figures, dolls, marbles, etc.),
 - Electronic devices (Ibods, MP3 players, handheld video games, etc.),
 - Sports equipment (footballs, basketballs, rubber balls, soccer balls, etc.),
 - Anything with wheels (skates, skateboards, scooters, skate shoes, etc.),
 - Permanent markers and paint.
3. Weapons, or simulated weapons, may **never** be brought to school. These include, but are not limited to, squirt guns, air powered guns, knives, pocket knives, explosives, fireworks and all other dangerous objects.

INSTRUCTION



CLASSROOM INTERRUPTIONS

At Foothill Elementary, student achievement is a focus and a priority. Toward that end, we will make every effort to reduce classroom interruptions.

We are asking you to help us by:

- Not calling the office to relay messages to your child.
- Informing your child before they leave for school in the morning of any plans for after school that they may need to know such as:
 - Who is picking them up after school?
 - Do they need to go to Half-Time or daycare?
 - What do they do if it rains?
- Making sure lunch is taken care of by:
 - Seeing that they take their lunch with them to school.
 - Checking if they have enough money for lunch that day.
 - Purchasing extra lunches (by having money in the account) in case of a forgotten lunch or an emergency. Please see lunch personnel if you are interested in this option.

PHYSICAL EDUCATION

All students in first (1st) through fifth (5th) grades will participate in 100 minutes of Physical Education class each week. All transitional kindergarten and kindergarteners will participate in PE for 30 minutes each week. Regular water breaks will occur. In cases of inclement weather (too hot, too windy, or raining), PE instruction will take place indoors.

REPORTING PUPIL PROGRESS

Individual parent conferences are held once each school year in the fall. Conferences provide parents and teachers with an opportunity to discuss each student as an individual and to identify goals for academic progress. Through a free exchange of information and ideas the school becomes more effective in planning and carrying out programs that meet each child's individual needs. Either the teacher or parents may initiate additional conferences. Parents are encouraged to make communication a two-way process. Contact the school and make appointments for conferences whenever you deem it necessary. Report cards and progress reports will each be provided two times a year. In addition, communications from school personnel concerning the behavior, homework, or other personal matters will be sent to you if the need arises.

INDEPENDENT STUDY PROGRAM

If a child must be out of school for five (5) or more consecutive days, and independent study program can be arranged. Upon approval by site administration, the student is given class assignments to be completed while away from school, which helps alleviate lost class time and keeps the student current with his/her class. If it is necessary for a child to be on an Independent Study Program, please CONTACT THE SCHOOL OFFICE AS SOON AS POSSIBLE. We will need at least one week to make these arrangements. For students to receive credit for independent study, all homework must be completed and turned in to the school office on the first day the student returns to school.

REMOTE LEARNING

If the event we are not able to conduct learning opportunities for students on campus and need to move to a distant learning model, both Foothill Elementary and Alford Unified School District will communicate with parents regarding changes to the regular educational program. As information and policies are likely to evolve over time, information will be disseminated regularly. Please be on the lookout for information from your child's teacher, administration, and/or the AUSD website for up to date information.

GRADING POLICY

Students are evaluated on the three critical areas that make a successful student: Academic Achievement, Study Habits, and Citizenship. Alvard Unified School District has four grading periods. During the first and third reporting periods, progress reports are given out with numerical grades of 1-4 for English Language Arts and math.

- 4 = Consistently Exceeds Expectations,
- 3 = Meets Expectations,
- 2 = Progressing Towards Expectations, and
- 1 = Minimal Progress Towards Expectations.

Other subjects such as history/social science, science, PE, and visual and performing arts are given grades of:

- O = Outstanding,
- S = Satisfactory,
- N = Needs Improvement, and
- U = Unsatisfactory.

ELD grades for English Language Learners and are based on student's level of English language acquisition. Students can receive:

- EM = Emerging,
- EX= Expanding, or
- B= Bridging.

At the end of reporting periods 2 (first semester) and 4 (second semester), students are given report card grades in these same categories in addition to additional sub-standards in English Language Arts and math. During these grading periods, students are given grades for Study Habits and Citizenship where students earn:

- O = Outstanding,
- S = Satisfactory,
- N = Needs Improvement, and
- U = Unsatisfactory.

Both progress reports and report cards are available at the end of each grading period through your Parent Portal account. Although conferences are held in the fall, parents/guardians can contact their child's teacher for additional conferences throughout the year should they want to discuss their child's grades.

Deficiency notices go home twice a year in November and April. These are sent home with students who are considered "at-risk".



ELECTRONIC DEVICES



COMPUTERS

Students in TK-5 grade have access to computers/Chromebooks in their classrooms. Students are expected to follow all code of conduct rules when using computers, and no food or drinks are allowed near the computers. Additionally, students may only use the computers for school authorized assignments and projects and must have a signed internet use agreement on file to use the internet. All internet use will be supervised by an adult staff member. Proper use and care of the computer equipment is fully explained to all students. Using technology is a privilege that may be revoked for improper behavior or improper use of the equipment.

CELL PHONES

Cell phones have become a way of life and a technological convenience that has impacted all of our lives in one way or another. However, in the school environment, cell phones have become a distraction, interruption, a method of illegal exchange of information, and a weapon of bullying towards others. The ringing of the cell phone during or text-messaging class takes away from the valuable time needed for instruction and most importantly, student learning. As our goal is to create a safe environment, conducive to learning, and free of all distractions that hinder the learning process, students are not permitted to use cell phones during school hours. Cell phones brought to school must be off and secured in the student's backpack at all times. If a student is found to be in possession or use of a cell phone, the phone will be confiscated and delivered to the office where it will be held for a parent/guardian to pick up. The school is not responsible for lost or stolen cell phones unless the phone has been confiscated by a staff member at the school.

OTHER ELECTRONIC DEVICES

Portable electronic devices such as gaming devices (i.e. Nineteno Switches), tablets, ipods, MP3 players, etc. are not permitted on campus and will be will be confiscated and delivered to the office where it will be held for a parent/guardian to pick up.



ADDITIONAL INFORMATION

BREAKFAST/LUNCH PROGRAM

Our school provides nutritious breakfasts and lunches every day of the school year. School breakfasts costs \$2.00 and hot lunch costs \$3.00 daily. Menus are sent home with students at the beginning of each month and are posted on the district website. At the beginning of every school year, we recommend that all families complete the Free/Reduced Lunch Program application to see if they qualify for reduced priced/free breakfasts and lunches. If you need help completing this application, please contact the front office for help. Please know that none of our students will be denied food. Students who do not bring lunch, or lunch money, to school and do not qualify for the Free/Reduced lunch program, will receive a hot lunch for the day and their lunch account will be charged and their balance accrued. To add money to your child's account or to pay off a balance, please visit <https://ausdnutrition.org/> or come visit our food service team to make a deposit. To minimize instructional distractions, we ask you to please remind your child to bring their lunch to school every morning. Each time a child receives a call from the office indicating that they have a lunch waiting for them causes an unnecessary interruption to classroom instruction.

SNACKS

Students may bring a healthy snack to eat during their morning recess.

- Students eating snacks during this time must remain at designated tables on the blacktop.
- Students are not to share snacks with others as this can lead to allergy issues or conflicts between students.
- Students must clean up after themselves and leave their area free of trash and food debris.

We encourage sending your child to school with healthy snacks (please refer to the District Wellness Policy for a list of healthy suggestions). Unhealthy snacks such as candy, Hot Cheetos, Takis, etc., are discouraged.

PRESCRIPTION AND OVER THE COUNTER MEDICATION

If your child needs to take a prescription drug at school, it must be brought to the office. Do not put medication in your child's lunch box or backpack. Medicine must be kept in the nurse's office and dispensed only by the school nurse or secretary under strict adherence to the doctor's orders. Parents are required to sign an authorization for the school personnel to give the medication to your child and to file signed directions from the doctor about dispensing the medication. These forms are available from the school secretary. If you have any questions regarding this procedure, call the school nurse or secretary. Over the counter or non-prescription drugs (such as aspirin and cough lozenges) are not allowed at school without a prescription.

BIRTHDAY CELEBRATIONS

Many families like to celebrate their child's birthday at school. Although this is a special time of recognition for your child, we encourage you to celebrate this occasion without food by spending time in your child's classroom volunteering, reading your child's favorite book to the class, etc. If you do choose to bring food items, you must follow the District Wellness Guidelines and only provide foods on the Approved Snack list. As an alternative to food, consider bringing non-food items to share with your child's classmates. Items such as pencils, stickers, erasers, etc. make great party favors! If you would like to celebrate your child's birthday at school, please contact your child's teacher and the front office at least 48 hours in advance for approval.



LOST AND FOUND ITEMS

Lost clothing, lunch boxes, hats, are placed on a clothes rack accessible to students in the MPR throughout the week. This rack is then placed in front of the school at dismissal for parents every Friday. To minimize the amount of items that make their way to the lost and found, please label ALL of your child's belongings with their first and last names. Non-clothing items found are held in the front office.

LOST AND DAMAGED BOOKS

According to California Education Code, section 48900, parents are liable for the damage or loss of books that have been loaned to their child during any given school year. All lost/damaged textbooks, library books, and instructional materials will be charged at their replacement fee.

FOOTHILL PLAYGROUND/CAFETERIA RULES

Recess Bells

All play activity is to stop when the bell rings. When the bell rings, students will FREEZE and then walk to their lines when an adult blows the whistle. All students are to walk in an orderly fashion to their designated line-up area to prepare to go back to class. Students are to line up quietly in one single file line.

Student Safety on the Blacktop

- Walk, skip, and jump safely. Running is not allowed on the blacktop.
- Playing tag is against school rules.
- Single file line to check out jump ropes or balls.



Student Safety on Playground Equipment

- Equipment may not be brought from home and used unless it has been approved by a teacher.
- One person at a time, going in only one direction on equipment (slide, monkey bars, etc.):
 - Always go up slide steps; never down.
 - Slide down the slide; never walk/crawl up.
 - Jumping off any equipment is not allowed.
 - Hang right side up, never upside down.
- Swings:
 - Swing front to back only, not side to side, or in circles.
 - No swinging too high or leaning way back.
 - No jumping off.
 - No holding hands.



Student Safety on the Field

- Play fighting is not allowed (wrestling, karate, etc.).
- Run in grassy area only. Tag is against school rules.
- Stay away from classrooms.
- Keep hands and feet to yourself at all times.

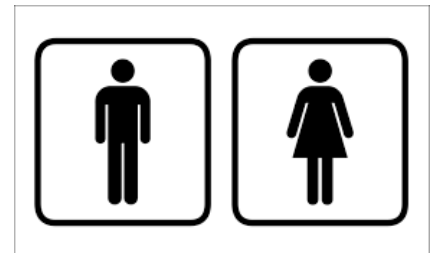


Buddy Bench

- Available for students who are looking for friends to play with.
- Should not be used to just sit and hang out with friends.
- Staff members have been trained to help students sitting there find a "buddy" to play with.

Student Safety in Restrooms

- Restrooms and drinking fountains are to be used BEFORE the bell rings.
- Place trash in appropriate receptacles.
- Place toilet paper in the toilet.
- Flush toilet after each use.
- Wash hands thoroughly using soap and water.



Cafeteria Behavior Expectations

- Remain seated while eating lunch and raise your hand to request permission to leave your seat/lunch area.
- Listen to and follow directions from campus supervisors the first time they are given.
- Be polite and mannerly.
- Talk with soft "inside" voices.

Clean Campus Plan

- Students play an essential role in keeping our campus clean. To maintain a clean campus: gum, spitting, and littering are not allowed.
- Students may eat snacks during morning recess at the designated table areas of the blacktop. Students who eat snacks are responsible for picking up their trash and food debris when they are done.
- While on the playground, sweaters and jackets must be worn or tied around waist. Sweaters may not be left outdoors unattended.

Foothill Elementary School

DRESS CODE

The Foothill dress code is vital to insure personal safety, to create a positive learning environment, and to discourage classroom disruptions or distractions. Outward appearances that unnecessarily draw specific attention to an individual are disruptive to the learning process and present a disruptive influence to the social interaction between students. All Foothill staff is responsible for assuring that all students follow the following dress code.

Requirements for All Students:

- Students are expected to be neat and clean.
- Modesty must be maintained at all times.
- Shoes must be worn at all times. Footwear with a substantial sole and an enclosed toe and enclosed heel are required. Roller skates/shoes, platforms, and heels are not permitted.
- Skirts, shorts, skorts, dresses, jumpers, etc. must reach at least mid-thigh in length. It is recommended that shorts are worn under dresses and skirts during PE and while playing on the playground.
- Tops must have a 1 inch wide strap. Aerobic style clothing, bare midriffs, halter tops, tube tops, in the shoulders, spaghetti straps, and low cut necklines are not permitted. Halter tops, spaghetti straps, half shirts, tube tops, and muscle shirts, are not to be worn. Top straps must be at least one inch in width. Mid-section of stomach should be covered at all times, including when hands are raised above the head. Any clothing that excessively reveals your body or undergarments that are clearly visible (including net tops, see through clothing, clothing with excessive holes) is inappropriate for school and is not permitted.
- Baggy fitting and low-slung pants or shorts are not allowed. Pants must be worn at the waist at all times.
- Jewelry and items worn on the outside of clothing which create a health and safety hazard to the wearer or others are not permitted (i.e. long earrings and necklaces, large hoop or spiked earrings, safety pins, etc.). Facial piercings, other than the ears, are not permitted.
- Hats, (plain baseball hats with brim forward, beanies, etc.), hoodies, scarves, and sunglasses may be worn outside but are not to be worn in the classroom or inside any building.
- Gang attire of any kind is not permitted. This includes clothing with writing promoting or relating to gang activity, bandanas, stocking caps, hair nets, and mittens with the fingers cut off.
- Clothing, jewelry, and personal items (backpacks, folders, water bottles, etc.) containing emblems, lettering or pictures promoting gangs, tagging, drugs, alcohol, tobacco, sex, death, mutilation, violence, and/or messages with double meanings are not permitted. We expect that the all personal belongings brought to school reflect positive messages.
- Clothing which has been altered (torn, written on or personalized) will not be allowed.
- Students may not wear make-up, fake fingernails, or have excessive hairdos, emblems, or jewelry.
- Hairdos including extremely unusual styles, or bleaches, colored hairspray, glitter, dyes or radical tints significantly different than the student's natural color are not allowed. Mohawks must be one inch or less.
- Chains (including wallet chains and large necklaces) are not allowed.
- Temporary tattoos need to be covered.
- Pajamas and slippers are not appropriate attire for school.
- Students may not change clothes at school (including at Halftime)
- Administration will be responsible for making the final determination as to whether clothing or apparel interferes with or disrupts the educational or instructional process.

NON-COMPLIANCE FOR DRESS CODE VIOLATIONS

- Students may be asked to reverse their shirts or cover violation with other clothing.
- Parents may be contacted and asked to bring appropriate clothing to school. Student may be required to sit in the office until parents can provide appropriate clothing.
- Items such as sunglasses and hats may be taken away when worn at inappropriate times. These items will need to be picked up by a parent from the teacher or site administrator.
- Students who continue to dress inappropriately may need to conference with administration and parent. Behavior/Dress code contracts will be used when appropriate.
- Students who repeatedly dress inappropriately for school may be suspended for defiance.

SCHOOL SPIRIT DAYS

We encourage all Foothill Falcons to demonstrate Falcon pride by wearing school spirit attire on the following days:

- Tuesdays: college shirts,
- Thursdays: dress in the character color of the month,
- Fridays: Foothill shirts and school colors (blue and yellow).

In addition to these weekly spirit days, we will also have dress-up days from time to time. Please watch for flyers and Dojo messages for dates and themes for these events. Remember, that regardless of the spirit day theme, your child must adhere to the school's dress code policy and wear clothing appropriate for class and PE.



CODE OF CONDUCT

PLAN FOR A POSITIVE AND SAFE SCHOOL CLIMATE

Our goal at Foothill Elementary is to ensure that students develop socially, emotionally, and academically. To this end, we are committed to creating an atmosphere of learning and developing social responsibility for all students. Foothill students are taught the Character Counts Pillars of Character of: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship and pledge to use them in their day to day interactions at school. Each month we focus on a different character trait (and corresponding color) where students learn about the character trait and ways to practice it. Students learn about these traits during flag assemblies, classroom lessons, and morning announcements. Each student is encouraged to know and practice the pillars of character and we urge parents and guardians to be actively involved in supporting these efforts as well.

SIX PILLARS OF CHARACTER

TRUSTWORTHINESS (JANUARY)

Be honest • Don't deceive, cheat or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and country

RESPECT (SEPTEMBER AND FEBRUARY)

Treat others with respect; follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults and disagreements

RESPONSIBILITY (AUGUST AND MARCH)

Do what you are supposed to do • persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

FAIRNESS (NOVEMBER)

Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly

CARING (DECEMBER AND MAY)

Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

CITIZENSHIP (OCTOBER AND APRIL)

Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment

“Character is doing the right thing when nobody’s looking.”

J.C. Watts



SOAR WITH GOOD BEHAVIOR!

At Foothill, our universal behavior expectations fall under the categories of **S**afety, **O**wning One's Own Actions, **A**ctively Engage, and **R**espect or "**SOAR**". Students are taught these expectations as they relate to various school locations. For example, the rules in the cafeteria are a bit different than the rules in the library. Please review these expectations with your child(ren). Together, we can ensure that students experience social and academic success.

SOCIAL SKILLS AND DEVELOPMENT

We also emphasize teaching social skills to our Foothill Falcons.

With the help of our school counselor, all students are taught the importance of:

- successfully accepting criticism or a consequence,
- accepting "no" for an answer,
- asking for help,
- asking for permission,
- disagreeing appropriately,
- following instructions,
- getting the teacher's attention,
- giving criticism,
- listening,
- giving an apology,
- resisting peer pressure,
- staying on task,
- using appropriate voice tone,
- waiting one's turn, and
- working with others.



POSITIVE CONSEQUENCES FOR GOOD BEHAVIOR

Students have multiple opportunities to receive positive consequences for their behavior. In addition to what teachers provide in classrooms (individual management plans are shared with families at Back to School Night), some school-wide positive consequences include praise, Caught Soaring Tickets (for students who exemplify one or more of the six character traits), citizenship awards, etc.



INTERVENTIONS FOR MISBEHAVIOR

When consequences for misbehavior are appropriate, teachers and staff at Foothill will issue a warning and conference with the student. If the behavior is repeated, a second conference is held with the students in addition to the staff member completing a low-level referral form and providing appropriate interventions. If students receive four low-level referrals (each time conferencing with the student and providing interventions), the student will be sent to administration on the fifth referral. Failure to follow school or classroom rules may result in the following action or actions (not necessarily in this order):

- Time Out
- Loss/Removal of privilege(s)
- Conference with administration
- Counseling or Referral to the Counselor or School Psychologist
- Restructured recess
- Citation/Discipline referral
- Parent notification
- Behavior Contract
- Student/Teacher/Parent conference with administration
- Parent attends school with child
- Suspension
- Expulsion

Some behaviors may warrant an automatic suspension or expulsion and may require police notification.

COMPULSORY PARENT ATTENDANCE

Education code 48900.1 states that whenever a student is suspended from a class because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the classroom which the student was suspended, may require the student's parent/guardian to attend a portion of a school day in that class. After completing the classroom visit, and before leaving school premises, the parent/guardian also shall meet with the principal. This policy shall uniformly apply to all students within the classroom. Please note that the current law enables parents/guardians to be absent from work without endangering their employment status in order to attend a portion of their child's school day at a teacher's request.

RESTORATIVE JUSTICE

We are part of a growing movement toward "restorative" approaches to discipline that focus more on repairing damage caused by one's actions rather than suspending or expelling students. When your child is sent to administration for discipline related incidences, we will hold "Restorative Justice" conferences whenever possible. Our goal is to help students make better choices after they have made a mistake through these conferences (sometimes meeting with the victim) and/or giving back.

SUSPENSION AND EXPULSIONS

Some school offenses are considered serious enough to require a school suspension, even if it is a FIRST offense. Some examples of conduct violations that may result in suspensions include fighting and bringing dangerous objects to school (toy guns, knives (utility and pocket), lighters and matches.) Please encourage your children to talk to an adult (parent, teacher, counselor, administrators) about any problem before it escalates and discuss with them that bringing objects that are considered dangerous to school, even water guns, can lead to a suspension.

California Education Code §48915 on Expulsions

Mandatory Expulsion Recommendation

- Causing serious physical injury to another person, except in self-defense.
- Possession of any knife or other dangerous object of no reasonable use to the pupil.
- Unlawful possession of any controlled substance, except for:1) the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis; and, 2) the possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
- Robbery or extortion.
- Assault or battery (as defined in the Penal Code §§240 and 242) upon any school employee.

Mandatory Expulsion Requirement

- Possessing, selling, or otherwise furnishing a firearm, as verified by a school district employee. (Imitation firearm not included.)
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance.
- Committing or attempting to commit a sexual assault or committing a sexual battery (both as defined in §48900n).
- Possession of an explosive.

REPLICA FIREARMS

Replica firearms are not allowed on any campus or within the jurisdiction of the Alvord Unified School District. Any student who possesses a replica of a firearm or other dangerous object while under the school's jurisdiction is subject to suspension or expulsion. A replica is any reproduction of a firearm so constructed as to appear to a reasonable person to be a firearm. Students who threaten another person with a weapon shall be reported to law enforcement and are subject to arrest under California Penal Code 417.2.

POLICE NOTIFICATION

Appropriate law enforcement officials will be notified under, but not limited to, the following circumstances:

1. When a weapon, including any firearm, knife, explosive or other dangerous object, is taken from a student. This object will be turned over to the authorities.
2. When any student possesses a replica of a firearm or other deadly weapon and the replica is used in a threatening manner toward any other person. Students are subject to arrest under California Penal Code 417.2.
3. When a student possesses, furnishes, or sells drugs, alcohol, controlled substances, or look-alike substances. This contraband will be turned over to the police and a report made.
4. In any case when a student has assaulted, attacked, or menaced a school employee, the employee and the employee's supervisor are required to report the incident to law enforcement. Failure to report is a misdemeanor (Education Code 44014.1).
5. When a principal/designee requests police to conduct or assist in conducting a search.
6. When an illegal article is taken from a student.
7. When a student has caused injury to another student if circumstances warrant such a report, i.e., hate violence, serious injury, attacks, etc.

SEARCH AND SEIZURE

The principal/assistant principal/designee has the authority to conduct searches when reasonable grounds exist to suspect that the student has contraband in his possession or control in violation of a rule, regulation, or statute. The following regulations apply:

Personal Search—a personal search shall be defined as any inspection of a student's desk, purse, pocket, book bag, or similar receptacle used for the student's belongings.

1. The decision to search may be made by the principal/assistant principal/designee whenever there is a reasonable suspicion that a student has violated a rule, regulation, or statute.
2. The school official may request a police officer to conduct or assist in any search.
3. No "strip search" shall be conducted by any school employee including removal or moving clothing to look at underclothing or to observe a private area of a student's body in a search for contraband.

BULLYING

Bullying is a serious issue and will not be tolerated. It is important to understand the difference between conflict and bullying so that the school can address both issues appropriately.

DEFINITION AND TYPES OF BULLYING

Bullying is defined as: "When a person is exposed, repeatedly and over time, to negative actions on the part of one or more persons, and he or she has difficulty defending himself or herself."

The following 3 components must co-exist to constitute bullying.

1. Bullying is aggressive behavior that involves unwanted, negative actions.
2. Bullying involves a pattern of behavior repeated over time.
3. Bullying involves an imbalance of power or strength.

There are 9 types of bullying:

1. Verbal bullying including derogatory comments and bad names;
2. Bullying through social exclusion or isolation;
3. Physical bullying such as hitting, kicking, shoving, and spitting;
4. Bullying through lies and false rumors;
5. Having money or other things taken or damaged by students who bully;
6. Being threatened or being forced to do things by students who bully;
7. Racial bullying;
8. Sexual bullying; and,
9. Cyber bullying (via cell phone or Internet).



If your child witnesses bullying, or is a victim of bullying, please report it immediately to a teacher or administrator or complete a Bullying/Harassment Complaint Form available in the office. Due to the serious nature of all types of bullying, all reports of bullying will be investigated.

CONFLICT

Conflict is a struggle between two or more people who perceive they have incompatible goals or desires. Conflict Occurs naturally as we interact with one another. It is a normal part of life that we will not always agree with other people about the things we want, what we think, or what we want to do. Most conflicts arise in the moment because people of the same relative amount of power see the same situation from two different points of view." (schools.nyc.gov)

Here are some examples of conflict among children:

- Children quarrel over who gets to go first
- Children argue about the rules of a game on the playground
- Children call another student names when they don't know how to resolve a problem
- Children argue in class when working in collaborative groups because they don't agree on how to solve the problem



What you can do to support your child in dealing with conflict:

- Encourage your child to set their limits by telling the other child to stop or to leave them alone.
- Encourage your child to tell an adult if they need help to resolve the problem.
- Teach your child how to walk away, find a friend or problem solve the conflict.
- Reach out to your child's teacher or administration for support.

BULLYING VS CONFLICT

BULLYING:

- intentional
- repeated
- feels proud
- does not stop when asked
- does not feel sorry for actions
- part of a harmful situation



CONFLICT:

- accidental
- occasional
- feels remorse
- changes behavior when asked
- apologizes and learns a lesson
- part of building relationships



HARRASSMENT

INTENTIONAL HARRASSMENT

Intentional harassment is defined as threats or intimidation directed against a student or group of students that is sufficiently severe or pervasive that it materially disrupts class work, creates disorder, and invades the rights of that student or group of students. Students are subject to suspension and/or expulsion for harassment when other means of correction have failed to bring about proper conduct or if the student's presence causes a continuing danger to physical safety or threaten to disrupt the educational process.

DEFINITION OF SEXUAL HARRASSMENT

California and Federal laws define sexual harassment as unwanted sexual advances, or unwanted visual, verbal, or physical conduct of a sexual nature. Such offensive behavior includes, but is not limited to, the following:

- a) Unwanted sexual advances, including propositioning and requests for sexual favors, or repeatedly asking someone out for a date after it is clear that the person is not interested.
- b) Explicitly or implicitly offering employment or academic benefits in exchange for sexual favors.
- c) Making or threatening reprisals after a negative response to sexual advances.
- d) Visual conduct: leering; making sexual gestures; displaying sexually aggressive objects, pictures, cartoons, or posters.
- e) Verbal conduct: Making or using derogatory comments, epithets, slurs, or jokes; making sexually based remarks about another's or one's own body.
- f) Physical conduct: Touching, grabbing, pinching, and pulling other's body or body parts.



MONTHLY RECOGNITIONS

Foothill Elementary School is proud of the academic and citizenship accomplishments of our students. The major awards presented to students on a monthly basis are listed below:

DJ PARTIES

Students with perfect attendance for the month get to attend DJ Parties hosted by the school counselor. After eating lunch, students go the courtyard and listen to music, dance, and play a variety of fun outdoor games.

STUDENT OF THE MONTH

Students of the month are selected by teachers. Although the reasons for selection vary, students are often selected based on academic performance in class. Students receive these certificates monthly at either the Foothill Flag Ceremonies or Semester Awards Ceremonies. Parents are invited.

CITIZEN OF THE MONTH

Each teacher selects students to recognize for Citizen of the Month. Reasons for selection often include students who follow school rules and personify the six Pillars of Character. Students receive these certificates monthly at either the Foothill Flag Ceremony or Semester awards. Parents are invited.

PE AWARDS

Each of Foothill's two PE teachers give out awards to students who demonstrate superior sportsmanship during PE each month. Awards are presented to students during Foothill Flag Ceremonies. Parents are invited.

LITERACY AWARDS

Foothill's Early Literacy Teacher (ELT) gives two awards to students who demonstrate effort and make significant progress during their group work each month. Awards are presented to students during Foothill Flag Ceremonies. Parents are invited.

HALF-TIME AWARD

Foothill's Half-Time Facilitator selects two students monthly who exemplify great character and citizenship during the Half-Time program. Awards are presented to students during Flag Ceremonies. Parents are invited to attend.

CAUGHT SOARING

Students who receive a Caught Soaring ticket put it in a box in the MPR. Once a month, six students' names are drawn. These students (typically one at each grade level) receive special recognition during flag ceremonies. Each Caught Soaring gets a cape to wear for the day and a prize from the counselor's treasure box. Photos of students are taken and put up in the front corridor and the MPR.

PIZZA WITH THE PRINCIPAL

Each month, one student from each class at an assigned grade level is selected to participate in Pizza with the Principal or Assistant Principal. Students are selected based on criteria determined by the teacher. Students who participate in Pizza with the Principal receive a certificate to take home and have their names announced during morning announcements.



SEMESTER RECOGNITIONS

In addition to monthly awards, Foothill presents these awards to students every semester:

READING AWARDS

Each teacher selects a student from his or her class to receive a Reading Award each semester. Students receive these awards based on their performance during reading instruction. Students receive these awards during Semester Awards Ceremonies. Parents are invited.

WRITING AWARDS

Each teacher selects a student from his or her class to receive a Writing Award each semester. Students receive these awards based on their performance during writing instruction. Students receive these awards during Semester Awards Ceremonies. Parents are invited.

MATH AWARDS

Each teacher selects a student from his or her class to receive a Math Award each semester. Students receive these awards based on their performance during math instruction. Students receive these awards during Semester Awards Ceremonies. Parents are invited.

ENGLISH LANGUAGE DEVELOPMENT (ELD) AWARDS

Each teacher selects a student from his or her class to receive an ELD Award each semester. Students receive these awards based on their performance during ELD instruction. Students receive these awards during Semester Awards Ceremonies. Parents are invited.

MOST IMPROVED

Each teacher selects a student from his or her class to receive a Most Improved Award each semester. Students receive these awards based on their improvement in any/all academic areas or in citizenship. Students receive these awards during Semester Awards Ceremonies. Parents are invited.

PRINCIPAL'S HONOR ROLL

Principal's Honor Roll Honor Roll certificates are given to students who have received all 3's and 4's in math and language arts on their report cards. Students receive these awards during grade level Semester Awards assemblies twice annually. Parents are invited.

EXCELLENT ATTENDANCE

Excellent attendance is when a student attends 98% of school days, from the time school day begins until the school day ends. In order for a student to receive an Excellent Attendance award, the student must be in school 98% of the school year with all absences verified as excused (as defined by California Education Code 48205). Additionally, students must also have zero late-arrivals and zero early dismissals. In recognition that most students will be ill or have valid excuse for missing school at some point in the year, we will no longer be providing recognitions for perfect attendance at our Semester Awards but will be recognizing those with excellent attendance instead. Students who earn this award will receive certificates. Parents are invited to see their child(ren) receive these awards.

RECLASSIFICATION

English Learners who met the District's criteria for reclassification (see administration or the AUSD EL Office for details), are awarded with a reclassification certificate and personalized banner that will be hung in the school's hallways. Parents are invited to attend.



PARENTS' ROLE IN STUDENT SUCCESS

FIVE WAYS YOU CAN MAKE A DIFFERENCE THIS YEAR

As a parent, you are your child's first teacher. Even while your child is in school, you still teach important lessons every day. Research shows that when parents and schools work together students do better. Here are some suggestions on ways you can make a difference in your child's education. They don't cost money. They don't require training. All they need is YOU.

1. **Read to and with your child every day.** Help your child(ren) develop the habit of reading every day for at least 20 minutes. Long after children learn to read for themselves, they love this special time with Mom or Dad. Kids who are read to are the kids who want to read on their own.
2. **Participate in school communities such as School Site Council (SSC), Parent/Teacher Association (PTA), English Learner Advisory Council (ELAC), Action Team for Partnerships (ATP), etc.** When parents and teachers work together, schools improve.
3. **Volunteer.** Parents are urged to visit their child(ren)'s classrooms and volunteer their time throughout the school year. The more help parents give teachers, the more time teachers can spend with students. Classroom visitations need to be arranged in advance through the teacher or administrative staff. The office is pleased to assist you with this. Work full-time? There are still ways to help. Ask your child's teacher and read notices sent home to see what you can do.
4. **Let your children know school is important.** Ask about their homework and academic progress in class. Become familiar with their teacher(s) and visit their classroom(s) regularly. Attend parent-teacher conferences and seek additional help when your child needs it. Regularly attend school events. Talk about how you use what you learned in school in your current job. Ensure that daily attendance is a priority.
5. **Recognize your child's special gifts.** Each child is unique with special talents. Perhaps the most important thing you can do is help your child recognize how special he or she is. A good self-esteem will boost a child's confidence and prepare them for learning.

Parenting is one of the most important tasks anyone ever performs and the one for which there is the least preparation. We learn to be parents through on-the-job training. In order for parents to raise children with strong values and healthy self-esteem in an increasingly complex world, parent education is of paramount importance. As principals, we have the opportunity to provide research, resources, and support, which will assist parents in dealing with the multiple pressures of child rearing.



PARENT INVOLVEMENT EVENTS



Family events are plentiful at Foothill! In fact we have so many, we can't list them all. Look at the school calendar, flyers, ClassDojo messages, marquee announcements, etc., for information on all parent and family events planned for this year. Keep in mind that as a safety precaution for our students, we require that any person coming onto the Foothill campus check in through the office and wear a visitor's badge.

TK/KINDERGARTEN CAMP

TK Camp and Kinder Camp is a great way for parents and incoming TK/Kinder students to meet the teachers, learn about the school, and experience TK/kindergarten before they start in the fall.

BACK-TO-SCHOOL NIGHT

Back-to-School Night is an evening program held early in the new school year. It is a time set aside for parents to familiarize themselves with their child's classroom, teacher, and school. Teachers will review classroom management systems, the California Common Core State Standards for the grade level, and show the type of work that will be completed by the students during the school year. This is a time to ask questions regarding the program for that grade level. Questions or concerns about your child should not be discussed at this time. Parent-Teacher Conferences are scheduled for that purpose.

PARENT VOLUNTEER SOCIAL

The Parent Volunteer Social is an event that happens at the beginning of each new school year. During this event, parents and families learn about the many ways they can volunteer during school events and be involved in their child(ren)'s education.

PARENT-TEACHER CONFERENCES

Individual parent-teacher conferences are held in the fall of each year. During these conferences, teachers review student's progress towards the standards in addition to providing an open dialogue between teachers and parents regarding academic progress and goals for the school year. Parent-Teacher conferences are also a time when staff, parents, and students review and sign Student/Parent/Staff Compacts. These compacts outline how all parties play a part in student learning. Either the teacher or parent may initiate additional conferences to take place throughout the school year.

PARENT INVOLVEMENT WEEK

Parent Involvement Week happens across Alvord Unified School District every year in November. It is an opportunity for parents and guardians to come to campus and share in learning with their child(ren). Different activities are planned each day.

FAMILY TUESDAYS

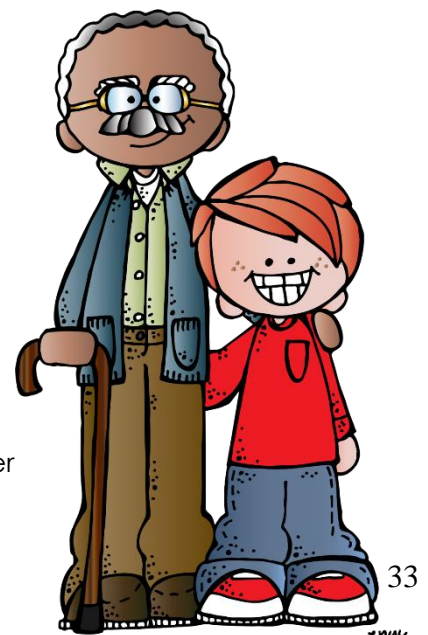
Each grade will host a Tuesday parent involvement activity to engage children and their parents every year. Parents come in, complete the activity with their child, and learn strategies they can use in supporting their child with learning at home.

OPEN HOUSE

Open House is an evening event that is held every in the springtime. During this event, you and your family will be invited to tour your child's classroom and see the work they have completed throughout the school year.

VOLUNTEER RECOGNITION LUNCHEON

At the end of each school year, Foothill staff like to thank the numerous volunteers who help keep our school running by providing them with a volunteer recognition luncheon.





PARENT INVOLVEMENT OPPORTUNITIES

Parent involvement opportunities listed below are responsible for the planning and decision making on campus. They are open to all and occur monthly. You are strongly encouraged to support these groups. Look at the school calendar, flyers, ClassDojo messages, marquee announcements, etc., for information on all parent involvement opportunities planned for this year. Keep in mind that as a safety precaution for our students, we require that any person coming onto the Foothill campus check in through the office and wear a visitor's badge.

PRINCIPAL'S COFFEE

Parents with administration at the beginning of the month and learn about upcoming activities happening on site and ways to be involved. News and updates about the school and its programs are shared and parent feedback is collected. Translations services and refreshments are provided.

SCHOOL SITE COUNCIL (SSC)

The School Site Council consists of parents and staff that work together to plan and evaluate Foothill programs which receive special funding. The council consists of parents, teachers, and members of the staff. Although members are elected, all parents are encouraged to attend. Translations services are provided.

ENGLISH LANGUAGE LEARNER ADVISORY (ELAC) COMMITTEE

ELAC consists of parents who meet to discuss the planning and implementation of the English language development programs. The committee advises the principal and staff on community concerns and learns about instructional programs and school procedures that impact English Learners. Translations services and refreshments are provided.

ACTION TEAM FOR PARTNERSHIP (ATP)

ATP is a committee of parents and staff members that support parent involvement by working together to plan and implement programs and activities specifically designed to provide strategies and resources to increase parent capacity to support at home learning. ATP plans events throughout the year that incorporate science, technology, engineering, arts, and math into fun and memorable activities. Translations services and refreshments are provided.

PARENT TEACHER ASSOCIATION (PTA)

The PTA is a service organization that provides hundreds of hours of volunteer work and support of curriculum to Foothill on an annual basis. PTA plans events for students and families and raises money to go back to the school and our students in a variety of ways.

SPECIAL PROGRAMS AND SERVICES

Foothill Elementary School seeks to provide a quality and equitable educational program for all students. Some of the special programs and services available include:

ALVORD CARES

With donations and support from the community and Alvord Unified School District (AUSD) employees, the Alvord Cares program provides food to students at risk of going hungry over the weekend on Fridays. Alvord Cares student recipients receive a bag of food that is student-friendly, nutritious, non-perishable. Food bags consists of two breakfasts, two lunches, and two dinners, with snacks in between. For more information regarding this program, or if you and your family are in need of food, clothing, school supplies, or housing, please contact the front office to see what resources the school, District, and/or community may have to offer.

Alvord Cares Support Provider: *Craig Rozdilsky* (craig.rozdilsky@alvordschools.org)

Alvord Cares Support Provider: *Tuyet Vo* (tuyet.vo@alvordschools.org)

Alvord Cares Support Provider: *Jennifer Beyer* (jennifer.beyer@alvordschools.org)

COMPUTER LAB AND COMPUTER ACCESS

Our school houses numerous computer carts with 32 Chromebook/laptops in each for our TK-5th classes to use. These computer carts are rotated within grade levels so that students have access to them no less than once per week. Additionally, Foothill has a desktop computer lab for classes to visit. When accessing the school's computers in class or in the computer lab, students practice typing skills, complete digital media projects, and participate in language arts, math, and ELD practice.

ENGLISH LEARNER PROGRAM

Foothill's English Learner Program provides English Language Development (ELD) to students acquiring English as a second language, 30 minutes daily, five days a week. In addition to this targeted support, English Learners also receive language support during all content areas of the school day through Specially Designed Academic Instruction in English (SDAIE) instruction. Students early in their English Language Development also receive one-on-one or small group support by one of our three Bilingual Instructional Assistants.

Bilingual Instructional Assistant: *Eunice Marroquin* (eunice.marroquin@alvordschools.org)

Bilingual Instructional Assistant: *Briana Rangel* (briana.rangel@alvordschools.org)

Bilingual Instructional Assistant: *Marlene Rodriguez* (marlene.rodriguez@alvordschools.org)

GIFTED AND TALENTED EDUCATION (GATE)

A Gifted and Talented Education program is available to provide unique learning environments and opportunities for pupils who are identified as gifted and talented as measured by the Naglieri Nonverbal Ability Test (NNAT) which is given to all third grade students. Foothill is committed to providing an appropriate and challenging program to meet the diverse needs of gifted and talented students. Through a differentiated and stimulating learning environment, identified GATE students demonstrate their unique productive talents as they work through challenging situations.

LIBRARY

Our school library houses tens of thousands of books in a variety of genres. Students visit our library with their classroom each week to check out books for research and enjoyment. In addition to a host of books available to students, students may also utilize e-books from home through our school's library webpage.

Library Assistant: *Cecilia Acosta* (cecilia.acosta@alvordschools.org)

MUSIC PROGRAM

Foothill has an ongoing partnership with the Riverside Arts Academy (RAA), Cal Baptist University (CBU), and La Sierra University (LSU) and currently hosts a number of music programs. TK, kindergarten, and first grade students participate in music instruction with a visiting artist. Fifth grade is learning to play the drum buckets and the recorder once a week for 50 minutes with an AUSD music teacher. Selected students may also enroll in our violin "String Program." Contact administration for program details.

Music Teacher (5th Grade): *Beth Schwandt* (beth.schwandt@alvordschools.org)

SERVICES AND PERSONNEL

COUNSELOR

Elementary school counselors are available to provide services to all students on our campuses who would like to utilize the services provided. Current services include: individual counseling and support, group counseling, conflict resolution between students, positive behavioral interventions, educational groups, collaboration with teachers, outside support resources and connections, etc.

Counselor: *Craig Rozdilsky* (craig.rozdilsky@alvordschools.org)

INSTRUCTIONAL COACH

Foothill Elementary School's Instructional Coach does not always work directly with students but works with teachers and support staff of all PreK-5th grade students. Services include: professional development, demonstration lessons, classroom observations and feedback, and parent trainings and workshops.

Counselor: *Instructional Coach* (christina.moreno@alvordschools.org)

EARLY LITERACY TEACHER (ELT)

Early Literacy Teachers (ELTs) work with students in first through fifth grades on early literacy skills through targeted small group instruction. ELTs pull students out of their class and offer this intervention four days per week for 20-30 minutes per session.

Early Literacy Teacher: *Kristen Carroll* (kristen.carroll@alvordschools.org)

SCHOOL PSYCHOLOGIST

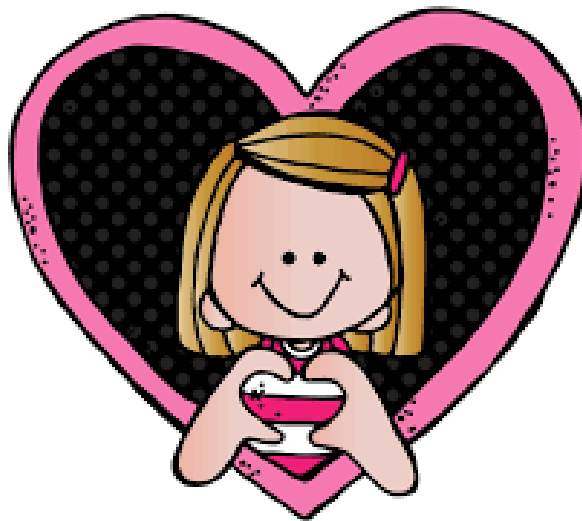
School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally.

School Psychologist: *Rosa Leach* (rosa.leach@alvordschools.org)

STUDENT STUDY TEAM (SST)

Foothill's Student Study Team (SST) consists of members of COST in addition to students' parents. SST meets to discuss students who have been identified as needing extra support and determine whether additional interventions should be implemented. Speech and/or full psychoeducational assessments are requested by SST only when deemed necessary. Parents have the right to request an SST meeting for their child at any time.

SST Chairperson: *Anita Jaramillo* (anita.jaramillo@alvordschools.org)



SERVICES AND PERSONNEL(continued)

RESOURCE SPECIALIST PROGRAM (RSP)

The Resource Specialist Program (RSP) is a program to help children who qualify for special education services. The program is designed to give support to children with learning disabilities and give them strategies to help them be successful in their education. The RSP program offers individual and small group instruction in either class and/or the RSP room to meet the needs of each child's individual education plan (IEP).

RSP Teacher: *Kelley Florimonte* (kelley.florimonte@alvordschools.org)

RSP Instructional Assistant: *Maribel Tovar Medina* (maribel.medina@alvordschools.org)

SPEECH AND LANGUAGE SERVICES

Speech and language services are provided to students with various types of language and communication difficulties. The amount of time and services students receive depends on each student's IEP. Speech and Language Pathologists and their assistants are part of the special education team and may work with kids one-on-one or in small group settings.

Speech and Language Pathologist: *Sage Coria* (sage.coria@alvordschools.org)

SPECIAL DAY CLASSES (SDC)

Foothill has a full-continuum of Special Day Classes (SDC) to serve our students. SDC classes are self-contained special education classes that provide specialized academic instruction services to students with intensive needs that cannot be met by the general education program or RSP (as identified by IEPs). SDC classes have smaller class sizes than general education classes with the addition of one or more instructional assistants.

SDC Teacher (PreK): *Erika Williamborg Clarke* (erica.williamborg@alvordschools.org)

SDC Instructional Assistant (PreK): *Celeste Cardenas*

SDC Instructional Assistant (PreK): *Gina Thomas*

SDC Teacher: *Nikki Harvey-Sauceda* (janice.harvey@alvordschools.org)

SDC Instructional Assistant: *Reyna Ortiz*

SDC Teacher: *Cathy Blanke* (cathy.blanke@alvordschools.org)

SDC Instructional Assistant: *Karen Córcoles*

SDC Teacher: *Cindy Cruz* (cindy.cruz@alvordschools.org)

SDC Instructional Assistant: *Toni Mercadefe*



BEFORE AND AFTER SCHOOL STUDENT OPPORTUNITIES

100 MILE CLUB

The 100 Mile Club® is a supervised activity that happens every day before school on the grass area near the playground from 7:40-7:55 a.m. Participants not only receive health benefits but can earn rewards and incentives for completing 25, 50, 75 and 100 miles.

100 Mile Club Facilitator: Neena Prady (neena.prady@alvordschools.org)

AFTER SCHOOL TUTORING

After school tutoring is offered to students who would benefit from additional support in one of the core academic areas of language arts, math, and/or English Language Development (ELD). Students invited to attend after school tutoring are selected by teachers, COST, SST, or administration. Tutoring takes place twice weekly from 2:30 p.m. to 3:30 p.m. during active tutoring sessions. Days are determined by teacher availability.

CHORALE AND THEATER

Foothill students in grade 3rd-5th have the opportunity to participate in the Foothill Chorale and Theater group. Members meet twice weekly and learn the art of song and theater. Students put on two performances throughout the year for fellow students and families.

Choral and Drama Co-Facilitator: Jessica Quon (jessica.sedillo@alvordschools.org)

Choral and Drama Co-Facilitator: Annie Hughes (anita.hughes@alvordschools.org)

HALF TIME AFTER SCHOOL PROGRAM

Half-Time is a free after school program for elementary school students. Identified students in need of targeted intervention are given priority based on teacher and/or administration recommendation. Following the admission of targeted students, additional students are added to the program on a first-come, first served basis. The program operates Monday through Friday beginning after the end of the regular school day until 6:00 p.m. The program includes an hour of homework assistance with trained staff, an hour of computer based reading and math intervention/tutorials, a nutritional snack, and an hour of indoor and outdoor activities that are both fun and educational. Some activities offered include: arts & crafts; recreation (such as jump rope, hula-hoops, and dance); and a cultural awareness program designed to introduce children to different cultures across the United States and around the world. Half Time applications may be picked up in the front office.

Half Time Advisor: Paola Garza (paola.garza@alvordschools.org)

KID LIVE

The Kid Live program is designed for 4th and 5th grade students. Kid Live follows the mission statement of Friday Night Live (FNL) Kids and incorporates the teaching of critical life skills, such as leadership skills, character development, critical thinking, decision-making, and refusal skills while providing participants with the value of membership and belonging. Kid Live provides a structure in which collaboration between parent, youth and the community is fostered and connections are made.

STUDENT COUNCIL

Student Council provides students with the opportunity to develop and practice leadership skills. It is our goal to develop skilled leaders and to promote community and school involvement.

Student Council Co-Advisor: Erica LoCascio (erica.locascio@alvordschools.org)

Student Council Co- Advisor: Cindy Cruz (cindy.cruz@alvordschools.org)

Student Council Co- Advisor: Tuyet Vo (tuyet.vo@alvordschools.org)