

BUILDING BLOCKS

A Newsletter for Teachers Working with Infant, Toddler and Preschool **Educational Equity For All**

April 2020



FREE ACTIVITIES AND RESOURCES

RESEARCH

IT'S ALL ABOUT PLAY

BUILDING BETTER BODIES AND BRAINS

GIVE ME A BREAK - BRAIN BREAKS

PARENT POWER PAK

includes family calendars and nightly reading records

EXECUTIVE FUNCTION

21ST CENTURY SKILLS

SINGING STANDARDS

TEAMWORK

JOYFUL TEACHING, NEUROBICS

- LANGUAGE ARTS
- MATH AND SCIENCE
- JUST FOR FUN
- TRANSITION TIPS & CLASSROOM **MANAGEMENT**
- BACK TO SCHOOL END OF SCHOOL
- **HOLIDAY & SEASONAL ACTIVITIES**
- YOUTUBE VIDEOS Playlists By Categories
- FREE BOOKS

http://www.drjean.org/html/activitypg.html





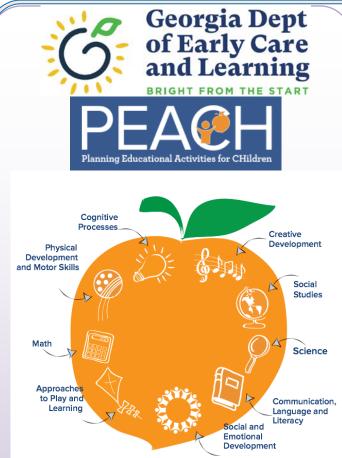
Ideas and Tips for Cooking with Preschoolers

OKING WITH KIE



t.ly/6WJlZ





Planning Educational Activities for Children (PEACH) is an interactive website that puts thousands of high-quality, developmentally appropriate activities at your fingertips! The activities available are designed for children ranging in age from birth to five years old and are directly linked to the Georgia Early Learning and Development Standards (GELDS).

Free Registration

Registering for PEACH is easy! Enter an e-mail address, choose a password and you are ready to go! You now have access to thousands of developmentally appropriate activities for children aged birth - five. http://peach.decal.ga.gov/app/



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FEATURED IDEA OF THE MONTH





MINION SENSORY
BOTTLE WITH LOOM
BANDS

t.ly/1eoGL



Center for Early Literacy Learning

The goal of the Center for Early Literacy Learning (CELL) is to promote the adoption and sustained use of evidence-based early literacy learning practices. This site has resources for early childhood intervention practitioners, parents, and other caregivers of children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk for poor outcomes. Watch a brief video introduction to the Center for Early Literacy Learning.



The major aims of the Center for Early Literacy Learning (CELL) are to:

- Review and synthesize available evidence on effective early literacy learning practices,
- Identify and develop evidence-based literacy learning practices from this research,
- Implement and evaluate the use of the practices with young children with developmental delays or diagnosed disabilities, and
- Provide general and specialized technical assistance promoting the adoption and use of evidence-based practices.

http://www.earlyliteracylearning.org/index.php

WEBSITES AND RESOURCES

https://mrswillskindergarten.com/ t.ly/LlrR8 t.ly/5NrEd



PROFESSIONAL DEVELOPMENT



The trainings in this category are accepted by the California Department of Social Services, Community Care Licensing Division, to meet annual in-service training requirements.

- A Child First! Understanding Special Needs
- Active Learning and Multisensory Literacy
- Active Play = Kinesthetic Learning
- All About Sounds, Letters, and Language
- Autism Awareness and Strategies for the Early Childhood Setting
- Child Development and Temperament t.ly/Plrx7

5 Preschool Activities That Are a Waste of Time & Developmentally Inappropriate



Some common preschool activities are a waste of time and developmentally inappropriate.

- calendar time
- craft projects
- teacher-directed lessons
- worksheets
- letter of the week

These five activities are part of a typical preschool schedule, and parents rarely question their legitimacy. Instead, they see them as "real learning" and what's needed to prepare kids for kindergarten. Many child development experts, though, believe they're a waste of time, developmentally inappropriate, and have the potential to crush a youngster's innate curiosity and love of learning, t.ly/VxmpM