

ROSK

Come along with these high-climbers as they learn the ropes!

BY DEBORAH CHURCHMAN; PHOTOS BY JACKSON SMITH

Maybe you've heard about adults climbing with ropes up steep cliffs and mountains. But is rock climbing for kids too?

You betcha, Just ask Camille, Magenta, Ed, and Tyler (see photo at top right). Recently, these kids spent a day climbing the cliffs along the Potomae River near Washington, D.C. Helping them were guides from a company called SportRock.

The kids made climbing seem, well; not seem, well; not seem, but not impossible; either Just Jook at Magenta (left): She proved that, with the right skills and equipment, kids can walk right up a cliff!

"Climbing takes more than just muscle,"
Magenta said: "It takes thinking and planning too. Every time I climb, I seem something."

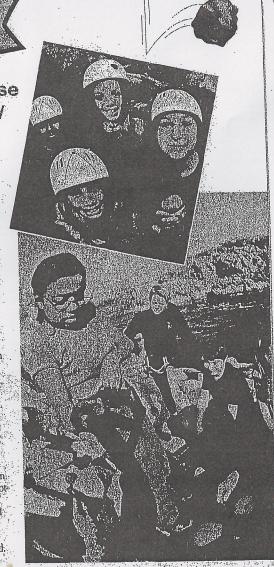
### SUITING UP

The kids started by learning to put on their rope climbing gear. First came the harness (what the rope attaches to), Like Camille in the photo at **right**; each kid had to practice figuring out all the harness straps. Why? Safety starts with knowing how to use your gear.

Next, the kids put on helmets to keep safe from falling rocks. Last, they put on sure-grip rock-climbing shoes. Then they were ready to go!

# A WILD BEGINNING

The climb started on the riverbank at the bottom of a steep cliff. There, the kids saw, allkinds of wild stuff going on. Turkey yultures soared overhead. Crows cawed. On the



ank, Tyler even I some cool snail lam shells (right). In the guides got ds ready for ping—climbing I rope that was ored at the top of iff.

# IBING A

a first thing to le on a climb ich route to sp. Like many this one had ck running top to bottom. A is a good—but -place to climb. decided to try ing the crack. He ed his legs and nto the corner and d his fingers wherne could (right). s the big key to alimbing: Most of ction is in the legs. used his leg muso push himself up. e, tuck, push.

Wedge, tuck, push. Robb, his guide, stood below and managed the rope as Ed went higher. You can make it, Ed!

#### TOPPING OFF

Meanwhile, Tyler took a different route up the cliff, straight up the flat wall. He tucked

# THY IT

to go rock climbing? Some sports stores ock-climbing walls, courses, and camps. an also check these Web sites:

p.away.com/gorp/publishers/ftf/cli\_kids.htm www.sportrock.com his feet and I.
tiny holes and leaned
back a little bit—just as
if he were climbing a
ladder. Far down below,
Robb held the end of
Tyler's rope.

And there he is, almost at the top of the cliff! (below) He's grabbing the carabiner (care-uh-BEEN-er) attached to the anchor ropes. Now he'll use his leg muscles to push himself up and over. Good job, Tyler!

#### GOING BOULDER

While Ed and Tyler did their top-roping, Magenta tried bouldering (above)—climbing on big boulders. Bouldering is a good



way to practice climbing without ropes. But it isn't easy. Here, Magenta uses her hands, thighs, and feet to grip and climb an overhang. Her guide, Jennifer, is "spotting" her to make sure she doesn't get hurt.

## TIME FOR EATS!

Finally, when everyone got to the top of the cliff, it was time for a BIG lunch and a look around. Then the kids got to rappel—go back down the cliff using the ropes. A guide managed the ropes while the kids "walked" right down the wall.

"Wow, that was fun," said Tyler. "Can we do it again—please?"

