



State Assessment Report



New Jersey Student Learning Assessment
(NJSLA)

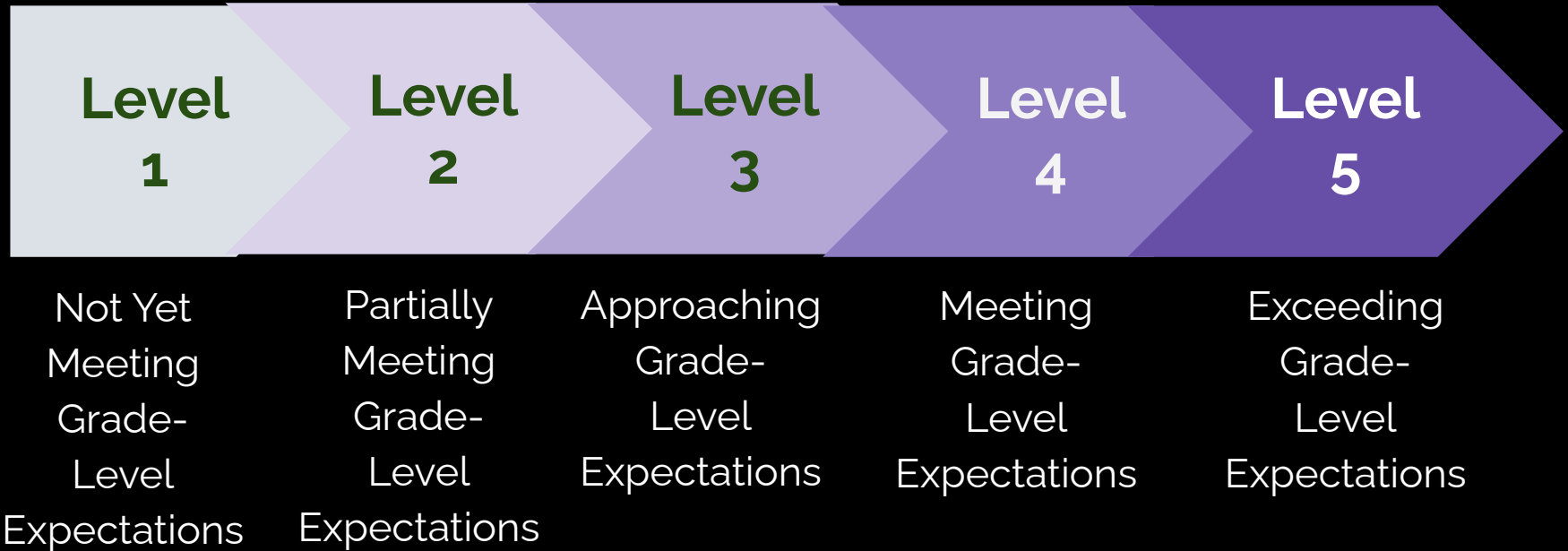
An Overview of New Jersey's Statewide Assessments

| Assessment | Students | When? |
|--|---------------------------|------------------------|
| NJSLA English Language Arts and Literacy | Grades 3 – 8 | Annually, late Spring |
| NJSLA Mathematics* | Grades 3 – 8 | Annually, late Spring |
| NJSLA Science | Grade 5 | Annually, late Spring |
| ACCESS for ELLs (WIDA) | English Language Learners | Annually, early Spring |

*** Note:**

- 8th Grade Algebra students took NJSLA Mathematics: Algebra 1.
- 8th Grade students enrolled in a Math course at the High School took a NJSLA Mathematics Assessment in either Geometry or Algebra II.

NJSLA Performance Levels



Participation Rate

| Content Area | Participation Rate |
|------------------------------------|--------------------|
| ELA (Grades 3-8) | 100% |
| Math/Algebra/Geometry (Grades 3-8) | 99.8% |
| Science (Grades 5 and 8) | 100% |

English Language Arts/ Literacy



Allendale's Spring NJSLA Administrations 2019-2023

ENGLISH LANGUAGE ARTS/LITERACY

(Grade-Level Comparison: Different Cohorts of Students)

| | Not yet Meeting Expectations Level 1 | | | Partially Meeting Expectations Level 2 | | | Approaching Expectations Level 3 | | | Meeting Expectations Level 4 | | | Exceeding Expectations Level 5 | | | % Meeting and Exceeding (Levels 4 and 5) | | |
|--------------|--------------------------------------|------|------|--|------|------|----------------------------------|------|------|------------------------------|------|------|--------------------------------|------|------|--|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| Gr. 3 | 1% | 3% | 2% | 5% | 1% | 6% | 11% | 19% | 9% | 58% | 48% | 64% | 25% | 29% | 19% | 83% | 77% | 83% |
| Gr. 4 | 0% | 2% | 1% | 3% | 7% | 2% | 7% | 11% | 12% | 39% | 45% | 36% | 51% | 35% | 48% | 90% | 80% | 84% |
| Gr. 5 | 1% | 2% | 1% | 0% | 1% | 7% | 8% | 14% | 10% | 64% | 58% | 64% | 26% | 25% | 18% | 90% | 83% | 82% |
| Gr. 6 | 0% | 0% | 2% | 2% | 3% | 3% | 9% | 13% | 9% | 35% | 51% | 43% | 54% | 32% | 42% | 89% | 83% | 85% |
| Gr. 7 | 0% | 1% | 1% | 2% | 0% | 2% | 6% | 4% | 3% | 21% | 19% | 29% | 72% | 76% | 65% | 93% | 95% | 94% |
| Gr. 8 | 0% | 1% | 1% | 2% | 0% | 2% | 3% | 7% | 4% | 39% | 48% | 25% | 56% | 43% | 68% | 95% | 91% | 93% |

Allendale's Spring NJSLA Administrations 2019-2023

ENGLISH LANGUAGE ARTS/LITERACY

Cohort Comparison: Growth From Year to Year

| | Not Yet Meeting Expectations Level 1 | | | Partially Meeting Expectations Level 2 | | | Approaching Expectations Level 3 | | | Meeting Expectations Level 4 | | | Exceeding Expectations Level 5 | | |
|-------|--------------------------------------|------|------|--|------|------|----------------------------------|------|------|------------------------------|------|------|--------------------------------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| Gr. 3 | 1% | 3% | 2% | 5% | 1% | 6% | 11% | 19% | 9% | 58% | 48% | 64% | 25% | 29% | 19% |
| Gr. 4 | 0% | 2% | 1% | 3% | 7% | 2% | 7% | 11% | 12% | 39% | 45% | 36% | 51% | 35% | 48% |
| Gr. 5 | 1% | 2% | 1% | 0% | 1% | 7% | 8% | 14% | 10% | 64% | 58% | 64% | 26% | 25% | 18% |
| Gr. 6 | | 0% | 2% | | 3% | 3% | | 13% | 9% | | 51% | 43% | | 32% | 42% |
| Gr. 7 | | 1% | 1% | | 0% | 2% | | 4% | 3% | | 19% | 29% | | 76% | 65% |
| Gr. 8 | | 1% | 1% | | 2% | 2% | | 4% | 4% | | 25% | 25% | | 68% | 68% |

Allendale vs. State Performance

ENGLISH LANGUAGE ARTS/LITERACY

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|----------------|--|-------------|--|-------------|------------------------------------|-------------|--------------------------------|--------------|----------------------------------|--------------|
| | State | Allendale | State | Allendale | State | Allendale | State | Allendale | State | Allendale |
| Grade 3 | 20.7% | 2% | 14.9% | 5.9% | 22.5% | 8.9% | 36.7% | 64.4% | 5.3% | 18.8% |
| Grade 4 | 12.8% | 1.2% | 14.6% | 2.4% | 21.3% | 12% | 36.5% | 36.1% | 14.8% | 48.2% |
| Grade 5 | 12.3% | 0.9% | 14.1% | 7.2% | 20.3% | 9.9% | 43.3% | 64% | 9.9% | 18% |
| Grade 6 | 12% | 2% | 14.4% | 3.0% | 24.6% | 9.1% | 37.6% | 43.4% | 11.4% | 42.4% |
| Grade 7 | 11.7% | 0.8% | 12.7% | 1.7% | 19.9% | 3.4% | 32.5% | 29.4% | 23.2% | 64.7% |
| Grade 8 | 12.9% | 0.9% | 11.6% | 1.7% | 20.1% | 4.3% | 35.8% | 25.2% | 19.5% | 67.8% |

Performance Groups: Mean Progress

ENGLISH LANGUAGE ARTS/LITERACY

| | Not Yet Meeting (Level 1) | Partially Meeting (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectation (Level 5) | District % >= Level 4 |
|---------------------------------|------------------------------|-----------------------------|------------------------------------|--------------------------------|---------------------------------|-----------------------|
| English Language Learners | 15% | 38% | 22% | 15% | 8% | 23% |
| Students with Disabilities: IEP | 9% | 19% | 22% | 32% | 18% | 50% |
| 504 | 7% | 7% | 17% | 45% | 24% | 69% |
| Asian | 2% | 3% | 8% | 36% | 50% | 86% |
| Black or African American | Not Reportable: <10 Students | | | | | |
| Hispanic | 0% | 3% | 11% | 54% | 32% | 86% |
| Two or More Races | 0% | 3% | 8% | 53% | 37% | 90% |
| White | 1% | 4% | 7% | 44% | 44% | 88% |

Mathematics



Allendale's Spring NJSLA Administrations 2019-2023

MATHEMATICS

(Grade-Level Comparison: Different Cohorts of Students)

| | Not yet Meeting Expectations Level 1 | | | Partially Meeting Expectations Level 2 | | | Approaching Expectations Level 3 | | | Meeting Expectations Level 4 | | | Exceeding Expectations Level 5 | | | % Meeting and Exceeding (Levels 4 and 5) | | |
|--------|--------------------------------------|------|------|--|------|------|----------------------------------|------|------|------------------------------|------|------|--------------------------------|------|------|--|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| Gr. 3 | 0% | 0% | 0% | 3% | 1% | 2% | 9% | 9% | 8% | 52% | 39% | 51% | 36% | 51% | 40% | 88% | 90% | 91% |
| Gr. 4 | 0% | 1% | 0% | 0% | 3% | 4% | 8% | 10% | 6% | 61% | 62% | 61% | 31% | 25% | 29% | 92% | 87% | 90% |
| Gr. 5 | 0% | 1% | 5% | 1% | 1% | 7% | 15% | 13% | 7% | 53% | 61% | 59% | 31% | 24% | 23% | 84% | 85% | 82% |
| Gr. 6 | 1% | 1% | 3% | 6% | 7% | 5% | 20% | 20% | 17% | 44% | 54% | 48% | 29% | 18% | 27% | 73% | 72% | 75% |
| Gr. 7 | 0% | 0% | 0% | 3% | 3% | 4% | 13% | 15% | 9% | 44% | 47% | 61% | 40% | 36% | 26% | 84% | 83% | 87% |
| Math 8 | 8% | 7% | 0% | 5% | 7% | 11% | 14% | 35% | 29% | 69% | 51% | 58% | 3% | 0% | 3% | 72% | 51% | 61% |
| Alg | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 49% | 21% | 32% | 51% | 79% | 68% | 100% | 100% | 100% |

Allendale's Spring NJSLA Administrations 2019-2023

MATHEMATICS

Cohort Comparison: Growth From Year to Year

| | Not Yet Meeting Expectations Level 1 | | | Partially Meeting Expectations Level 2 | | | Approaching Expectations Level 3 | | | Meeting Expectations Level 4 | | | Exceeding Expectations Level 5 | | |
|-------|--------------------------------------|------|------|--|------|------|----------------------------------|------|------|------------------------------|------|------|--------------------------------|------|------|
| | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 | 2019 | 2022 | 2023 |
| Gr 3 | 0% | 0% | 0% | 3% | 1% | 2% | 9% | 9% | 8% | 52% | 39% | 51% | 36% | 51% | 40% |
| Gr. 4 | 0% | 1% | 0% | 0% | 3% | 4% | 8% | 10% | 6% | 61% | 62% | 61% | 31% | 25% | 29% |
| Gr. 5 | 0% | 1% | 5% | 1% | 1% | 7% | 15% | 13% | 7% | 53% | 61% | 59% | 31% | 24% | 23% |
| Gr. 6 | | 1% | 3% | | 7% | 5% | | 20% | 17% | | 54% | 48% | | 18% | 27% |
| Gr. 7 | | 0% | 0% | | 3% | 4% | | 15% | 9% | | 47% | 61% | | 36% | 26% |
| Gr. 8 | | 7% | 0% | | 7% | 11% | | 35% | 29% | | 51% | 58% | | 0% | 3% |
| Alg. | | 0% | 0% | | 0% | 0% | | 0% | 0% | | 32% | 32% | | 68% | 68% |

Allendale vs. State Performance

MATHEMATICS

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|---------|--|-----------|--|-----------|------------------------------------|-----------|--------------------------------|-----------|----------------------------------|-----------|
| | State | Allendale | State | Allendale | State | Allendale | State | Allendale | State | Allendale |
| Grade 3 | 12.5% | 0% | 16.7% | 2% | 24.8% | 7.9% | 34% | 50.5% | 11.9% | 39.6% |
| Grade 4 | 13.1% | 0% | 17.8% | 3.6% | 24.7% | 6% | 37.2% | 61.4% | 7.1% | 28.9% |
| Grade 5 | 13.1% | 4.5% | 21.4% | 7.2% | 25.5% | 7.2% | 31.4% | 58.6% | 8.7% | 22.5% |
| Grade 6 | 14.2% | 3% | 23.2% | 5.1% | 28.3% | 17.2% | 27.7% | 47.5% | 6.6% | 27.3% |
| Grade 7 | 12.7% | 0% | 22.8% | 4.2% | 30.7% | 8.5% | 29% | 61% | 4.8% | 26.3% |
| Math 8 | 33.9% | 0% | 26.9% | 10.5% | 21.4% | 28.9% | 16.7% | 57.9% | 1.1% | 2.6% |
| Algebra | 15.9% | 0% | 25.9% | 0% | 23.1% | 0% | 29.7% | 32% | 5.3% | 68% |

Performance Groups: Mean Progress

MATHEMATICS

| | Not Yet Meeting (Level 1) | Partially Meeting (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectation (Level 5) | District % \geq Level 4 |
|---------------------------------|------------------------------|-----------------------------|------------------------------------|--------------------------------|---------------------------------|---------------------------|
| English Language Learners | 15% | 15% | 0% | 23% | 46% | 69% |
| Students with Disabilities: IEP | 10% | 19% | 18% | 35% | 18% | 53% |
| 504 | 0% | 3% | 24% | 55% | 17% | 72% |
| Asian | 1% | 2% | 2% | 42% | 53% | 95% |
| Black or African American | Not Reportable: <10 Students | | | | | |
| Hispanic | 3% | 8% | 8% | 62% | 19% | 81% |
| Two or More Races | 0% | 8% | 11% | 47% | 34% | 81% |
| White | 1% | 4% | 11% | 55% | 28% | 83% |

Science



Allendale vs. State Performance

SCIENCE

| | Level 1 (Below) | | Level 2 (Approaching) | | Level 3 (On Level) | | Level 4 (Above Level) | |
|----------------|--------------------|--------------|--------------------------|--------------|-----------------------|--------------|--------------------------|--------------|
| | State | Allendale | State | Allendale | State | Allendale | State | Allendale |
| Grade 5 | 38.4% | 16.2% | 34.8% | 33.3% | 21.1% | 39.6% | 5.7% | 10.8% |
| Grade 8 | 40% | 4.4% | 41.5% | 35.1% | 14.2% | 38.6% | 4.4% | 21.9% |

Performance Groups: Mean Progress

SCIENCE

| | Level 1 (Below) | Level 2 (Approaching) | Level 3 (On Level) | Level 4 (Above Level) | District % >= Level 3 |
|---------------------------------|------------------------------|--------------------------|-----------------------|--------------------------|--------------------------|
| English Language Learners | Not Reportable: <10 Students | | | | |
| Students with Disabilities: IEP | 48% | 30% | 7% | 15% | 22% |
| 504 | 20% | 33% | 40% | 7% | 47% |
| Asian | 4% | 24% | 47% | 24% | 71% |
| Black or African American | Not Reportable: <10 Students | | | | |
| Hispanic | Not Reportable: <10 Students | | | | |
| Two or More Races | Not Reportable: <10 Students | | | | |
| White | 13% | 35% | 39% | 13% | 52% |

Findings and Next Steps...



Mathematics: Data Trends

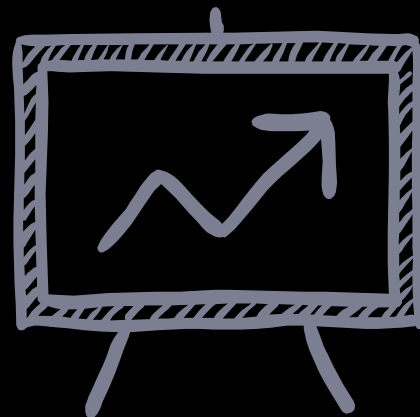
Grades 3-5

Where We Are Thriving...

- Numbers and Operations: *Fractions*
- Numbers and Operations: *Base Ten*
- Measurement and Data
- Operations and Algebraic Thinking

Where We Are Striving...

- Exceeding Standards in All Areas



Mathematics: Data Trends

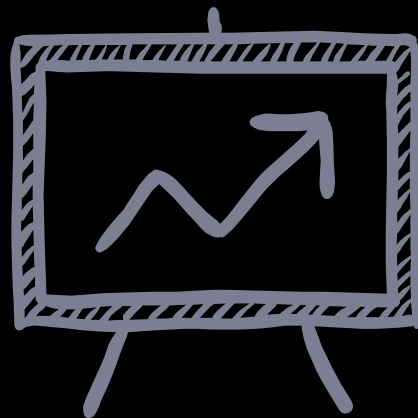
Grades 6-8

Where We Are Thriving...

- Expressions and Equations
- Ratios and Proportions
- Number Systems
- Geometry

Where We Are Striving...

- Exceeding Standards in All Areas



English Language Arts: Data Trends

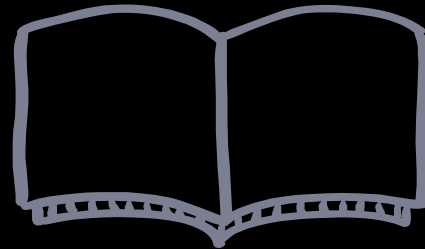
Grades 3-5

Where We Are Thriving...

- **All Writing Tasks:**
Literary Analysis, Narrative Task, Research Simulation
- **Performing Equally Well in Fiction and Nonfiction Texts**

Where We Are Striving...

- **Grade 5:** *Above state performance level, but trending lower than grades 3 and 4*



English Language Arts: Data Trends

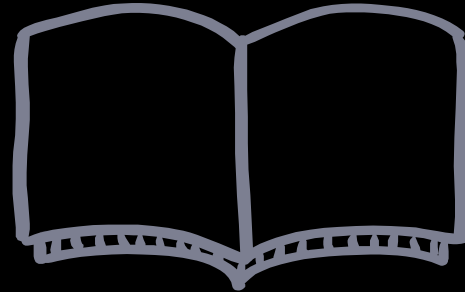
Grades 6-8

Where We Are Thriving...

- **All Writing Tasks:** *Literary Analysis, Narrative Task, Research Simulation.*
Literary Analysis is double state levels in grades 6, 7, and 8
- **Reading in Science and Technical Subjects**

Where We Are Striving...

- **Exceeding Standards in All Areas**



Science: Data Trends (Grade 5 and 8 ONLY)

Where We Are Thriving...

Grades 5 and 8

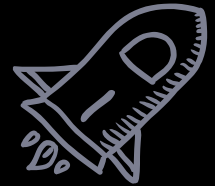
- **Domain:** *Life Science*
- **Practice:** *Sensemaking Practices*



Where We Are Striving...

Grade 5

- **Domain:** *Earth and Space Science*
- **Practice:** *Investigating Practices*



Next Steps...

Interventions and Support from the District Level

- Continuing to utilize NLSLA, LinkIt, and progress monitoring data to track progress in target areas of growth.
- Continue to provide Teachers with professional development time to evaluate data, set goals for student learning, and monitor student progress.
- Audit curriculum and resources to align with student needs.

Next Steps

Interventions and Support in the Classroom

- Utilize NJSLA, LinkIt, and progress monitoring data (along with classroom-developed formative and summative assessments) to inform whole-class and small-group instruction.
- Professional Development Topics (QUAD and in-house) will include areas of identified student need:
 - Differentiation Strategies (Tiered Systems of Support)
 - Supporting Learning Mindsets (Perseverance, Executive Functioning Strategies, Goal Setting, and Progress Monitoring)
 - Data Collection and Analysis Protocols

Thank You!



“A Tradition of Excellence”



Any Questions?

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