

Spaces letters and words appropriately

Hillside School

89 Hillside Avenue Allendale, NJ 07401 **Phone:** 201-327-2020

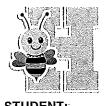
Kindergarten Report Card

www.allendalek8.com

 Academic Year: 🛴

ACADEMIC GRADING SCALE	BEHAVIORAL OBJECTIVES SCALE		
P - PROFICIENT: Student has mastered and is able to demonstrate the skill independently. D - DEVELOPING: Student is still developing the skill with teacher assistance.	C - CONSISTENTLY U - USUALLY		
N - NEEDS MORE TIME: Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting	NI - NEEDS IMPROVEMENT		
* - STRENGTH: The skill is a strength for the student.	Specials for grades K-2 are asynchronous explorative activities and do not receive a grade		

Trimester:	1	2	3	Trimester:	1	2	3
001 - Mathematics				012 - Language			
Sorts and classifies objects				Uses developmental spelling to express ideas			
Forms numbers correctly				Applies taught spelling patterns/strategies to	,		
Counts to tell number of objects (1-20)				writing	<u> </u>	 	<u> </u>
Knows the counting sequence (1-100)				Apples appropriate rules of capitalization	3	<u> </u>	<u> </u>
Compares numbers	÷			Applies appropriate rules of punctuation	105005000	National Action	10. 1000
Understands concepts of tens and ones				013 - Speaking and Listening			
Demonstrates understanding of addition	÷			Speaks clearly and with the correct volume	1		
Demonstrates understanding of subtraction	:			Communicates thoughts and needs clearly and effectively			
Describes and compares objects using measurable attributes				Actively participates in class discussions		<u> </u>	
Identifies geometric shapes	-			Makes meaningful contributions in group discussions	,		
Creates, composes and analyzes shapes				Listens while others are speaking		 	├
010 - Reading				098 - Behavioral Objectives	5055 SEE		<u>.</u> Çaliki'ni
Recognizes letters				Maintains a satisfactory attendance record	NEHER V	T	<u> </u>
Identifies letter sounds				Respects the rights and property of others		<u> </u>	
Identifies rhyming words				Demonstrates self-control			
Understands basic concepts of print				Accepts responsibility for own actions		-	
Uses pictures to read unknown words				Cooperates and works well with others	,	 	
Uses phonics and word analysis skills to decode	1.			Completes and returns homework promptly	.7	ļ	
unknown words				Demonstrates organizational skills		 	
Retells familiar stories	<u> </u>		<u> </u>	Follows school and class rules	-	 	\vdash
Reads grade level texts independently	34.004.000	Barria Albarra (A. S.		Follows directions			
011 - Writing				Waits his/her turn	.,		
Uses a combination of drawing and writing to communicate ideas				Completes assigned tasks accurately and neatly			
Writes in the structure of the genre				Completes assigned tasks in a timely manner			
Utilizes revision skills, with support, to enhance the quality of writing				Remains on task	,		
Forms letters correctly				Works independently)		<u>L</u>
Prints neatly							



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Homeroom:

Academic Year:

Trimester 1 Comments:	098 - Behavioral Objectives	
	001 - Mathematics	
	010 - Reading	,
Trimester 2 Comments:		
Trimester 3 Comments:		

Attendance:	T1	T2	Т3	Total	Principal Message:
Absent	0			0	
Tardy	0			0	
Total School Days in Trimester					

Principal's Signature:	Printed On: 03/26/202