



# Hillside School

89 Hillside Avenue Allendale, NJ 07401

Phone: 201-327-2020

## First Grade Report Card

www.allendalek8.com

STUDENT: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Academic Year: \_\_\_\_\_

ACADEMIC GRADING SCALE	BEHAVIORAL OBJECTIVES SCALE
<p><b>4 - EXEMPLARY:</b> Student demonstrates an advanced understanding of concepts, skills, and processes taught in this reporting period.</p> <p><b>3 - PROFICIENT:</b> Student consistently demonstrates an understanding of concepts, skills, and processes taught in this reporting period.</p> <p><b>2 - DEVELOPING:</b> Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.</p> <p><b>1 - EMERGING:</b> Student does not demonstrate an understanding of grade level concepts, skills, and processes taught in this reporting period.</p>	<p><b>C - CONSISTENTLY</b></p> <p><b>U - USUALLY</b></p> <p><b>NI - NEEDS IMPROVEMENT</b></p>
	<p>Specials for grades K-2 are asynchronous explorative activities and do not receive a grade</p>

Trimester:				1	2	3	Trimester:				1	2	3
<b>101 - Mathematics</b>							<b>112 - Language</b>						
Forms numbers correctly							Applies appropriate rules of capitalization						
Fluently adds within 10							Applies appropriate rules of punctuation						
Fluently subtracts within 10							Applies appropriate rules of grammar						
Uses addition and subtraction to solve word problems							Spells assigned words correctly on assignments						
Identifies shapes with specified attributes							Uses developmental spelling						
Knows the counting sequence to 120							Applies taught spelling patterns/strategies to writing						
Shows understanding of place value concepts							<b>113 - Speaking and Listening</b>						
Uses non-standard measurement tools to measure							Speaks clearly with the correct volume						
Writes and tells time to the hour and half hour							Communicates thoughts and ideas clearly and effectively						
Interprets data from graphs							Actively participates in class discussions						
Identifies fractional parts (1/2 and 1/4)							Makes meaningful contributions to group discussions						
<b>110 - Reading</b>							Listens while others are speaking						
Reads grade level text independently							<b>120 - Science</b>						
Uses strategies to decode unknown words							Understands concepts and vocabulary						
Monitors reading by self correcting							<b>130 - Social Studies</b>						
Reads independently with stamina and focus							Understands concepts and vocabulary						
Identifies the main topic and key details of text							<b>198 - Behavioral Objectives</b>						
Demonstrates comprehension by answering questions about a text							Maintains a satisfactory attendance record						
Compares and contrasts characters and events							Respects the rights and property of others						
Retells story in proper sequence including key details							Demonstrates self-control						
Demonstrates awareness of story elements							Accepts responsibility for own actions						
Learns new information by reading non-fiction text							Cooperates and works well with others						
<b>111 - Writing</b>							Completes and returns homework promptly						
Writes in the structure of the genre							Demonstrates organizational skills						
Develops clear and focused writing							Follows school and class rules						
Utilizes revision and editing skills, with support to enhance the quality of writing							Follows directions						
Forms letters correctly							Waits his/her turn						
Prints neatly							Completes assigned tasks accurately and neatly						
Spaces letters and words appropriately							Completes assigned tasks in a timely manner						
							Remains on task						
							Works independently						



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Trimester 1 Comments:	198 - Behavioral Objectives :
Trimester 2 Comments:	
Trimester 3 Comments:	

Attendance:	T1	T2	T3	Total	Principal Message:
Absent					
Tardy					
Total School Days in Trimester					

Principal's Signature: \_\_\_\_\_

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