

**Applicant:** 03 0040  
ALLENDALE  
- Bergen  
American  
Rescue Plan

**Application Sections**

American Rescue Plan Consolidated



**Application:** - ESSER - **Project**  
**Cycle:** 00- **Period:** 3/13/2020 -  
Original 9/30/2024  
Application

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Our district's state approved safe return to school plan includes outdoor lunch time and open windows for ventilation. Social distancing requires students to use multiple entry and exit points to access the school building at arrival, dismissal and after lunch. While these measures keep students and staff safe from covid, it compromises the security we have worked so hard to obtain. We are in need of an outdoor camera system to allow us to ensure our student safety is monitored from every angle. Our security now needs to take into consideration safety from covid and safety from intruders. Our camera system will allow the main office staff to monitor all areas of the building. We currently monitor all hallways and common areas but have no way of monitoring the exterior. With more and more outdoor classes and outdoor lunch, our exterior space is being used as instructional space and common space and we need a way to monitor the outdoor grounds of the building.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

By June 2023, the district aims to increase ELA and Math student achievement by 10% in all student subgroups as measured by common, locally developed assessments (K-8). Benchmark assessments administered in Spring 2022 and Fall 2022 revealed deficits particularly in the area of math problem solving. We will support students over the summer to prevent summer slide. Our support programs service all children, grades K-8.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

An outdoor camera system will address safety needs caused by an increase of outside instruction and lunch as dictated by our state approved safe return plan.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district has held forums for input with all stakeholders and given the public an opportunity to provide input in the development of its plan. Assessment data from subgroups has informed our plan.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Our ESL teacher and Director of special services have held forums with the communities they serve