



DISTRICT NEWS

Experiencing Success Today, Achieving Dreams Tomorrow

Fall 2022

With the holiday season here, all of us at ADM wish you the best! As busy as this time of the year is, I hope you can take a few minutes to read our fall edition of District News. This edition includes updates on many topics including our robust approach to school improvement, our “wildly important goal” in reading and writing, student achievement updates, and fall activity spotlights.

As a system, we continue to evaluate how we can maximize the experiences and opportunities of our students and strive to live our mission of high levels of learning for all. It is abundantly clear that this fall has been a special one on all fronts. It really is a great time to be a Tiger! We are proud to bring you this update!

All of us at ADM wish you all the best during this very fun time of year! Happy Holidays!”

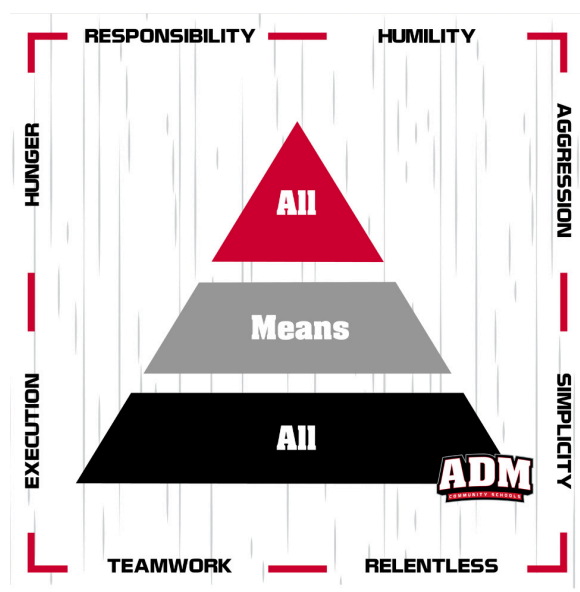
ADM Superintendent, Greg Dufoe



INSIDE THIS ISSUE...

- All Means All | Wildly Important Goals (pg 1)
- Iowa School Performance Profiles (pg 3)
- 10-Year Enrollment Projections (pg 4)
- Activities: Fall Spotlights (pg 5)
- New ADM Digital Archives (pg 7)
- ADM Students Raise Awareness (pg 8)
- ISASP Scores (pg 9)

School Improvement: The Four Disciplines of Execution

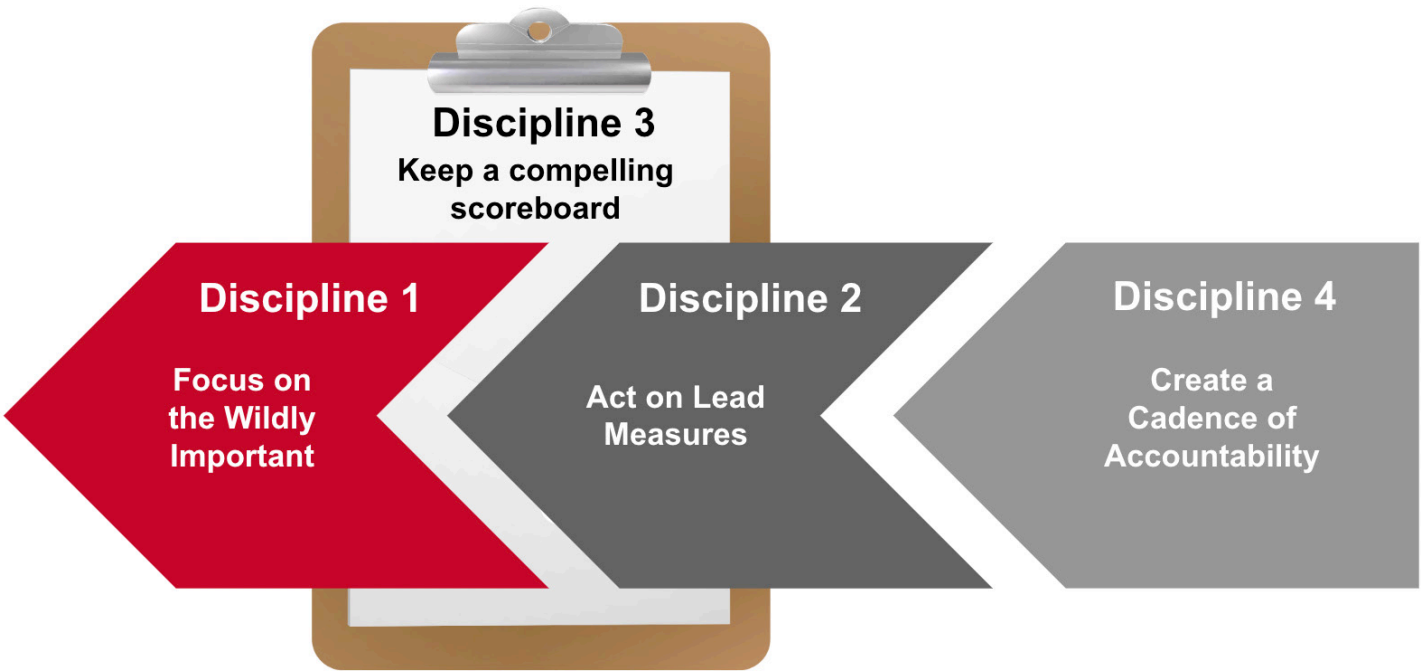


ADM’s mission states that “we are committed to engaging ALL students in a challenging and supportive environment that ensures **ALL students learn at high levels.**” For years ADM has been viewed as a high performing school and an example of high academic achievement in the metro and state.

While there is much to celebrate about the academic success at ADM, ADM’s mission states that all students will learn at high levels, not that ADM will outperform area schools or the state average. **Until ALL students learn at high levels, we have not met our mission.**

ADM is working to redefine what it means to be excellent and renew our focus on engaging ALL students in a challenging and supportive environment that ensures ALL students learn at high levels. **To put it simply, all means all.**

Last year, to reduce complexity and generate extreme clarity and focus on meeting ADM’s mission, the district implemented *The Four Disciplines of Execution*, an improvement process that ADM adopted to serve as a school improvement model.



The Four Disciplines of the 4DX model requires that systems identify and focus on the **wildly important**, identify and act on **lead measures** that are predictable of future success, **keep a scoreboard** to know if the teams are winning, and create a cadence of **accountability** where collaborative teams make weekly commitments of actions and behaviors that they will take to help the team meet the goal.

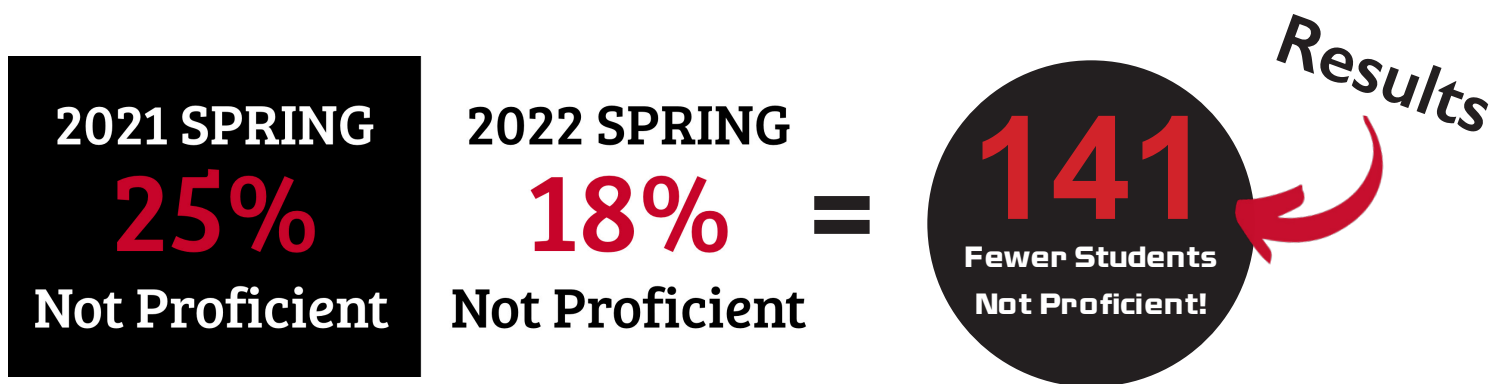
School Improvement: Wildly Important Goals (WIG)

A **Wildly Important Goal** is a goal that is critical to an organization meeting its stated mission. For the 2021-22 school year, ADM identified the following singular Wildly Important Goal (WIG) being mission critical:

ADM 2021-22 Wildly Important Goal

Decrease PK-11 grade students identified as “not yet proficient” in literacy (reading/writing) on the identified grade level state assessment from **25% to 15% by June 1, 2022.**

ADM’s WIG provided a level of **focus** and energy that produced **unprecedented results** during the 2021-22 school year. While ADM did not meet the goal of reducing from 25% to 15%, the district was able to reduce the percent of students not yet proficient in literacy **from 25% to 18% - a significant achievement!** To state it another way, ADM reduced the number of students not yet proficient in reading in grades PK-11 by 141 students in one year!



ADM remains committed to the principle of *The Four Disciplines of Execution* and will continue with the implementation of this improvement model for the 2022-23 school year. ADM will continue to focus on literacy for the district’s identified Wildly Important Goal (WIG).

To support this district’s continued school improvement efforts, ADM has identified the following “Wildly Important Goal” for the 2022-23 school year. This goal serves as the focus of our school improvement efforts, with all building and most team goals aligned to this goal.

ADM 2022-23 Wildly Important Goal

Decrease PK-11 grade students identified as “not yet proficient” in literacy (reading/writing) on the identified grade level state assessment from **18% to 10% by June 1, 2023.**



Iowa School Performance Profiles (ISPP)

Iowa School Performance Profiles: Each year the Iowa Department of Education updates new results to an online school accountability reporting system called the Iowa School Performance Profiles (ISPP). The Iowa School Performance Profiles launched in 2018 and serve as **a public report for all public schools**.

What The ISPP Measures: The ISPP report generates an overall score and rating for each building in each school district. The **score is determined by multiple measures** that include district and building performance in areas such as student academic growth, student academic proficiency, graduation rate, postsecondary readiness, a conditions for learning survey, and more.

	AE	MV	DI	MS	HS
2018	Commendable (57.85)	NA	Commendable (57.85)	Commendable (57.85)	Acceptable (53.1)
2019	Acceptable (50.01)	NA	Acceptable (50.01)	Acceptable (54.33)	Commendable (59.85)
2021	Commendable (59.56)	NA	Commendable (59.56)	High Performing (62.37)	High Performing (63.43)
2022	High Performing (66.20)	High Performing (66.20)	Commendable (59.59)	Exceptional (66.97)	High Performing (61.05)

Ratings: Schools can earn the following ratings: Exceptional, High Performing, Commendable, Acceptable, Needs Improvement, and Priority. **Above** are ADM's ratings since the Iowa School Performance Profiles were launched in 2018. **Below** are key highlights and celebrations about the 2022 ratings.

Adel Elementary

Note: Due to AE only serving students in grades PS-1, it automatically receives the same score as Meadow View Elementary.

Check
it
Out

DeSoto Intermediate

Missed moving up to the "High Performing" ranking by 1.02 points.

Meadow View Elementary

Ranked #18 out of all Elementary Schools in Iowa.

Only 16 elementary schools earned an "Exceptional Rating." MV missed the "Exceptional Rating" by 0.11 points.

ADM Middle School

Ranked #3 out of all Middle Schools in the state of Iowa.

One of only 3 Middle Schools in Iowa to receive an "Exceptional Rating."

ADM High School

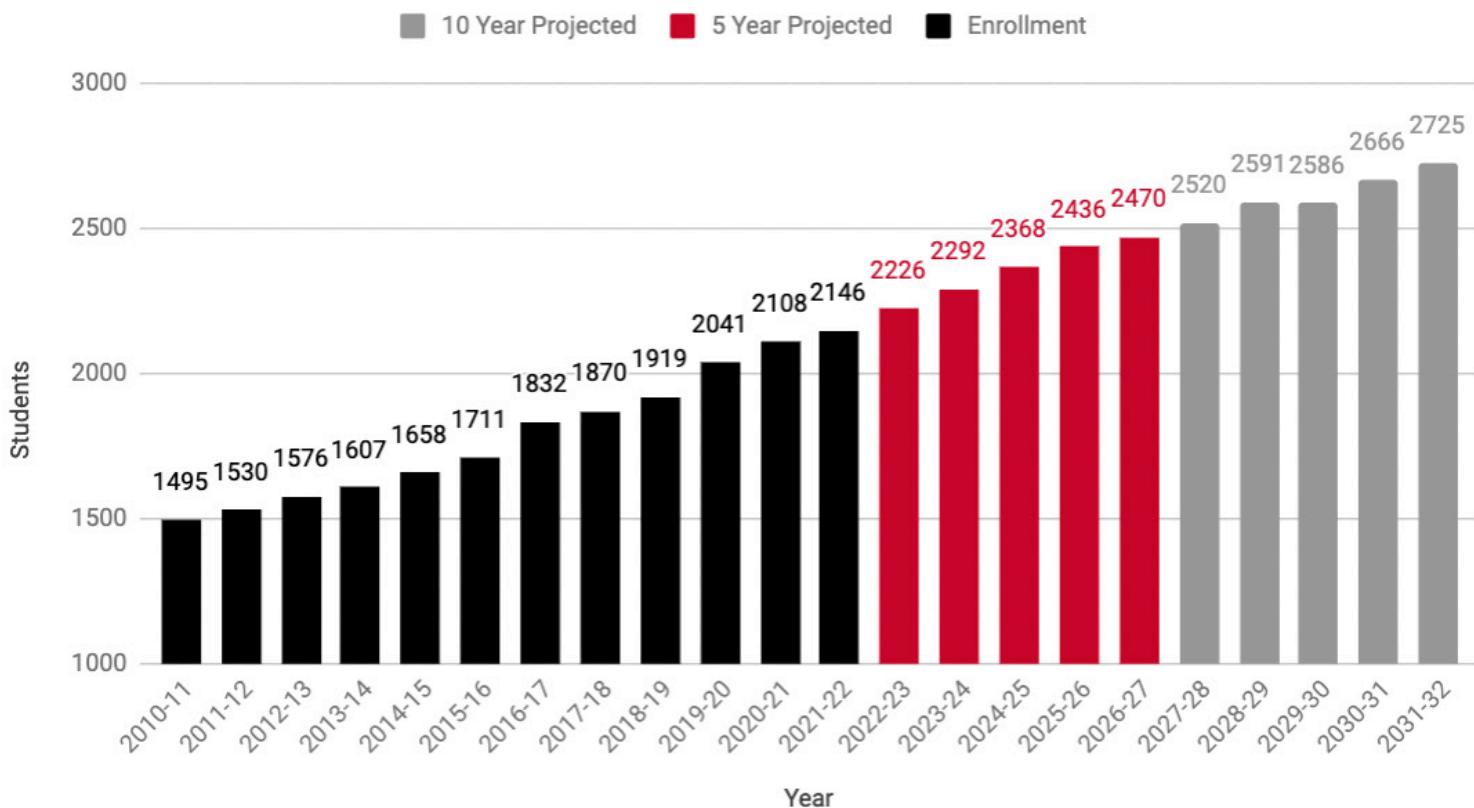
Ranked #23 out of all High Schools in the state of Iowa.

ADM High School is one of only 28 high schools in Iowa to receive "High Performing." No high schools in Iowa received an "Exceptional Rating."

Enrollment Projections: 10 Year

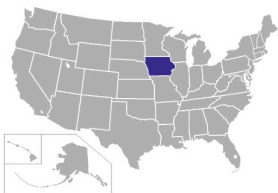
The chart below shows ADM's most recent 5 and 10-year projected enrollments for PS-12 students. As of October 1, 2022, the number of students being served at ADM was **2223 students for 2022-23**, almost exactly the number of students projected for the current school year.

ADM will complete a facility master planning process during the 2022-23 school year. The purpose of this Board approved committee and process will be to identify needs of current facilities and develop plans to address growth in the years to come.



Data Spotlight

Iowa's Average ACT Composite Score Ranks **#1** in the Nation



21.4

ADM's 2022 Graduating Class ACT Composite Score



23.6

ADM's ACT composite score of 23.6 is the highest in four years.
The national ACT composite score of 19.8 is the lowest score in 30 years.

Statistics About Students Who Drop Out Of School:

- Earn on average \$12,000 per year as an adult
- 50% less likely to have pensions or healthcare plans
- More likely to experience health problems as an adult
- Nationally, 1 in 6 students drop out of HS each year

Rouse/Muenning, 2005: www.centerforpubliceducation.org
Miller, Tony. "Partnering for Education Reform." U.S. Department of Education

ADM's Graduation Rate



98%

ADM Activities: **Fall Spotlights**



2 ADM Band Students Make All-State

ADM band students Lily Kruse (flute) and Taylor Braun (clarinet) were selected to the 2022 IHSMA All-State Band. Tryouts were held on Saturday, October 22nd at Atlantic High School. The All-State Band Festival took place November 17-19 at Iowa State University.



ADM Marching Band Earns Division I Rating

The ADM High School Marching Band earned a Division I Rating at the State Marching Band Festival in October. The ADM Marching Band competed with a show called "True Colors." Throughout the marching season, the band performed at home football games and competed at the IHSMA State Festival, Valleyfest Marching Band Competition, Urbandale Marching Band Contest, and the Ft. Dodge Marching Band Contest.



11 ADM Choir Students Make OPUS Honor Choir

8th grade students William Beebe, Darragh McHugh, and Laynie Pratt, 7th grade students Lucy Allen and Andrew Nelson, and 6th grade students Addison Caltrider, Dawson Foster, Nellie Hoodjer, Ellie Longman, Nathan Roorda and Langston Wilkins were selected to participate in the 36th annual Opus Honor Choir Festival. Over 2100 students in Iowa submitted recorded auditions for 720 positions in the four Opus Honor Choirs. Students will perform on November 17 in Ames, Iowa.



ADM Fall Musical - The Secret Garden: Spring Version

ADM Music and Drama Departments recently collaborated on the production of ADM's fall musical, The Secret Garden: Spring Version. The production included 62 students participating as cast and crew. Crew member teams included roles such as hair, make-up, costumes, lighting, sound, set construction, stage crew, and publicity.



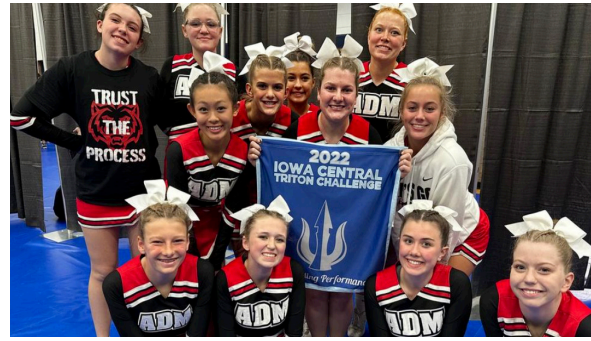
FFA Members Attend 95th National FFA Convention & Expo

Six ADM High School FFA members traveled to Indianapolis in October to participate in the 95th National FFA Convention and Expo. Members attended sessions, participated in workshops, toured various agricultural businesses, networked with the over 60,000 FFA members in attendance. Tours included the John Deere Innovation Center, Fair Oaks Dairy, Poe Hampshires, and Ozark Fisheries. The ADM FFA chapter chartered in 2015 and currently has 107 in-school members.

#WeAreADM

ADM Cheer Places 3rd At State!

ADM Cheer placed 3rd at the Iowa High School Cheerleading Championships. The cheer team competed at the Iowa State Fairgrounds and performed routines against a highly competitive field. ADM Cheer also finished 3rd at the Iowa Cheer Finals in their last competition of the season.



ADM Dance Team Prepares for State Dance

The ADM Dance Team has been working hard this season to develop their technique and new skills to add to routines. The team has performed at home football games and other events and is preparing new choreography for home basketball games this winter. The ADM Dance Team will travel to Wells Fargo Arena for the State Dance Competition on December 2nd to perform in Class II Hoopla at 9:37 AM and Class VI Jazz at 4:16 PM.



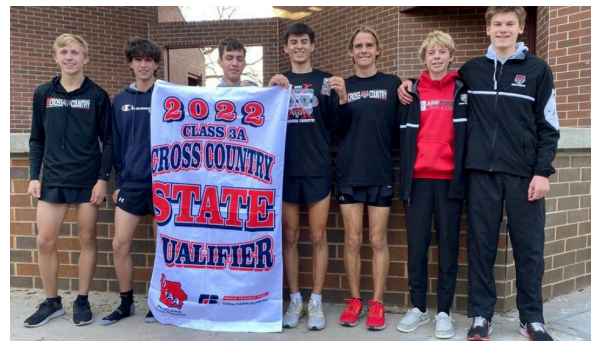
ADM Girls Cross Country Team Places 5th At State!

The ADM Girls XC secured a top 5 finish at the state cross country meet at Lakeside Municipal Golf Course in Fort Dodge in October. This was the highest finish at the state meet for ADM, and it capped off a highly successful 2022 season. Senior, Geneva Timmerman, finished a highly decorated career by placing 4th individually. Freshman Haley James also earned a spot on the awards stand by placing 12th individually.



ADM Boys Cross Country Team Places 12th At State!

The ADM Boys XC team capped off a tremendous 2022 campaign by placing 12th at the State Cross Country Meet at Lakeside Municipal Golf Course in Fort Dodge in October. The Tigers qualified for the state meet for the third consecutive year and improved on last year's team finish. Torin Timmerman was the Tigers highest finisher, with a 24th place finish and a time of 16:58.



ADM Students Help Lead Waukee Swimming to a Title

ADM was well represented in the Waukee Girls Swimming and Diving team this fall, as four students participated on the team. Waukee won a state title and freshmen Hayden Bailey was an integral piece of the championship team. Hayden placed 4th in the 100m Fly and the 50m Free, and was also a member of the state champion Medley Relay.



ADM Activities: Fall Spotlights (Cont.)



ADM Volleyball Concluded Successful Season

The Tiger Volleyball Team finished the year with an overall record of 19-10 and a 7-1 record in the Raccoon River Conference. ADM made it to the regional match of the playoffs, where they were defeated by Indianola. Five members of the team were named to the all conference team. Juniors Marissa Gerelman and Madison Siefken were named to the first team. Sophomore Madi James was named to the second team, and junior Kaylee Smith and senior Dani Person were honorable



ADM Football Has Historic Season

The ADM Football Team finished the regular season with a record of 8-1 overall and 4-1 in district play. The Tigers won their first round playoff game against Grinnell with a score of 56-0. The Tigers then advanced to the finals at the UNI Dome after a 68-42 win over North Polk. ADM's historic season came to a close in the semifinal match with a loss vs. Harlan, 49-35. The Tigers finished with an impressive record of 10-2. The trip to the UNI Dome marked ADM's first return to the semifinals since 2011.

ADM Activities: New Digital Archives



The ADM Activities Department recently launched the new ADM Digital Archives. The ADM Digital Archives is a collaborative project between ADM Schools, and the ADM Alumni Association, the ADM Athletic Booster Club and the ADM Fine Arts Booster Club. Some digital content of the digital archives includes: Academic Award Recipients, Athletic and Fine Arts Wall of Fame Recipients, Alumni Hall of Fame Recipients, digitized past yearbooks, class composites, and more!

The new Digital Archives can be accessed online at admschools.touchpros.com or at the **interactive touch screen display located in the ADM Middle School commons**. Additionally, users can continue to access the ADM Digital Archives using a link found on ADM's website when clicking on the "Activities" tab at the top of www.admschools.org.



The ADM TouchPro Digital Archives project is a work in progress. If community members identify any incorrect or missing information, they are asked to please contact the ADM Activities Department at Activities@admschools.org



ADM Students Raise Awareness of the Appropriate Use of Social Media

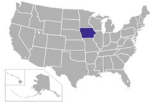
In October, ADM students at DeSoto Intermediate and ADM Middle School participated in an assembly about the appropriate use of social media and topics related to digital citizenship. The event was reinforced with a parent information night held at ADM Middle School to support families with tools to support their children in navigating a challenging digital world. These events were the culmination of efforts by current ADM Middle School students that began last year as sixth-grade students while attending DeSoto Intermediate.

Students Trevor Trueblood, Brenna Lucht, Dain Holdmeyer, Maddox Pitzen, Elliot Von Roden, Sam Radke, Keaton Holland, and Caroline Book took the initiative during their 6th grade school year at DeSoto Intermediate to make personal pledges and raise funds to increase awareness of appropriate use of social media. As part of that initiative, the students began reaching out to a company called #ICANHELP. #ICANHELP's platform is to develop digitally responsible student leaders, to provide education regarding digital citizenship, and to increase community engagement in a productive way. "I couldn't be more proud of this group of change makers! These 6th graders identified a need, raised awareness, and executed a plan for change. There is no doubt this group of leaders will leave a huge mark on the world," stated DeSoto Intermediate Principal, Amy Hemphill.

Thanks to the funds raised by students and their efforts to bring attention and awareness to the responsible use of social media, ADM was able to partner with #ICANHELP to provide a student assembly and parent information night. When asked about the journey of students initiating the effort and what was learned, Amy Lucht, parent of Brenna Lucht who helped organize and raise funds to support the events shared, "My biggest takeaway was that it feels like kids all know of the problems, know what the problems are and why they're there, but that they just don't know what to do or how to ask for help. This mission gave them some tools and answers."

The work of these students helped to make a direct connection to the instruction occurring at all ADM buildings related to digital citizenship. For the past four years, ADM has implemented over 70 specific lessons annually across all grades on topics related to digital citizenship. Topics of lessons include online privacy and security, cyberbullying and digital drama, and other real-world implications of technology on relationships, communication, and well-being. While the challenges associated with the appropriate use of social media and digital citizenship are vast and ever-changing, these students helped take an important topic to the next level.

Meadow View Elementary (3-4)



English Language Arts

85%

ADM students proficient or advanced on the ELA ISASP Assessment

70%

Iowa students proficient or advanced on the ELA ISASP Assessment

Math

86%

ADM students proficient or advanced on the Math ISASP Assessment

71%

Iowa students proficient or advanced on the Math ISASP Assessment

Science

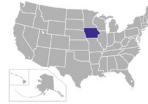
NA

Assessment only given in grades 5, 8, 10

NA

Assessment only given in grades 5, 8, 10

DeSoto Intermediate (5-6)



English Language Arts

81%

ADM students proficient or advanced on the ELA ISASP Assessment

68%

Iowa students proficient or advanced on the ELA ISASP Assessment

Math

72%

ADM students proficient or advanced on the Math ISASP Assessment

66%

Iowa students proficient or advanced on the Math ISASP Assessment

Science

70%

ADM students proficient or advanced on the Science ISASP Assessment
* Only Grade 5 Assessed

61%

Iowa students proficient or advanced on the Science ISASP Assessment
* Only Grade 5 Assessed

ADM Middle School (7-8)



English Language Arts

88%

ADM students proficient or advanced on the ELA ISASP Assessment

74%

Iowa students proficient or advanced on the ELA ISASP Assessment

Math

82%

ADM students proficient or advanced on the Math ISASP Assessment

65%

Iowa students proficient or advanced on the Math ISASP Assessment

Science

84%

ADM students proficient or advanced on the Science ISASP Assessment
* Only Grade 8 Assessed

67%

Iowa students proficient or advanced on the Science ISASP Assessment
* Only Grade 8 Assessed

ADM High School (9-11)



English Language Arts

88%

ADM students proficient or advanced on the ELA ISASP Assessment

71%

Iowa students proficient or advanced on the ELA ISASP Assessment

Math

82%

ADM students proficient or advanced on the Math ISASP Assessment

60%

Iowa students proficient or advanced on the Math ISASP Assessment

Science

78%

ADM students proficient or advanced on the Science ISASP Assessment
* Only Grade 10 Assessed

64%

Iowa students proficient or advanced on the Science ISASP Assessment
* Only Grade 10 Assessed

ADM 2022 ISASP Results

The ISASP assessment is Iowa's state-wide assessment that replaced the Iowa Assessments in 2019. All students in grades 3-11 complete ELA and Math assessments, while only students in grades 5, 8, and 10 complete the science assessment. The assessments are administered each spring.

While we can celebrate that our scores are higher than the state average, that focus can lead to complacency and minimizing our mission of ensuring that ALL students learn at high levels. Below are a few different ways to view ADM's ISASP results that focus on the work still to be done to meet our mission.

ELA: ADM decreased from 19% to 15% of students in grades 3-11 scoring "Not Yet Proficient" on the ISASP ELA (writing and reading) assessment from 2021 to 2022.

- **Focus On Students:** 213 ADM students in grades 3-11 were "Not Yet Proficient" on the 2022 ISASP ELA Assessment.

Math: ADM decreased from 23% to 20% of students in grades 3-11 scoring "Not Yet Proficient" on the ISASP Math assessment from 2021 to 2022.

- **Focus On Students:** 290 ADM students in grades 3-11 were "Not Yet Proficient" on the 2022 ISASP Math Assessment.

Science: ADM decreased from 29% to 23% of students in grades 5, 8, and 10 scoring "Not Yet Proficient" on the ISASP Science Assessment from 2021 to 2022.

- **Focus On Students:** 115 of ADM students in grades 5, 8, and 10 were "Not Yet Proficient" on the 2022 ISASP Science Assessment.

Learning and Results

ADM FAST Reading and Math Results

The FAST Reading Screening Assessment is administered to students in grades K-8 three times each year (Fall, Winter, Spring). This assessment is designed to support schools in the **screening, monitoring, and analyzing students' reading and math skills**. ADM teachers use the data gathered after each assessment as a starting point to identify skills gaps in struggling readers and to identify evidence-based interventions to provide targeted instruction for students.

Below are ADM's fall 2022 FAST results for each grade level (K-8). This data is being used by each grade level team to identify evidence-based interventions on a student-by-student basis to support students who are not yet proficient in reading or math. Students who receive intervention instruction are monitored regularly to check for growth and to ensure the instruction being provided is meeting their needs.

Grade Level	Reading: Fall 2020 ADM % Not Yet Proficient	Reading: Fall 2021 ADM % Not Yet Proficient	Reading: Fall 2022 ADM % Not Yet Proficient	Reading: Fall 2022 Iowa % Not Yet Proficient
K	10%	11%	20%	32%
1	36%	48%	26%	41%
2	32%	48%	39%	43%
3	26%	22%	19%	37%
4	27%	24%	15%	34%
5	32%	34%	26%	36%
6	31%	26%	23%	33%
7	23%	30%	32%	NA
8	40%	27%	24%	NA
All Grades	ADM = 28%	ADM = 30%	ADM = 25%	State = 36%

Grade Level	Math: Fall 2020 ADM % Not Yet Proficient	Math: Fall 2021 ADM % Not Yet Proficient	Math: Fall 2022 ADM % Not Yet Proficient	Math: Fall 2022 Iowa % Not Yet Proficient
K	NA	7%	14%	25%
1	NA	13%	10%	27%
2	NA	24%	19%	35%
3	18%	22%	17%	27%
4	37%	28%	21%	32%
5	39%	31%	21%	33%
6	36%	31%	17%	33%
7	32%	46%	33%	NA
8	24%	31%	33%	NA
All Grades	ADM = 31%	ADM = 26%	ADM = 20%	State = 30%

Adel DeSoto Minburn Community Schools
215 North 11th Street
Adel, IA 50003



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ADM School Board



Bart Banwart

Vice President

Joined: 10/10

Term Ends: 11/25



Tim Canney

President

Joined: 10/04

Term Ends: 11/23



Melissa Dohlman

Member

Joined: 12/21

Term Ends: 11/25



Heith Hockenberry

Member

Joined: 11/19

Term Ends: 11/23



Nikki West

Member

Joined: 11/19

Term Ends: 11/23

The ADM school board is comprised of five members, each of whom represent the citizens of the ADM community. Board members receive no compensation for their service. Regular school board meetings occur on the second Monday of each month at 6:00 PM, unless otherwise noted. All meetings are held in the board room at 215 N. 11th St. in Adel unless a change is voted upon by the board. Parents and other members of the public are welcome and encouraged to attend school board meetings.