

ADRIEL DESOTO MINEBURN
COMMUNITY SCHOOL DISTRICT

DESOTO INTERMEDIATE SCHOOL
SCHEMATIC DESIGN PRESENTATION



frk architects + engineers

December 9, 2013



DeSoto Intermediate School Addition & Renovation

Adel DeSoto Minburn Community School District
DeSoto, Iowa

Schematic Design
December 9, 2013

frk project # 1047B01

Contents

1. Project Design Team
2. Architecture/Structural Design Narrative
3. Space Programming
4. Opinion of Probable Cost
5. Proposed Schedule
6. Project Drawings
 - a. Site Plan
 - b. Proposed Floor Plan
 - c. Building Elevations
7. Mechanical/Electrical/Plumbing Design Narrative

1. Project Design Team

frk architects + engineers – Architectural and Structural Design

Project Principal:	David Briden, AIA
Project Architect:	Thomas Wollan, AIA LEED AP BD+C
Structural Engineer:	Brian Bartlett, PE
Interior Designer:	Holly DeGoey, IIDA

Farris Engineering, Inc – Mechanical and Electrical Design

Project Manager:	Don Foster, PE LEED AP
Mechanical Engineer:	Ryan Richard, PE
Electrical Engineer:	Robert Hotovy, PE

Bishop Engineering – Civil Engineering Design

Project Manager:	David Bentz, PE
Civil Engineer:	Joel Jackson, PE

Owner

Adel DeSoto Minburn Community School District

Board of Education:

President:	Tim Canney
Vice President:	Kim Roby
Members:	Bart Banwart
	Kelli Book
	Rod Collins
Board Secretary:	Nancy Gee
Superintendent of Schools:	Greg Dufoe

2. Architectural/Structural Design Narrative

Existing Building

The original building was constructed in 1924 with an addition and renovation completed in 1990. The attendance center serves as a 3rd through 5th grade facility for the district. There are currently 15 general education classrooms. The existing building is currently at, or exceeding, its ideal capacity based on the district ideal of 18/19 students per class for 3rd grade students and 20/22 students per class for 4th and 5th grade students. Additionally, a number of the existing classrooms are below the ideal classroom size for intermediate students.

Addition

A new classroom addition will be placed on the north side of the building accessed through the circulation lobby adjacent to the cafeteria. This addition will consist of 8 general education classrooms, an art classroom, a special needs classroom, and new toilet rooms. The general education classrooms will be commensurate in size to the existing 1990 addition classrooms, raising the average classroom size of the attendance center to be closer to the ideal intermediate classroom size of 900 to 950 square feet. Each classroom will be served by a shared small student work room to allow for independent or one-on-one learning.

The new art room will include a kiln room and a storage room and will allow a more flexible schedule for the building by making the art program independent of the cafeteria space. The classroom addition will include new lockers to serve the students in this new space as well as the students in the existing 1990 classroom wing. Access to proposed staff parking will be through this new addition.

The building's administration offices will be relocated to a new addition on the east side of the connection corridor at the existing main entrance to the building. This 1,600 SF addition will include a new vestibule, reception area, administration offices, a conference room, nurse's office and toilet room, teacher workroom, storage room and a staff toilet room. The positioning of this administrative addition serves to:

- Locate the administration staff at the entry to the attendance center
- provide a secure entrance to the building by directing visitors through the reception area during daytime hours
- set the school up for a south facing entry point if, in the future, the original 1924 three story building is removed and replaced with new construction off the Northeast corner of the facility

Renovation

The cafeteria will remain in its current configuration and continue to serve as a cafeteria, a space for the afterschool program, and a flexible educational space for such activities as science or TAG instruction. The existing band room will capture the former kiln room as storage plus have new doors providing access to the cafeteria for rehearsal preparation. The former administration suite in the lower level of the 1924

building will be repurposed for support services.

Site Improvements

The current gravel drive and parking on the West side of the building will be reconfigured to provide paved parent drop-off/pick-up lanes at the main entrance, and a combined total of 94 visitor and staff parking stalls. The small gravel parking lot on the East side of the 1924 building will be eliminated. Bus drop-off/pick-up will be provided as a pull-off lane along Spruce Street. This separates the parent and bus traffic from each other resulting in increased student safety on the site. The playgrounds will remain in their current configuration.

3. Space Programming

New Construction

Classroom Addition

1. General Education Classroom	950 SF
2. General Education Classroom	950 SF
3. General Education Classroom	950 SF
4. General Education Classroom	950 SF
5. General Education Classroom	950 SF
6. General Education Classroom	950 SF
7. General Education Classroom	950 SF
8. General Education Classroom	950 SF
9. Study Room	60 SF
10. Study Room	60 SF
11. Study Room	60 SF
12. Study Room	60 SF
13. Special Needs Classroom	500 SF
14. Art Room	1,100 SF

Grossing Factor (corridors, toilet rooms, storage, etc..)

1. Toilet Rooms	500 SF
2. Custodial Room	100 SF
3. Kiln Room	100 SF
4. Art Storage Room	100 SF
5. Corridors	3,500 SF
6. Vestibules	250 SF

Administration Addition

1. Reception	490 SF
2. Principal	175 SF
3. Conference	275 SF
4. Auxiliary Office	175 SF
5. Student Work	65 SF
6. Work Room	175 SF
7. Nurse	175 SF

Grossing Factor (corridors, toilet rooms, storage, etc..)

1. Toilet Rooms	100 SF
2. Storage Room	150 SF
3. Hallway	200 SF
4. Vestibule	130 SF

Total New Construction

16,100 SF

Renovation

1. Existing Administration	1,200 SF
2. Existing Cafeteria/Circulation	3,500 SF
3. Existing Nurse	300 SF

Total Existing Renovation

5,000 SF

4. Opinion of Probable Cost

1. Building Construction	
• New Construction 16,100 SF @ \$145.00/SF	2,334,500
• Renovation 5,000 SF @ \$80.00/SF	600,000
2. Site Construction	1,275,000
3. Soft Costs	989,500
• Soil Investigation	
• Topographical Survey	
• Professional Fees	
• Printing of Documents	
• Testing During Construction	
• City and State Plan Review	
• Builders Risk	
• Contingency	
4. Total	\$4,999,000

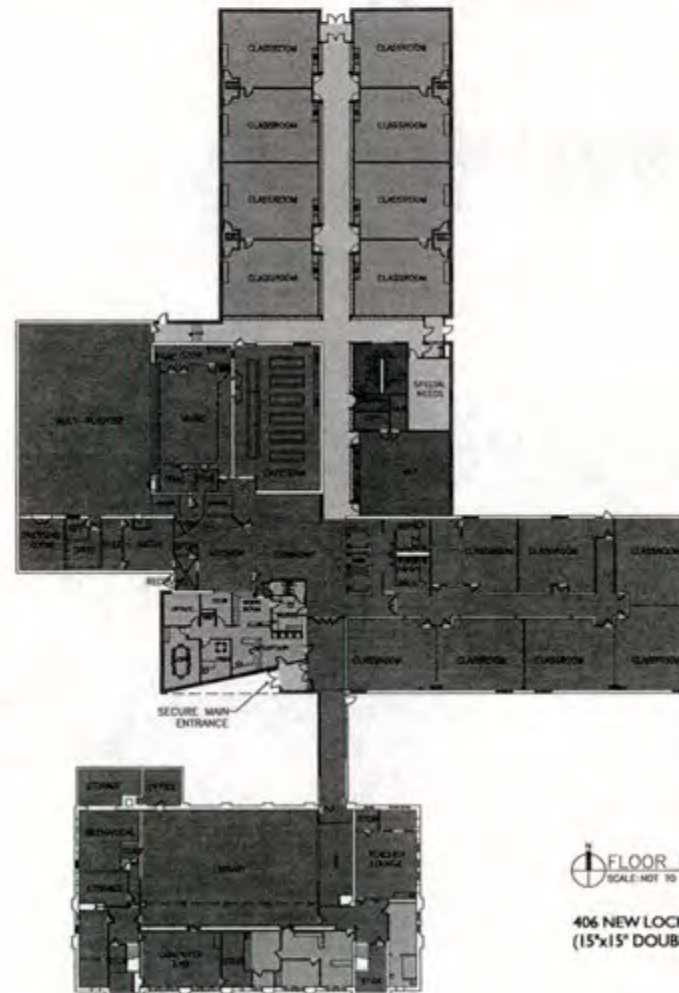
5. Proposed Schedule

Schematic Design Approval	December, 2013
Design Development Approval	February, 2014
Bond Referendum	February, 2014
City Approval	April, 2014
Construction Document Approval	May, 2014
Bid Letting	May, 2014
Award Contracts	June, 2014
Construction Starts	July, 2014
Construction Completion	July, 2015
Occupancy	August, 2015




SITE PLAN
 SCALE: NOT TO SCALE

- CORE ACADEMIC FUNCTIONS
- ASSEMBLY AREAS & SUPPORTING FUNCTIONS
- SPECIAL EDUCATION
- CHANGE OF USE / RENOVATION
- EXISTING BUILDING
- FINE ARTS
- ADMINISTRATION
- CIRCULATION
- GENERAL BUILDING FUNCTIONS



FLOOR PLAN
SCALE: NOT TO SCALE

406 NEW LOCKERS
(15'x15' DOUBLE TIERED)



WEST ELEVATION
AT ENTRY
1-2018
SCALE: 1/8" = 1'-0"



SOUTH ELEVATION
1-2018
SCALE: 1/8" = 1'-0"



WEST ELEVATION
1-2018
SCALE: 1/8" = 1'-0"



NORTH ELEVATION
1-2018
SCALE: 1/8" = 1'-0"



EAST ELEVATION
1-2018
SCALE: 1/8" = 1'-0"



FARRIS ENGINEERING

DE SOTO INTERMEDIATE SCHOOL

DE SOTO, IOWA

Schematic Design Analysis

DECEMBER 2013

Prepared By:

Farris Engineering

12700 West Dodge Rd.

Omaha, Nebraska 68154

FE PROJECT #132115



TABLE OF CONTENTS

PART 1 -	MECHANICAL.....	1
1.1	GENERAL DESIGN REQUIREMENTS	1
1.2	PLUMBING.....	2
1.3	HEATING, VENTILATING, AND AIR CONDITIONING (HVAC) – ROOFTOP UNITS.....	2
1.4	HVAC DUCTWORK AND INSULATION.....	3
1.5	TEMPERATURE CONTROLS	3
1.6	SEQUENCE OF OPERATION.....	3
PART 2 -	ELECTRICAL	6
2.1	APPLICABLE CODES	6
2.2	ELECTRICAL MATERIALS.....	6
2.3	ELECTRICAL SERVICE	6
2.4	POWER DISTRIBUTION	7
2.5	POWER QUALITY	7
2.6	LIGHTING	7
2.7	EMERGENCY LIGHTING	7
2.8	SITE	7
2.9	FIRE ALARM SYSTEM.....	7
2.10	SECURITY SYSTEM	8
2.11	TELECOMMUNICATIONS.....	8
2.12	MASTER CLOCK AND INTERCOM SYSTEM	8
2.13	AV SYSTEMS	8
2.14	TYPICAL CLASSROOM LAYOUT.....	9



PART 1 - MECHANICAL

1.1 GENERAL DESIGN REQUIREMENTS

A. Applicable Codes, References and Requirements:

1. ASHRAE Guide and Data Books as applicable.
2. ASHRAE Standard 62 Ventilation for Acceptable Indoor Air Quality.
3. ASHRAE Standard 90.1.
4. ASHRAE Standard 55. (Thermal Comfort Conditions)
5. International Building Code, 2003 Edition.
6. International Mechanical Code, 2003 Edition.
7. International Fire Code.
8. International Plumbing Code, 2003 Edition.
9. The International Energy Conservation Code.
10. Life Safety Code NFPA No. 101, 2006 Edition.
11. Data obtained during field investigations.

B. Design Requirements:

1. Design Criteria:

Elevation 1000 ft.
Latitude 42°
Longitude 95.4°

2. Design Temperatures:

Winter (Heating)

Outside = -8°F
Inside = 70°F, 40% R.H.

Summer (Cooling/Ventilation)

Outside = 94°F D.B., 75°F W.B.
Inside = 75°F, 55% R.H.

3. Ventilation Rates:

- a. All ventilation rates are based on the requirements of ASHRAE 62. All toilet areas will be exhausted at a flow rate of 10 to 15 air changes per hour. The smaller toilet areas will approach the upper limit of this range.
- b. All classroom areas will be provided with approximately 15 CFM per person based upon the occupancy as defined in ASHRAE 62.
- c. All HVAC system sizing has been based on fixed windows.
- d. All other occupied areas will be provided with outside ventilation air at the rate of 20 CFM per occupant.



1.2 PLUMBING

- A. Criteria Listing: See Paragraph I, REFERENCES.
- B. Plumbing Fixtures: Automatic faucets and flush valves.
- C. Plumbing Piping:
 - 1. Domestic hot and cold water piping will be copper Type "L" aboveground, Type "K" below ground.
 - 2. All plumbing, storm, waste and vent piping aboveground will be standard weight cast iron, with no hub joints.
 - 3. Sanitary sewer and storm sewer below ground will be cast iron pipe. If city codes allow, PVC could be considered for below grade piping on exterior of building.
- D. Plumbing Insulation: All domestic hot and cold water piping will be insulated with 1-inch fiberglass insulation.
- E. Water Heaters: Domestic hot water will be provided by a new gas-fired water heater. The water heater shall be located in the existing Mechanical Room. Water temperature shall be 140°F and blended down (with a mixing valve) for 110°F to all areas. A recirculating line shall be routed to remote hot water fixture locations as necessary.
- F. Storm Piping: All piping to be routed below grade and out to closest adequately sized storm sewer system near site.

1.3 HEATING, VENTILATING, AND AIR CONDITIONING (HVAC) – ROOFTOP UNITS

- A. The heating and cooling system will consist of two rooftop variable air volume systems. A system will be used for the new administration area as well as one for the new classrooms. The system will consist of central VAVRTU packaged rooftop air handling units, variable air volume (VAV) terminal units with hot water coils, direct expansion (DX) coil for cooling and gas fired hot water boilers, pumps and distribution piping for heating.
 - 1. Cooling: The central RTU air handling units will deliver primary cooling air to the VAV terminal units; on a call for cooling, the terminal unit damper will open to deliver the required amount of air to the space to satisfy the space temperature setpoint. As the space becomes satisfied, the damper will close to a minimum position to provide ventilation air only to the space.
 - 2. Heating: On a call for heating, the hot water valve on the coil of the VAV terminal unit will open to allow hot water to flow through the coil; the VAV terminal unit, starting with it's damper at minimum position, will begin to open to allow a greater amount of heated air to enter the room to satisfy the space temperature setpoint.
- B. Hot water cabinet unit heaters will be utilized at the vestibules.
- C. HVAC Piping, Gas Piping, and Pumps:
 - 1. Hot Water Piping: Schedule 40 black steel piping or Type "L" copper.



NOTE: Hot water heating piping will be sized at maximum of 4-feet/100-feet loss and max velocity of 10-feet/sec.

2. Gas Piping: Schedule 40 black steel.
3. Hot water pumps will be horizontal base-mounted type or vertical inline.
4. One of the existing boilers in each school will be replaced with a high efficiency condensing boiler that has enough capacity to account for the additional load of the additions. An evaluation will be conducted to provide a recommendation on replacing both of the boilers. The second boiler replacement could be added into the project as an alternate as well.

D. RTU/VAV HVAC Control Systems:

1. Control systems will be of Direct Digital Control (DDC) type for ease of querying and controlling the system.
2. A new head end computer with graphics will be provided to control the system.

1.4 HVAC DUCTWORK AND INSULATION

- A. Ductwork sheet metal fabrication and installation to be per latest SMACNA guidelines.
- B. Registers, Grilles and Diffusers: Steel or aluminum sized as required for air distribution without objectionable noise or drafts.
- C. HVAC Insulation:
 1. RTU Supply Air Ductwork: 2" thick, $\frac{3}{4}$ Lb. density fiberglass Duct Wrap. Provide double wall perforated duct with 1" liner on the first 20' of supply ductwork downstream of the RTU's.
 2. Rooftop Unit Return Air Ductwork: None, except within 20' of the ventilation unit shall have 1" Acoustical Duct liner.
 3. Hot water heating piping shall be insulated with 1" insulation, fiberglass with ASJ.

1.5 TEMPERATURE CONTROLS

- A. The additions will have new DDC controls. The control of the RTU will be handled by the manufacturer and tied into the overall building control system.

1.6 SEQUENCE OF OPERATION

- A. Terminal Units' Control Sequences:
 1. Unit Heater Control: Provide room DDC sensor to cycle fan motor to maintain constant space temperature.



2. Provide DDC software control or strap-on aquastat on unit return piping, to de-energize fan motor when fluid temperature falls below adjustable setting of aquastat. Provide DDC software control to prevent fan operation when the boiler system is off.
3. Cabinet Heater Control: Provide room DDC sensor to cycle fan motor to maintain constant space temperature.
 - a. Provide DDC software control or strap-on aquastat on unit return piping, within cabinet piping end pocket, to de-energize fan motor when fluid temperature falls below adjustable setting of aquastat. Provide DDC software control to prevent fan operation when the boiler system is off.
4. Variable Volume Box Control with Heating Coil: Space DDC sensor modulates variable volume control box from 100% to 40% minimum position (adjustable) and then modulates open the hot water valve to maintain an 85°F discharge (adjustable). If temperature continues to drop the hot water valve on the VAV box modulates open and the VAV box modulates open (with an 85°F discharge, adjustable) until space temperature is satisfied, at which time the box modulates back to minimum again. In the cooling season when hot water is not available, box minimum shall be 0%.

B. HVAC Zone Control Sequences:

1. Hot Water Supply Control: DDC system shall cycle the two (2) boilers to vary supply water temperature in accordance with predetermined reset schedule.
 - a. Provide for remote control point adjustment.
 - b. When outside temperature rises above 61°F, de-energize boilers and pump(s).
 - c. Pumps shall be provided with VFD's and differential control.
2. Occupied-Unoccupied Control: Provide DDC system override including 7-day, 24-hour time schedule with weekend skip feature and individual zone "occupied-unoccupied-automatic" settings for each zone listed below. When settings are in "automatic" position, select occupied or unoccupied operation by means of Owner's time schedule. When zones are in "occupied" or "unoccupied" position, operate units as specified for each type of unit for mode.
 - a. Provide override capability at computer to restore zone to "occupied" in event of unscheduled occupancy.
 - b. Provide washout cycle to insure that all areas locally set to "occupied" are returned to unoccupied at 11:00 PM (adjustable).
 - c. Provide seven (7) Preliminary Zones for Occupancy Overrides: Coordinate final zones with Owner.
3. Changeover Control: Provide "heating-cooling-automatic" setting on computer to permit selection of mode. Provide outside air sensor to select either "heating" or "cooling" when setting is in "automatic" position.



C. Rooftop Air Handling Unit Control Sequences:

1. Air Handling Unit (RTU) (VAV with DX cooling, 100% outside air economizer, gas-heating coil, VFD static pressure control and static pressure control relief fan).
 - a. Air Damper Control (Mixed air control with minimum position switch): A controller sensing mixed air temperature shall modulate the outside air and return air dampers to maintain 55°F (adjustable) mixed air temperature. When the outside temperature is above 65°F (adjustable), the outside air damper shall automatically return to a 0% open minimum (adjustable) setting. When the system fans are off, the outside air and relief air dampers shall be closed.
 - b. Cooling Control (Discharge Controller to Operate DX Condensing Unit): When outside temperature is 55°F and above (adjustable), DX condensing unit shall be operative. Sequence the DX condensing unit to provide supply air temperature at adjustable setpoint of 55°F.
 - c. Gas-Heating Control Type: The supply mixed air discharge controller shall modulate the gas heat to maintain the set discharge temperature 55°F minimum.
 - d. Fire Protection Control (Smoke activated): Smoke detectors approved for duct installation shall be installed and arranged to automatically shut down fans, and provide signals for fire alarm systems. For this purpose, smoke detectors approved for duct installation shall be provided as follows:
 - e. At a suitable location in the return air stream prior to exhausting from the building or being diluted by outside air and at a suitable location in the main supply duct on the downstream side of the filters. Smoke dampers shall be furnished and installed in such a manner as to restrict circulation of smoke, and arranged to close automatically when the system is not in operation, and also by operation of the smoke detecting apparatus. Indicate smoke damper locations on shop drawings.
 - f. On-Off Control: A seven day DDC schedule shall be provided to start and stop the systems fans on a pre-determined weekly schedule.
 - g. Supply Duct Static Pressure VFD Control: Provide static pressure sensor and controller to modulate VFD and fan speed to maintain constant discharge static pressure. Static pressure sensor shall be located approximately 2/3 the way down the air distribution duct.
 - h. Return Fan Control: Provide velocity pressure matching for control of the return fan.
 - i. RTU shall cycle on at night if any VAV box zone drops below night setback setpoint.
 - j. RTU shall start in morning warm-up with gas-fired heat fully on. Run unit until return air temperature is at 72°F (adjustable), at which point the unit shall switch over to occupied mode of operation. All VAV boxes shall be open in morning warm-up.



- k. A summary of all VAV box CFM's shall be shown on the graphics page for RTU. This summary of CFM's will indicate approximate total RTU supply CFM.

D. Energy Recovery Units Control Sequences:

- 1. Supply and exhaust fans and unit enthalpy wheel shall be enabled/disabled on an occupied/unoccupied schedule.
- 2. Supply temperature and supply humidity shall be monitored during operation. Provide alarms if the supply conditions are outside of the expected temperature and humidity ranges. Supply temperature should operate between 50°F (adj.) minimum and 85°F (adj.) maximum. Supply humidity should operate between 10% (adj.) minimum and 80% (adj.) maximum.

PART 2 - ELECTRICAL

2.1 APPLICABLE CODES

- A. The design of the electrical systems for the building will conform to the currently adopted editions of the following codes and standards:
 - 1. National Electrical Code (NEC)
 - 2. International Building Code
 - 3. International Fire Code
 - 4. International Energy Conservation Code
 - 5. NFPA
 - 6. TIA/EIA Telecommunications Building Wiring Standards

2.2 ELECTRICAL MATERIALS

- A. Electrical Metallic Tubing (EMT) will be the primary raceway type used within the facility. PVC 40 will be used for underground installations. Rigid Metal Conduit will be used for exposed exterior work and where conduits are subject to damage.
- B. Minimum conduit size will be 1/2" for power wiring and 1" for telecommunication wiring.
- C. Conductors throughout the facility will be copper with THHN/THWN-2 insulation. All conductors will be color coded.
- D. Service entrance and panel feeder conductors will be copper with THWN-2 or XHHW-2 insulation.
- E. Wiring devices will be gray, specification grade, 20-amp minimum and have stainless steel cover plates. Exterior receptacles will be ground fault type and provided with metallic weatherproof in-use covers. All new receptacles shall be tamper resistant type.

2.3 ELECTRICAL SERVICE

- A. The power company has provided existing maximum load data and the switchboard should have capacity to serve the expected new load.



2.4 POWER DISTRIBUTION

- A. Power will be distributed to the addition from the existing main switchboard to 208Y/120 volt, 3 phase, 4 wire panels as required. The switchboard manufacturer has indicated that up to eight (8) 225 amp breakers can be installed within the existing switchboard. These will be used to serve HVAC equipment and branch circuit panels.
- B. New panels will be provided in the addition for new lighting and power circuits.

2.5 POWER QUALITY

- A. 208Y/120 volt panelboards will be provided with integral surge protection (TVSS).

2.6 LIGHTING

- A. The International Energy Conservation Code requires the luminaires adjacent to windows to be separately controlled. This can be done manually or automatically. The new luminaires for the addition and renovation areas will be 2 foot by 2 foot LED luminaires. The LED luminaires will provide reduced wattage and have dimming built-in. The dimming will be used as the light reduction method near windows.
- B. Illumination levels in all areas will be designed to IES standards.
- C. Occupancy sensors will be provided in all classrooms and additional spaces as required per energy code.

2.7 EMERGENCY LIGHTING

- A. Emergency and exit lighting will be provided in accordance with NFPA requirements.
- B. Emergency lighting will be provided by battery options available for the LED general illumination luminaires.
- C. Exit lights will be metal housing fixtures with LED lamps. All exit lights will be red in color.

2.8 SITE

- A. Exterior lighting will consist of a combination of building and pole mounted fixtures. Source for exterior lighting will be LED. Pole mounted fixtures for parking areas will be full cutoff and a maximum of 30'-0" in height. Lighting will be designed to IES standards.
- B. Control of exterior fixtures will be via the relay lighting control system based on astronomical timeclock and photocell inputs.

2.9 FIRE ALARM SYSTEM

- A. The existing fire alarm panel serving the building has spare zones and it is anticipated that the existing panel will serve the new addition.
- B. All fire alarm system wiring will be installed in conduit.
- C. Fire/smoke dampers will be controlled from the fire alarm system.



- D. Audible/visual evacuation signals will be provided at all points along the path of egress and other areas required by code. Audible evacuation signals will be horns. Devices will be red.

2.10 SECURITY SYSTEM

- A. A card access system will be provided to control access to the main entry, north door of new classroom wing and southeast door of the existing three story building.
- B. The district will be consulted to determine if there is a local vendor or specific manufacturer of system that should be used.

2.11 TELECOMMUNICATIONS

- A. A complete telecommunication cabling system will be provided as part of the project in accordance with TIA/EIA standards.
- B. The existing data rack in the storage room is within the required distances for telecommunication outlets in the new addition. Cables will be routed to the existing rack and connected to new patch panels.
- C. The telecommunications system will be a Category 6 system.
- D. Conduit sleeves will be provided through the common corridor wall for all classrooms.
- E. Cable tray will be provided above the accessible ceiling throughout the addition. Cable tray will be wire basket type.
- F. Data racks, patch panels, cable terminations, testing, labeling etc., will be provided as part of the contract.
- G. Data cables to wireless access points will be provided as directed by the Owner.
- H. Data and telephone outlets in walls will consist of a flush steel, 4" square, minimum 2 1/8" deep junction box with single gang plaster ring and 1" conduit to above accessible ceiling or to nearest cable tray or data closet.

2.12 MASTER CLOCK AND INTERCOM SYSTEM

- A. Wireless clocks will be provided to utilize the existing wireless system.
- B. Copper cabling will be provided for telephone handsets in classrooms.
- C. The existing paging system will be expanded into the new addition.

2.13 AV SYSTEMS

- A. Rough in conduit and boxes will be provided for projectors. Power and data to projectors will be provided as part of contract.
- B. The existing cable TV distribution system will be extended to any identified TV locations.



2.14 TYPICAL CLASSROOM LAYOUT

- A. Typical room layouts will be provided as part of the Design Development submittal.

93 changes

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
H	20	8 W	M			Abbas, Jeff	1	6/1/2010	Asst. Girls Soccer		2777			
E	5	2 W	F			Anderson, Elizabeth	2	1/28/2002	Kindergarten		40865			
H	15	6 W	F			Anglin, Shanna	3	1/23/2012	CO Staff Assistant		19492			
I	13	5 W	F			Arndorfer, Ashley	4	8/14/2013	Associate		14527			
H	7	4 W	M			Asche, Lucas	5	8/15/2005	Ind. Tech		45624			
H	6	3 W	F			Bachman, Dejaka	6	8/28/2006	Spanish		44305			
H	6	3 W	F			Baier, Jodi	7	8/13/2004	Spanish		51265			
E	13	5 W	F			Bailey, Shawna	8	8/14/2013	Associate		14026			
E	21	9 W	M			Baird, David	9	7/10/2013	Bus Driver		8811			
M	5	2 W	F			Baldon, Cindy	10	1/3/1992	8th Gr Social Studies	8/25/1993	52215			
I	2	1 W	F			Banase, Jodi	11	5/14/2001	Prin.	8/1/2008	87972			
H	16	7 W	F			Barcus, Sheryl	12	8/21/1984	HS Cook/Kitchen Mgr		19797			
I	5	2 W	F			Barnett, Carol	13	8/15/2000	3rd Grade		61585			
E	1	1 B	M			Beechum, Richard	14	10/10/2011	Transportation Director	7/1/2012	45844			
H	20	8 W	M			Begley, John	15	9/17/2001	MS Girls Track Coach		1964			
E	16	7 W	F			Bennett, Roxanna	16	8/17/2012	Food Service Worker II		12133			
M	16	7 W	M			Bennett, Tony	17	7/5/1994	Day Custodian		34299			
H	20	8 W	F			Bidney, Stephanie	18	8/10/2009	Asst. HS Volleyball		3401			
E	5	2 W	F			Blair, JoLynn	19	8/15/2008	2nd Grade Teacher	8/9/2011	40045			
H	6	3 W	F			Boesen, Sarah	20	8/13/2007	9th Grade Science		44705			
M	13	5 W	M			Bond, Jerry	21	8/23/2005	Teach. Assoc. - Degree		19436			
I	13	5 W	F			Bond, Pam	22	8/24/1998	Teach. Assoc.		17375			
H	20	8 W	M			Book, Jason	23	11/9/2009	Head HS Baseball Coach		5092			
E	13	5 W	F			Borne, Sarah	24	8/14/2013	Teacher Associate		14026			
M	5	2 W	F			Boston, Lori	25	9/12/1991	Math	8/24/1992	54185			
H	7	4 W	M			Braun, Russell	26	6/6/2000	Inst. Music		57323			
E	7	4 W	F			Braymen, Dianne	27	12/11/1987	Vocal Music	8/17/1990	58635			
I	5	2 W	F			Brimm, Laura	28	8/7/2008	3rd Grade Teacher		42565			
E	16	7 W	F			Brittain, Charlotte	29	10/23/2006	Night Cust.		29723			
H	6	3 W	M			Buchman, Delbert	30	8/19/1996	Soc. Stud.		56933			
M	5	2 W	F			Burk, Linda	31	8/25/1993	Computers		64315			
E	12	8 W	F			Carlson, Cindy	32	8/16/1999	Title I		50395			
I	13	5 W	F			Chapman, GaLynne	33	1/5/2004	Teacher Associate		16928			
H	21	9 W	F			Chapman, Gretchen	34	2/7/1989	Cashier/Bkkpr		8577			
E	13	5 W	F			Charleston, Penny	35	11/1/2010	Paraeducator		15443			
E	13	5 W	F			Chebuaer, Pam	36	2/15/2011	Teach. Assoc.		16087			
E	16	7 W	M			Christensen, Marvin	37	10/23/2006	Day Cust.		30555			
I	5	2 W	F			Lupardus-Cline, Jeni	38	8/9/2010	3rd		45175			
I	5	2 W	F			Cole, Samantha	39	8/1/2011	5th Grade		40045			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
M	20	8 W	M			Cook, Todd	40	10/9/2006	8th grade girls basketball		1964			
H	16	7 W	F			Core, Sue	41	8/23/1985	Cook		18792			
I	12	8 W	F			Courtney, Karla	42	8/12/2002	Title I		48735			
H	20	8 W	F			Craigmile, Angel	43	8/17/2011	MS Cheerleading		1211			
I	5	2 W	F			Crane, Margaret	44	8/10/2009	5th		46065			
H	20	8 W	M			Crannell, Adam	45	8/1/2012	Asst HS Football Coach		2939			
M	20	8 W	M			Crannell, Scott	46	5/11/2009	MS Wrestling		1964			
M	13	5 W	F			Cross, Kellen	47	8/14/2013	Associate		14026			
E	13	5 W	F			Dains, Shelby	48	3/4/2013	Associate - Degree		11652			
M	13	5 W	F			Dittert, Kerry	49	3/21/2011	Teach. Assoc.		17236			
H	1	1 W	M			Dufoe, Greg	50	7/1/2008	Supt.		140711			
I	13	5 W	F			Dunsmoor, Donna	51	8/23/2001	Paraeducator		19710			
M	5	2 W	F			Edgerly, Hallie	52	4/9/2012	Science Teacher		45718			
E	5	2 W	F			Ehrsam, Katelyn	53	1/14/2013	Preschool Teacher		6358			
E	13	5 W	F			Elles, Carolyn	54	8/16/2011	Teach. Assoc. - Degree		15572			
E	21	9 W	F			Emehiser, Linda	55	8/21/2013	Food Service		5188			
E	2	1 W	F			Erickson, Carole	56	8/1/1997	Prin.		100730			
H	21	9 W	F			Farber, Renee	57	9/9/2013	Concession Asst Manager		1792			
M	13	5 W	F			Feid, Catherine	58	9/6/2012	Associate		15028			
M	15	6 W	F			Forrett, Breanna	59	8/14/2013	Admin Asst		7726			
E	13	5 W	F			Forret, Sherry	60	8/24/2000	Paraeducator		19636			
E	5	2 W	F			Fouch, Zoe	61	11/16/2012	2nd Grade		38345			
H	12	4 W	F			Fountas, Morgan	62	8/11/2011	Nurse (PT)	8/11/2011	30034			
I	5	2 W	F			Fuller, Megan	63	8/13/2007	3rd		42585			
E	13	5 W	F			Gardner, Alice	64	11/9/2010	Paraeducator		15443			
I	15	6 W	F			Garton, Trisha	65	12/12/2011	Office Assistant		9890			
E	21	9 W	M			Gay, Zack	66	9/17/2013	Driver		8811			
M	20	8 W	M			Geadelmann, Scott	67	10/12/2009	MS Boys BB		1964			
H	4	1 W	M			Gee, Doug	68	8/1/2008	7-12 Activity Director		77961			
H	1	1 W	F			Gee, Nancy	69	7/1/2010	Business Manager		75365			
H	7	4 W	F			Gilliland, Angela	70	8/13/2001	Spec. Ed.		54366			
M	21	9 W	F			Glenn, Frankie	71	9/16/2002	Server/Worker II		10302			
H	6	3 W	M			Goodale, Cris	72	5/14/1990	Math	8/17/1990	56851			
E	15	6 W	F			Graham, Tiffany	73	4/26/2012	Prin. Adm Asst.	4/26/2012	22518			
H	15	6 W	F			Gray, Mary Lynn	74	8/6/2007	Prin. Adm Asst.		23303			
I	13	5 W	F			Green, Carrie	75	10/17/2005	Paraeducator		18827			
E	12	8 W	F			Greer, Melissa	76	8/13/2007	Title I/RR	8/11/2011	45175			
H	2	1 W	M			Griebel, Lee	77	8/1/2006	Prin.		110971			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
H	13	5 W	F			Grove, Theresa	78	8/24/2000	Teach. Assoc.		17788			
M	5	2 W	M			Hall, Bob	79	8/10/2009	7th Grade Science		52080			
E	13	5	F			Harris, Maria	80	8/14/2013	Associate		14026			
M	13	5 W	F			Harsh, Jill	81	8/18/2003	Media Assoc.		16345			
I	13	5 W	F			Harvey, Sarah	82	8/17/2012	Associate		15814			
H	13	5 W	F			Haselhuhn, Anne	83	10/11/2007	Teach. Assoc.		17062			
E	21	9 W	F			Hasty, Leisa	84	8/20/2012	Bus Driver		12474			
M	20	8 W	M			Hatchitt, Chris	85	3/11/2002	MS Wrestling		1964			
H	20	8	M			Hazel, Michael	86	5/2/2011	Asst. HS Baseball		3401			
M	21	9 W	F			Heil, Amanada	87	11/26/2012	Food Service		3845			
M	7	4 W	F			Heitz, Ann	88	8/21/1995	Spec. Ed.	8/24/2006	54185			
H	16	7 W	F			Henderson, Cathy	89	9/15/1998	Cook/Baker		17246			
I	13	5 W	F			Henderson, Kylee	90	8/14/2013	Associate		14026			
H	20	8 W	M			Henderson, Ryan	91	11/12/2012	Asst HS Boys Basketball		4136			
E	5	2 W	F			Herr, Tiffany	92	8/9/2010	2nd Grade Teacher		41895			
E	13	5 W	F			Herrick, Krysten	93	8/14/2009	Paraeducator		16441			
E	5	2 W	F			Herrick, Sarah	94	8/12/2003	1st Grade Teacher		47845			
H	20	8	M			Hess, Donald	95		MS Basketball Coach		1742			
I	13	5 W	F			Hetzel, Susan	96	8/15/2008	Media Assoc.		13127			
E	13	5 W	F			Heuer, Christine	97	1/18/2013	Associate		14026			
I	13	5 W	F			Hocamp, Nicole	98	8/23/2001	Teach. Assoc. - Degree		20446			
M	13	5 W	F			Hochstetler, Crystal	99	8/14/2013	Associate		15369			
I	13	5 W	F			Hodges, Shannon	100	8/14/2013	Associate		14026			
H	20	8 W	M			Hofmann, Al	101	11/12/2001	Head Girls Soccer		3846			
E	5	2 W	F			Hood, Colleen	102	8/10/2012	2nd Grade		49575			
E	5	2 W	F			Hopewell, Rhonda	103	8/18/1997	Pre-K	8/21/2000	53395			
H	20	8 W	M			Horton, Thomas	104	2/14/2005	Asst, Boys Soccer		2777			
I	15	6 W	F			Hovey, Sondra	105	12/13/2007	Prin. Adm Asst.		23868			
I	7	4 W	F			Howell, Sarah	106	8/10/2012	Band/Music Teacher		44779			
M	13	5 W	F			Hradek, Carolyn	107	11/11/1996	Teach. Assoc.	8/15/2008	15919			
I	5	2 W	F			Huston, Sara	108	8/9/2011	4th		40045			
M	13	5 W	F			Hutzell, Gretchen	109	8/14/2013	Associate		15028			
E	13	5 W	F			James, Pam	110	11/21/2011	Teach. Assoc.		11064			
H	21	9 W	F			Jenkins, Jackie(Lois)	111	8/14/2009	Server/Worker I		5254			
H	7	4 W	F			Jennings, Lacy	112	8/9/2013	Art		44295			
H	6	3 W	F			Jennison, Natalie	113	8/10/2012	Language Arts		40392			
E	13	5 W	F			Johnson, Chelsea	114	8/14/2013	Associate		14026			
H	21	9 W	F			Johnson, Judith	115	9/4/2008	Food Service		2340			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
E	13	5	W	F		Johnston, Tabitha	116	12/16/2010	Teacher Associate		14799			
E	7	4	W	F		Jones, Jennifer	117	8/9/2010	Spec. Ed.		42565			
H	20	8	W	F		Jones, Kaylie	118	8/10/2012	Dance Coach		1103			
H	13	5		M		Jones, Lloyd	119	1/9/2012	Teach. Assoc.	1/9/2012	15580			
H	13	5	W	F		Jorgensen, Jamie	120	8/24/2005	Associate		16345			
H	21	9	W	F		Judd, Linda	121	2/1/2010	IT Manager - Food Service		9014			
E	5	2	W	F		Keitges, Carrie	122	8/13/2007	1st Grade		47745			
E	13	5	W	F		Kendall, Jolene	123	8/23/2005	Teach. Assoc.		17520			
M	7	4		M		Kilker, Jason	124	8/9/2010	Spec. Ed.	8/9/2010	50078			
E	21	9	W	F		Kilker, Kelsi	125	10/3/2012	Van Driver		8388			
E	5	2	W	F		Kirkman-Sloan, Cand	126	9/4/1991	Kdg	8/15/2007	53285			
I	5	2	W	F		Kisilewski, Jessica	127	8/10/2012	5th		43445			
E	21	9	W	M		Kline, Edward	128	11/9/2009	Van Driver		14285			
H	6	3	W	F		Knipper, Beth	129	8/9/2010	9th Gr Language Arts	8/9/2010	45175			
M	5	2	W	F		Knute, Sarah	130	8/7/2008	6th Grade		44245			
I	7	4	W	F		Knutzen, Susan	131	8/26/1987	K-5 Art		55735			
H	13	5	W	F		Kofmehl, Marilyn	132	10/27/2009	Associate-Degree		14767			
E	13	5	W	F		Kolk, Deb	133	8/25/2004	Paraeducator	8/24/2005	17246			
H	20	8	W	M		Kotz, John	134	4/1/2012	Asst. Golf		2777			
I	13	5	W	F		Krugler, Ashley	135	9/20/2007	Associate		14284			
H	15	6	W	F		Kuhns, Rikki	136	11/6/2000	Asst. to the Bus. Mgr	8/2/2005	39890			
H	20	8	W	F		Kuhns, Sierra	137	6/7/2010	Asst Girls Soccer Coach		1158			
H	1	1	W	M		Kurth, Adam	138	7/1/2011	Technology Director	7/1/2012	71355			
H	15	6	W	F		Laffoon, Sandy	139	11/27/2012	Payroll Specialist		36598			
M	5	2	W	F		LaFollette, Stacey	140	8/18/2006	6th Grade Reading		43445			
I	5	2	W	F		Laytham, Amy	141	8/10/2012	4th		47,845			
E	21	9	W	F		Leach-Becker, Rhonda	142	2/28/2013	Driver		11,014			
M	13	5	W	F		Lewis, Debbie	143	9/23/2002	Teacher Associate		17788			
E	5	8	W	F		Lippincott, Erica	144	8/12/2003	Kdg.		54075			
H	6	3	W	F		Longman, Molly	145	8/13/2007	Language		48034			
E	5	8	W	F		Luellen, Bailey	146	8/10/2009	Kdg.		41725			
M	12	8	W	F		Lundberg-Clowser, J	147	8/10/2012	6-12 Gate Teacher		31,212			
H	16	7	W	F		Maffin, Marilyn	148	10/26/1999	Cook/Baker		14709			
M	8	4	W	M		Mager, Aaron	149	8/15/2005	Guidance	8/15/2007	59167			
I	7	4	W	F		Mahoney, Abby	150	8/9/2010	Spec. Ed.	8/9/2010	41725			
H	15	6	W	F		Mann, Lori	151	5/1/2011	HS Guidance Admin Asst		19828			
M	5	2	W	M		Markus, Jon	152	8/9/2010	6th Life Science		45104			
H	13	5	W	F		May, Elaine	153	8/18/2003	Teach. Assoc.		16928			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
E	21	9		M		Maynard, David	154	11/12/2012	Bus Driver		13004			
I	5	2 W	F			McAdon, Julie	155	8/13/2007	4th	8/11/2011	51405			
E	12	4 W	F			McCann, Melissa	156	8/10/2012	Head District Nurse		36100			
M	20	8 W	M			McCartney, Marc	157	6/8/2009	MS FB		1415			
E	13	5 W	F			McFarland, Jessica	158	10/31/2011	Teach. Assoc.		14542			
M	16	7 W	M			McFarland, Ken	159	10/13/2008	Night Cust.		29307			
E	13	5 W	F			McGinnis	160	8/17/2012	Paraeducator		14928			
H	7	4 W	F			Mehmen, Stephanie	161	3/1/2012	Business Teacher		48735			
E	17	7 W	M			Melners, Leon	162	8/13/2012	Mechanic		38920			
M	10	4 W	F			Melroy, Pat	163	8/25/1993	Media		58855			
I	5	2	F			Meyer, Lisa	164	8/11/2010	4th		52135			
H	6	3 W	F			Miller, Charity	165	8/18/2006	Social Studies		49897			
I	13	5	F			Milligan, Erin	166	8/14/2013	Associate		14026			
H	20	8 W	M			Mitchell, Matthew	167	8/12/2013	Asst. HS FB Coach		2679			
H	20	8 W	M			Morris, David	168	8/1/2013	Tech Support Technician		15840			
E	5	2 W	F			Morris, Julie	169	9/21/2011	2nd		38345			
M	5	2	M			Mueller, Bart	170	4/1/2012	Science Teacher		55331			
H	20	8	F			Mueller, Casandra	171	11/1/2010	Asst. HS Girls' Basketball		8935			
H	13	5 W	F			Myers, Julie	172	8/20/2012	Associate		14447			
H	20	8	M			Nelson, Bric	173	8/8/2011	Asst. HS Football		3213			
I	7	4 W	F			Nelson, Jonna	174	8/15/2000	Spec. Ed.	8/15/2007	55215			
M	6	3 W	M			Nelson, Paul	175	8/9/2013	7th Geography		45145			
I	5	2 W	F			Nichols, Jessica	176	8/31/2009	5th Grade		41725			
I	13	5 W	F			Nielsen, Janette	177	6/11/2007	Teach. Assoc.		16928			
E	5	2 W	F			Nielsen, Karen	178	8/18/1980	2nd		56615			
I	7	4 W	F			Noring, Cassidy	179	8/18/2006	DS Inst/MS Band		46465			
M	7	4 W	F			Oberembt, Cassandr	180	8/9/2013	Spec. Ed.		42505			
M	15	6	F			Oesterle, Susan	181	9/12/2011	Middle School Admin Asst		24544			
M	13	5 W	F			Olson, Nola	182	8/23/2001	Teach. Assoc.		17575			
I	7	4 W	F			Olson, Rebecca	183	8/18/2006	Spec. Ed.		48735			
E	21	9 W	M			Olson, Stan	184	3/18/1998	Driver		12591			
E	16	7 W	F			Oneal, Sheryl	185	8/29/1994	Head Cook		19730			
I	5	2 W	F			Osterhaus, Ashley	186	8/9/2011	Kdg		40045			
M	5	2 W	F			Paglia, Elaine	187	8/9/2011	7th Gr Writing		43331			
E	7	4 W	F			Parker, Amanda	188	7/9/2001	Gate	8/12/2009	52575			
E	5	2 W	F			Paul, Bethany	189	8/10/2012	1st		51515			
H	15	6 W	F			Person, Monica	190	8/16/2007	Accts Payable Specialist		33701			
M	5	2 W	F			Peters, Pam	191	8/22/1986	7th Lang. Arts	8/22/2006	59309			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
	21	9 W	F			Peterson, Jennifer	192	9/3/2013	Food Service		3845			
E	15	6 W	F			Pettit, Grace	193	8/24/2010	Office Assistant		13237			
E	5	2 W	F			Pettit, Karyn	194	8/16/1999	PreK	8/11/2010	47745			
E	21	9 W	M			Phillips, Robert	195	11/29/2010	Van Driver		12570			
E	12	4 W	F			Plasencia, Deborah	196	8/13/2007	Social Worker		57945			
H	6	3 W	M			Plummer, Adam	197		Math		41745			
I	5	2 W	F			Pottebaum, Amy	198	4/13/1998	3rd		51485			
H	6	3 W	F			Pottorff, Starla	199	8/9/2010	Biology		51405			
E	13	5 W	F			Price, Cynthia	200	8/14/2013	Associate		15689			
H	16	7 W	M			Pruitt, Fred	201	4/28/2008	Day Cust.		29723			
D	16	7 W	M			Rasmussen, Curt	202	3/19/1979	Custodian	7/1/2011	33467			
M	20	8 W	F			Rasmussen, Nicolee	203	11/14/2005	8th grade girls basketball		1964			
H	8	4 W	F			Rebel, Jennifer	204	8/10/2013	Counselor		53485			
E	5	2 W	F			Reis, Amy	205	7/20/1994	1st	8/18/1999	49525			
I/H	16	7 W	M			Renner, Jason	206	6/4/2012	Custodian		27227			
E	16	7 W	F			Renner, Mindy	207	1/26/1987	Van Driver Food Service/Day Care		19246			
H	6	3 W	F			Rezek, Lori	208	8/13/2007	French		53005			
E	5	2 W	F			Rife, Jennifer	209	8/18/1997	Kdg.		50395			
E	13	5 W	F			Rinderknecht, Danet	210	11/17/1997	Media Assoc.	8/24/2005	8076			
H	6	3 W	M			Rolles, Terry	211	6/3/1976	Soc. Stud.		68626			
H	20	8 W	M			Roth, Joe	212	2/9/2004	Asst. HS Boys Soccer		2777			
E	7	4 W	F			Rourk, Kristin	213	8/7/2008	Spec. Ed.		45185			
E	13	5 W	F			Sampson, Nicole	214	8/16/2010	Paraeducator		16441			
H	13	5 W	F			Sandquist, Kim	215	8/24/2000	Paraeducator		19462			
I	7	4 W	F			Saunders, Cheryl	216	2/5/2003	Spec. Ed.	8/15/2007	50455			
E	5	2 W	F			Schaul, Kristie	217	8/18/2006	Kdg		43445			
M	20	8 W	M			Schmauss, Justin	218	8/8/2011	Head Wrestling		4762			
I	5	2 W	F			Schmitz, Angie	219	5/14/2001	4th	8/15/2007	46885			
M	3	1 W	M			Schrock, Larry	220	4/4/2007	Middle School Dean		65089			
H	6	3 W	M			Schroeder, Scott	221	8/12/1994	Bus. Ed./Comptr.		53975			
E	21	9 W	F			Schultz, Nedra	222	8/29/2006	Server/Worker II		4364			
M	7	4 W	F			Scott, Mary Beth	223	8/10/2009	Phys. Ed.		58377			
H	7	4 W	F			Seaholm, Tammie	224	8/13/2007	Spec. Ed.		51974			
I	13	5 W	F			See, Deborah	225	8/14/2013	Nurse Asst		13024			
H	6	3 W	F			Seidl, Jacqueline	226	8/7/2008	Lang. Arts/Speech		48257			
E	21	9 W	M			Semerad, Jeremiah	227	8/20/2012	Van Driver		6857			
E	13	5 W	F			Septer, Pam	228	9/1/1988	Paraeducator		18792			
H	1	1 W	F			Severidt, Liz	229	8/11/1989	Food Service Director		47071			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
M	5	2 W	F			Shields, Beth	230	8/15/1984	Soc. Stud.		60305			
H	20	8 W	M			Shields, Bill	231	8/15/1984	Head Boys Soccer		3846			
H	16	7 W	M			Shields, Jerry	232	6/5/2012	Custodian		28059			
E	7	4 W	F			Siefken, Michelle	233	1/28/2003	Spec. Ed.		46915			
M	7	4 W	F			Silverio, Carisa	234	8/19/1996	Art		48605			
H	21	9 W	F			Simpson, Darcy	235	6/1/2013	Concession Manager		6966			
M	16	7 W	F			Skeffington, Karol	236	8/13/2012	Food Service		13329			
M	7	4 W	F			Sloss, Constance	237	8/15/2005	Spec. Ed.		46955			
H	8	4 W	F			Smith, Melissa	238	8/7/2013	HS Counselor		40725			
E	21	9 W	M			Snyder, Carroll	239	10/20/1992	Driver		13039			
E	5	2 W	F			Stanford, Lindsay	240	8/7/2008	1st	8/11/2010	46045			
E	13	5 W	F			Stanley, Sheryl	241	11/19/1999	Paraeducator		17246			
M	5	2 W	M			Stanley, Steve	242	8/13/2007	Reading		45146			
E	5	2 W	F			Stanzyk, Teresa	243	1/8/2013	1st		38645			
H	13	5 W	F			Stark, Donna	244	8/14/2013	Associate		15028			
	20	8 W	M			Stein, Heath	245	4/29/2013	Coach		3041			
I	5	2	F			Stephenson, Courtne	246	8/9/2010	3rd		44285			
E	21	9 W	M			Stewart, Matthew	247	8/15/2013	Bus Driver		9292			
H	15	6 W	F			Stiles, Debbie	248	2/23/1998	Asst. to the Supt.		39209			
E	5	2 W	F			Stine-Smith, Leanna	249	8/18/1997	1st Grade		49525			
E	15	6 W	F			Stolz, Katrina	250		Admin Asst		8442			
H	7	4 W	F			Storm, Sheri	251	10/17/2005	Spec. Ed.		46055			
H	7	4 W	F			Stoulil, Alyssa	252	8/10/2012	FCS Teacher		40005			
E	21	9 W	M			Stasser, Christopher	253	12/10/2012	Bus Driver		13217			
I	13	5 W	F			Strunk, Dusty	254	8/14/2013	Associate		14527			
M	20	8 W	M			Stump, Owen	255	8/25/1993	Asst. Boys Golf Coach	8/21/2003	2777			
H	20	8	M			Swinger, Roy	256	8/9/2010	Asst. HS CC		2777			
E	7	4 W	M			Teed, Joss	257	8/18/2006	PE		45437			
M	5	2 W	F			Tiffany, Therese	258	8/25/1983	6th Math	6/22/2006	53005			
E	5	2 W	F			Tilley, Christal	259	7/9/2001	2nd		48785			
H	2	1 W	F			Timmerman, Kimber	260	8/12/2002	MS Principal	8/1/2012	89006			
H	20	8	F			Traver, Ashley	261		Cheer Coach		3207			
H	6	3 W	F			Vasto, Anita	262	8/13/2004	Sci.		66135			
E	13	5 W	F			Ver Woert, Eileen	263	8/23/2007	Media Assoc.		14220			
E	7	4 W	F			Wahlert, Jamie	264	8/15/2005	Preschool		46165			
E	21	9 W	M			Wasteney, Raymonc	265	8/23/2005	Driver		18311			
H	6	3 W	M			Watson, Brett	266	8/15/2005	Math		54011			
I	5	2 W	F			Weaver, Nicole	267	8/7/2008	5th		45285			

Bldg	EE0-5	Job Grp	*****	Sex	Disabled	Name	Employee #	Date Entry	Present Job	Date Entry	Salary	Bldg	EE0-5	Job Grp
H	6	3 W	F			Weems, Della	268	8/24/1991	Lang. Arts		62563			
H	6	3 W	F			West, Jean	269	1/3/2008	Math		47025			
E	10	4 W	F			Westergaard, Linda	270	5/14/2001	Media		53005			
H	16	7 W	F			Wetrich, Joanne	271	8/15/2008	Cook/Baker		16474			
H	7	4 W	F			Whisner, Gloria	272	8/14/2008	Spec. Ed.		44295			
H	7	4 W	M			Whisner, Mike	273	4/28/1980	Phys. Ed.		65553			
I	21	9 W	F			Wild, Linda	274	8/17/2012	Food Service		4806			
H	15	6 W	F			Wilken, Lisa	275	7/5/1994	AD Admin. Asst.		24181			
M	5	2 W	F			Willems, Kate	276	8/9/2011	8th Grade Writing		45175			
D	13	5 W	F			Williams, Virginia	277	8/14/2013	Associate		16030			
H	20	8 W	F			Wills, Anna	278	3/18/2013	Asst Girls Soccer Coach		1158			
M	13	5 W	F			Wilson, Candy	279	10/3/2005	Teach. Assoc.		17236			
E	21	9 W	F			Wilson, Donna	280	9/19/2013	Bus Driver		8811			
M	7	4 W	M			Winter, Kelly	281	8/12/2003	Phys. Ed.		47696			
E	21	9 W	F			Wisgerhof, Kathy	282	8/23/2010	Driver		22387			
I	5	2 W	F			Wolf, Kendra	283	8/15/2005	3-5 Technology		55806			
H	7	4 W	M			Woodin, Greg	284		Vocal Teacher		42667			
H	16	7 W	M			Yori, Matt	285	6/5/2000	Main. Tech.		35339			
H	6	3 W	M			Zwank, David	286	8/18/1997	Math/Cmptr. (Military Lec	8/18/1999	57138			
	286				5		56	72						
		214			6		21							
					13		60							
					15		15							
					20		32							
					21		28							
					16		18							
					17		1							
				1,2,3,4			5							
					2		4							
					3		1							
					4		1							
					7		32							
					8		3							
					9		0							
					10		2							
					11		0							
					12		7							

JOB GROUPS	EEO-5 Codes
1 Managers	1,2,3,4
2 Elem Classroom Teachers	5
3 Secondary Classroom Teacher	6
4 Other Classroom/Professional	7, 8, 9, 10, 12
5 Teacher Aides	13
6 Clerical/Secretarial Staff	15
7 Service Workers/Skilled	16, 17
8 Part-time Professional	20
9 Other Part-time	21

1	Officials, Administrators, Managers
2	Principals
3	Asst. Principals Teaching
4	Asst. Principals - Non-Teaching
5	Elem Classroom Teachers
6	Secondary Classroom Teachers
7	Other Classroom Teachers
8	Guidance
9	Psychological
10	Librarian/AV Staff
11	Consultants/Supervisors of Instruction
12	Other Professional Staff
13	Associates
14	Technicians
15	Clerical/Secretarial Staff
16	Service Workers
17	Skilled Crafts
18	Laborers/Unskilled
	Part-time
20	Professional Instructional
21	All Others

ADM

HIGH SCHOOL
2013 Board Report

ADM RESULTS AND
PARTICIPATION

- ACT
- AP
- DMACC/College Courses

ACT TEST

- Comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, Math, Reading and Science.
- These tests reflect student's skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school.

ACT RESULTS

Data is based on the year 2013 act-tested graduating students and who took the ACT during their sophomore, junior or senior year

PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE STATE'S IDENTIFIABLE COLLEGE SUCCESS INDICATOR OF AN ACT SCORE OF 20 (Iowa)

NUMBER OF STUDENTS TESTED: 67

ACT COMPOSITE	ACT ENGLISH	ACT MATH	ACT READING	ACT SCIENCE
LOCAL	89%	84%	84%	87%
IOWA	70%	66%	69%	74%
NATION	57%	55%	52%	60%

ACT BENCHMARK SCORES



ACT 5 YEAR TREND

Total Score		English		Math		Reading		Science		Composite	
Year	Score	Percent	Rate	Score	Percent	Rate	Score	Percent	Rate	Score	Rate
2009	78	22.377	22.4	21.9	22.4	21.2	22.7	22.9	22.4	23.7	22.4
2010	84	22.843	22.8	21.8	22.6	21.5	24.8	22.6	22.7	22.3	23.4
2011	83	22.626	22.8	21.7	24.7	21.9	24.1	22.6	23.5	22.6	23.9
2012	84	23.119	23.3	21.6	23.7	21.7	23.6	22.7	23.2	23.7	23.4
2013	87	23.576	23.1	21.7	24.2	21.6	24.1	22.7	23.4	23.7	23.9

2011 and 2013 are the highest recorded scores in ADM History

AP DESCRIPTION

- The AP Program, offered through the College Board, currently offers more than 30 courses across multiple subject areas. Each course is developed by a committee composed of college faculty and AP teachers, and covers the breadth of information, skills, and assignments found in the corresponding college course.
- The AP Examinations are administered each year in May and represent the culmination of college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level.

ADVANCED PLACEMENT

- Courses
 - Music Theory
 - English Language and Composition
 - English Literature and Composition
 - Psychology
 - US Government and Politics
 - US History
 - World History
 - Calculus AB
 - Statistics
 - Chemistry (no students registered)

we
offer

HOW DOES AP SCORE

- AP exams are scored on a scale of 1 through 5.
- Colleges may grant credit to students that score a 3 or above
- At ADM, due to the rigor of the exams, we have placed our AP courses on a 5 point scale, IF students take the end of course exam.

ACT 5 YEAR TREND

Total Tested			English		Math		Reading		Science		Composite	
Grad Yr.	School	State	School	State	School	State	School	State	School	State	School	State
2009	76	22,377	22.4	21.9	23.4	21.9	23.7	22.9	22.6	22.4	23.1	22.4
2010	66	22,943	22.8	21.8	23.6	21.8	24.0	22.6	22.7	22.3	23.4	22.2
2011	63	22,986	23.0	21.7	24.7	21.9	24.1	22.6	23.5	22.4	23.9	22.3
2012	84	23,119	22.5	21.6	23.7	21.7	23.6	22.5	23.2	22.2	23.4	22.1
2013	67	22,526	23.1	21.5	24.2	21.6	24.1	22.5	23.4	22.2	23.9	22.1

2011 and 2013 are the highest recorded scores in ADM History

ACT RESULTS

Data is base on the year 2013 act-tested graduating students and who took the ACT during their sophomore, junior or senior year

**PERCENTAGE OF STUDENTS SCORING AT OR ABOVE THE
STATE'S IDENTIFIABLE COLLEGE SUCCESS INDICATOR OF AN
ACT SCORE OF 20 (Iowa)**

NUMBER OF STUDENTS TESTED: 67

ACT COMPOSITE	ACT ENGLISH	ACT MATH	ACT READING	ACT SCIENCE
LOCAL	85%	84%	78%	82%
IOWA	70%	66%	69%	74%
NATION	57%	55%	57%	60%

Bond Campaign Outline

November 11	BOE Meeting – accept petition and pass resolution
November 12	Press release/interview with Dallas County News Email all district staff with FAQ Email all parents via SchoolMessenger – attach FAQ Update website – general announcement, FAQ, projects and cost estimates, full master planning document, related docs
Nov 12-22	Prepare mass mailing to all district residents: Informational letter with community meeting dates FAQ Projects and cost estimates ?? Graphics??
November 18	Article for Tiger Tribune to Della (December issue – forum dates and FAQ)
November 19	Visit area business and city offices in Adel, DS, and MN
November 26	DS Faculty Meeting – 7:45 am District Newsletter via SchoolMessenger District E-news
<hr/>	
December 2	Bond Issue PPT presentation finished
December 3	Home BB game – materials display (FAQ)
December 4	Rotary Club presentation - Tim Lion's Club presentation - Rod
December 5	HS Faculty Meeting – 7:45 am Home wrestling – materials display (FAQ) DeSoto City Council December 17 meeting agenda

December 6	MS Faculty Meeting – 7:45 am Home BB game – materials display (FAQ) District Newsletter via SM – Bond Issue PPT on web, include pictures
December 8	Winter Choir concert – materials display
December 9	Winter Band concert – materials display
December 10	Home wrestling – FAQ FRK – print large display boards of projects
	Adel City Council Meeting (BART)
December 13	Home BB game – materials display
December 15	Booster Club Meeting
December 16	AE faculty meeting – 7:45 am
December 17	DeSoto City Council (KIM)
December 19	Tiger Tribune article to Della District newsletter via SchoolMessenger District E-News
December 20	Adel Partners Board presentation (BART) Home BB game – materials display
January 2	Adel Advisor and email to all parents re: bond forum dates On marquee – DS bond forum
January 6	AE PACT meeting at 5:30 (KELLI)
January 7	Bond Forum in DS at 7:00 pm (KIM)
January 9	Home wrestling – materials display
January 10	Home BB game – materials display
January 11	Home BB game – materials display

- Get on Kiwanis agenda for 1/21 mtg.
- January 13 **Minburn City Council meeting - following board meeting (TIM?, ROD?)**
- Send email to parents: re: bond forum
- January 14 Home BB game - materials display
- January 16 **Bond Forum in Adel at 7:00 pm (BART, ROD?, KELLI)**
- January 17 Send postcards to all residents - Please Vote on Feb 4
Polling information on cards
Website for information, my contact information
- January 18 Home wrestling - materials display
- January 21 **Kiwanis presentation (???)**
- Home BB - materials display
- January 23 Home wrestling - materials display

Bond election on marquee
- January 27 **Bond Forum in Minburn - cafeteria 7:00 pm (KIM)**
Adel Advisor - voting information
- January 31 District Newsletter via SchoolMessenger

District E-news
- February 3 and 4 "Please Vote" emails via SchoolMessenger to all parents

Election Day

Celebrate!

*Some as
out
on*

*Jan 19 in
Boys' Club
6:00 pm
Roll*

ROD