

BOARD MEETING UPDATE
JANUARY 14, 2013

APPROVED:

- December 10, 2012 Minutes
- Bills/Claims
- Financial Reports
 - December Monthly Reports
 - Semi-Annual Report
- Resignations/Terminations
 - Mitch Krumwiede, MS PE Teacher (EOY)
 - Nicole Krumwiede, Gr 2 Teacher (EOY)
 - Leon Meiners, Route Driver (12/19/12)
 - Larry Schrock, DS Teacher Associate (12/19/12)
 - Tiffany Studyvin, MS Teacher Associate (12/19/12)
- Hires
 - Katie Feid, MS Teacher Associate, Step 1 (1/17/13)
 - Paul Mayhugh, Route Driver (1/3/13)
 - Chris Strasser, Sub Driver (1/10/13)
- Second & Final Reading of Board Policy 904.5R1 – Distribution of Materials
- Open Enrollment In for 2012-13
 - Tristen Miller, 10th Gr from Panorama
 - Skye Zaruba, 2nd Gr from WCV
- Open Enrollment Out for 2012-13
 - Korbyn Sholley, K, to Waukee
- Open Enrollment In for 2013-14
 - Isabel Carlson, K, from Waukee
 - Tyler Kneip, K from Waukee
 - Rhyan Miller, K, from WDM
 - Colby Simons, K, from WCV
- Open Enrollment Out for 2013-14
 - Audrey Barr, K, to VM
 - Josephina Morrill, K, to DCG
 - Emily Redman, 7th Gr, to Waukee
- Additional Soccer Coach Position for Girls' Soccer
- Cooperative Sponsorship with Waukee for Tennis
- Foreign Language Trip to Guatemala
- Drop Out Prevention Application/MAG
- Set Hearing for Early Start Calendar 2/11/13
- Lease Purchase for 2 Transit Buses from School Bus Sales
 - 3 Year Lease – Pyt of \$63,667.54
 - Unit Price for 83 Passenger \$92,977
- Lease Purchase for Minitour Lift Bus from Thomas Bus Sales
 - 3 Year Lease – Pyt of \$19,072.05
 - Unit Price of \$55,667

- Purchase 2 Mini Vans from Dewey Ford \$20,300 Each
- HS Course Catalog for 2013-14

REPORTS/DISCUSSION

PLTW Presentation – Bart Mueller & Lucas Asche
FY 14 Preliminary Budget Information – Nancy Gee
DE Site Visit Update – Greg Dufoe
Calendar Discussion

Important Dates

Jan. 21	No School-PD
Feb 6	1:00 Dismissal - PD

ADM Community School District, in partnership with our communities, is committed to engaging all students in a challenging and supportive learning environment that ensures individual student success as measured by a comprehensive system of assessments.

"Experiencing Success Today, Achieving Dreams Tomorrow"

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Adel DeSoto Minburn Community School District will meet at 6:00 p.m. on the 14th day of January 2013, for its regular meeting in the Board Room, Adel, Iowa.

The tentative agenda is as follows:

**BOARD MEETING AGENDA
DISTRICT BOARD ROOM**

January 14, 2013
6:00 P.M.

OPENING:

- | | |
|-----------|---|
| 6:00 P.M. | Call to order
Roll call
Emergency additions and adoption of agenda |
| 6:05 | Consent agenda
Approval of minutes
Approval of bills/claims and transfers
Secretary/Treasurer financial reports
Personnel contracts
Board Policy 904.5R1 – Second and Final Reading
Open enrollment
Welcome of visitors and open forum |

ACTION ITEMS:

- | | |
|------|--|
| 6:15 | Additional Ass't. Soccer Coach position |
| 6:20 | Foreign Language Trip to Guatemala 2013 |
| 6:25 | Modified Allowable Growth – Dropout Prevention application |
| 6:35 | Set Early Start Calendar Public Hearing |
| 6:40 | Bus and Transportation Purchasing |

ADMINISTRATIVE REPORTS/DISCUSSION ITEMS:

- | | |
|------|---|
| 6:50 | Project Lead The Way Presentation |
| 7:10 | ProjFY13 Preliminary Budget Information ✓ |
| 7:45 | Curriculum and Professional Development Updates |
| 8:00 | DE Site Visit Update |
| 8:10 | Adjournment - 2013-14 Calendar |

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT
801 Nile Kinnick Drive S.
Adel, Iowa 50003

Nancy Gee
Secretary
Board of Directors



Adel DeSoto Minburn

801 Nile Kinnick Drive S., Adel, Iowa 50003
515-993-4283

Greg Dufoe, Superintendent

Nancy Gee, Business Manager

TO: Board of Directors
FROM: Greg Dufoe, Superintendent
SUBJECT: Memorandum for January 14, 2013

Personnel contracts:

I recommend the following resignations/terminations:

Mitch Krumwiede, MS PE teacher, effective at the end of the 2012-13 school year

Nicole Krumwiede, 2nd grade teacher, effective at the end of the 2012-13 school year

Leon Meiners, route bus driver, effective 12/19/12

Larry Schrock, DS teacher associate, effective 12/19/12

Tiffany Studyvin, MS teacher associate, effective 12/19/12

I recommend the following new contracts:

Paul Mayhugh, route bus driver, effective 1/3/13

Board Policy 904.5R1 – Second and Final Reading (Exhibit 1):

The regulation that guides the distribution of materials has been revised to more accurately align with our change in manner of distribution using an on-line method. An attorney has been guiding me in this as the current regulation is crafted to protect students' right to free speech as required by law.

Open enrollment in for 2012-13:

Tristen Miller, 10th grade, from Panorama to ADM (continuation)

Skye Zaruba, 2nd grade, from WCV to ADM (good cause)

Open enrollment out for 2012-13:

Korbyn Sholley, K, from ADM to Waukee (continuation)

Open enrollment in for 2013-14:

Isabel Carlson, K, from Waukee to ADM (met timeline)

Tyler Kneip, K, from Waukee to ADM (met timeline)

Rhyan Miller, K, from WDM to ADM (met timeline)

Colby Simons, K, from WCV to ADM (met timeline)

Open enrollment out for 2013-14:

Josephina Morrill, K, from ADM to DCG (met timeline)

Emily Redman, 7th grade, from ADM to Waukee (met timeline)

ADDITIONAL ASS'T. SOCCER COACH POSITION

I recommend approval of a 3rd soccer coach at the high school level for the girls program. Coach Al Hoffman made this request to Doug Gee this winter. Coach Hoffman detailed current roster numbers and projected roster numbers for the next several years. With a roster pushing 50 girls, the need is certainly there and brings equity with the boys soccer program. This position falls in Class D of our supplemental pay schedule with a range of \$2,094 to \$2,723 based on experience. This position would be effective for the 2013 season.

"Experiencing Success Today, Achieving Dreams Tomorrow"

APPLICATION FOR COOPERATIVE SPONSORSHIP – TENNIS WITH WAUKEE (Exhibit 2):

Doug Gee has worked with Waukee to get an agreement in place for ADM students to participate in tennis at Waukee. This would be in effect for this spring. Doug has indicated that there are at least two students who are interested. Waukee has been a great partner in other sports sharing agreements. I recommend approval of the application for cooperative sponsorship with Waukee.

FOREIGN LANGUAGE TRIP TO GUATEMALA 2013 (Exhibit 3)

I recommend approval of the foreign language trip to Guatemala in June of 2013, led by Jodi Baier. Information from Jodi is in your packet. Jodi is planning on taking three ADM students on the trip. This is an outstanding opportunity for these three students and can have lifelong impact on them.

MODIFIED ALLOWABLE GROWTH – DROPOUT PREVENTION APPLICATION (Exhibit 4)

Included in your Board packet is a copy of the application for Modified Allowable Growth for Dropout Prevention and FY14 budget. I recommend approval of this application. We have certified our application, but the DE may provide feedback and allow changes in the next few weeks.

Dropout Prevention is funded with property tax dollars on a basis of 25% or more from the district costs and up to 75% by an increase in allowable growth. The state has really been working on the data necessary to support the use of these funds at the local level and to evaluate the effectiveness of district's plans to prevent dropouts, assist returning dropouts, and to assist students at-risk of not achieving.

Possible motion: "I move to approve the application for Modified Allowable Growth for Dropout Prevention for the 2013-14 school year in the amount of \$334,530."

SET EARLY START CALENDAR PUBLIC HEARING

I recommend setting a public hearing for our February 11 Board meeting regarding an early start calendar for 2013-14. The purpose of this hearing is to gather any input from citizens in regard to starting school prior to September 1 unless that falls on a weekend. I will recommend that we apply to the Department of Education to be allowed to start earlier than Iowa code allows, as we have for the past few years. This will not obligate us to do so, but gives us that ability if we choose to adopt an "early start" calendar.

We will discuss our calendar options as of this time later in the board meeting.

BUS AND TRANSPORTATION PURCHASING (Exhibit 5)

Included in your board materials is a memorandum from Richard Beechum that outlines his purchasing recommendations for transportation for 2013-14. He also includes the quotes obtained from vendors and a detailed 15-year vehicle-purchasing plan for ADM.

As Richard details, he solicited bids on transit style buses and a mini-bus with a wheel chair lift with integrated seats, as well as quotes for mini-vans used for transporting special education students.

Some important information for the board:

1. Richard recommends the low bid on both the transit-style buses (2) (School Bus Sales) and the one mini-bus (Thomas Bus Sales).
2. We recommend purchasing these three buses on a lease-purchase option. This allows us to purchase the necessary buses now for the next two years.

3. The total amount expenditures from PPEL is \$125,000, well below the \$210,000 budgeted in the PPEL transportation plan.
4. The mini-vans will be purchased outright from Dewey Ford, the lone company that submitted a quote on the kind of vehicle requested.

I recommend purchasing two transit-style buses from School Bus Sales using the lease-purchase option, purchasing the Minotour lift bus from Thomas Bus Sales, and two mini-vans from Dewey Ford per the quotes.

HS 2013-14 COURSE CATALOG (Exhibit 6)

I recommend approval of the high school course catalog for 2013-14. Lee Griebel will be on hand to talk through the document with the Board and answer any questions. I have reviewed with Lee at length.

A couple of things to note:

1. We are delaying the requirement for all graduates to take a chemistry course as part of the three years of required science. This delay is due to several reasons, including no available textbooks/resources for an introductory chemistry class, the addition of Biomedical PLTW, and the long-term impact of that requirement on staffing. We plan on continuing study of this and will have a sustainable recommendation by Fall 2013. We are still very much leaning to have all students have a required course for their third year of science; chemistry or another course for students not taking chemistry (could be a physical science course with chemistry included in the content).
2. We will review in detail the course offerings in the computer science department. We have been working as a curriculum team to re-design our high school course offerings and we will discuss in detail. Our intention is to increase the number of students who take computer science courses in three strands: programming, web design, and audio/video editing. Major changes will take place in the next three years in the programming strand as we plan on offering a new PLTW programming course that will be available in 2014-15. In 2015-16 we plan on offering AP Computer Science.

Administrative Reports/Discussion items:

Project Lead The Way Presentation:

Bart Mueller will be on hand with some students to share with the Board their experiences in the new Gateway to Technology (PLTW) courses. The addition of GTT is all part of an intensive effort over the past three years to improve our STEM education offerings at ADM. GTT is off to a great start at the middle school and we are very excited about the opportunities for our students.

FY14 Preliminary Budget Information (Exhibit 7):

In your binder is a detailed report developed by Nancy as we enter into the budget development process. Nancy will walk us all through this report as she describes the budget process and timeline, ADM's budget goals, new money projections, and other considerations.

As we have stated before, we are in a very good fiscal position. The key for us going forward will be knowing the allowable growth increase (if any), the impact of any new educational legislation passed this session, and making quality decisions about staffing increases while planning for our growth. A complicated process, for sure, but one that is necessary and will be beneficial for our students.

DE Site Visit Update (Exhibit 8):

I will take some time to update the Board on our preparations for the site visit in February. Included in your packet is the schedule we are working on for the three-day visit. I am also including the draft version of the district overview presentation. Your feedback on any of the information to be shared with the site visit team at the beginning of the visit is welcomed. We get 45 minutes to "set the stage" for the visit.

2013-14 Calendar Discussion (Exhibit 9):

Please look over the two draft versions of the calendar for 2013-14. This is a starting point and we will be working on this over the coming two months. The #1 is a calendar with corresponding dates to this year. Version #2 is a slightly earlier start. With the calendar creep, starting on the 19th creates a short first semester if we want to keep semester tests prior to winter break. We obviously know weather can impact that, but we still are very much interested in trying to have our semester tests completed prior to the two-week break.

I am also including a working document that has questions, thoughts, and ideas about the calendar versions. I would like any guidance and thoughts you may have on Monday night.

This can be a somewhat controversial subject, but we have been successful in creating a calendar that attempts to first address the needs of our students and professional development for our staff.

Important dates:

January 21	No School – PD
February 6	1:00 dismissal – PD



Adel DeSoto Minburn

801 Nile Kinnick Drive S., Adel, Iowa 50003
515-993-4283

Greg Dufoe, Superintendent

Nancy Gee, Business Manager

SUMMARY OF JANUARY 14, 2013, BOARD OF DIRECTORS SPECIAL MEETING

PERSONNEL CONTRACTS

I recommend the following resignations/terminations:

Mitch Krumwiede, MS PE teacher, effective at the end of the 2012-13 school year

Nicole Krumwiede, 2nd grade teacher, effective at the end of the 2012-13 school year

Leon Meiners, route bus driver, effective 12/19/12

Larry Schrock, DS teacher associate, effective 12/19/12

Tiffany Studyvin, MS teacher associate, effective 12/19/12

I recommend the following new contracts:

***Katie Feid, MS teacher associate, step 1, effective 1/17/13**

Paul Mayhugh, route bus driver, effective 1/3/13

***Chris Strasser, sub bus driver, effective 1/10/13**

OPEN ENROLLMENT

Open enrollment in for 2012-13:

Tristen Miller, 10th grade, from Panorama to ADM (continuation)

Skye Zaruba, 2nd grade, from WCV to ADM (good cause)

Open enrollment out for 2012-13:

Korbyn Sholley, K, from ADM to Waukee (continuation)

Open enrollment in for 2013-14:

Isabel Carlson, K, from Waukee to ADM (met timeline)

Tyler Kneip, K, from Waukee to ADM (met timeline)

Rhyan Miller, K, from WDM to ADM (met timeline)

Colby Simons, K, from WCV to ADM (met timeline)

Open enrollment out for 2013-14:

***Audrey Barr, K, from ADM to Van Meter (met timeline)**

Josephina Morrill, K, from ADM to DCG (met timeline)

Emily Redman, 7th grade, from ADM to Waukee (met timeline)

***Indicates an update since the memorandum was published.**

DISTRIBUTION OF MATERIALS REGULATION

I. Guidelines

~~Students have the right to exercise freedom of speech. This includes the right to distribute, at reasonable times and places, unofficial written material, petitions, buttons, badges or other insignia, except expression which:~~

- ~~a. is obscene to minors;~~
- ~~b. is libelous;~~
- ~~c. contains indecent, vulgar, profane or lewd language;~~
- ~~d. advertises any product or service not permitted to minors by law;~~
- ~~e. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion, gender, disability, age or ethnic origin);~~
- ~~f. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities will cause the commission of unlawful acts or the violation of lawful school regulations.~~

- ~~Distribution on school premises of material in categories (a) through (d) to any student is prohibited. Distribution on school premises of material in categories (e) and (f) to a substantial number of students is prohibited.~~

The Board of Education recognizes that effective communications are frequently a part of worthwhile civic and community projects.

However, students may not be used to convey promotional information except in those cases judged by the Superintendent or his/her designee as directly related to the educational tasks of the school system.

Approval from the Superintendent or his/her designee is required before a person or agency may distribute or display print or electronic advertisement or promotional materials of any kind; make announcements of any nature; or take up contributions on any school premises for any purpose.

The content of any promotional information shall be reviewed in accordance with relevant District policies and regulations.

II. Procedures

~~Anyone wishing to distribute unofficial written material must first submit for approval a copy of the material to the building principal at least twenty-four (24)~~

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

DISTRIBUTION OF MATERIALS REGULATION

~~hours in advance of desired distribution time, together with the following information:~~

- ~~1. Name and phone number of the person submitting request and, if a student, the homeroom number;~~
- ~~2. Date(s) and time(s) of day of intended display or distribution;~~
- ~~3. Location where material will be displayed or distributed;~~
- ~~4. The grade(s) of students to whom the display or distribution is intended.~~

~~Within twenty-four (24) hours of submission, the principal will render a decision whether the material violates the guidelines in subsection I or the time, place and manner restrictions in subsection III of this policy. In the event that permission to distribute the material is denied, the person submitting the request should be informed in writing of the reasons for the denial. Permission to distribute material does not imply approval of its contents by the school, the administration, the board or the individual reviewing the material submitted.~~

~~If the person submitting the request does not receive a response within twenty-four (24) hours of submission, the person shall contact the building principal's office to verify that the lack of response was not due to an inability to locate the person. If the person has made this verification and there is no response to the request, the material may be distributed in accordance with the time, place and manner provisions in subsection III.~~

~~If the person is dissatisfied with the decision of the principal, the person may submit a written request for appeal to the superintendent. If the person does not receive a response within three (3) school days of submitting the appeal, the person shall contact the superintendent to verify that the lack of response is not due to an inability to locate the person. If the person has made this verification and there is no response to the appeal, the material may be distributed in accordance with the time, place and manner provisions in subsection III.~~

~~At every level of the process the person submitting the request shall have the right to appear and present the reasons, supported by relevant witnesses and material, as to why distribution of the written material is appropriate.~~

The ADM School District is implementing a new approach for distributing flyers from non-profit community members for whom approval is granted (see Board Policy 904.5) beginning January 2013. All flyers distributed to students or staff must receive approval from the Office of the Superintendent. Please allow ample time for your flyer to be processed.

DISTRIBUTION OF MATERIALS REGULATION

Please provide a link or email an electronic version of your flyer to Debbie Stiles at dstiles@adm.k12.ia.us to receive approval. If you have the flyer posted on your own website, please provide us a link. If your flyer is not available online, we will host it for you. It will remain for approximately one month.

Flyers will be posted on the first business day of every month, September through May. Hard copies of flyers may be sent to the Administration Center for distribution to each building, so long as they are separated and marked with each building's name. These hard copies will be made available for voluntary pick up in the office area.

Please read and follow the process outlined for a timely approval and posting of your informational materials. Thank you.

This information should accompany the electronic flyer or link in your email request:

- Desired deadline
 - Target group (ages, grade levels or employees, etc.)
 - Sponsoring organization
 - Contact phone number (in order to serve those families who do not have computers)
1. Flyers must be informational in nature, free of logos from for-profit entities, ads and religious symbols. Board policy prohibits distribution of flyers for for-profit organization.
 2. One listing per organization will appear at any given time. If you have multiple fliers for a specific deadline, please send all fliers combined into a single .pdf file.
 3. Any flyer approved for distribution must include the following statement: "This is not a Adel DeSoto Minburn Community School District publication, nor is it in any way endorsed or sponsored by the district. This publication is being provided only to inform you of other available community activities and opportunities."

If you plan on distributing your flyer to more than one school district, you may use this statement: "This is not a school publication nor is it in any way endorsed or sponsored by any school district. This publication is being provided only to inform you of other available community activities and opportunities."

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

DISTRIBUTION OF MATERIALS REGULATION

4. *After the flyer has received approval from ADM, it will be kept on file and posted to the district website at the next available date. It will remain for approximately one month.*

III. ~~Time, Place and Manner of Distribution~~

~~The distribution of written material is prohibited when it blocks the safe flow of traffic within corridors and entranceways of the school or otherwise disrupts school activities. The distribution of unofficial material shall be limited to a reasonable time, place and manner as follows:~~

- ~~1. The material shall be distributed from a table set up for the purpose in a location designated by the principal, which location shall not block the safe flow of traffic or block the corridors or entrance ways, but which shall give reasonable access to students.~~
- ~~2. The material shall be distributed either before and/or after the regular instructional day.~~
- ~~3. No written material may be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.~~

IV. ~~Definitions~~

~~The following definitions apply to the following terms used in this policy:~~

- ~~1. "Obscene to minors" is defined as:~~
 - ~~a. The average person, applying contemporary community standards, would find that the written material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;~~
 - ~~b. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, and lewd exhibition of the genitals; and~~
 - ~~c. The material, taken as a whole, lacks serious literary, artistic, political or scientific value for minors.~~
- ~~2. "Minor" means any person under the age of eighteen (18).~~

DISTRIBUTION OF MATERIALS REGULATION

3. ~~"Material and substantial disruption" of a normal school activity is defined as follows:~~
 - a. ~~Where the normal school activity is an educational program of the district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption that interferes with or impedes the implementation of that program.~~
 - b. ~~Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods), "material and substantial disruption" is defined as student rioting; unlawful seizures of property, widespread shouting or boisterous demonstration, sit-in, stand-in, walkout, or other related forms of activity.~~

~~In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecasted including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.~~
4. ~~"School activities" means any activity of students sponsored by the school and includes, by way of example but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and in-school lunch periods.~~
5. ~~"Unofficial" written material includes all written material except school newspapers, literary magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples include leaflets, brochures, flyers, petitions, placards and underground newspapers, whether written by students or others.~~
6. ~~"Libelous" is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower him/her in the esteem of the community.~~
7. ~~"Distribution" means circulation or dissemination of written material by means of handing out free copies, selling or offering copies for sale and accepting donations for copies. It includes displaying written material in areas of the school that are generally frequented by students.~~

V. ~~Disciplinary Action~~

- ~~Distribution by any student of unofficial written material prohibited in subsection I or in violation of subsection III may be halted, and students may be subject to~~

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

DISTRIBUTION OF MATERIALS REGULATION

~~discipline including suspension and expulsion. Any other party violating this policy may be requested to leave the school property immediately and, if necessary, local law enforcement officials will be called.~~

~~VI. Notice of Policy to Students~~

~~A copy of this policy will be published in student handbooks and posted conspicuously in school buildings.~~

Approved 7/1/93

Reviewed 1/14/13

Revised 1/14/13

ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

2012-2013 Application For Whole Grade or Cooperative Sharing Agreement

If your school district is involved or intends to be involved in a cooperative or whole grade sharing agreement for the 2012-2013 academic year, please complete the form below and return it to the State Office. This form must be returned NO LATER THAN APRIL 30, 2012. You may fax the form below to 515-284-1969 or mail to: Iowa Girls' High School Athletic Union, P.O. Box 10348, Des Moines, Iowa 50306.

Participating Schools

Waukee and ADM, _____
(Host School)

Name of team as it should appear on tournament pairings _____

Circle the competitions in which this agreement applies.

Cross Country

Volleyball

Swimming & Diving

Basketball

Bowling

Track & Field

Golf

Tennis

Soccer

Softball

If this is a renewal of an existing agreement, please indicate by checking the box below.

☐

SIGNATURES REQUIRED:

Superintendent: _____

School: _____

School Board President: _____

School: _____

Superintendent: _____

School: _____

School Board President: _____

School: _____

Superintendent: _____

School: _____

School Board President: _____

School: _____

For Office Use Only:

This request is hereby approved by management of the Athletic Union.

Signed by Lisa Brinkmeyer, Assistant Director _____ Date: _____

APPLICATION FOR COOPERATIVE SPONSORSHIP OF AN ACTIVITY
281-36.20(280)

Applications are to be initiated by each Board of Education and submitted no later than **April 30** of the preceding year for which the program is desired.

Cooperative sponsorship conditions include the following:

- Member schools may apply for cooperative sponsorship to the governing Board of the respective activities organization.
- Separate applications shall be submitted to each activity association.
- School districts shall be contiguous with one of the other schools within the agreement unless the activity is not offered at any school contiguous to the party district in which case the contiguous requirement may be waived.
- Cooperative sponsorship agreement shall be for one year.
- A school's students may be engaged in cooperative activities under the terms of only one (1) agreement.
- Decisions on all applications will be determined by the respective governing organization within 10 days.

The following school districts hereby apply for cooperative sponsorship for the school year **2012-2013**.

SCHOOLS PARTICIPATING

Adm, Adel and Wauke

If more than (2) two schools, please indicate:

_____ and _____

ACTIVITIES SPONSORED BY IHSAA INCLUDE:

ACTIVITY

HOST SCHOOL

<u>Tennis</u>	<u>Wauke</u>
<u>Swimming</u>	_____
<u>Bowling</u>	_____
_____	_____
_____	_____

SIGNATURES:

_____ Board of Education, Chairperson	_____ Superintendent	_____ School
_____ Board of Education, Chairperson	_____ Superintendent	_____ School
_____ Board of Education, Chairperson	_____ Superintendent	_____ School
_____ Board of Education, Chairperson	_____ Superintendent	_____ School
_____ Board of Education, Chairperson	_____ Superintendent	_____ School
_____ Board of Education, Chairperson	_____ Superintendent	_____ School

The above request for cooperative sponsorship is hereby granted for the school year **2012-2013**.

AUTHORIZED SIGNATURE
IOWA HIGH SCHOOL ATHLETIC ASSOCIATION

DATE

Guatemala/Belize 2013

I would like to ask for official board approval to take 3 ADM high school students on a travel abroad trip in June of 2013.

We will be joining with 2 other Iowa school groups, Wayne Community School and Sigourney Community School. There will be a total of 25 students and 5 chaperones on the trip.

The nine day trip beginning in early June, will take us to many Mayan Ruins in Guatemala and Belize. We will tour and stay in the colonial city of Antigua, hike through Pacaya Volcano National Park, tour Tikal Maya Ruins, visit local Maya families and see Belize's great barrier reef. Another highlight of the tour will be spending two days visiting local orphanages and elementary schools in which we will take school supplies and read and play games with the children.

The cost of the trip is \$2250 and students are responsible for the trip fees; however, we have been fundraising so each student will receive between \$600-675 to reduce their trip fees.

We will be traveling with a student tour company called Interact Travel Inc, in Green Bay, Wisconsin. We will stay in hotels in both Antigua and then in San Pedro, Belize and will be accompanied by a driver and a bilingual guide throughout the trip.

If you require proof of insurance or other details of the trip please feel free to contact me and I will provide other details that you feel necessary.

Sincerely,

Jodi Baier



Iowa Department of Education



SELECT Proposed Growth School Year: 2013-2014 <input type="button" value="Go"/> Report Results for 2011-2012 on form "Programs, Results and PD"	SELECT Form: 02. Returning and Potential Dropouts <input type="button" value="Go"/> <input type="button" value="Exit"/> District: 0027 School: 0000 Name: Adel DeSoto Minburn Comm School District
Current Application Open: Dropout Prevention/Mod Allow Growth	

Iowa Department of Education
Bureau of School Improvement

2013-2014 Modified Allowable Growth Application for Dropout Prevention

Returning and Potential Dropouts

District Application and Initial Certification Due December 15, 2012

State Approval Due January 15, 2013

State Certification Completed after SBRC Approval

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Identification of Students

2013 Describe the thresholds that the district sets to define each of the following populations:

The titles are also links to general HELP for each item.

Attendance

Excessive absences, truancy, or frequent tardiness

- ☒ Students with < 89% attendance
- ☒ Students reported for truancy with county attorney's office
- ☐ Students who are tardy > 30% of the time

No Connection to School

Limited/no extracurricular participation, lack of identification with school, expressed feelings of not belonging

- ☒ Students who are/have been expelled
- ☒ Students who have been suspended >= 3 days
- ☐ Students who have moved multiple times during the year
- ☒ Students who report being bullied/harassed
- ☐ Students with > 3 Office Referrals in the last month
- ☒ Students who returned/transitioning back from placement
- ☒ Documented statements made about hating school
- ☒ No participation in school activities (teen parents, job responsibilities)

Credit Accrual/**Progressing in School**

Poor grades, including but not limited to, failing in one or more school subjects or grade levels

- ☒ Over-aged/under-credited
- ☐ Failing ≥ 2 classes at the MS/HS level
- ☐ Failing Lang Arts or Math (specifically) in MS/HS level
- ☒ Failing any class
- ☐ Retained in elementary or MS

Low Achievement in Reading or Math

Scores in reading or math 2.0 years or more below grade level

- ☐ Scores in reading or math that are 2.0 grade levels below peers
- ☒ Iowa Assessment standard score cut points for 2 years below grade level.

ITEM	Description	Count	Percent
1.	Number of Certified Enrollment for October 2012 Certified Enrollment for 2012-2013, for which the data is used in the Oct. 2012 Summary, was found but is not yet certified. Certified Enrollment is NOT certified by the district. MAG/DP Forms dependant on CE data may need updating again at a later time. (tbl_certified_summary, vw_certenr).	1,459.7	
2.	Number of returning dropouts included in Certified Enrollment count (grades 7-12)	1.0	0.07%
3.	Number of returning dropouts excluded in Certified Enrollment count (grades 7-12)	0.0	0.00%
4.	Number of potential dropouts defined by thresholds/criteria to be served in the described programs (K-12)	150.0	10.28%
5.	Total Number of returning dropouts and potential dropouts	151.0	10.34%

NOTE: All percentages will automatically be calculated using the Certified Enrollment figure identified above when the Update button is pressed. The maximum modified allowable growth for the district will be calculated using a 5 percent limitation identified in 257.38

State Reader's Dialogue with District and Approval Process for the Returning and Potential Dropouts Form

Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Returning and Potential Dropouts form and what to do if all or part of the form is not approved by the State Reader.

Is the Returning and Potential Dropouts form approved by the State Reader?	No approval status at this time.
Items for review:	
State Reader's dialogue with district:	No dialogue at this time.

For questions regarding this form, please contact:
Email: MAG Dropout Prevention, Phone: 515-281-5718
Bureau of School Improvement



Iowa Department of Education



SELECT Proposed Growth School Year: 2013-2014 <input type="button" value="Go"/> Report Results for 2011-2012 on form "Programs, Results and PD"	SELECT Form: 03. Programs, Results and PD <input type="button" value="Go"/> <input type="button" value="Exit"/> District: 0027 School: 0000 Name: Adel DeSoto Minburn Comm School District
Current Application Open: Dropout Prevention/Mod Allow Growth	

Iowa Department of Education
Bureau of School Improvement

2013-2014 Modified Allowable Growth Application for Dropout Prevention Programs, Results and PD

Records are ported/carried forward from the prior year's application, from both new projections and as well as reported results.

Programs (represents both proposed 2013-2014 and actual 2011-2012), Results are for 2011-2012, and PD (both proposed and actual)

District Application and Initial Certification Due December 15, 2012

State Approval Due January 15, 2013

State Certification Completed after SBRC Approval

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Click here for of services/actions. Click here for Information on

.

Clicking the above help buttons will open the information in a separate browser window. All browser windows will remain open until you close them individually.

Iowa Code Section 257.40(1): Approval of Programs for Returning Dropout or Dropout Prevention: Beginning January 15, 2007, the department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the ways school districts in the previous school year used modified allowable growth approved under subsection 1; identifies, by grade level, age, and district size, the students in the dropout and dropout prevention programs for which the department approves a request; describes school district progress toward increasing student achievement and attendance for the students in the programs; and describes how the school districts are using the revenues from the modified allowable growth to improve student achievement among minority subgroups.

Parts to this Form

- When the total count for At-Risk number 1's is zero, then a button for the district to indicate they did NOT use MAG funds to provide dropout prevention programming. If this option is selected, the

area for entering programs will become disabled. See the actual potential/returning dropouts section, below, for counts of At-Risk number 1's.

- A list of prior year's entries, if available, from which to copy (or read) one or more programs from the prior year.
- An area for the district to enter one or more new programs.
- Once a district has added one or more programs, there is a list of the most current year's additions from which to work.
- An area for the district to enter a professional development activities. An explanation must be provided whether dropout prevention funds will be used to support specific professional development.
- An area for the district to enter a professional development activities. An explanation must be provided whether specific professional development was provided with MAG funding.
- In the section *State Reader's Dialogue with District and Approval Process* the State will indicate whether this form is approved, or not; and if not, why.
- An instructions/help page for completing forms. [Link to INSTRUCTIONS](#)

Actual number of potential/returning dropouts

These counts reference EASIER Fall and EASIER Spring, At-Risk number 1's.

	103	EASIER Fall 2011
	192	EASIER Spring 2012
	1435.2	Certified Enrollment for 2011-2012, in Oct. 2011 Summary. Date certified: 10/14/2011 4:02:17 PM

Status: 2012 Budget Proposal/MAG Request, and Certification/Approval

	\$570,530	Proposed budget total (Budget section, Line 17; and MAG section, Line 1), <i>Budget Proposal and MAG Request</i> form for 2012
	\$154,841	MAG amount <u>25% minimum from district program cost</u> (MAG section, Line 4), <i>Budget Proposal and MAG Request</i> form for 2012
	\$415,689	MAG amount <u>requested</u> (MAG section, Line 10), <i>Budget Proposal and MAG Request</i> form for 2012

[Dropout Prevention Program](#) (link)

[INSTRUCTIONS for reading Program entries.](#) (link)

LIST OF THIS YEAR'S WORKING ADDITIONS

Starting in application year 2014, records are ported/carried forward from the prior year's application, from both new projections and as well as reported results.

Projections and Reported Results are combined on one form, the Proposed Outcomes (ADD NEW) and Actual Outcomes (PORTED/CARRIED FORWARD) text boxes are separated and only one or the other will display on the new combined form.

	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
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Program	Credit Recovery (Plato)	• High School	Potential Dropouts: • Attendance • Credit/Pass	• Progressing in School	• Individualized Learning • Use of Technology • Alternative Program
<p>Current Entry, Date Modified: 12/10/2012 8:49:28 AM</p> <p>Continued or New? Continued</p> <p>Student Needs Addressed: Credit recovery (Plato) is for students who are overaged and undercredited, have significant attendance issues, and require credits for graduation.</p> <p>Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 15.0 90% of the credits attempted will be completed (#completed/#attempted) 100% of the students will be able to "catch up" in credits relative to their cohort graduation class</p> <p>Projected/Expected Outcomes for 2012-2013 These are the projections given last year. Data from this year can no longer be changed/updated. Projected/Expected number of students served in/by this program for 2012-2013: 15 For student counts displaying 0, the information may not have been required in this year. 15 students will recover an average of 2 credits 100% of the students will earn enough credits to graduate 0% of the students will return next year (we are expecting all of these students to graduate)</p> <p>Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 17.0 17 students will recover an average of 2 credits 100% of the students will earn enough credits to graduate. 100% of the students earned enough credits to graduate on-time with their co-hort class. 0% of the students will return next year (we are expecting all of these students to graduate) *** XX% of the credits attempted were completed (#completed/#attempted) XX% of the students were able to "catch up" in credits relative to their cohort graduation class XX% of the students were able to graduate on time</p> <p>Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 13 For student counts displaying 0, the information may not have been required in this year. 13 students recovered 29 credits 69% of the students earned enough credits to graduate 31% of the students returned this year ***** Results/Outcomes for 2009-2010: Actual number of students served in/by this program: 15.0 15 students recovered 24 credits 100% of the students earned enough credits to graduate</p>					
Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based

Read

						Strategies
	Program	DMACC Success Center	• High School	Returning Dropouts(7-12)	• Completing School	<ul style="list-style-type: none"> • Individualized Learning • Use of Technology • Alternative Program
<p>Current Entry, Date Modified: 12/10/2012 8:51:42 AM</p> <p>Continued or New? Continued</p> <p>Student Needs Addressed: Returning dropouts use the DMACC Youth Consortium for correspondence courses that transfer back for an ADM diploma.</p> <p>Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 5.0 90% of the students will graduate (but not with cohort group) 10% of the students will return next year 0% of the students dropped out</p> <p>Projected/Expected Outcomes for 2012-2013 These are the projections given last year. Data from this year can no longer be changed/updated. Projected/Expected number of students served in/by this program for 2012-2013: 5 For student counts displaying 0, the information may not have been required in this year. 90% of the students will graduate (but not with cohort group) 10% of the students will return next year 0% of the students dropped out</p> <p>Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 9.0 67% of the students will graduate with their cohort group. 23% of the students will not graduate 10% of the students transferred to another district.</p> <p>Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 8 For student counts displaying 0, the information may not have been required in this year. 50% of the students graduated (but not with cohort group) 38% of the students returned this year 12% of the students dropped out</p> <p>***** Results/Outcomes for 2009-2010: Actual number of students served in/by this program: 5.0 40% of the students graduated (but not with cohort group) 20% of the students returned this year 40% of the students dropped out</p>						
	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies

Read

	Program	Individual Counseling	<ul style="list-style-type: none"> • Middle School/Junior High 	Returning Dropouts(7-12) Potential Dropouts: <ul style="list-style-type: none"> • Credit/Pass • Connection/Participation 	<ul style="list-style-type: none"> • Progressing in School 	<ul style="list-style-type: none"> • Mentoring • Interpersonal Skills • Problem Solving/Conflict Resolution
	Current Entry, Date Modified: 12/10/2012 8:53:23 AM. Continued or New? Continued Student Needs Addressed: Students served in the individual counseling program were middle school potential dropouts struggling to make positive choices, demonstrate inability to handle crises, and have social skills that keep them from connecting with school. These students met with counseling staff to create a one-to-one mentoring relationship with an adult. Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 150.0 **PLEASE REFER TO READER'S COMMENTS FOR THIS PROGRAM. 32 students served 24 (or 75%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselor.					
Read						
	Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 27.0 **PLEASE REFER TO READER'S COMMENTS FOR THIS PROGRAM. 26 students served 24 (or 96%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselor. Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 32 For student counts displaying 0, the information may not have been required in this year. **PLEASE REFER TO READER'S COMMENTS FOR THIS PROGRAM. 32 students served 24 (or 75%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselor. Actual Results/Outcomes reported in 2009-2010 These are the results reported the year before last. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: N/A For student counts displaying 0, the information may not have been required in this year. Of the 48 students served, 44 (90%) developed a meaningful mentoring relationship with the school counselor based on number of unsolicited visits with counselors.					
						Research Based/Evidence Based Strategies
	Type	Name/Title	School Level	Targeted Audience	Program Focus	
Read	Program	Metro West	<ul style="list-style-type: none"> • High School 	Returning Dropouts(7-12) Potential Dropouts: <ul style="list-style-type: none"> • Credit/Pass • Achievement 	<ul style="list-style-type: none"> • Completing School 	<ul style="list-style-type: none"> • Alternative Program

Current Entry, Date Modified: 12/10/2012 8:55:14 AM

Continued or New? Continued

Student Needs Addressed:

Metro West is designed to provide an alternative to dropping out of school, with special attention to the student's individual social needs and the academic requirements for a high school diploma.

Projected/Expected Outcomes for 2013-2014

Projected Number of students served in/by this program: 4.0

75% of the seniors will graduate on time/with peers

25% of the students who don't graduate will return

0% of the students will end up dropping out

Projected/Expected Outcomes for 2012-2013

These are the projections given last year. Data from this year can no longer be changed/updated.

Projected/Expected number of students served in/by this program for 2012-2013: 4

For student counts displaying 0, the information may not have been required in this year.

75% of the seniors will graduate on time/with peers

25% of the students who don't graduate will return

0% of the students will end up dropping out

Actual Results/Outcomes reported in 2011-2012

Actual Number of students served in/by this program: 4.0

25% of the juniors will graduate on time/with peers

0% were seniors

25% of the juniors will not graduate on time with peers.

50% of juniors transferred districts.

Actual Results/Outcomes reported in 2010-2011

These are the results reported last year. Data from this year can no longer be changed/updated.

Actual number of students served in/by this program: 6

For student counts displaying 0, the information may not have been required in this year.

17% of the students graduated on time/with peers

67% of the students returned to Metro West this year (1 student moved)

83% of the students passed 88% of the credits attempted (#attempted/#completed)

Actual Results/Outcomes reported in 2009-2010

These are the results reported the year before last. Data from this year can no longer be changed/updated.

Actual number of students served in/by this program: N/A

For student counts displaying 0, the information may not have been required in this year.

In 2009-2010 two students attended Metro West. One earned 6 credits, one earned 10 credits.

One graduated. One continues in 2010-2011.

						Research Based/Evidence Based Strategies
Type	Name/Title	School Level	Targeted Audience	Program Focus		

Program	Reading Recovery	• Elementary	Potential Dropouts: • Credit/Pass • K-3 At Risk	• Progressing in School	• Individual or Small Group Reading/Math • Individualized Learning
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Current Entry, Date Modified: 12/10/2012 8:56:41 AM

Continued or New? Continued

Student Needs Addressed:
Our Reading Recovery program provides enhanced reading instruction for 1st grade students who are not progressing in reading and the discrepancy between them and their peers is increasing. This early intervention is considered the best model available to improve the reading ability in our youngest students, thus preparing them to be successful as they progress through the grades. Reading ability is a key factor in students becoming potential dropouts.

Projected/Expected Outcomes for 2013-2014
Projected Number of students served in/by this program: 20.0
65% of the students will meet their reading benchmarks and complete the RR Program
35% of the students will need to continue in the program

Projected/Expected Outcomes for 2012-2013
These are the projections given last year. Data from this year can no longer be changed/updated.
Projected/Expected number of students served in/by this program for 2012-2013: 20
For student counts displaying 0, the information may not have been required in this year.
65% of the students will meet their reading benchmarks and complete the RR Program
35% of the students will need to continue in the program

Actual Results/Outcomes reported in 2011-2012
Actual Number of students served in/by this program: 21.0
67% of the students met their reading benchmarks and completed the RR Program
33% of the students continued in the program

Actual Results/Outcomes reported in 2010-2011
These are the results reported last year. Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: 17
For student counts displaying 0, the information may not have been required in this year.
59% of the students met their reading benchmarks and completed the RR Program
41% of the students continued in the program

****71% of the students who continued in the program were referred for more intense services (3 were suspected to have a disability /2 qualified for Title I)**

Actual Results/Outcomes reported in 2009-2010
These are the results reported the year before last. Data from this year can no longer be changed/updated.
Actual number of students served in/by this program: N/A
For student counts displaying 0, the information may not have been required in this year.
10 of 22 students successfully completed the program and did not require more sessions in Reading Recovery.
12 of the 22 continued in the program.
3 were referred to special education.
5 were unsuccessful and placed in Title I reading program.

Read

	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
	Program	Social Work Support Services	<ul style="list-style-type: none"> Elementary 	Potential Dropouts: <ul style="list-style-type: none"> Attendance Connection/Participation K-3 At Risk 	<ul style="list-style-type: none"> Stay in School 	<ul style="list-style-type: none"> Family Training/Supports Interpersonal Skills Problem Solving/Conflict Resolution Case Management Community Collaboration
<p>Current Entry, Date Modified: 12/10/2012 8:58:08 AM</p> <p>Continued or New? Continued</p> <p>Student Needs Addressed: SW at elementary level provides direct services to students and families who have no connection to school and are experiencing attendance, tardy, and emotional/social issues. She provides individual and small group services. She will also get them connected to community based services when needed. Case management is provided to assist with all aspects of home, school and community.</p> <p>Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 40.0 100% of the students increased their average daily attendance 90% of the students decreased the number of office referrals per quarter/semester/trimester</p> <p>Projected/Expected Outcomes for 2012-2013 These are the projections given last year. Data from this year can no longer be changed/updated. Projected/Expected number of students served in/by this program for 2012-2013: 40 For student counts displaying 0, the information may not have been required in this year. 100% of the students increased their average daily attendance 90% of the students decreased the number of office referrals per quarter/semester/trimester</p> <p>Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 43.0 100% of the students increased their average daily attendance 90% of the students decreased the number of office referrals per quarter/semester/trimester 50% of the students participated in a community activity (boy scouts, girl scouts, summer camp, etc).</p> <p>Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 25 For student counts displaying 0, the information may not have been required in this year. 100% of the students increased their average daily attendance 100% of the students decreased the number of office referrals per quarter/semester/trimester</p>						

Read

Actual Results/Outcomes reported in 2009-2010

These are the results reported the year before last. Data from this year can no longer be changed/updated.
 Actual number of students served in/by this program: N/A
 For student counts displaying 0, the information may not have been required in this year.
 35 students were served in this program.
 Of the 35 served, 100% had fewer unexcused and excused absences.

	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
	Program	Strategic Reading	<ul style="list-style-type: none"> • Middle School/Junior High • High School 	Potential Dropouts: <ul style="list-style-type: none"> • Credit/Pass • Connection/Participation 	<ul style="list-style-type: none"> • Progressing in School 	<ul style="list-style-type: none"> • Individual or Small Group Reading/Math

Current Entry, Date Modified: 12/10/2012 9:00:19 AM

Continued or New? **Continued**

Student Needs Addressed:

Students are referred to this program who demonstrate significant reading comprehension achievement issues.

Projected/Expected Outcomes for 2013-2014

Projected Number of students served in/by this program: 30.0
 65% of the students will increase their reading skills
 100% of the MS students will be promoted
 40% of the HS students will pass all of their classes

Projected/Expected Outcomes for 2012-2013

These are the projections given last year. Data from this year can no longer be changed/updated.
 Projected/Expected number of students served in/by this program for 2012-2013: 30
 For student counts displaying 0, the information may not have been required in this year.
 65% of the students will increase their reading skills
 100% of the MS students will be promoted
 40% of the HS students will pass all of their classes

Read

Actual Results/Outcomes reported in 2011-2012

Actual Number of students served in/by this program: 79.0
 58%% of the students will increase their reading skills
 100% of the MS students will be promoted
 73%% of the HS students will pass all of their classes
 15% of students increased their average daily attendance.

Actual Results/Outcomes reported in 2010-2011

These are the results reported last year. Data from this year can no longer be changed/updated.
 Actual number of students served in/by this program: 11
 For student counts displaying 0, the information may not have been required in this year.
 64% of the students increased their reading skills by 16.1%
 27.2% of the students had no D's or F's

PICK ONE OF THESE TO REPORT IN ADDITION TO THE READING SKILLS (align it with the data reviewed)

0% of the students increased their average daily attendance

	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based Strategies
	Program	Student Success Skills	<ul style="list-style-type: none"> Elementary Middle School/Junior High High School 	Potential Dropouts: <ul style="list-style-type: none"> Connection/Participation Achievement 	<ul style="list-style-type: none"> Progressing in School 	<ul style="list-style-type: none"> Mentoring Interpersonal Skills Problem Solving/Conflict Resolution
<p>Current Entry, Date Modified: 12/10/2012 9:03:10 AM</p> <p>Continued or New? Continued</p> <p>Student Needs Addressed: Students referred to this program are not proficient in reading and do not have a connection to school (social skills, anger management, making friends, etc.) They need skill building and goal setting assistance.</p> <p>Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 12.0 85% of the Elem/MS/HS students will increase their reading skills 85% of the students will decrease the number of office referrals per quarter/semester/trimester 75% of the students will pass all of their classes 50%% of the students will participate in a minimum of 1 extracurricular/club/peer based activity/community based group/agency</p> <p>Projected/Expected Outcomes for 2012-2013 These are the projections given last year. Data from this year can no longer be changed/updated. Projected/Expected number of students served in/by this program for 2012-2013: 12 For student counts displaying 0, the information may not have been required in this year. 85% of the Elem/MS students will increase their reading skills 85% of the students will decrease the number of office referrals per quarter/semester/trimester 75% of the students will pass all of their classes XX% of the students will participate in a minimum of 1 extracurricular/club/peer based activity/community based group/agency</p> <p>Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 19.0 84% of the Elem/MS/HS students will increase their reading skills 71.4% of the HS students passed all their classes. 75% of the students will pass all of their classes</p> <p>Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 13 For student counts displaying 0, the information may not have been required in this year. 85% of the Elem/MS students increased their reading skills 86% of the HS students passed all of their classes</p>						
	Type	Name/Title	School Level	Targeted Audience	Program Focus	Research Based/Evidence Based

Read

				Strategies	
Program	Tutoring	<ul style="list-style-type: none"> • Middle School/Junior High 	Potential Dropouts: <ul style="list-style-type: none"> • Credit/Pass • Connection/Participation 	<ul style="list-style-type: none"> • Progressing in School 	<ul style="list-style-type: none"> • Tutoring
Current Entry, Date Modified: 12/10/2012 9:04:23 AM					
Continued or New? Continued					
Student Needs Addressed: Students served in the 6-8 tutoring program were potential dropouts/returning dropouts and were on the Failing/Incomplete lists. Teachers tutored students after school on specific student needs.					
Projected/Expected Outcomes for 2013-2014 Projected Number of students served in/by this program: 20.0 83% of the students will pass all of their classes 100% of the students will not be retained					
Projected/Expected Outcomes for 2012-2013 These are the projections given last year. Data from this year can no longer be changed/updated. Projected/Expected number of students served in/by this program for 2012-2013: 30 For student counts displaying 0, the information may not have been required in this year. 83% of the students will pass all of their classes 100% of the students will not be retained					
Actual Results/Outcomes reported in 2011-2012 Actual Number of students served in/by this program: 25.0 84% of the students will pass all of their classes 100% of the students will not be retained					
Actual Results/Outcomes reported in 2010-2011 These are the results reported last year. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: 24 For student counts displaying 0, the information may not have been required in this year. 79% of the students passed all of their classes 100% of the students were not retained					
Actual Results/Outcomes reported in 2009-2010 These are the results reported the year before last. Data from this year can no longer be changed/updated. Actual number of students served in/by this program: N/A For student counts displaying 0, the information may not have been required in this year. 12 8/9 grade students were served in the tutoring program. 83% (10 of the 12 students) did not fail any classes. 22 6/7 students were served in the tutoring program. 82% (18 of 22) did not fail any classes.					

Read

No further changes can be made.

Both Staff Development sections MUST be completed. Enter the text-box or a checkbox for each section.

The district must click Save/Update Staff Development button to save changes to both Proposed and Provided Staff Development sections...

the Go, Add, Edit, and Delete buttons do NOT save changes to the Staff Development entry box!

If the Staff Development Update Message indicates an error, then the data have not been written to the database.

The word "Successful" must appear to assure the data are saved.

This section is completed by the district. Please document how modified allowable growth funds were used for staff to increase their ability to successfully serve students identified as returning and potential dropout populations (Iowa Code 257.38(1)). DEFINITION, Professional Development

Please separate purchased services by 330-339, 59x -- Professional Development and 320 -- Professional Educational Services.

Staff Development sections last modified: 12/11/2012 10:37:00 AM

2013-2014 Proposed Staff Development to be Specifically Provided for Serving Returning and Potential Dropouts

Amount budgeted on the 2013-2014 Budget Proposal of form 4: \$0

☒ The district is not proposing to use MAG funds for professional development on the 2013-2014 Budget Proposal.

Check here to skip completing the Proposed Staff Development description. This box will be deselected if the Proposed Budget amount shown on Form 4, Row 9, is greater than \$0.

No staff development plan at this time.

2011-2012 Staff Development that was Specifically Provided for Serving Returning and Potential Dropouts

Amount budgeted on the 2011-2012 Budget Proposal of form 4: \$0

☒ The district did not use MAG funds for professional development on the 2011-2012 Budget Proposal.

Check here to skip completing the Staff Development description. This box will be deselected if the amount shown is greater than \$0.

We did not use MAG funds for professional development on the 2011-12 Budget Proposal.

State Reader's Dialogue with District and Approval Process for the Programs, Results and PD Form

Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified

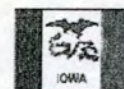
This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Programs, Results and PD form and what to do if all or part of the form is not approved by the State Reader.

Is the Programs, Results and PD form approved by the State Reader?	No approval status at this time.
Items for review:	
State Reader's dialogue with district:	No dialogue at this time.

For questions regarding this form, please contact:
Email: MAG Dropout Prevention, Phone: 515-281-5718
Bureau of School Improvement



Iowa Department of Education



SELECT Proposed Growth School Year: 2013-2014 <input type="button" value="Go"/>	SELECT Form: 04. Budget Proposal and MAG Request <input type="button" value="Go"/> <input type="button" value="Exit"/>
Report Results for 2011-2012 on form "Programs, Results and PD"	District: 0027 School: 0000 Name: Adel DeSoto Minburn Comm School District
Current Application Open: Dropout Prevention/Mod Allow Growth	

Iowa Department of Education
Bureau of School Improvement

2013-2014 Modified Allowable Growth Application for Dropout Prevention

Budget Proposal and MAG Request

District Application and Initial Certification Due December 15, 2012

State Approval Due January 15, 2013

State Certification Completed after SBRC Approval

Click the following links to see: [Financial/Accounting Help](#), [Uniform Administrative Procedures](#), [School Districts](#)

Click the following link for Help specific to the [Budget Proposal and MAG Request](#) web form.

Upon clicking the above HELP link, a new web page opens up in a new browser window. The current web browser window will remain open.

Budget Proposal for Schools, Programs and Support Services for Returning Dropouts and

Dropout Prevention funds cannot be comingled with other general education or used as a match for federal funds. Therefore, districts must use codes when accounting for dropout prevention budgets.

NOTE: Preschool services are NOT eligible for support under Iowa Code Section 257.38-41

The program form will only allow whole dollars.

Starting with the 2013 application year, the State must be contacted to allow district access to some of the budget line items. In this is a requirement. The State has access regardless of district access settings.

BUDGET ITEM	OBJECT CODE	Description
1.	<u>121-129</u>	Certified Staff Salaries
2.	<u>130-139</u>	Other Professional Salaries
3.	<u>100-109</u>	Paraprofessional Salaries
4.	<u>111-119</u>	Administrative Salaries (separate school only) By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email MAG Dropout Prevention . NO - the district does not have access to this budget line item.
5.	<u>150-159</u>	Office/Clerical Salaries By entering an amount in the box to the right, a written justification is required below.

		To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
6.	<u>170-179</u>	Salaries Paid to Operative Employees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
7.	<u>210-249,</u> <u>270-275</u>	Employee Benefits
8.	<u>310-329</u>	Purchased Administrative and Educational Services By entering an amount in the box to the right, a written justification is required below.
9.	<u>330-339,</u> <u>59x</u>	Dropout Prevention - Professional Development If an amount greater than 0 is entered please complete the <i>Proposed Staff Development</i> section of for <i>Results and PD</i> for 2014.
10.	<u>347, 349</u>	Other Purchased Professional Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
11.	<u>431, 433</u>	Equipment, Technology Repair Services By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
12.	<u>511-519,</u> <u>561-569.</u>	Tuition, Travel, Shared Contracts By entering an amount in the box to the right, a written justification is required below.

	<u>580- 599</u>	To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . YES - the district has access to this budget line item.
The additional expense associated with sending students to other facilities that is over the 1.0 fundi to educate the students.		
13.	<u>610-619.</u> <u>626.</u> <u>627.</u> <u>641- 669</u>	Books, Periodicals, Supplies By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
14.	<u>734. 739</u>	Property (Equipment) By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
15.	<u>810-819</u>	Dues, Fees By entering an amount in the box to the right, a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
16.	<u>891-899</u>	Miscellaneous Expenses By entering an amount in the box to the right, then a written justification is required below. To request district access to this budget line item, please email <u>MAG Dropout Prevention</u> . NO - the district does not have access to this budget line item.
17.		

District-Wide/Building-Wide Dropout Prevention Programming (Universal Supports)

Iowa Code section 257.41(1)(d)

Up to five percent of the total budgeted amount received pursuant to subsection 1 may be used for purposes of providing district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out.

Will the district use 5% (\$22,302.00) of the total budget amount (\$446,040) for district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out?

☐ Yes ☒ No

If YES, Please list the number (#) and type (position/function) of staff to be utilized. Include a brief program description stating how this program is dropout prevention programming and is in addition to the core educational program and the targeted audience to be served:

The maximum number of characters allowed, including spaces and punctuation, is 1,000.
The current character count is 0.

Modified Allowable Growth Request Calculation

NOTE: Each school district accessing modified allowable growth for services for returning dropouts and dropout prevention under Iowa Code Section 257.38-.41 must independently submit a budget request even if programs have been linked and sharing is occurring among districts.

The program form will only allow whole dollars.

MAG ITEM	Description	Amount	Calculation
1.	Total budget figure from <i>Budget Proposal</i> section, above	\$446,040	
2.	Carry forward from previous project 1119 should be entered here	\$0	
3.	Total budget less than other sources (subtract line 2 from line 1)	\$446,040	
4.	Minimum (25%) that must come from the regular district program cost (25 percent or more of line 3)	\$111,510	
5.	Budget Balance (subtract line 4 from line 3)		\$334,530
6.	District cost per pupil	\$6,021	
7.	Certified Enrollment for October 2012. Certified Enrollment for 2012-2013, for which the data is used in the Oct. 2012 Summary, was found but is not yet certified. Certified Enrollment is NOT certified by the district. MAG/DP Forms dependant on CE data may need updating again at a later time. (tbl_certified_summary, vw_certenr).	1,459.7	
8.	Maximum modified allowable growth possible (5% x line 6 x line 7)		\$439,443
9.	Amount on line 5 or 8, whichever is lesser		\$334,530
* 10.	Modified Allowable Growth request Enter an amount greater than zero and equal to or less than: \$334,530	\$334,530	

* Enter the amount on line 10, on your district's Aid and Levy Worksheet after the amount of modified allowable growth is approved by the School Budget Review Committee (SBRC).

State Reader's Dialogue with District and Approval Process for the Budget Proposal and MAG Request Form**Reader's Dialogue Last Modified by State: Reader Indicators Not Yet Modified**

This section is completed by the State after the district certifies MAG/DoP. Following is the State's feedback to the district regarding the Budget Proposal and MAG Request form and what to do if all or part of the form is not approved by the State Reader.

Is the Budget Proposal and MAG Request form approved by the State Reader?	No approval status at this time.
Items for review:	
State Reader's dialogue with district:	No dialogue at this time.

For questions regarding this form, please contact:
Email: MAG Dropout Prevention , Phone: 515-281-5718
Bureau of School Improvement



Iowa Department of Education



SELECT Proposed Growth School Year: 2013-2014 <input type="button" value="Go"/>	SELECT Form: 06. Certification and Approval <input type="button" value="Go"/> <input type="button" value="Exit"/>
Report Results for 2011-2012 on form "Programs, Results and PD"	
District: 0027 School: 0000 Name: Adel DeSoto Minburn Comm School District	
Current Application Open: Dropout Prevention/Mod Allow Growth	

Iowa Department of Education
Bureau of School Improvement

2013-2014 Modified Allowable Growth Application for Dropout Prevention

Certification and Approval

District Application and Initial Certification Due December 15, 2012

State Approval Due January 15, 2013

State Certification Completed after SBRC Approval

Date District Initially Certified: 12/11/2012 10:38:37 AM

Date State Initially Certified: State has not yet certified.

If certification dates, below, are different than above, then one or more forms reflect additional requirements/changes.

Date District Certified: 12/11/2012 10:38:37 AM

The State has not yet approved.

The State has not yet certified.

Instructions and Help: Upon clicking the HELP button, to the left, a new web page opens up in a new browser window. The current web browser window will remain open.

Program Information Contact	
Name: Greg Dufoe	Position/Position Location: Superintendent
Email Address:	gdufoe@adm.k12.ia.us Click, right, to email Program Information Contact: gdufoe@adm.k12.ia.us
Building:	0000 Adel DeSoto Minburn Comm School District *Address, phone and fax automatically completed based on building selection.
* Address:	801 Nile Kinnick Dr S, Adel, IA 50003
* Telephone Number:	515-993-4283
* Fax Number:	515-993-4866
District Administrator This information is from the last available BEDS	
Name:	Greg Dufoe
Title:	Superintendent
Authorized Agency:	Adel DeSoto Minburn Comm School District 801 Nile Kinnick Dr S Adel, Iowa 50003 AEA: AEA 11 Heartland (district filed under aea control code 9211)
Telephone:	515 - 993 - 4283 Extension:
FAX:	515 - 993 - 4866
Email:	Click, below, to email administrator: gdufoe@adel.k12.ia.us

INSTRUCTIONS

Iowa Code Section 257.40(1): Approval of Programs for Returning Dropout or Dropout Prevention

The board of directors of a school district requesting to use modified allowable growth for programs for returning dropouts and dropout prevention shall submit requests for modified allowable growth, including budget cost, to the department not later than December 15 of the year preceding the budget year during which the program will be offered.

Applications are to be certified by 5:00 PM of: December 15th of each year.

The department shall review the request and shall prior to January 15th either **grant approval** for the request or **return the request** for approval with comments of the department included.

An unapproved request for a program may be resubmitted with modifications to the Department not later than February 1.

Certification Status

Form 02. Returning and Potential Dropouts: Dropouts and Potential Dropouts Total (Line 5): 151.0	*** Starting with the 12-13 school year, CSIP appears in the new C-Plan application. ***
Form 04. Budget Proposal and MAG Request: Budget section (Line 17)/MAG section (Line 1), Budget Total: \$446,040 MAG section (Line 4), Minimum (25%) Match: \$111,510 MAG section (Line 10), Modified Allowable Growth Request: \$334,530	Most Recent Approved CSIP, from the stand-alone CSIP application (not C-Plan). Starting with the 06-07 school year, CSIPs are certified annually. Comprehensive School Improvement Plans submitted to the Department of Education serve as the approved program application for Modified Allowable Growth for dropout prevention and services. The CSIP must be approved before the financial application can be approved. Districts must complete all recommended amendments and recent approval of the CSIP before the financial application will be certified at the state level. (See Chapter 12, IAC (12.5(13)). 2010-2011 CSIP (not from C-Plan) District Certified: 9/15/2011 7:32:32 AM State Certified: 9/30/2011 10:32:20 AM
District Certified To make changes, or re-certify, contact the Consultant listed at the bottom of this form. District Certification Date: 12/11/2012 10:38:37 AM	
Clicking the "CERTIFY" button completes the process and no further changes can be made without contacting the Consultant listed at the bottom of this form.	
Approval Status <ul style="list-style-type: none">• An unapproved request for a program may be resubmitted with modifications to the department not later than February 1st.• Not later than February 15th, the department shall notify the department of management and the school budget review committee of the names of the school districts for which programs using modified allowable growth for funding have been approved and the approved budget of each program listed separately for each school district having an approved request.	

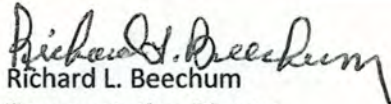
For questions regarding this form, please contact:
Email: MAG Dropouts Prevention, Phone: 515-281-5718
Bureau of School Improvement

ADM Community Schools
Board Agenda
January 2013

In December Thomas Bus sales of Iowa and School bus sales of Waterloo Iowa was asked to provide quotes for two transit style buses and one mini bus with a wheel chair lift and integrated seats. The request was for total cost and cost of buses on three year lease purchase option. Both companies sent the requested bids and the information Attached reflects what was given. I would recommend that we use the lease purchase option for two transit style buses from School bus Sales and the lease purchase option for the Minitour lift bus from Thomas bus sales of Iowa. I would like to go with the lease purchase option because it gives the best option to purchase the optimum amount of buses needed for the next two years now.

Several companies were requested to give quotes on two mini vans to replace two vans presently being used to transport our special needs students. Dewey ford is the only company that quoted the necessary kind of vehicle requested. Please see attached quote. I would recommend purchasing and pay in full, two Dodge Grand Caravans from Dewey Ford.
Attached is a fifteen year vehicle purchase plan for the ADM school district.

If you have any questions regarding this proposal please contact me at 515-993-5321/515-779-1330 or by email rbeechum@adm.k12.ia.us.



Richard L. Beechum
Transportation Director
ADM School District



1/03/2013

Richard Beechum

Adel-DeSoto-Minburn Community Schools

801 Nile Kinnick Drive SW

RE: School Bus Quotations

Dear Mr. Beechum,

It is our pleasure to offer for your consideration the following quotation for the lease of Two new 2014 Thomas MVP-EFX 83 passenger school buses.

\$95,728.00 for 83 passenger unit, FOB Adel, Iowa

\$191,456.00 total cost on two units, FOB Adel, Iowa

\$65,592.97 payment due upon delivery, approximately 8/1/2013, two buses

\$65,592.97 payment due approximately 8/1/2014, two buses

\$65,592.97 payment due approximately 8/1/2015, Two buses

Adel-DeSoto-Minburn Community Schools will own the two buses after the third payment.

The interest rate is **2.81%** and is a 30 day quote.

No prepayment penalty

Thank you for this opportunity to quote 2014 Thomas MVP-EFX buses to the Adel-DeSoto-Minburn Community School District. Your order on two Thomas Built Buses would be greatly appreciated.

Kevin M. Mote

Area Manager

Thomas Bus Sales, Inc.

P.O. Box 3028
5636 N.E. 14th Street
Des Moines, Iowa 50316

Phone 515-265-6056
Toll Free 800-362-2092
Fax 515-265-6590

Dewey Ford
 Joe Miller - SALESMAN
 877-709-2216

Buyer: ADEL COMMUNITY SCHOOL 1608 GROVE ST ADEL, IA 50003 Home #: Work #: (515) 993-5321		Co Buyer: Home #: Work #:		Deal #: 30214 Deal Date: 12/06/2012 Salesperson: JOSEPH WILLIAM MILLER
New <input checked="" type="checkbox"/> Used <input type="checkbox"/> Demo <input type="checkbox"/>		Vehicle Stock #: D13156 Description: 2013 DODGE TRUCK GRAND CARAV... VIN: 2C4RDGBG4DR517196 Mileage:		
Trade				
		MSRP: \$ 24,000.00 Discount: \$ 1,000.00 Sale Price: \$ 22,868.00 Total Financed Aftermarkets: \$ 0.00 Total Trade Allowance: \$ 0.00 Total Rebates: \$ 3,000.00 Trade Difference: \$ 19,868.00 Documentary Fee: \$ 189.00 State & Local Taxes: \$ 0.00 Total License and Fees: \$ 243.00 Total Cash Price: \$ 20,300.00 Total Trade Payoff: \$ 0.00 Delivered Price: \$ 20,300.00 Cash Down Payment + Deposit: \$ 0.00 Unpaid Balance: \$ 20,300.00		
		PER VAN		

CURRENT VEHICLES											REPLACEMENT PLAN							
Vehicle Number	Year Made	Capacity	Fuel	Body	Chasis	Plate	Vin Number	Mileage	Sell By	Age	Lease/Purchases	Cost		Year	PPEL Amount	Total Spent	Total Annual	
Bus #3	1995	65 Pass	Diesel	Thomas	Ford	50614	1FDPB80C4SVA01963	154,764	2013	18	3 year Lease to own TWO Transit style bus for in town use (Yr 1)	\$65,000	per year	2013	\$210,000	\$65,000		
Bus #18	1997	25/12	Diesel	Thomas	Ford	47496	1FDXB80C3VVA40807	145,078	2013	15	3 year lease to own ONE mini - bus with lift (Yr 1)	\$20,000	per year	2013		\$20,000		
Van #38	2003	7	Gas	Chrysler	T&C	55106	2C4GP44363R353794	181,000	2013	10	Replace 2013/purchase a 2013 Chrysler Van	\$20,000		2013		\$20,000		
Van #40	2003	7	Gas	Dodge	GC	54198	1D4GP44R93B320925	138,000	2015	12	Replace 2013/purchase a 2013 Chrysler Van	\$20,000		2013		\$20,000	\$125,000	
Bus #9	1999	65	Diesel	Thomas	Freightliner	52268	4UZ6CFAA3WCA5709	180,000	2014	15	Bus lease purchased from 2013 budget (Yr 2)			2014	\$105,000	\$85,000	\$85,000	
											Bus lease purchased from 2013 budget (Yr 3)			2015	\$210,000	\$85,000		
Red Impala	2001	5	Gas	Chevrolet	Impala	53272	2G1WF52E419332733	130,000	2015	14	Replace 2015/Purchase a 2015 Chrysler Van	\$20,000		2015		\$20,000		
Van #41	2006	7	Gas	Dodge	Caravan	47490	1D4GP25B56B719163	110,000	2015	9	Replace 2015/Purchase a 2015 Chrysler Van	\$20,000		2015		\$20,000	\$125,000	
Bus #1	2001	77	Diesel	Thomas	F/liner	47478	4UZAAXBV61CH57261	135,000	2016	15	3 year lease to own TWO conventional buses replace #1 & #2 (Yr 1)	\$65,000	per year	2016	\$105,000	\$65,000	\$65,000	
Bus #2	2002	77	Diesel	Thomas	F/liner	53433	4UZAAXBV32CJ69381	135,000	2016	14				2016				
Bus #6	2003	77	Diesel	Thomas	F/liner	53906	4UZAAXBV53CK46513	80,000	2017	14	3 year lease to own ONE conventional bus (Yr 1)	\$32,500	per year	2017	\$210,000	\$32,500		
											3 year lease to own TWO conventional buses replace #1 & #2 (Yr 2)			2017		\$65,000		
Van 250	2003	2	Gas	Ford	250 Van	47488	1FTNE24LX3HB01804	120,000	2017	14	Purchase maintenance vehicle	\$40,000		2017		\$40,000	\$137,500	
											3 year lease to own ONE conventional bus (Yr 2)			2018		\$32,500		
											3 year lease to own TWO conventional buses replace #1 & #2 (Yr 3)			2018	\$105,000	\$65,000	\$97,500	
Bus #7 Lift bus	2004	27/12	Diesel	Thomas	F/liner	54497	4UZAAXCS24CM09785	150,000	2019	15	Purchase 65 passenger bus with lift	\$85,000		2019	\$210,000	\$85,000		
Bus #5	2005	77	Diesel	Thomas	F/liner	55095	4UZAAXCS5CN30641	150,000	2019	14	3 year lease to own ONE conventional bus (Yr 3)			2019		\$32,500		
											3 year lease to own ONE conventional style bus (Yr 1)	\$32,500	per year	2019		\$32,500	\$150,000	
											3 year lease to own ONE conventional style bus (Yr 2 & 3)			2020	\$105,000	\$65,000	\$65,000	
Bus #11	2006	77	Diesel	Thomas	F/liner	47481	4UZAAXCS16CV20380	150,000	2021	15	Purchase in full TWO conventional Buses	\$200,000		2021	\$210,000	\$200,000	\$200,000	
Bus #12	2006	77	Diesel	Thomas	F/liner	47499	4UZAAXCS36CV20381	150,000	2021	15				2021				
Bus #4	2007	77	Diesel	Thomas	F/liner	47486	4UZAAXCS07CW90652	150,000	2022	15	3 year lease to own TWO conventional buses (Yr 1)	\$65,000	per year	2022	\$105,000	\$65,000	\$65,000	
Bus #10	2007	77	Diesel	Thomas	F/liner	51154	4UZAAXCS67CX47453	150,000	2022	15				2022				
Bus #8	2008	77	Diesel	Thomas	F/liner	47500	4UZABRDTX9CAA2402	150,000	2023	15	3 year lease to own TWO conventional Bus (Yr 1)	\$65,000	per year	2023	\$210,000	\$65,000		
Bus #19	2009	77	Diesel	Thomas	F/liner	47492	4UZABRDT7ACAN7091	150,000	2023	14	3 year lease to own TWO conventional buses (Yr 2)			2023		\$65,000	\$130,000	
											3 year lease to own TWO conventional Bus (Yr 2)			2024	\$105,000	\$65,000		
											3 year lease to own TWO conventional buses (Yr 3)			2024		\$65,000	\$130,000	
Bus #13	2011	77	Diesel	Thomas	F/liner	50175	4UZABRDT6CCA28489	150,000	2025	14	3 year lease to own THREE conventional buses (Yr 1)	\$97,500	per year	2025	\$210,000	\$97,500		
Bus #14	2011	77	Diesel	Thomas	F/liner	47495	4UZABRDT8BCAT7028	150,000	2025	14	3 year lease to own TWO conventional Bus (Yr 3)			2025		\$65,000	\$162,500	
Bus #15	2011	77	Diesel	Thomas	F/liner	47498	4UZABRDT0CCA8486	150,000	2025	14				2025				
											3 year lease to own THREE conventional buses (Yr 2)			2026	\$105,000	\$97,500	\$97,500	
											3 year lease to own THREE conventional buses (Yr 3)			2027	\$210,000	\$97,500	\$97,500	
														2028	\$105,000			
														Total	\$2,520,000	\$1,732,500	\$1,732,500	
														Unspent PPEL Funds		\$787,500		
During this time it is necessary to purchase all Special needs vehicles and add two or three buses to the fleet because of growth in Adel and De Soto.																		
We would also need to change out vehicles that the staff uses and are parked at the High school. I have kept the cost the same for all years assuming that the PPEL																		
will go up as price increases on the vehicles. At present the price goes up at about 3.5% per year. If you have any questions please contact me at the Transportation office or my cell.																		

CURRENT VEHICLES											REPLACEMENT PLAN						
Vehicle Number	Year Made	Capacity	Fuel	Body	Chasis	Plate	Vin Number	Mileage	Sell By	Age	Lease/Purchases	Cost	Year	PEEL Amount	Total Spent	Total Annual	
Bus #3	1995	65 Pass	Diesel	Thomas	Ford	50614	1FDPB80C4SVA01963	154,764	2013	18	3 year Lease to own TWO Transit style bus for in town use (Yr 1)	\$65,000	per year	2013	\$210,000	\$65,000	
Bus #18	1997	25/12	Diesel	Thomas	Ford	47496	1FDXB80C3VVA40807	145,078	2013	15	3 year lease to own ONE mini - bus with lift (Yr 1)	\$20,000	per year	2013		\$20,000	
Van #38	2003	7	Gas	Chrysler	T&C	55106	2C4GP44363R353794	181,000	2013	10	Replace 2013/purchase a 2013 Chrysler Van	\$20,000		2013		\$20,000	
Van #40	2003	7	Gas	Dodge	GC	54198	1D4GP44R93B8320925	138,000	2015	12	Replace 2013/purchase a 2013 Chrysler Van	\$20,000		2013		\$20,000	
Bus #9	1999	65	Diesel	Thomas	Freightliner	52268	4UZ6CFAA3WCA5709	180,000	2014	15	Bus lease purchased from 2013 budget (Yr 2)			2014	\$105,000	\$85,000	
											Bus lease purchased from 2013 budget (Yr 3)			2015	\$210,000	\$85,000	
Red Impala	2001	5	Gas	Chevrolet	Impala	53272	2G1WF52E419332733	130,000	2015	14	Replace 2015/Purchase a 2015 Chrysler Van	\$20,000		2015		\$20,000	
Van #41	2006	7	Gas	Dodge	Caravan	47490	1D4GP25B56B719163	110,000	2015	9	Replace 2015/Purchase a 2015 Chrysler Van	\$20,000		2015		\$20,000	
Bus #1	2001	77	Diesel	Thomas	F/liner	47478	4UZAAXBV61CH57261	135,000	2016	15	3 year lease to own TWO conventional buses replace #1 & #2 (Yr 1)	\$65,000	per year	2016	\$105,000	\$65,000	
Bus #2	2002	77	Diesel	Thomas	F/liner	53433	4UZAAXBV32CJ69381	135,000	2016	14				2016			
Bus #6	2003	77	Diesel	Thomas	F/liner	53906	4UZAAXBV53CK46513	80,000	2017	14	3 year lease to own ONE conventional bus (Yr 1)	\$32,500	per year	2017	\$210,000	\$32,500	
											3 year lease to own TWO conventional buses replace #1 & #2 (Yr 2)			2017		\$65,000	
Van 250	2003	2	Gas	Ford	250 Van	47488	1FTNE24LX3HB01804	120,000	2017	14	Purchase maintenance vehicle	\$40,000		2017		\$40,000	
											3 year lease to own ONE conventional bus (Yr 2)			2018		\$32,500	
											3 year lease to own TWO conventional buses replace #1 & #2 (Yr 3)			2018	\$105,000	\$65,000	
Bus #7 Lift bus	2004	27/12	Diesel	Thomas	F/liner	54497	4UZAAXCS24CM09785	150,000	2019	15	Purchase 65 passenger bus with lift	\$85,000		2019	\$210,000	\$85,000	
Bus #5	2005	77	Diesel	Thomas	F/liner	55095	4UZAAXCS5CN30641	150,000	2019	14	3 year lease to own ONE conventional bus (Yr 3)			2019		\$32,500	
											3 year lease to own ONE conventional style bus (Yr 1)	\$32,500	per year	2019		\$32,500	
											3 year lease to own ONE conventional style bus (Yr 2 & 3)			2020	\$105,000	\$65,000	
Bus #11	2006	77	Diesel	Thomas	F/liner	47481	4UZAAXCS16CV20380	150,000	2021	15	Purchase in full TWO conventional Buses	\$200,000		2021	\$210,000	\$200,000	
Bus #12	2006	77	Diesel	Thomas	F/liner	47499	4UZAAXCS36CV20381	150,000	2021	15				2021			
Bus #4	2007	77	Diesel	Thomas	F/liner	47486	4UZAAXCS07CW90652	150,000	2022	15	3 year lease to own TWO conventional buses (Yr 1)	\$65,000	per year	2022	\$105,000	\$65,000	
Bus #10	2007	77	Diesel	Thomas	F/liner	51154	4UZAAXCS67CX47453	150,000	2022	15				2022			
Bus #8	2008	77	Diesel	Thomas	F/liner	47500	4UZABRDTX9CAA2402	150,000	2023	15	3 year lease to own TWO conventional Bus (Yr 1)	\$65,000	per year	2023	\$210,000	\$65,000	
Bus #19	2009	77	Diesel	Thomas	F/liner	47492	4UZABRDT7ACAN7091	150,000	2023	14	3 year lease to own TWO conventional buses (Yr 2)			2023		\$65,000	
											3 year lease to own TWO conventional Bus (Yr 2)			2024	\$105,000	\$65,000	
											3 year lease to own TWO conventional buses (Yr 3)			2024		\$65,000	
Bus #13	2011	77	Diesel	Thomas	F/liner	50175	4UZABRDT6CCA28489	150,000	2025	14	3 year lease to own THREE conventional buses (Yr 1)	\$97,500	per year	2025	\$210,000	\$97,500	
Bus #14	2011	77	Diesel	Thomas	F/liner	47495	4UZABRDT8BCAT7028	150,000	2025	14	3 year lease to own TWO conventional Bus (Yr 3)			2025		\$65,000	
Bus #15	2011	77	Diesel	Thomas	F/liner	47498	4UZABRDT0CCA8486	150,000	2025	14				2025		\$162,500	
											3 year lease to own THREE conventional buses (Yr 2)			2026	\$105,000	\$97,500	
											3 year lease to own THREE conventional buses (Yr 3)			2027	\$210,000	\$97,500	
														2028	\$105,000		
														Total	\$2,520,000	\$1,732,500	
														Unspent PEEL Funds	\$787,500		
During this time it is necessary to purchase all Special needs vehicles and add two or three buses to the fleet because of growth in Adel and De Soto.																	
We would also need to change out vehicles that the staff uses and are parked at the High school. I have kept the cost the same for all years assuming that the PEEL																	
will go up as price increases on the vehicles. At present the price goes up at about 3.5% per year. If you have any questions please contact me at the Transportation office or my cell.																	