

REPORT OF SALE

Adel-DeSoto-Minburn Community School District, Iowa
 \$8,470,000 - General Obligation School Refunding Bonds, Series 2012A
 (Later Re-Sized to \$8,450,000)
 Sale Date: Monday, April 9, 2012, 1:00 PM CDST
 Moody's Rating "A1"
 Bank Qualified

WINNING BIDDER

UMB Bank NA, Kansas City, MO

(bid with Peoples Trust & Savings Bank, Adel, Iowa)

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	0.650%	2020	1.600%
2016	0.800%	2021	1.800%
2017	1.000%	2022	2.000%
2018	1.200%	2023	2.100%
2019	1.400%	2024	2.200%
Purchase Price:	8,415,792.00		
Net Interest Cost:	1,023,933.00	True Interest Rate:	1.689415%

AS RESIZED (Statistics from Dated Date)

Purchase Price:	8,395,920.00
Net Interest Cost:	1,020,912.50
True Interest Rate:	1.688898%

OTHER BIDDERS

FTN Financial Capital Markets, Memphis, TN

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	1.000%	2020	1.750%
2016	1.000%	2021	2.000%
2017	1.250%	2022	2.250%
2018	1.500%	2023	2.250%
2019	1.500%	2024	2.250%
Purchase Price:	8,435,036.90		
Net Interest Cost:	1,125,800.60	True Interest Rate:	1.853966%

Robert W. Baird & Co. Inc., Milwaukee, WI

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	2.000%	2020	2.000%
2016	2.000%	2021	2.000%
2017	2.000%	2022	2.100%
2018	2.000%	2023	2.250%
2019	2.000%	2024	2.400%
Purchase Price:	8,571,345.40		
Net Interest Cost:	1,151,329.60	True Interest Rate:	1.887560%

Hutchinson, Shockey, Erley & Co., Chicago, IL

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	1.000%	2020	1.800%
2016	1.000%	2021	2.000%
2017	1.200%	2022	2.100%
2018	1.400%	2023	2.200%
2019	1.600%	2024	2.300%
Purchase Price:	8,398,360.20		
Net Interest Cost:	1,144,669.80	True Interest Rate:	1.892190%

BOSC, Inc., Menomonee Falls, WI

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	2.000%	2020	2.250%
2016	2.000%	2021	2.250%
2017	2.000%	2022	2.250%
2018	2.000%	2023	2.350%
2019	2.000%	2024	2.500%
Purchase Price:	8,624,188.80		
Net Interest Cost:	1,164,626.20	True Interest Rate:	1.900122%

Morgan Keegan & Company, Inc. Memphis, TN

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	1.500%	2020	2.250%
2016	2.000%	2021	2.250%
2017	2.000%	2022	2.500%
2018	2.000%	2023	2.500%
2019	2.000%	2024	2.750%
Purchase Price:	8,546,679.57		
Net Interest Cost:	1,272,245.43	True Interest Rate:	2.084394%

Bankers Bank, Madison, WI

(bid with Lincoln Savings Bank, Adel / Reinbeck, Iowa)

Bonds Due	Interest	Bonds Due	Interest
1-May	Rate	1-May	Rate
2015	0.900%	2020	2.000%
2016	1.100%	2021	2.200%
2017	1.250%	2022	2.400%
2018	1.500%	2023	2.600%
2019	1.750%	2024	2.800%
Purchase Price:	8,385,300.00		
Net Interest Cost:	1,286,725.00	True Interest Rate:	2.125894%

GUIDES FOR
THE JOURNEY

PiperJaffray

Piper Jaffray & Co.
 3900 Ingersoll Ave. Suite 110
 Des Moines, IA 50312
 www.pjc.com

Sources & Uses of Funds

Adel-DeSoto-Minburn CSD, Iowa

	Dated:	5/1/2012
	Closing	5/3/2012
Uses of Funds	Bond Called:	5/1/2014

Purchase of Escrow Securities	8,348,877.32
Issuance Costs:	47,144.06
Underwriting Costs:	54,080.00
Original Issue Discount:	0.00
Deposit to Sinking (Accrued):	
Rounding	565.16
Total Uses of Funds:	8,450,666.54

Sources of Funds

Bond Proceeds:	8,450,000.00
Accrued Interest:	666.54
Original Issue Premium:	0.00
Total Sources of Funds:	8,450,666.54

Summary of Financing

Average Maturity of Bonds:	7.14
Average Interest Rate:	1.60302358%
Net Interest Cost:	1.69268907%
Net Interest Cost (\$)	1,020,912.50
Bond Yield:	1.59332115%
True Interest Cost (TIC):	1.68889812%
All-In True Interest Cost:	1.77323607%

Debt Service Schedule ("New Debt")

Adel-DeSoto-Minburn CSD, Iowa

Dated: 5/1/2012

Closing: 5/3/2012

Bond Called: 5/1/2014

A	B	C	D	E	F	G	H	I
Date	Proposed 2012 Bonds Principal Payments	Interest	Less Interest Paid from Escrow	Existing unrefunded Principal Payments	Interest	Paying Agent Expense	Annual Debt Service	Interest Rate
5/1/2012								
11/1/2012		59,989	-59,989		188,293			
5/1/2013		59,989	-59,989	635,000	188,293	1,000	1,012,585	
11/1/2013		59,989	-59,989		177,168			
5/1/2014		59,989	-59,989	660,000	177,168	1,000	1,015,335	
11/1/2014		59,989						
5/1/2015	885,000	59,989				500	1,005,478	0.650%
11/1/2015		57,113						
5/1/2016	895,000	57,113				500	1,009,725	0.800%
11/1/2016		53,533						
5/1/2017	905,000	53,533				500	1,012,565	1.000%
11/1/2017		49,008						
5/1/2018	910,000	49,008				500	1,008,515	1.200%
11/1/2018		43,548						
5/1/2019	925,000	43,548				500	1,012,595	1.400%
11/1/2019		37,073						
5/1/2020	935,000	37,073				500	1,009,645	1.600%
11/1/2020		29,593						
5/1/2021	950,000	29,593				500	1,009,685	1.800%
11/1/2021		21,043						
5/1/2022	960,000	21,043				500	1,002,585	2.000%
11/1/2022		11,443						
5/1/2023	985,000	11,443				500	1,008,385	2.100%
11/1/2023		1,100						
5/1/2024	100,000	1,100				500	102,700	2.200%
11/1/2024		0						
5/1/2025		0					0	
11/1/2025		0						
5/1/2026		0				0	0	
11/1/2026		0						
5/1/2027		0				0	0	
Totals:	8,450,000	966,833	-239,955	1,295,000	730,920	7,000	11,209,798	

Existing Debt that is target of refunding

Existing 2003 Bonds

Adel-DeSoto-Minburn CSD, Iowa

Existing 2004 Bonds

Adel-DeSoto-Minburn CSD, Iowa

Date	1-Dec-03 Principal Payment	1-Dec-03 Interest Payment	Paying Agent Expense	1-Dec-03 P & I Payment	1-Dec-03 Interest Rate	Date	1-May-04 Principal Payment	1-May-04 Interest Payment	Paying Agent Expense	1-May-04 P & I Payment	1-May-04 Interest Rate
5/1/2012						5/1/2012					
11/1/2012		51,583		51,583		11/1/2012		136,710		136,710	
5/1/2013	185,000	51,583	500	237,083	4.000%	5/1/2013	450,000	136,710	500	587,210	3.300%
11/1/2013		47,883		47,883		11/1/2013		129,285		129,285	
5/1/2014	190,000	47,883	500	238,383	3.650%	5/1/2014	470,000	129,285	500	599,785	3.400%
11/1/2014		44,415		44,415		11/1/2014		121,295		121,295	
5/1/2015	200,000	44,415	500	244,915	3.800%	5/1/2015	480,000	121,295	500	601,795	3.550%
11/1/2015		40,615		40,615		11/1/2015		112,775		112,775	
5/1/2016	205,000	40,615	500	246,115	3.900%	5/1/2016	500,000	112,775	500	613,275	3.650%
11/1/2016		36,618		36,618		11/1/2016		103,650		103,650	
5/1/2017	215,000	36,618	500	252,118	4.000%	5/1/2017	520,000	103,650	500	624,150	3.800%
11/1/2017		32,318		32,318		11/1/2017		93,770		93,770	
5/1/2018	225,000	32,318	500	257,818	4.100%	5/1/2018	535,000	93,770	500	629,270	3.900%
11/1/2018		27,705		27,705		11/1/2018		83,338		83,338	
5/1/2019	235,000	27,705	500	263,205	4.150%	5/1/2019	560,000	83,338	500	643,838	4.000%
11/1/2019		22,829		22,829		11/1/2019		72,138		72,138	
5/1/2020	250,000	22,829	500	273,329	4.250%	5/1/2020	575,000	72,138	500	647,638	4.100%
11/1/2020		17,516		17,516		11/1/2020		60,350		60,350	
5/1/2021	255,000	17,516	500	273,016	4.300%	5/1/2021	600,000	60,350	500	660,850	4.150%
11/1/2021		12,034		12,034		11/1/2021		47,900		47,900	
5/1/2022	265,000	12,034	500	277,534	4.350%	5/1/2022	625,000	47,900	500	673,400	4.200%
11/1/2022		6,270		6,270		11/1/2022		34,775		34,775	
5/1/2023	285,000	6,270	500	291,770	4.400%	5/1/2023	650,000	34,775	500	685,275	4.250%
11/1/2023		0		0		11/1/2023		20,963		20,963	
5/1/2024		0		0		5/1/2024	975,000	20,963	500	996,463	4.300%
11/1/2024		0		0		11/1/2024		0		0	
5/1/2025		0		0		5/1/2025		0		0	
11/1/2025		0		0		11/1/2025		0		0	
5/1/2026		0		0		5/1/2026		0	0	0	
11/1/2026		0		0		11/1/2026		0		0	
5/1/2027		0		0		5/1/2027		0	0	0	
Totals:	2,510,000	679,568	5,500	3,195,068		Totals:	6,940,000	2,033,895	6,000	8,979,895	

Savings Analysis

Adel-DeSoto-Minburn CSD, Iowa

A	B	C	D	E	F	G	H
Date	Existing Bond Payments	Proposed "New" Bond Payments	Estimated Semi-Annual Savings	Plus Surplus Bond \$	Plus Accrued Interest	Annual Savings	Present Value of Savings
5/1/2012	0	0	0	565	0	565	565
11/1/2012	188,293	188,293	0				0
5/1/2013	824,293	824,293	0			0	0
11/1/2013	177,168	177,168	0				0
5/1/2014	838,168	838,168	0			0	0
11/1/2014	165,710	59,989	105,721				101,618
5/1/2015	846,710	945,489	-98,779			6,943	-94,194
11/1/2015	153,390	57,113	96,278				91,084
5/1/2016	859,390	952,613	-93,223			3,055	-87,496
11/1/2016	140,268	53,533	86,735				80,764
5/1/2017	876,268	959,033	-82,765			3,970	-76,458
11/1/2017	126,088	49,008	77,080				70,644
5/1/2018	887,088	959,508	-72,420			4,660	-65,848
11/1/2018	111,043	43,548	67,495				60,885
5/1/2019	907,043	969,048	-62,005			5,490	-55,491
11/1/2019	94,966	37,073	57,894				51,402
5/1/2020	920,966	972,573	-51,606			6,288	-45,457
11/1/2020	77,866	29,593	48,274				42,186
5/1/2021	933,866	980,093	-46,226			2,048	-40,077
11/1/2021	59,934	21,043	38,891				33,451
5/1/2022	950,934	981,543	-30,609			8,283	-26,119
11/1/2022	41,045	11,443	29,603				25,061
5/1/2023	977,045	996,943	-19,898			9,705	-16,712
11/1/2023	20,963	1,100	19,863				16,550
5/1/2024	996,463	101,600	894,863			914,725	739,754
11/1/2024	0	0	0				0
5/1/2025	0	0	0			0	0
11/1/2025	0	0	0				0
5/1/2026	0	0	0			0	0
11/1/2026	0	0	0				0
5/1/2027	0	0	0			0	0
Totals:	12,174,963	11,209,798	965,165	565	0	965,730	806,110
Savings as a % of refunded bonds:							9.88%

REPORT OF SALE

Adel-DeSoto-Minburn Community School District, Iowa
\$470,000 - General Obligation School Capital Loan Notes, Series 2012B (PPEL)

Sale Date: Monday, April 9, 2012, 1:30 PM CDST

Moody's Rating "A1"

Bank Qualified

WINNING BIDDER

UMB Bank NA, Kansas City, MO

(bid with Peoples Trust & Savings Bank, Adel, Iowa)

Bonds Due	Interest
<u>1-May</u>	<u>Rate</u>
2013	0.550%
2014	0.550%
2015	0.650%
2016	0.800%
2017	1.000%
Purchase Price:	467,603.00
Net Interest Cost:	14,032.00 True Interest Rate: 0.956914%

OTHER BIDDERS

*Box Around Interest Rates Indicates Term Bonds

Hutchinson, Shockey, Erley & Co., Chicago, IL

Bonds Due	Interest
<u>1-May</u>	<u>Rate</u>
2013	0.700%
2014	0.700%
2015	1.000%
2016	1.100%
2017	1.300%
Purchase Price:	467,239.00
Net Interest Cost:	18,551.00 True Interest Rate: 1.265465%

GUIDES FOR
THE JOURNEY®

PiperJaffray

Piper Jaffray & Co.
3900 Ingersoll Ave. Suite 110
Des Moines, IA 50312
www.pjc.com

Physical Plant & Equipment Levy (PPEL) Summary

Final Results from 2012 PPEL Sale

(1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15)
 Adel-DeSoto-Minburn Community School District, Iowa
 Prepared by: Piper Jaffray & Co.

Voter PPEL Levy: \$ 1.00

Board PPEL Levy: \$ 0.33

2010 Valuation: 366,839,320

Prelim. 2011 Valuation: 385,214,278

Date	Estimated PPEL Note Issuance					Estimated Revenues			Estimated Other Projects					Estimated Annual Surplus	Estimated Balance
	Interest Rate (1)	2012 PPEL Principal Payment	2012 PPEL Interest Payment	Combined PPEL Payment	Estimated Tax Levy	Estimated Voter PPEL Revenues	Estimated Board PPEL Revenues	Total Estimated Revenues	Less: Bus Purchase	Less: Boiler Replacement	Less: Technology Expense	Less: Other Contingency	Less: Debt Payments		
5/1/2011															0
11/1/2011															
5/1/2012							121,057	121,057	-100,000	0	0	-20,000	0	1,057	1,057
11/1/2012			1,693												
5/1/2013	0.550%	70,000	1,693	73,385	0.19050	385,214	127,121	512,335	-100,000	0	-150,000	-75,000	-73,385	113,950	115,007
11/1/2013			1,500												
5/1/2014	0.550%	100,000	1,500	103,000	0.26738	385,214	127,121	512,335	-200,000	0	-150,000	-75,000	-103,000	-15,665	99,342
11/1/2014			1,225												
5/1/2015	0.650%	100,000	1,225	102,450	0.26596	385,214	127,121	512,335	-100,000	0	-150,000	-75,000	-102,450	84,885	184,227
11/1/2015			900												
5/1/2016	0.800%	100,000	900	101,800	0.26427	385,214	127,121	512,335	-200,000	0	-150,000	-75,000	-101,800	-14,465	169,762
11/1/2016			500												
5/1/2017	1.000%	100,000	500	101,000	0.26219	385,214	127,121	512,335	-100,000	0	-150,000	-75,000	-101,000	86,335	256,097
11/1/2017															
5/1/2018						385,214	127,121	512,335	-200,000	0	-250,000	-75,000	0	-12,665	243,432
11/1/2018															
5/1/2019						385,214	127,121	512,335	-100,000	0	-250,000	-75,000	0	87,335	330,767
11/1/2019															
5/1/2020						385,214	127,121	512,335	-200,000	0	-250,000	-75,000	0	-12,665	318,102
11/1/2020															
5/1/2021						385,214	127,121	512,335	-100,000	0	-250,000	-75,000	0	87,335	405,437
11/1/2021															
5/1/2022						385,214	127,121	512,335	-200,000	0	-250,000	-75,000	0	-12,665	392,772
Totals:		470,000	11,635	481,635	0.25006	3,852,143	1,392,264	5,244,407	-1,600,000	0	-2,000,000	-770,000	-481,635	392,772	

EST USES OF FUNDS	2012 PPEL
Technology Upgrade	450,000
Costs of Issuance:	14,206
Underwriting Costs:	2,397
Deposit to Sinking Fund (a	19
Original Issue Discount:	0
Surplus:	3,397
Total	470,019

EST SOURCES OF FUNDS	2012 PPEL
GO PPEL Notes	470,000
Accrued Interest:	19
Reoffering Premium:	
Interest Income:	
Total	470,019

District passed 10 year voted PPEL Levy (FY13-22) on February 7, 2012

Total Principal: 470,000
 Total Interest: 11,635
 Less Surplus Proceeds: -3,397
 Total Costs: 478,238

(1) FINAL INTEREST RATES

Department of Management
Form S-A Publication

**NOTICE OF PUBLIC HEARING
ADEL-DESOLO-MINBURN SCHOOL DISTRICT
AMENDMENT OF CURRENT BUDGET
FISCAL YEAR 2011/2012**

Date of Public Hearing: May 14, 2012

Time of Public Hearing: 6:00 PM

Location of Public Hearing: Adel DeSoto Minburn Middle School, Board Room

The Board of Directors will conduct a public hearing at the above-noted time and place for the purpose of amending the current school budget by changing estimates of expenditures in the following areas by the following amounts:

Area	From	To	Reasons
Instruction	9,232,242	9,650,000	Technology Purchases
Total Support Services			
Noninstructional Programs			
Total Other Expenditures	2,276,690	2,630,000	Tech Infrastructure, Room Renovations, Lights

This change in estimates of expenditures will be financed from increased receipts and balances not budgeted or considered in the current budget. There will be no increase in taxes to be paid in the fiscal year ending June 30, 2012. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed amendment. A detailed statement of additional receipts other than taxes, balances on hand at the close of the preceding fiscal year, and proposed expenditures, both past and anticipated, will be available at the hearing.

AMENDMENT 2
AGREEMENT FOR ETHERNET SERVICES
ICN Contract 08-053 (246)

THIS AMENDMENT is made by and between the State of Iowa, Iowa Telecommunications and Technology Commission operating the Iowa Communications Network, (collectively the "ICN") and Adel-DeSoto-Inborn Community School District ("Customer"). ICN and Customer may also be referred to as the "Parties" or "Party" as the context allows.

SECTION 1: Purpose. The Agreement is being amended as follows to enable ICN to upgrade Ethernet Service for Customer:

(A) Paragraph 1 of Section 3, Compensation, is deleted in its entirety and replaced with the following:

SECTION 3: COMPENSATION. For the term of the Agreement, upon receipt of Customer's order and where provisioning is available, the ICN agrees to provide the Customer with Premium Ethernet (Service) at the following rates:

Bandwidth	Service Description	Non-Recurring Charges	Installation Charges	Monthly Charges
40 Mb	Premium Ethernet Service	\$ 80.00		\$ 663.84
	Upgrade PVC 80473 to 40 MB			
Totals		\$ 80.00		\$ 663.84

(B) Add the following Section 4.2:

4.2 The Service upgrade covered under this Amendment shall be effective _____ and shall terminate:

☒ As stated in the Agreement or
☐ 36 months after the effective date

SECTION 2: AMENDMENT ALLOWED. Section 6, Amendments, of the Agreement for Services provides for amendments with mutual written consent of the parties.

SECTION 3: EXECUTION.

IN WITNESS WHEREOF, in consideration of the mutual covenants set forth above and for other good and valuable consideration, the receipt, adequacy and legal sufficiency of which are hereby acknowledged, the Parties have entered into the above Amendment and have caused their duly authorized representatives to execute this Amendment.

IOWA TELECOMMUNICATIONS AND
TECHNOLOGY COMMISSION Operating the
IOWA COMMUNICATIONS NETWORK

Adel-DeSoto-Minburn Community School District

By: _____

By: _____

Printed Name: MARLA GIBBONS

Printed Name: _____

Title: ICN CONTRACTING OFFICER

Title: _____

Date: _____

Date: _____

MOWING PROPOSAL

Mow all Adel Desoto Minburn School property every 7 days

Mow sports fields at the high school complex every 4 days (in-season)

Trimming at all ADM school property every other week

Specifications

Mowing will be done at the heights per request by the Activities Director

Pay will be \$24,000 annually for the entire 2012 mowing season, start and end date will be determined by the Activities Director.

The pay will come in 6 equal payments with the first payment to be on May 15.

Jay will provide an invoice each month by the 10th of the month.

If the Activities Director requests Jay to mow the athletic fields any additional times, he will be paid \$40 each additional time.

Termination of this contract by the district for noncompliance will be immediate.

Signed: Jay F. Carver Date: 2-28-12

School Board President: _____ Date: _____

Lawn Service by Rick Borst
28958 Prospect Avenue
Adel, IA 50003

515-993-4011 (home)

515-975-1214 (cell)

March 19, 2012

Doug Gee
Athletic Director
ADM School District
801 S Nile Kinnick Drive
Adel, IA 50003

ADM School Athletic Field Maintenance
2012 Pricing

Aeration

Baseball fields 1 & 2	200.00 each – once annually	400.00
Baseball fields 3 & 4	100.00 each – once annually	200.00
Practice fields 7 & 8	200.00 each – twice annually	800.00
Football field	250.00 – three times annually	<u>750.00</u>
Annual Aeration Total		2150.00

Fertilization for all fields listed above

Application 1 (April 1 st) to all fields	1400.00
Application 2 (Mid May – Crabgrass) to all fields	1500.00
Application 3 (September) to all fields	1400.00
Application 4 (October) to football field only	300.00
Application 5 (November) to football field only	<u>300.00</u>
Annual Fertilization Total	4900.00

\$ 7050

Spraying

For broadleaf weeds – all fields	1200.00
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Optional Grub Control

All fields – July 1 st	2100.00
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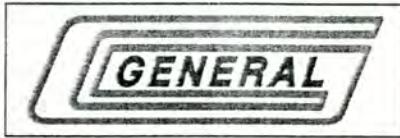
Seeding & Overseeding

Quoted as needed

Thank you very much.

Approved _____

General Fire & Safety Equipment Co.



3210 E. 14th St
Des Moines, IA 50316
Voice: 515-265-3206 Fax: 515-265-0840
bruce@generalfiresafety.com

Proposal for:

ADM Schools	For:
801 Nile Kinnick Dr, Adel, IA	Annual fire services
Greg Defoe 993-4283 Matt Yori 402-8745	myori@adel.k12.ia.us

This proposal is confidential and sharing of this pricing is strictly prohibited.

We propose to conduct annual fire service for your school district as follows:

- 1) **Annual fire alarm preventative maintenance services** x 5 systems = \$1,950.00
 - a. A report on and deficiencies found will be forwarded to your office with solutions to correct should there be any issues found
 - b. Any parts, troubleshooting or additional testing needed would be discussed with you before further billable services provided and approval obtained
 - c. Should additional inspections be required by State or local Fire Marshall then additional service fees would apply as necessary
- 2) **Kitchen fire suppression system** semi-annual preventative maintenance service x 4 system = \$300.00 every 6 months
 - a. Fuselinks are required by code to be replaced each service @ \$9.00 ea
 - b. System to be serviced twice per year per State of Iowa Fire code
- 3) **Sprinkler inspection**, once per year, includes backflow (801 Nile Kinnick) \$225.00
- 4) **Fire extinguisher inspection, per building**, \$4.00 each extinguisher
 - a. Any testing, six year maint, recharge or parts would be additional and dependent on size and type of extinguisher in question

** All service to be provided during normal business hours (M-F 8am-4:30pm). We can service equipment during times that school is not in session (summer, spring break, holiday time off etc)

GENERAL FIRE & SAFETY IS A LOCALLY OWNED AND OPERATED COMPANY

CERTIFIED TARGETED SMALL BUSINESS IN IOWA

- Nothing else is included with this proposal: Any alteration or deviation from the above specifications involving extra cost, material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract. All agreements must be made in writing. All material that may be provided is to remain the property of General Fire & Safety until paid in full.

Thank you for the opportunity to provide this pricing.

Please sign and mail / fax one copy – scheduling arrangements will be made at that time.

YOUR PO# for this job is:

Terms: Net 30. Late payments subject to 1 ½% interest and legal fees.

Acceptance Signature:

Date:

Submitted by:

Date:

Bruce McCann

3-1-2012

SINGLE SOURCE FOR ALL YOUR FIRE & SAFETY RELATED NEEDS

Application for Admission to Jacobson Center's
Partnerships in Comprehensive Literacy (PCL)
Literacy Coach Preparation Program

APPLICATION DEADLINE FOR PREPARATION YEAR 2012-2013: May 4, 2012

This application should be completed by:

- PCL Literacy Coach candidate
- School Principal
- Director of Curriculum and Instruction
(or equivalent – if applicable)
- District superintendent

Return form to the Jacobson Center by mail, fax, or an e-mail attachment:

Jacobson Center for Comprehensive Literacy
Schindler Education Center 146
University of Northern Iowa
Cedar Falls, IA 50614-0603

Email: jcccl@uni.edu Fax: 319-273-2063 Phone: 319-273-2053

Applicants will receive an acknowledgement of the Jacobson Center's receipt of their application. Decisions regarding acceptance into the program will be conveyed to applicants by May 21, 2012. Successful applicants will receive further information at that time.

Part 1 – To be completed by the PCL Literacy Coach Candidate

Applicant's Name: Carole Erickson

Work E-mail Address:
cerickson@adel.k12.ia.us

Alternate E-mail Address:

School/AEA Name and Mailing Address:
Adel Elementary- Adel DeSoto Minburn CSD

Work Phone:
515-993-4285

1608 Grove Street

Work Fax:

Adel, Iowa 50003

515-993-4403

Home Mailing Address:
710 South 11th Street
Adel, Iowa 50003

Phone Number:
515-313-5266

 home

 X cell

Reading Recovery

Does your school's literacy curriculum include the Reading Recovery program for struggling first-grade readers? (Note: Reading Recovery is a required component for PCL schools.)

☒ yes ☐ no

If your school does not currently have Reading Recovery, please indicate any plans you may have for adding it to your literacy program:

Teaching Experience

Indicate the number of years you have taught at each of these grade levels:

PK	_____	1 st	_____	3 rd -5 th	11 years	9 th -12 th	_____
K	_____	2 nd	_____	6 th -8 th	_____		

Other Educational Work Experience

Describe other educational work experiences such as Reading Recovery, Title 1, instructional or literacy coach, administrator, etc. Include number of years in each position:

After teaching for 11 years, I became the elementary principal and district reading strategist for Adel Desoto Minburn.

Academic Degrees & Preparation Programs

List all academic degrees and completed preparation programs (Reading Recovery, Character Counts, etc.). Include institution that granted the degree or certificate and year of completion. NOTE: Acceptance into the CIM Literacy Intervention Coaching preparation program requires a master's degree or higher in literacy education or related field.

Elementary Education with Early Childhood Endorsement: 1984-University of South Dakota. Master's in Educational Administration: 1995-Iowa State University

Teaching License and Additional Endorsements

List type of teaching license and any additional endorsements. Include licensing state and year license was granted:

Elementary Education with Early Childhood Endorsement: 1984

Literacy Education Courses Taken

List all courses taken at the undergraduate and graduate levels that were directly related to the teaching of reading and/or writing. Include institution where courses were taken:

see attached

Evidence of Professional Engagement

List awards, honors, memberships in professional organizations, presentations, publications, professional service (committees, offices, etc.) or other evidence of professional engagement:

see attached

Additional Comments

Use this space to provide any additional comments you wish to make regarding your qualifications or reasons for applying:

see attached

PCL Literacy Intervention Coaching Candidate's Assurance

By signing this form, the PCL Literacy Coaching candidate assures he/she will:

1. Develop awareness of the ten features of the Partnerships in Comprehensive Literacy (PCL) model, the PCL Guidelines and Standards, and the importance of implementing the model with fidelity.
2. Develop awareness of the ten features of the Partnerships in Comprehensive Literacy (PCL) model, the PCL Guidelines and Standards, and the importance of implementing the model with fidelity.
3. Develop knowledge of the roles and responsibilities of a School Literacy Coach and implement these roles with consistency and integrity, including following the organizational framework:
 - a. Spend approximately 20-30% of time teaching small groups of struggling readers using the intervention components of the Comprehensive Intervention Model (CIM).
 - b. Spend 50-60% of time working with classroom teachers, including sustained coaching, demonstration lessons, professional learning communities, intervention team meetings, cluster observations, and other relevant experiences.
 - c. Spend 10-20% of time coordinating, monitoring, and assessing the school's literacy program, including curriculum decisions, data collection and analysis, and promoting the school's literacy program.
4. Complete the Jacobson Center for Comprehensive Literacy's one-year preparation program for School Literacy Coaches, including all assigned coursework and field work.
5. Attend the annual conference sponsored by UNI's Jacobson Center.
6. Prepare an annual report on the PCL model in the school and share information with all stakeholders, including but not limited to members of the school, the district, the community, and the Jacobson Center faculty.
7. Attend all required professional development activities provided by the Jacobson Center as long as the school remains a PCL site.
8. Make arrangements for site visits by Jacobson Center faculty. Prepare to be observed in a variety of situations, including teaching an intervention group, coaching teachers, leading a professional learning community, working with the administration, and other relevant experiences.

Signature: _____ Date _____

Part 2 – To be completed by School Principal:

Principal's Name:

Carole Erickson

School Name and Mailing Address:

Adel Elementary

Principal's E-mail Address:

cerickson@adel.k12.ia.us

1608 Grove Street

Principal's Work Phone:

515-993-4285

Adel, Iowa 50003

Principal's Assurance: By signing this form, the principal assures he/she will:

1. Develop awareness of the ten features of the Partnerships in Comprehensive Literacy (PCL) model, the PCL Guidelines and Standards, and of the importance of implementing the model with fidelity.
2. Develop awareness of the roles and responsibilities of a literacy coach and support the coach in implementing these roles with consistency and integrity.
3. Commit to funding a Comprehensive Intervention Model (CIM) for struggling readers across the grades, including full implementation of Reading Recovery® in first grade and a menu of research-based, small group interventions for struggling readers in other grades.
4. Secure funding for the building coach to participate in all training requirements included in the Jacobson Center PCL preparation program, including appropriate coursework for the preparation of literacy coaches.
5. Secure funding for the building coach to purchase professional materials for the teachers, including individual copies of core texts and checkout copies of videos or other publications.
6. Secure funding for the development of a school-wide curriculum room, including leveled texts, big books, and sets of books organized by genre, type, or other literacy characteristics.
7. Secure funding for the building coach to attend PCL professional development, including up to two annual conferences sponsored by UNI's Jacobson Center, and for teachers to attend professional development opportunities related to successful implementation of PCL.
8. Support the implementation of professional learning communities across the school, including literacy team meetings, intervention meetings, book studies, cluster observations, and action research. Participate in these communities and provide release time for teachers to participate.
9. Collaborate with the literacy coach in designing a school-wide literacy plan, including details for implementing a comprehensive literacy model across the grades.
10. Collaborate with the literacy coach in designing a seamless assessment system, including a comprehensive portfolio of formative assessments for informing instruction.
11. Collaborate with the building coach in data collection and analysis, including preparing an annual report on student achievement; and submit the report to all interested stakeholders, including but not limited to the school, the district, the community, and the Jacobson Center faculty.

12. Participate in conferences, institutes, or other professional development relevant to the successful implementation of the Partnerships in Comprehensive Literacy (PCL) model.
13. Make arrangements for site visits by Jacobson Center faculty. Prepare to be observed in a variety of situations, including teaching an intervention group, coaching teachers, leading a professional learning community, working with the administration, and other relevant experiences.

Signature: _____ Date _____

Part 3

To be completed by the Director of Curriculum and Instruction (or equivalent – if applicable) and Superintendent:

Director's Name:
Greg Dufoe

Superintendent's Name:
Greg Dufoe

Director's E-mail Address:
gdufoe@adel.k12.ia.us

Superintendent's E-mail Address:
gdufoe@adel.k12.ia.us

Director's Work Phone:
515-993-4283

Superintendent's Work Phone:
515-993-4283

Director's and Superintendent's Assurance

By signing this form, the Director and Superintendent assure they will:

1. Develop awareness of the ten features of the Partnerships in Comprehensive Literacy (PCL) model, the PCL Guidelines and Standards, and of the importance of implementing the model with fidelity.
2. Commit to implementing a Comprehensive Intervention Model (CIM) for struggling readers across the grades, including full implementation of Reading Recovery® in first grade and a menu of research-based, small group interventions for struggling readers in other grades.
3. Support funding for all schools in the district that are implementing PCL for the necessary materials to implement the PCL and CIM programs with fidelity.
4. Support funding for literacy coaches to participate in all required training and university coursework.
5. Support funding for literacy coaches to attend all required Jacobson Center PCL professional development sessions, including up to two annual conferences.
6. Support PCL administrators in attending in developing their leadership related to the effective implementation of the model.

7. Support literacy coaches in performing the roles and responsibilities as outlined in the Guidelines and Standards for Literacy Coaches.
8. Support the implementation guidelines and standards for as long as the district is affiliated with PCL, including supporting literacy coaches to attend professional development and providing funding for site visits from PCL trainers to support schools.
9. Ensure PCL schools make a minimum of a three-year commitment to the model.

Director's Signature:

Date:

Superintendent's Signature:

Date:

Attachment to the Application for Admission to Jacobson's Center's Partnerships in Comprehensive Literacy (PCL) Literacy Coach Preparation Program

Literacy Education Courses Taken

List all courses taken at the undergraduate and graduate levels that were directly related to the teaching of reading and/or writing. Include institution where courses were taken:

Lessons Learned from Reading Recovery-AEA & Drake, Running Records: Assessment of Reading Behaviors-AEA & Drake, Phonemic Awareness: Reading & the Spelling Puzzled -AEA & Drake, Multiple Assessments in Workshop: AEA & Drake, Successful Practices in Reading & Writing (Pinnell)-AEA & Drake, Leadership for Literacy : AEA & Drake, Literacy Cadre 1 & 2-AEA & Drake, Developing Strategic Readers Workshop-AEA & Drake, Traits of an Effective Reader-AEA & Drake, Comprehension Strategies-AEA & Drake, Strategies to Introduce Lessons-AEA & Drake, Teaching Reading in the Content Areas, LETRS: Modules 1-6, Leading the Way: Reading K-3, What's Different about Teaching Reading to ELL's, Writing Right From the Start: The Primary Writing Workshop; Asheville, NC, Developing Curriculum for Writing Workshops; Asheville, NC (both classes were taught by Katie Wood Ray.

Evidence of Professional Engagement

List awards, honors, memberships in professional organizations, presentations, publications, professional service (committees, offices, etc.) or other evidence of professional engagement:

Early Childhood Advisory for Heartland AEA, Professional Development Planning Committee for SAI, Member of Dallas County Reading Association, Member of the International Reading Association, Member of ASCD, Member of NCTE, Received the Honoring Excellence Award at ADM, Presented numerous times at SAI, Iowa Reading Conference, see attached list of courses that I have taught

Additional Comments

Use this space to provide any additional comments you wish to make regarding your qualifications or reasons for applying:

Adel DeSoto Minburn has had Reading Recovery for 14 years. In addition to originally training two teachers 14 years ago, we have continued to train teachers in our special education department. Our commitment to literacy professional development has been powerful and enduring. Our reading program has hosted over 30 visiting districts throughout the past 14 years. Our Superintendent and School Board support literacy education at every level, PK-12. I have been closely involved in the implementation and monitoring of our Reading Recovery & Title I Reading Programs for fifteen years.

I've also attached documentation from Heartland AEA outlining the classes that I have taught over the past 15 years.

AGREEMENT TO SERVE AS DISSEMINATION AGENT FOR SECONDARY MARKET DISCLOSURE

This Agreement to Serve as Dissemination Agent for Secondary Market Disclosure dated _____, (as amended from time to time, the "Agreement") is entered into between Piper Jaffray & Co. ("Piper") and the Adel DeSoto Minburn Community School District (the "Issuer"), whereby Piper will serve as dissemination agent to the Issuer for purposes of assisting the Issuer with regard to its contract to provide to the marketplace certain secondary market disclosure information (the "Dissemination Agent Services") with respect to outstanding bonds, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time (the "Rule").

BOND ISSUE TO WHICH THE AGREEMENT APPLIES

This Agreement relates to the municipal securities described in Exhibit A hereto, (collectively, the "Bonds") for which the Issuer has agreed to provide certain ongoing secondary market disclosure information pursuant to the Issuer's Continuing Disclosure Agreement, identified in Exhibit A in connection with the Bonds (the "Undertaking"), as outlined in the Continuing Disclosure Agreement with respect to the Bonds. The Issuer and Piper may at any time amend this Agreement to include additional municipal securities of the Issuer by executing an amendment to this Agreement in the form of Exhibit B, attached hereto, which amendment will be fully incorporated herein.

This Agreement replaces any prior existing agreements with respect to Dissemination Agent Services provided by Piper to the Issuer; however, upon execution of this Agreement, Piper shall continue to provide dissemination agent services with respect to bonds or other obligations covered by previous agreements if those bonds or other obligations are described herein on Exhibit A.

SERVICES TO BE PROVIDED BY PIPER

Piper agrees to perform the following services for the Issuer:

Piper will assist the Issuer in preparing certain operating information defined in the Undertaking (and any subsequent Undertakings authorized by an amendment to this Agreement) and will receive from the Issuer its annual financial information, as described in the Undertaking (and any subsequent Undertakings authorized by an amendment to this Agreement), (collectively, the "Information").

Piper shall send to the Issuer a copy of the Information for approval by the Issuer at least 15 days prior to the deadline for submission to the MSRB, and will thereafter submit the Information to the MSRB not later than the submission deadline without further notice to the Issuer, unless otherwise directed by the Issuer.

Piper shall contact the Issuer at the appropriate time each year to remind the Issuer of the nature of its obligation under the Undertakings.

The Issuer may instruct Piper to file and thereafter Piper will assist in the filing of periodic notices to the MSRB (a "Notice Event").

RESPONSIBILITIES OF THE ISSUER

The Issuer agrees to cooperate with Piper to collect and provide the Information on a timely basis.

The Issuer will provide Piper with a word-searchable .pdf electronic copy of its audited financial statements as soon as possible after they are received and will make every effort to have the financial

statement prepared in sufficient time to meet the requirements of its Undertaking.

The Issuer will inform Piper of any items that may constitute a material event that is required to be disclosed in the Undertaking as soon as practicable after it has knowledge.

FEES

The Issuer agrees to pay Piper a fee equal to \$1,000 per year per class of security outstanding and subject to the Rule. This fee will be payable at the time of the submission of the Issuer's annual information to the MSRB. Piper has sole discretion to increase the annual fee for any succeeding year after the dissemination for the prior year has been made and fees for that year have been paid.

ADDITIONAL DISCLOSURE OBLIGATIONS

The Issuer acknowledges and understands that other state and federal laws, including but not limited to the Securities Act of 1933 and Rule 10b-5 promulgated under the Securities Exchange Act of 1934, may apply to the Issuer and that the failure of Piper to advise the Issuer shall not constitute a breach by Piper of any of its duties and responsibilities under this Agreement. The Issuer acknowledges and understands that the duties of Piper relate exclusively to the execution of mechanical tasks of collecting and disseminating the Information and is not providing legal or accounting advice. The Issuer should consult with its legal or accounting professionals for advice respecting other state and federal laws described above.

LIMITATION OF LIABILITY

Piper shall have only such duties as are specifically set forth in this Agreement. Piper's obligation to deliver the Information at the times and with the contents described herein shall be limited to the extent the Issuer has provided the Information to Piper as required by this Agreement. Piper shall have no duty as to the contents of any operating or financial information, or disclosures or notice made pursuant to the terms hereof. Piper shall have no duty to review or verify any information or any other information, disclosures or notices provided to it by the Issuer and shall not be deemed to be acting in any fiduciary capacity to the Issuer, the bondholders or any other party. Piper shall have no responsibility for the failure of the Issuer to report to Piper a Notice Event or a duty to determine the materiality thereof. Piper shall have no duty to determine or liability for failing to determine whether the Issuer has complied with the Undertaking. Piper may rely exclusively upon certifications of the Issuer at all times.

TO THE EXTENT PERMITTED BY LAW, THE Issuer AGREES TO INDEMNIFY AND SAVE PIPER, AND ITS OFFICERS, DIRECTORS, EMPLOYEES AND AGENTS HARMLESS AGAINST ANY LOSS, EXPENSE, AND LIABILITIES WHICH THEY MAY INCUR ARISING OUT OF OR IN THE EXERCISE OR PERFORMANCE OF THEIR POWERS AND DUTIES HEREUNDER INCLUDING THE COSTS AND EXPENSES (INCLUDING ATTORNEY FEES) OF DEFENDING AGAINST ANY CLAIM OF LIABILITY BUT EXCLUDING LIABILITIES DUE TO THE DISSEMINATION AGENTS'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT.

TERMINATION

This Agreement will automatically terminate on the defeasance, refunding or total redemption of all of the Bonds subject to the Agreement, including Bonds added to this Agreement pursuant to Exhibit B. Either party may terminate this Agreement in writing upon 15 days notice (from the receipt of the written notice) to the other party. Termination shall only occur at the end of the most recent fiscal year, after the dissemination has occurred for said fiscal year and fees associated with the dissemination have been received by Piper. All services rendered herein shall be on a fiscal year basis.

GOVERNING LAW

This Agreement shall be governed by the laws of the State of Iowa.

ADDRESSES FOR NOTICES

All notices and other communications called for hereunder shall be made in writing including via electronic mail and, unless otherwise specifically provided herein, shall be deemed to have been duly made or given when delivered by hand or mailed first class postage prepaid or, in the case of faxed, emailed or telexed notice, when transmitted, answer back received, addressed as follows:

If to Issuer: Adel DeSoto Minburn Community School District, Attn: Superintendent, 801 Nile Kinnick Drive S., Adel, IA 50003

If to Piper: 3900 Ingersoll Ave. Suite 110, Des Moines, Iowa, 50312, Attention: Managing Director, Public Finance

ARBITRATION

At the request of Piper or Issuer any claim shall be resolved by binding arbitration in accordance with the Federal Arbitration Act (Title 9, United States Code) (the "Act"). The Act will apply even though this Agreement provides that it is governed by the law of the State of Iowa. Arbitration proceedings will be determined in accordance with the Act, the applicable rules and procedures for the arbitration of disputes, and the terms of this Section. In the event of any inconsistency, the terms of this Section shall control.

BENEFICIARIES

This Agreement shall inure solely to the benefit of the Issuer and Piper, and shall create no rights in any other person or entity.

MISCELLANEOUS

This Agreement embodies the entire agreement and understanding between the parties hereto and, unless otherwise indicated, supersedes all prior agreements and understandings relating to the subject matter hereof. If any provision of this Agreement is determined to be invalid or unenforceable in any respect, such determination will not affect such provision in any other respect or any other provision of this Agreement, which will remain in full force and effect. This Agreement may not be amended or otherwise modified or waived except by an instrument in writing signed by both Piper and the Issuer.

COUNTERPARTS

This Agreement may be executed in counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Entered into on behalf of Piper by

Title: Vice President

Date: _____

Entered into on behalf of Issuer by

Title: Board President

Date: _____

Exhibit A- Identification of Municipal Securities

<u>Name of Issue</u>	<u>Date of Undertaking</u>
<u>Class: General Obligation Bonds</u>	
Series 2004 General Obligation School Bonds	05/01/2004
Series 2006 General Obligation School Bonds	04/01/2006
Series 2012 General Obligation School Refunding Bonds	Est. 05/01/2012
<u>Class: Sales Tax Revenue Bonds</u>	
Series 2006 Sales Tax Revenue Bonds	05/01/2006

Exhibit B – Form of Letter Amendment Agreement to Serve as Dissemination Agent for
Secondary Market Disclosure

{Date}

{Name of Issuer/Borrower}

{Address of Issuer}

Re: Agreement to Serve as Dissemination Agent for Secondary Market Disclosure, dated _____ (the
“Dissemination Agreement”) between Piper Jaffray & Co. (“Piper”) and _____, (the “Issuer”)

Pursuant to the Agreement between Piper the Issuer, Piper agreed to provide certain dissemination
services to the Issuer respecting its contractual obligation to disseminate certain continuing financial and
operating information to the marketplace. The parties to the Dissemination Agreement hereby agree to
amend the Dissemination Agreement to add the following subject securities:

<u>Name of Issue</u>	<u>Date of Undertaking</u>

A copy of the Undertaking is in the final transcript with respect to the Bonds.

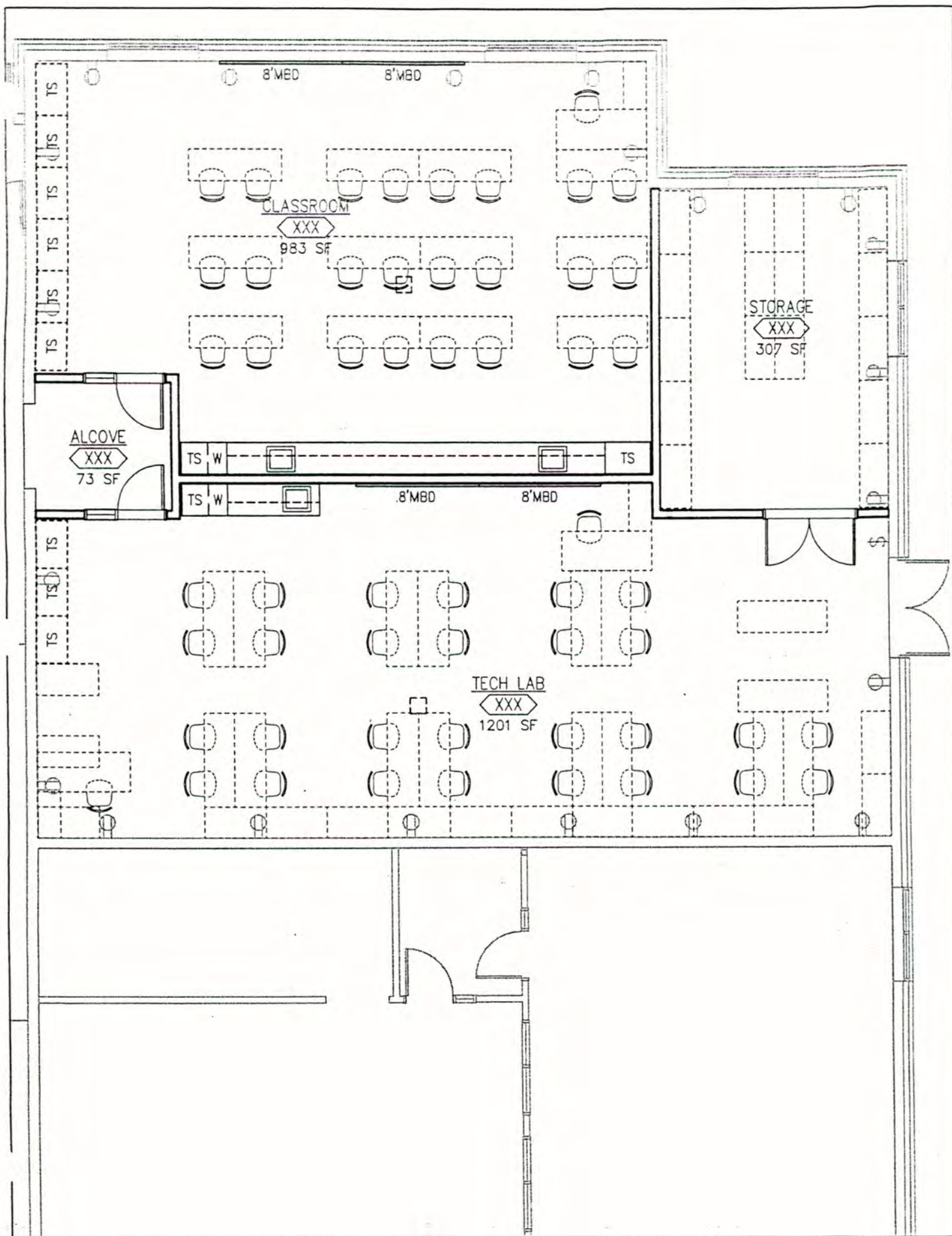
The parties hereto agree that this letter amendment amends the Dissemination Agreement and is fully
incorporated therein in all its terms.

Entered into on behalf of Piper by

{Do Not Sign} _____ Date: _____
Managing Director

Entered into on behalf of Issuer by

{Do Not Sign} _____ Date: _____
Name of Issuer



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03-09-12

FLOOR PLAN - OPTION 3C

ADM TECHNOLOGY LAB RENOVATION

ADEL-DESO TO-MINBURN COMMUNITY SCHOOL DISTRICT

2012-13 DRAFT Professional Development

DATE	LENGTH OF PD	FOCUS
August 14	All Day	Welcome address/Years of Service presentation MS/HS – staff meetings – AM following welcome AE staff mtg. 1 pm Infinite Campus training – DS/MS/HS – pm
August 15	All Day	AE/DS Technology PD – introduction and classroom set up MS/HS work day (HS/MS building goals/SMART goals/504 plans) Coaches meeting @ 2:30
August 16	All Day	AE/DS - work day MS/HS – Technology PD – introduction and classroom set up
August 17	All Day	All Buildings – work day/meetings (associates attend all day)
August 29	1:00 dismissal	AE/DS – PLC MS/HS – Whole group/PLC - Technology
September 12	1:00 dismissal	All Buildings – Technology
September 26	1:00 dismissal	All Buildings – Technology
October 10	1:00 dismissal	AE/DS – Written Language MS/HS – PLC
November 7	1:00 dismissal	All Buildings – PLC
December 5	1:00 dismissal	AE/DS – Technology MS/HS – PLC

2012-13 DRAFT Professional Development

DATE	LENGTH OF PD	FOCUS
January 21	All Day	AE/DS – Technology half day/PLC half day MS/HS – Character Development half day/Technology half day
February 6	1:00 dismissal	AE/DS – Written Language MS/HS - PLC
February 15	All Day	AE – Technology half day/PLC half day DS - Technology half day/PLC half day (tech infusion) MS/HS – PLC
February 20	1:00 dismissal	AE/DS – PLC MS/HS – Character Training (bullying movie)
March 27	1:00 dismissal	AE/DS – AE/DS – Technology MS/HS - Technology half day/PLC half day
April 8	All Day	All Buildings - Technology half day/PLC half day
April 17	1:00 dismissal	AE/DS – Written Language MS/HS - PLC
May 8	1:00 dismissal	All Buildings – Data Day – Goal Setting
May 28	All Day	AE – Technology Enrichment District Curriculum Teams



Comparison of Education Reform Legislation

<u>Component</u>	<u>As proposed by Governor</u>	<u>As Passed by House</u>	<u>As Passed by Senate</u>	<u>IASB Position</u>
Competency Based Standards	Yes	Yes <ul style="list-style-type: none"> ▪ Task force to study integration of core 	Yes <ul style="list-style-type: none"> ▪ Task force to study integration of core 	Supports <ul style="list-style-type: none"> ▪ Three versions are similar in their approach
Core Curriculum Expansion	Yes	No <ul style="list-style-type: none"> ▪ includes character education ▪ Includes advisory council ▪ Exempts non-publics if religious objection 	Yes <ul style="list-style-type: none"> ▪ Includes core curriculum advisory council 	Generally supports Senate <ul style="list-style-type: none"> ▪ Opposes ▪ Supports ▪ Supports Senate language
Parent Advocacy Network	Yes <ul style="list-style-type: none"> ▪ statewide through DE 	No	Yes <ul style="list-style-type: none"> ▪ based on AEA regions 	Supports House
Parent Liaison Counselor Pilot	No	No	Yes <ul style="list-style-type: none"> ▪ Requires PLAS schools to hire teacher or counselor to engage with parents 	Supports House
Teacher/Administrator Evaluation	Yes <ul style="list-style-type: none"> ▪ Annual evaluation ▪ DE designs evaluation 	Yes <ul style="list-style-type: none"> ▪ Annual evaluation ▪ DE designs evaluation ▪ Allows waiver from state plan 	Yes <ul style="list-style-type: none"> ▪ Current 3-yr review rotation with peer review in years 1 & 2 ▪ Task force designs evaluation ▪ Cannot waive using state evaluation standards 	Generally supports Senate <ul style="list-style-type: none"> ▪ Supports Senate language ▪ Supports House language



Comparison of Education Reform Legislation

<u>Component</u>	<u>As proposed by Governor</u>	<u>As Passed by House</u>	<u>As Passed by Senate</u>	<u>IASB Position</u>
Educator Compensation Task Force	Yes	Yes	No	No position
Innovation Acceleration Program	Yes	Yes <ul style="list-style-type: none">Requires state board to approve grants	No	Supports Senate
On-Line Learning	Yes	Yes, with limits	Yes, with limits <ul style="list-style-type: none">Requires 50% time in class	No position
Educational Standards Exemption for Public/Nonpublic	Yes	Yes	No	Supports Senate
Educator Hiring Clearinghouse	Yes	Yes <ul style="list-style-type: none">Requires districts to submit openingsVoluntary for non-publicsDE cannot set standards for hiring or direct applicants to certain districts	No	Supports Senate
BOEE Moved to DE	Yes	No	No	Supports House & Senate



Comparison of Education Reform Legislation

<u>Component</u>	<u>As proposed by Governor</u>	<u>As Passed by House</u>	<u>As Passed by Senate</u>	<u>IASB Position</u>
School Instructional Time Task Force	Yes	Yes	No <ul style="list-style-type: none"> ▪ Pilot project to evaluate instructional hours versus days ▪ Limited to certain number of districts/students ▪ Evaluation of impact 	No position
Assessments <ul style="list-style-type: none"> ▪ Kindergarten readiness ▪ HS end of course ▪ PISA ▪ ACT ▪ Value-added assessment 	Yes Yes Yes Yes	Yes No Yes <ul style="list-style-type: none"> ▪ Adds career readiness ▪ Requires DE to pay costs Yes	Yes No No No	Supports Governor, House & Senate Supports Governor & House Supports House & Senate Supports Governor Supports House Supports Governor & House
National Board Certification	Yes	Yes	Yes	No position



Comparison of Education Reform Legislation

<u>Component</u>	<u>As proposed by Governor</u>	<u>As Passed by House</u>	<u>As Passed by Senate</u>	<u>IASB Position</u>
Teacher/Administrator Termination	Yes <ul style="list-style-type: none"> ▪ LIFO eliminated ▪ Eliminates ability to challenge in court ▪ Lengthens probationary period 	Yes <ul style="list-style-type: none"> ▪ LIFO eliminated ▪ Maintains court challenge right ▪ No changes to probationary period 	No	Supports House
Teacher Prep Programs <ul style="list-style-type: none"> ▪ 3.0 GAP to enter 	Yes	No	No	No position
▪ Expands student Teaching	Yes	Yes	Yes	
▪ Competency Demonstrated	Yes	Yes	Yes	
SAMS Licensing & Training	Yes	Yes	Yes	Supports House & Senate
Professional Development	Yes <ul style="list-style-type: none"> ▪ Statewide standards/development ▪ Requires AEA to provide PD ▪ Takes 10% of PD funds from districts, AEAs 	Yes <ul style="list-style-type: none"> ▪ Use of state plan voluntary ▪ Use of AEA is voluntary ▪ Does not shift \$\$ to DE 	No <ul style="list-style-type: none"> ▪ Mandates 2 more hours per week using current funds 	Supports current law; no reason to change it
Charter Schools Expansion	Yes	Yes	No	Supports Senate

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Comparison of Education Reform Legislation

<u>Component</u>	<u>As proposed by Governor</u>	<u>As Passed by House</u>	<u>As Passed by Senate</u>	<u>IASB Position</u>
Teaching Standards & Criteria Task Force	No	No	Yes	No position
Tobacco/Nicotine on School Grounds	No	No	Yes	Supports Senate
BOEE exec appointed by Governor	No	No	Yes	No position
Preschool Hours	No	Yes <ul style="list-style-type: none"> ▪ Mandates 15 hours/week 	No	Supports Senate
Advanced Placement Classes	No	Yes <ul style="list-style-type: none"> ▪ Incentive payments for # students who get 3 or above on AP tests 	No	Supports Senate
Guidance Counselors Education	No	Yes <ul style="list-style-type: none"> ▪ Mandates semester course in career education 	No	Supports Senate
Kindergarten Requirements	No	Yes <ul style="list-style-type: none"> ▪ Must follow compulsory attendance guidelines if enrolled ▪ May un-enroll w/out penalty 	No	No position