

PPEL Technology Plan
Adel DeSoto Minburn Community School District
September, 2011

The Adel DeSoto Minburn School District must make significant investments in technology in order to provide seamless and effective integration of technology in student learning. This proposal would:

- Expand student access to computers
- Establish and maintain a five-year technology replacement cycle
- Upgrade district infrastructure to meet current standards and to allow for future expansion
- Equip every classroom with an LCD projector, speakers, document camera, and Mimio device
- Keep expenditures on average below \$250,000 per year.

Key Considerations:

- Classroom Technology
 - Some computers will be replaced by tablets rather than by laptops or desktops. Examples of these include certain laptop carts and elementary classroom computers.
 - Classrooms currently have a range of classroom technologies; all classrooms must be brought to a minimum technology standard including a projector, speaker, document camera, and mimio device.
 - All classrooms should have regular access to mobile or traditional computer or tablet labs
 - Current deficiencies are most pronounced in the Adel Elementary and DeSoto Intermediate buildings
- Infrastructure
 - District switches must be replaced to meet current bandwidth demands
 - Wireless network, currently based upon aging consumer devices, must be replaced with an enterprise-level wireless network to accommodate current and future wireless demands
 - An expanded wireless network will allow for more devices to use a wireless network, decreasing the number of (more expensive) switches that will need to be installed
- Budget
 - Items costing less than \$500 (such as projector bulbs) and software cannot be purchased using PPEL funds, except in cases where the items are part of a larger package.

Current Technology Inventory

As of September 2011, the district had the following computer inventory:

| Years Purchased | Number |
|-----------------|------------|
| 2005 and Older | 360 |
| 2006 | 133 |
| 2007 | 70 |
| 2008 | 105 |
| 2009 | 49 |
| 2010 | 37 |
| 2011 | 34 |
| Total | 788 |

PPEL Proposal Equipment Goals

| Classroom Equipment | Rooms | Cost per Room | Total |
|---|-------|---------------|---------------------|
| Full Classroom projector, speakers, mimio, elmo | 30 | \$2,500.00 | \$75,000 |
| Partial Classrom speakers, elmo, mimio (for classrooms that already have projector) | 51 | \$1,500 | \$76,500.00 |
| Mimio Only (for classrooms that already have projector, document camera, and speaker) | 30 | \$600 | \$18,000.00 |
| Total | | | \$169,500.00 |

Computer Totals (upon reaching 5-year replacement cycle)

- **iMacs (273)**
 - Primary Uses: computer labs, classrooms, offices
 - Approximately 90% student use
- **iPads (610)**
 - Primary Uses: classrooms, mobile labs
 - 100% student use
- **MacBooks (173)**
 - Primary Uses: teacher/staff computers, mobile labs
 - Approximately 15% student use
- **Project Lead the Way / Gateway to Technology Computers**
 - Primary Uses: specific computer labs
 - 100% student use

Alternative 1
Upgrades

| | Number | Price Each | Total | Year Total |
|------------------------|--------|------------|-----------|------------|
| 2012-13 | | | | \$253,956 |
| iMacs for eMacs | 90 | \$999 | \$89,910 | |
| MacBooks for iBooks | 24 | \$1,079 | \$25,896 | |
| Infrastructure Upgrade | 1 | \$138,150 | \$138,150 | |

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|--------------------------------------|----|---------|----------|-----------|
| 2013-14 | | | | \$247,515 |
| MacBooks for pre-2008 MacBooks | 66 | \$1,079 | \$71,214 | |
| iMacs for pre-2008 iMacs | 69 | \$999 | \$68,931 | |
| iPads for Elementary/DI/Media Center | 30 | \$479 | \$14,370 | |
| Mimio-Only Classroom Tech | 30 | \$600 | \$18,000 | |
| Full Classroom Tech | 30 | \$2,500 | \$75,000 | |

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|----------------------------|-----|---------|----------|-----------|
| 2014-15 | | | | \$243,796 |
| Replace 2008 iMacs | 30 | \$999 | \$29,970 | |
| Replace 2008/2009 MacBooks | 74 | \$1,079 | \$79,846 | |
| iPads for Elementary/DI | 120 | \$479 | \$57,480 | |
| Remaining Classroom Tech | 51 | \$1,500 | \$76,500 | |

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|------------------------------------|----|----------|-----------|-----------|
| 2015-16 | | | | \$243,754 |
| Replace 2009 iMacs | 46 | \$999 | \$45,954 | |
| Infrastructure Upgrade | 1 | \$30,000 | \$30,000 | |
| Wireless iPad Labs (30 units each) | 10 | \$16,780 | \$167,800 | |

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|----------------------------|-----|---------|----------|-----------|
| 2016-17 | | | | \$142,523 |
| Replace 2010/2011 MacBooks | 9 | \$1,079 | \$9,711 | |
| Replace 2010/2011 iMacs | 38 | \$999 | \$37,962 | |
| Replace PLTW/GTT Computers | 50 | \$899 | \$44,950 | |
| iPads for Elementary/DI | 100 | \$499 | \$49,900 | |

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|------------------------|----|-----------|-----------|-----------|
| 2017-18 | | | | \$244,546 |
| Replace 2012 Macbooks | 24 | \$1,079 | \$25,896 | |
| Replace 2012 iMacs | 90 | \$999 | \$89,910 | |
| iPads for Classrooms | 60 | \$479 | \$28,740 | |
| Infrastructure Upgrade | 1 | \$100,000 | \$100,000 | |

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|-------------------------------|-----|---------|----------|-----------|
| 2018-19 | | | | \$229,205 |
| Replace 2013 MacBooks | 66 | \$1,079 | \$71,214 | |
| Replace 2013 iMacs | 69 | \$999 | \$68,931 | |
| Replace 2013 iPads | 30 | \$479 | \$14,370 | |
| Classroom Technology Upgrades | 110 | \$679 | \$74,690 | |

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|-------------------------------|-----|---------|----------|-----------|
| 2019-20 | | | | \$233,296 |
| Replace 2014 iMacs | 30 | \$999 | \$29,970 | |
| Replace 2014 MacBooks | 74 | \$1,079 | \$79,846 | |
| Replace 2014 iPads | 120 | \$479 | \$57,480 | |
| Classroom Technology Upgrades | 110 | \$600 | \$66,000 | |

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|--------------------------------------|-----|-------|-----------|-----------|
| 2020-21 | | | | \$189,654 |
| Replace 2015 iMacs | 46 | \$999 | \$45,954 | |
| Replace 2015 iPads (for mobile labs) | 300 | \$479 | \$143,700 | |

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|----------------------------|-----|---------|----------|--------------------|
| 2021-22 | | | | \$142,523 |
| Replace 2016 MacBooks | 9 | \$1,079 | \$9,711 | |
| Replace 2016 iMacs | 38 | \$999 | \$37,962 | |
| Replace PLTW/GTT Computers | 50 | \$899 | \$44,950 | |
| Replace 2016 iPads | 100 | \$499 | \$49,900 | |
| Total Expenditures | | | | \$2,170,768 |

Alternative 2
Upgrades

| | Number | Price Each | Total | Year Total |
|--|--------|------------|-----------|------------|
| 2012-13 | | | | \$255,488 |
| iMacs for eMacs and pre-2008 iMacs | 159 | \$999 | \$89,910 | |
| MacBooks for iBooks and pre-2008 MacBooks | 90 | \$1,079 | \$25,896 | |
| iPads for Elementary/DI/Media Center | 150 | \$479 | \$71,850 | |
| Wireless iPad Labs (30 units each) | 6 | \$16,780 | \$100,680 | |
| Minimum Classroom Tech (FULL) | 1 | \$169,500 | \$169,500 | |
| Infrastructure Upgrade | 1 | \$138,150 | \$138,150 | |
| Total Loan: \$450,000 (assuming 5 yrs, 8%) = \$109,488/yr (included in first 2012-2013 expenses) | | | | |

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|----------------------------|----|-----------|-----------|-----------|
| 2013-14 | | | | \$219,304 |
| Replace 2008 iMacs | 30 | \$999 | \$29,970 | |
| Replace 2008/2009 MacBooks | 74 | \$1,079 | \$79,846 | |
| Loan Repayment | 1 | \$109,488 | \$109,488 | |

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|------------------------------------|----|-----------|-----------|-----------|
| 2014-15 | | | | \$222,562 |
| Replace 2009 iMacs | 46 | \$999 | \$45,954 | |
| Wireless iPad Labs (30 units each) | 4 | \$16,780 | \$67,120 | |
| Loan Repayment | 1 | \$109,488 | \$109,488 | |

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|----------------------------|-----|-----------|-----------|-----------|
| 2015-16 | | | | \$252,011 |
| Replace 2010/2011 MacBooks | 9 | \$1,079 | \$9,711 | |
| Replace 2010/2011 iMacs | 38 | \$999 | \$37,962 | |
| Replace PLTW/GTT Computers | 50 | \$899 | \$44,950 | |
| iPads for Elementary/DI | 100 | \$499 | \$49,900 | |
| Loan Repayment | 1 | \$109,488 | \$109,488 | |

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|------------------------|----|-----------|-----------|-----------|
| 2016-17 | | | | \$256,598 |
| Replace 2012 MacBooks | 90 | \$1,079 | \$97,110 | |
| Infrastructure Upgrade | 1 | \$50,000 | \$50,000 | |
| Loan Repayment | 1 | \$109,488 | \$109,488 | |

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|------------------------------|-----|----------|-----------|-----------|
| 2017-18 | | | | \$250,691 |
| Replace 2012 iPads | 150 | \$479 | \$71,850 | |
| Replace 2012 iMacs | 159 | \$999 | \$158,841 | |
| Classroom Technology Upgrade | 1 | \$20,000 | \$20,000 | |

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|------------------------------|-----|----------|----------|-----------|
| 2018-19 | | | | \$246,036 |
| Replace 2012 iPad cart iPads | 180 | \$479 | \$86,220 | |
| Replace 2013 iMacs | 30 | \$999 | \$29,970 | |
| Replace 2013 MacBooks | 74 | \$1,079 | \$79,846 | |
| Infrastructure Upgrade | 1 | \$50,000 | \$50,000 | |

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|-------------------------------|-----|-----------|-----------|-----------|
| 2019-20 | | | | \$223,434 |
| Replace 2014 iMacs | 46 | \$999 | \$45,954 | |
| Replace 2014 iPad cart iPads | 120 | \$479 | \$57,480 | |
| Classroom Technology Upgrades | 1 | \$120,000 | \$120,000 | |

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|----------------------------|-----|---------|----------|-----------|
| 2020-21 | | | | \$142,523 |
| Replace 2015 MacBooks | 9 | \$1,079 | \$9,711 | |
| Replace 2015 iMacs | 38 | \$999 | \$37,962 | |
| Replace PLTW/GTT Computers | 50 | \$899 | \$44,950 | |
| Replace 2015 iPads | 100 | \$499 | \$49,900 | |

| | | | | |
|---------------------------|----|-----------|----------|--------------------|
| 2021-22 | | | | \$197,110 |
| Replace 2016 MacBooks | 90 | \$1,079 | \$97,110 | |
| Infrastructure Upgrade | 1 | \$100,000 | \$50,000 | |
| Total Expenditures | | | | \$2,265,757 |

VOTER PPEL IMPACT

The District will be limited to a cash reserve levy of \$274,062 for FY 2013. Reducing the cash reserve levy to this amount reduces the tax levy rate by 1.35.

The table below shows the impact of the Voted PPEL at various rates. Each option keeps the tax levy rate the same as the current year.

| Current Tax Rate | CRL Reduction | VPPEL Rate | VPPEL Dollars Generated | Remaining Levy to Mgt Fund | Increase to Mgt Fund |
|------------------|---------------|------------|-------------------------|----------------------------|----------------------|
| 18.62945 | 1.35 | 1.34 | 491,565 | 0.01 | 3,500 |
| 18.62945 | 1.35 | 1.00 | 366,839 | 0.35 | 118,000 |
| 18.62945 | 1.35 | 0.67 | 245,782 | 0.68 | 230,000 |
| | | | | | |

Note that the ability to increase cash reserve levy for the general fund will increase in the next few years as reserves will be used due to the low allowable growth rate. The District needs to maintain a cash reserve levy to cover any future special education deficits. At the end of FY 10, that deficit amount was \$238,000. It is expected to be lower for FY 11.

Other Fund Information:

SAVE/SILO FUND –

| | | | | |
|---|---------------------|-----------|-------------|----------|
| Revenue | | | \$1,166,555 | |
| Uses | | | | |
| | Revenue Bond | \$416,004 | | |
| | Debt Levy Reduction | \$369,898 | | |
| | SRO | \$ 26,382 | | |
| | Infrastructure | \$257,501 | | |
| Expenses | | | \$1,067,785 | |
| Balance (Earmarked for Bonus Room ?) | | | | \$96,770 |

Revenue Bond Outstanding Balance June 30, 2011 - \$1,254,200

| | |
|---------------|-----------|
| FY 12 Payment | \$416,400 |
| FY 13 Payment | \$416,600 |
| FY 14 Payment | \$421,200 |

**Adel Desoto Minburn Board of Education
Regular Meeting – Monday, August 8, 2011
6:00 p.m. @ ADM MS/Board Room**

Attendance:

Present:

Absent:

Kelli Book

Tim Canney

Rod Collins

Jen Heins

Kim Roby

Superintendent Greg Dufoe

Secretary Nancy Gee

Call to Order/Roll Call: President Tim Canney called the meeting to order. Roll call was taken. Present were Kelli Book, President Tim Canney, Rod Collins, Jen Heins, and Vice President Kim Roby.

Consent Agenda: It was moved by Collins, seconded by Roby, to approve the items under the consent agenda as presented. Motion carried unanimously. Minutes, bills and claims, financial reports and transfers were reviewed and accepted. Resignations/terminations were accepted from Karen Crosby, teacher associate, Eric DeSplinter, teacher associate, Karna Eddie, guidance administrative assistant, Tera Boyles, teacher associate and Deloris Gibbons, food server worker. Following successful background checks, new contracts were offered to Andy Fecht, football and wrestling coach, Morgan Fountas, part-time nurse, Greg Friesth, wrestling coach, Deanna Glenn, food server worker, Andrea Hofler, teacher associate, Sheila Moreno, bus driver, Bric Nelson, football coach, Ashley Osterhaus, 5th grade teacher, Justin Schmauss, wrestling coach, Marilyn Smith, teacher associate, and Sean Watt, wrestling coach. Transfers for Kerry Dittert from AE teacher associate to MS teacher associate and Angela Renner from hourly bus driver to route bus driver were announced. The Transportation Handbook was accepted. The District will continue to participate in the Federal Hot Lunch and Breakfast Program. Board Policy 501.13 "Open Enrollment Transfers-Procedures as a Receiving District" received the second and final reading. The Board of Directors' monthly calendar for 2011-12 was accepted. The Board approved the following administrators to the Teacher Quality committee: Greg Dufoe, Carole Schlapkohl, Carole Erickson, and Jodi Banse.

Welcome of Visitors/Open Forum: President Canney welcomed visitors and invited public comments during Open Forum. Paula James expressed concerns about tearing down the old 6-7 middle school building. Chad Bird provided an update on the tax abatement program.

Resolution to Close Open Enrollment in Special Education 2012-13: It was moved by Roby, seconded by Book to accept the Resolution to Close Open Enrollment in Special Education for 2012-13. Motion carried unanimously. That resolution states,

Whereas, the School District has considered its policies and procedures relating to the acceptance of open enrollment applications into the District; and whereas, after reviewing the current and anticipated enrollment in the District's special education classrooms, it has been determined that there is insufficient classroom space to accept and enroll additional students from outside the District; It is Hereby Resolved that the District will not accept open enrollment applications into the special education classrooms now through the next school year.

Iowa Association of School Boards Membership 2011-12: Harry Heilgenthal, Leadership Development Director with IASB, addressed the Board on steps IASB has taken this past year to improve procedures and practices in the organization. It was moved by Book, seconded by Roby to approve membership with IASB for 2011-12 for \$4,269.00. Motion carried unanimously.

Legislative Resolutions: The IASB Legislative Action Priorities were again discussed. It was moved by Book, seconded by Heins to submit Resolution 3 which supports continued progress in the development of rigorous content standards and benchmarks, consistent with, the Common Core Standards focused on improving student achievement, Resolution 10 which supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEAs, and adding a new Resolution that would broaden the use of modified allowable growth for drop out prevention. Motion carried unanimously.

Administrative Reports:

Activity Director Quarterly Report: Activity Director Doug Gee gave a report highlighting spring and summer athletic achievements, Booster Club donations, and a preview of fall events.

Facility Rental Agreement: The Board was presented with another draft of the Facility Rental Agreement. Superintendent Dufoe highlighted changes from the draft presented at the July meeting.

Camp Invention Report: Jim DePue presented a report on the Camp Invention, a STEM-focused summer enrichment program offered to ADM students for the first time this summer.

Iowa Education Summit: Superintendent Dufoe shared information from the Iowa Education Summit. The Board also listened to Governor Branstad's opening comments from the summit.

Annual Yearly Progress Report 2010-11: The Board reviewed the AYP results from 2010-11. All goal areas on the AYP were met except math at the middle school and reading at DeSoto Intermediate. Both schools missed AYP in those areas due to special education scores. ADM has no schools on the School In Need of Assistance (SINA) list this year.

Minburn Facility Discussion: The Board reviewed another draft from the City of Minburn for a lease proposal for the Minburn school facility.

Open Enrollment for 2011-12: Superintendent announced the approval of open enrollment requests for Catherine Beyerhelm, from Woodward Granger to ADM, Tyler Gelhaar, from Urbandale to ADM, Hogan, Jarrett, and Mason Hopewell, from West Des Moines to ADM, Shawna Leimbacher, from West Central Valley to ADM, Cascio Riker, from Waukee to ADM, Emma and LewElla Riker from Waukee to ADM, Madison Siefken, from West Des Moines to ADM, Allison Stonehocker, from Ankeny to ADM, Anna and Benjamin Walls, from West Central Valley to ADM, Elise Warner, from Adair-Casey to ADM, BrookeLynn Heater, from ADM to Van Meter, and Noah Hegstrom from ADM to Perry.

Superintendent reviewed important dates including teacher work days (August 11-16) first day of school (August 17) school election day (September 13) and next Board meeting (September 19th).

Adjournment:

It was moved by Book, seconded by Roby, to adjourn. The motion carried unanimously. President Canney adjourned the meeting at 8:08 p.m.

Minutes approved as

Tim Canney, President

Dated

Nancy Gee, Secretary

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Posted; Check Date 6 Records Selected; Fund 10, 33, 40

User ID: NGEE

| Check # | Vendor Name | Vendor Description | Amount |
|----------|-----------------------------------|--------------------|----------|
| Checking | Account: 1 Fund: 10 GENERAL FUND | | |
| 88815 | 3E ELECTRICAL ENGINEERING | SUPP. | 110.84 |
| 88848 | A TECH, INC | SERV. | 735.00 |
| 88849 | ABC-ELECTRICAL CONTRACTORS | SUPP. | 281.41 |
| 88850 | ACCESS SYSTEMS | SUPP. | 816.96 |
| 88852 | ADEL ROTARY CLUB | FEES | 135.00 |
| 88853 | ADEL TV & APPLIANCE | SUPP. | 768.74 |
| 88854 | AHLERS AND COONEY, P.C. | SERV. | 1,485.00 |
| 88855 | AIM SUPPLY CO. | SUPP. | 578.16 |
| 88773 | AMES COMMUNITY SCHOOL DISTRICT | SERV. | 1,565.60 |
| 88774 | ANKENY COMM SCHOOL DISTRICT | TUITION | 1,114.86 |
| 88857 | APPLE COMPUTER | SUPP. | 1,131.45 |
| 88859 | ARNOLD MOTOR SUPPLY | SUPP. | 17.71 |
| 88860 | ATI | SUPP. | 149.22 |
| 88861 | B & B LEASING & RENTAL | SERV. | 350.00 |
| 88862 | BALDON HARDWARE | SUPP. | 1,775.26 |
| 88863 | BARNES & NOBLE | SUPP. | 121.24 |
| 88864 | BLUE RAVEN TECHNOLOGY, INC. | SUPP. | 244.45 |
| 88865 | BORST, RICK | SERV. | 1,637.00 |
| 88775 | BP | SUPP. | 465.03 |
| 88866 | BREADEAUX PIZZA | SUPP. | 212.23 |
| 88867 | BROWNSBERGER, CINDY | REFUND | 87.00 |
| 88868 | BUCKNER, ERIC | REFUND | 87.00 |
| 88869 | BURTON E TRACY & CO, P.C. | FEES | 3,500.00 |
| 88871 | CAPITAL SANITARY | SUPP. | 790.30 |
| 88872 | CAVE, JODY | REFUND | 87.00 |
| 88873 | CAVES, DON | TRANSP. | 421.67 |
| 88874 | CDW-G | SUPP. | 915.95 |
| 88875 | CENTURYLINK | SERV. | 1,301.60 |
| 88876 | CITY OF ADEL | UTIL. | 2,579.51 |
| 88877 | CITY OF DESOTO | UTIL. | 324.98 |
| 88878 | CITY OF MINEBURN | UTIL. | 93.24 |
| 88879 | CLAIM AID | FEES | 100.23 |
| 88880 | CLASSROOM DIRECT | SUPP. | 1,738.21 |
| 88881 | CLEMENTS, TAMMY | REFUND | 87.00 |
| 88882 | COCHRAN, DENISE | REFUND | 87.00 |
| 88883 | COMMUNICATION INNOVATORS INC. | SERV. | 127.50 |
| 88884 | CONSTRUCTIVE PLAY THINGS | SUPP. | 268.37 |
| 88885 | CONTINENTAL RESEARCH CORPORATION | SUPP. | 163.08 |
| 88887 | CULLIGAN | SERV. | 68.00 |
| 88888 | DALLAS CENTER-GRIMES CSD | TUITION | 7,714.89 |
| 88796 | DALLAS CHIEF EAGLE | FEES | 250.00 |
| 88889 | DALLAS COUNTY NEWS | PUBL. | 614.77 |
| 88797 | DE LAGE LANDEN FINANCIAL SERVICES | SERV. | 787.00 |
| 88777 | DES MOINES INDEPENDENT CSD | TUITION | 7,439.74 |
| 88891 | DES MOINES PLAYHOUSE | FEES | 325.50 |
| 88892 | DES MOINES PUBLIC SCHOOLS | TUITION | 3,790.80 |

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Posted; Check Date 6 Records Selected; Fund 10, 33, 40

User ID: NGEE

| <u>Check #</u> | <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|----------------|--|---------------------------|---------------|
| 88893 | DES MOINES REGISTER | PUBL. | 769.56 |
| 88894 | DIAM PEST CONTROL | SERV. | 120.00 |
| 88895 | DISCOUNT SCHOOL SUPPLY | SUPP. | 91.40 |
| 88896 | DISTRIBUTED WEBSITE CORPORATION | SERV. | 125.00 |
| 88897 | DMACC | TUITION | 500.00 |
| 88898 | DUFOE, GREGORY | TRAVEL | 54.15 |
| 88901 | ELECTRICAL ENGINEERING & EQUIPMENT CO. | SUPP. | 23.00 |
| 88902 | ESSY, SHAWN | TRANSP. | 155.11 |
| 88903 | EXCEL MECHANICAL CO., INC. | SERV. | 2,765.37 |
| 88904 | FARROW, JAY | SERV. | 3,166.66 |
| 88827 | FDSH BAND | FEES | 125.00 |
| 88905 | FORT DODGE STEEL | SUPP. | 650.46 |
| 88798 | FULLER, MEGAN | TRAVEL | 32.00 |
| 88799 | GLASCOCK FLOORS INC | SERV. | 2,870.40 |
| 88910 | GRAPHIC EDGE, THE | SUPP. | 163.04 |
| 88911 | GREEN, CARRIE | REFUND | 87.00 |
| 88912 | GROVE, THERESA | REFUND | 174.00 |
| 88914 | GUSHIKEN, TAMI | REFUND | 261.00 |
| 88915 | HAMMOND&STEPHENS CLASSROOM TEACHER TOOLS | SUPP. | 107.24 |
| 88918 | HEARTLAND CO-OP | SUPP. | 119.35 |
| 88919 | HEINEMANN PROFESSIONAL DEVELOP | FEES | 110.00 |
| 88920 | HILLYARD/DES MOINES SANITARY SUPPLY CO. | SUPP. | 3,529.56 |
| 88921 | HILLYER CLEANERS | SERV. | 14.58 |
| 88922 | HILTON, TOM | TRANSP. | 288.39 |
| 88923 | HOOD, LANCE | TRANSP. | 288.39 |
| 88925 | HORIZON PRINTING CO. | SUPP. | 240.00 |
| 88926 | HOUCHEN BINDERY LTD. | SERV. | 1,178.50 |
| 88927 | HOVEY, SONDR | REFUND | 261.00 |
| 88928 | HOWARD, CRAIG | TRANSP. | 155.11 |
| 88816 | IA DIVISION OF CRIMINAL INVESTIGATION | FEES | 90.00 |
| 88931 | IHSMA | FEES | 336.00 |
| 88933 | INTERSTATE ALL BATTERY CENTER | SUPP. | 917.08 |
| 88934 | IOWA ASSOCIATION OF SCHOOL BOARDS | FEES | 4,269.00 |
| 88935 | IOWA COMMUNICATIONS NETWORK | SERV. | 1,041.80 |
| 88808 | IOWA GIRLS COACHES ASSOC | DUES | 70.00 |
| 88781 | IOWA NEWSPAPERS, INC. | SUBS. | 70.00 |
| 88938 | IOWA PRISON INDUSTRIES | SUPP. | 20.50 |
| 88809 | IOWA WORLD LANGUAGE ASSOCIATION | FEES | 360.00 |
| 88810 | ITAG | FEES | 425.00 |
| 88940 | JOHNSON, WYNNE | REFUND | 87.00 |
| 88941 | JOHNSTONE SUPPLY | SUPP. | 245.00 |
| 88942 | JONES, JOHN | TRANSP. | 288.39 |
| 88943 | JUDD, LINDA | REFUND | 174.00 |
| 88946 | KILKER, ERIKA | REFUND | 87.00 |
| 88947 | KNOLL, BRUCE | REFUND | 87.00 |
| 88948 | KURTH, ADAM | SUPP. | 165.00 |
| 88949 | LAKESHORE | SUPP. | 392.78 |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|----------------|------------------------------|---------------------------|---------------|
| 88950 | LAMINEX, INC. | SUPPS. | 54.28 |
| 88951 | LARSON, ERIC | REFUND | 174.00 |
| 88952 | LASER RESOURCES | SERV. | 2,356.10 |
| 88953 | LEARNING POST, THE | SUPP. | 326.90 |
| 88818 | LIGHT BROTHERS, INC. | SERV. | 1,290.82 |
| 88954 | LIMOGES, KATHY | TRANSP. | 155.11 |
| 88955 | LOWE'S | SUPP. | 306.17 |
| 88956 | MACGAMUT MUSIC SOFTWARE, INC | SUPP. | 93.00 |
| 88957 | MACSDSIGN STUDIO LLC | SERV. | 1,275.00 |
| 88960 | MAY, ELAINE | REFUND | 87.00 |
| 88961 | MCKEAN, MELISSA | REFUND | 174.00 |
| 88783 | MEDIACOM | SERV. | 179.95 |
| 88963 | MENARD, INC. | SUPP. | 574.58 |
| 88964 | MEYER, STEVE | REIMB | 87.00 |
| 88803 | MIDAMERICAN | UTIL. | 19,238.68 |
| 88966 | MILLIGAN, KATE | REFUND | 261.00 |
| 88967 | MORLAN, MICHELLE | REFUND | 261.00 |
| 88968 | MSC INDUSTRIAL SUPPLY CO. | SERV. | 128.78 |
| 88969 | NEFF, KEVIN | REFUND | 87.00 |
| 88970 | NEWS 2 YOU, INC. | SUPP. | 140.00 |
| 88971 | NIELSEN, JANETTE | TRAVEL | 10.60 |
| 88975 | OFFICE DEPOT | SUPP. | 1,605.62 |
| 88976 | OFFICE MAX CONTRACT INC. | SUPP. | 441.85 |
| 88978 | PAIGE, JIM | REFUND | 261.00 |
| 88980 | PATRICK'S | SERV. | 57.78 |
| 88981 | PAUL'S PEST CONTROL | SERV. | 35.00 |
| 88785 | PAYMENT REMITTANCE CENTER | SUPP. | 1,480.87 |
| 88982 | PENLAND, LISA | REFUND | 87.00 |
| 88984 | PETERS, HEATHER | TRANS | 155.11 |
| 88985 | PHYSIOTHERAPY ASSOCIATES | SERV. | 1,350.00 |
| 88986 | PLUMB SUPPLY COMPANY | SUPP. | 235.63 |
| 88841 | POSTMASTER | POSTAGE | 1,171.20 |
| 88989 | PROPERTY SOLUTIONS | SERV. | 300.00 |
| 88812 | PURCHASE POWER | SUPPS. | 200.00 |
| 88990 | QUIA CORPORATION | SERV. | 49.00 |
| 88991 | QUILL | SUPP. | 116.77 |
| 88786 | QWEST | TEL. | 79.04 |
| 88992 | R L CRAFT CO. INC. | SERV. | 1,002.30 |
| 88993 | RACCOON RIVER RENTAL | SERV. | 78.00 |
| 88994 | REALLY GOOD STUFF INC. | SUPP. | 286.25 |
| 88995 | RECORDED BOOKS, LLC | SUPP. | 2,236.80 |
| 88996 | RIEMAN MUSIC | SUPP. | 742.66 |
| 88998 | RIVERSIDE PUBLISHING CO. | SUPP. | 571.89 |
| 88999 | ROAD HUSKY TRAILER COMPANY | SERV. | 50.20 |
| 89001 | SCHLUETER, JUDY | REFUND | 87.00 |
| 89002 | SCHMIDT, AMY | REFUND | 261.00 |
| 89003 | SCHOLASTIC, INC. | SUPP. | 310.11 |

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Posted; Check Date 6 Records Selected; Fund 10, 33, 40

User ID: NGEE

| Check # | Vendor Name | Vendor Description | Amount |
|--|--------------------------------------|--------------------|-------------------|
| 89004 | SCIBA | FEES | 10.00 |
| 89006 | SEABURY & SMITH, INC. IOWA FIDUCIARY | INSURANCE | 201,838.07 |
| 88844 | SEMINOLE ENERGY SERVICE, L.L.C | SERV. | 553.48 |
| 89007 | SEPTIC PUMPING SERVICE | SERV. | 250.00 |
| 89009 | SHEDD PRODUCTIONS, INC | SUPP. | 140.50 |
| 89012 | SHUGAR'S SUPERVALU | SUPP. | 207.39 |
| 89013 | SIMPEX GRINNELL | SERV. | 370.22 |
| 89014 | SIMPSON, DARCY | TRAVEL | 25.00 |
| 89017 | SPECK USA | SERV. | 620.00 |
| 89019 | STANDARD STATIONERY | SUPP. | 59.95 |
| 89020 | STEPHEN CLEANERS | SERV. | 283.00 |
| 89022 | STEVE'S UPTOWN | SUPP. | 264.69 |
| 89023 | STILES, DEBRA | TRAVEL | 22.80 |
| 89024 | STITZELL ELECTRIC SUPPLY CO. | SUPP. | 1,916.40 |
| 89025 | STRITTMATTER, BRENT | TRAVEL | 421.67 |
| 89027 | SUAREZ, LUIS | REFUND | 87.00 |
| 89028 | SUMPTER, TONI | TRAVEL | 155.11 |
| 89029 | T & T SPRINKLER SERVICES INC | SERV. | 548.74 |
| 89030 | TARGET STORES | SUPP. | 29.41 |
| 89031 | THE ACADEMIC SOURCE | SUPP. | 763.44 |
| 89032 | THE PAPER CORPORATION | SUPP. | 2,360.23 |
| 89033 | THOMAS BUS SALES | BUS | 167.73 |
| 88790 | UPSTART | SUPP. | 77.76 |
| 88791 | URBANDALE CSD | TUITION | 16,405.00 |
| 89037 | US CELLULAR | TEL. | 112.55 |
| 88847 | US POSTAL SERVICE | POSTAGE | 4,973.50 |
| 89038 | VALLEYFEST | FEES | 125.00 |
| 88822 | WASTE MANAGEMENT | DISPOSAL | 837.15 |
| 88794 | WAUKEE CSD | FEES | 7,096.53 |
| 89043 | WISGERHOF, KATHERINE | REFUND | 87.00 |
| 89044 | WOODCRAFTER.COM | SUPPS. | 169.31 |
| 88795 | WOODWARD GRANGER CSD | FEES | 12,208.32 |
| 89045 | ZIEGERT, MIKE | TRANSP. | 155.11 |
| Fund Total: | | | 368,851.43 |
| Checking Account: 1 Fund: 33 CAPITAL PROJECTS SILO FUND | | | |
| 88903 | EXCEL MECHANICAL CO., INC. | SERV. | 8,678.09 |
| 88939 | J&D CONSTRUCTION | SERV. | 4,300.00 |
| 88988 | PRIMEX WIRELESS | SERV. | 364.78 |
| 88992 | R L CRAFT CO. INC. | SERV. | 761.50 |
| 89035 | TURNKEY CONSTRUCTION, INC. | SERV. | 15,331.24 |
| Fund Total: | | | 29,435.61 |

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Posted: Check Date 6 Records Selected: Fund 21, 22, 36

User ID: NGEE

| Check # | Vendor Name | Vendor Description | Amount |
|---------------------|---------------------------------|-----------------------|----------|
| Checking Account: 1 | Fund: 21 | STUDENT ACTIVITY FUND | |
| 88851 | ADEL FLOWERS & GIFTS | SUPP. | 124.00 |
| 88856 | ALL AMERICAN SPORTS CORP. | SUPP. | 7,591.16 |
| 88858 | ARCHER TV | SUPP. | 50.00 |
| 88824 | BEBOUT, JERRY | OFFICIAL | 90.00 |
| 88825 | BOEKHOFF, GREG | OFFICIAL | 115.00 |
| 88870 | CAMPUS TEAM WEAR | SUPP. | 321.86 |
| 88886 | CONTRACT SPECIALTY, LC | SUPP. | 228.50 |
| 88826 | CRAIG, PAUL | OFFICIAL | 115.00 |
| 88890 | DEPUE, JAMES | SERV. | 250.00 |
| 88896 | DISTRIBUTED WEBSITE CORPORATION | SERV. | 125.00 |
| 88900 | EDUCATIONAL THEATRE ASSOC | SUPP. | 65.00 |
| 88906 | GAME TAPE EXCHANGE | SERV. | 395.00 |
| 88908 | GILBERT | FEES | 100.00 |
| 88910 | GRAPHIC EDGE, THE | SUPP. | 5,617.81 |
| 88913 | GTM SPORTSWEAR | SUPP. | 1,492.00 |
| 88916 | HARADA, JOHN | REFUND | 200.00 |
| 88828 | HAWKINS, KEITH | OFFICIAL | 115.00 |
| 88917 | HEALY AWARDS | SUPP. | 658.08 |
| 88924 | HOPKINS | SUPP. | 2,641.45 |
| 88807 | HY-VEE FOOD STORES | SUPP. | 99.91 |
| 88930 | IHSAA | FEES | 71.00 |
| 88936 | IOWA FARM FAMILIES | SUPP. | 414.00 |
| 88944 | KELLER, MONTE STEVEN | SERV. | 105.00 |
| 88945 | KESSLERS TEAM SPORTS, INC. | SUPP. | 1,230.00 |
| 88830 | KINDER, JERRY | OFFICIAL | 60.00 |
| 88831 | LAWLER, MIKE | OFFICIAL | 125.00 |
| 88832 | LORD, MIKE | OFFICIAL | 125.00 |
| 88955 | LOWE'S | SUPP. | 587.00 |
| 88833 | MALLBERG, MICHAEL N | OFFICIAL | 60.00 |
| 88834 | MANDERNACH, GRANT | OFFICIAL | 125.00 |
| 88835 | MANZ, JASON | OFFICIAL | 125.00 |
| 88958 | MARC HAVNEN, INC. | SUPP. | 300.00 |
| 88836 | MARTIN BROS. | SUPP. | 2,444.69 |
| 88837 | MCINTYRE, STEVEN | OFFICIAL | 115.00 |
| 88962 | MEDICAP | SUPP. | 34.34 |
| 88838 | NEUTZMAN, MATT | OFFICIAL | 125.00 |
| 88839 | NIHART, JEFFREY J | OFFICIAL | 115.00 |
| 88972 | NU LINE PROMOTIONS | SERV. | 987.00 |
| 88975 | OFFICE DEPOT | SUPP. | 147.02 |
| 88977 | OMNICHEER | SUPP. | 1,583.65 |
| 88983 | PEPSI | SUPP. | 5,472.70 |
| 88787 | RC WELDING | SERV. | 1,130.00 |
| 88842 | SAM'S CLUB | SUPP. | 1,928.80 |
| 88843 | SCHLOERKE, KARL | OFFICIAL | 115.00 |
| 89010 | SHERWIN WILLIAMS | SUPP. | 295.47 |
| 89012 | SHUGAR'S SUPERVALU | SUPP. | 194.70 |

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Posted: Check Date 6 Records Selected: Fund 21, 22, 36

User ID: NGEE

| <u>Check #</u> | <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|---|----------------------------|---------------------------|---------------|
| 89015 | SLOSS, CONSTANCE | REFUND | 50.00 |
| 89016 | SOMETHING UNIQUE | SUPP. | 172.96 |
| 89018 | SSI SPECIALTIES | SUPP. | 1,067.50 |
| 89021 | STEVE POPE PHOTOGRAPHY | SUPP | 50.00 |
| 88845 | STRACKE, DON | OFFICIAL | 90.00 |
| 88805 | STUDYVIN, RONNA | TRAVEL | 93.80 |
| 89032 | THE PAPER CORPORATION | SUPP. | 207.04 |
| 89034 | TROPHIES PLUS | SUPP. | 302.95 |
| 88846 | TRYON, R SCOTT | OFFICIAL | 60.00 |
| 89036 | US ACADEMIC DECATHLON | SUPP. | 614.90 |
| 89039 | VARSITY | SUPP. | 5,275.85 |
| 89040 | VOSS, NATHAN | SERV. | 125.00 |
| 88813 | WILDWOOD HILLS RANCH | FEES | 100.00 |
| 88814 | WILKEN, LISA | STARTUP FB | 3,000.00 |
| 89042 | WINTERSET HIGH SCHOOL | FEES | 105.00 |
| Fund Total: | | | 49,725.14 |
| | | | |
| Checking Account: 1 Fund: 22 MANAGEMENT LEVY FUND | | | |
| 88997 | RIVER VALLEY INSURANCE LLC | | 162,332.00 |
| 89026 | SU INSURANCE CO. | SERV. | 15,413.50 |
| Fund Total: | | | 177,745.50 |

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Posted: Check Date 6 Records Selected: Fund 61, 62, 81, 91

User ID: NGEE

| <u>Check #</u> | <u>Vendor Name</u> | <u>Vendor Description</u> | <u>Amount</u> |
|---|--------------------------------------|---------------------------|------------------|
| Checking Account: 1 Fund: 61 SCHOOL NUTRITION FUND | | | |
| 88823 | ANDERSON ERICKSON | SUPP. | 4,592.12 |
| 88776 | BURG, KATY | REFUND | 40.10 |
| 88806 | DYKSTRA, RHONDA | REFUND | 119.30 |
| 88899 | ED M FELD EQUIPMENT CO., INC. | SERV. | 387.75 |
| 88903 | EXCEL MECHANICAL CO., INC. | SERV. | 261.00 |
| 88778 | GATELY, MARYLYNN | REFUND | 6.85 |
| 88909 | GRAINGER | SUPP. | 63.90 |
| 88929 | HY-VEE FOOD STORES | SUPP. | 56.15 |
| 88932 | INLAND LEASING | SERV. | 534.96 |
| 88801 | JONES, ARIN | REFUND | 76.60 |
| 88959 | MARTIN BROS. | SUPP. | 38,179.41 |
| 88963 | MENARD, INC. | SUPP. | 65.98 |
| 88784 | MYERS, JULIE | REFUND | 8.40 |
| 88979 | PAN-O-GOLD BAKING CO. | SUPP. | 685.58 |
| 89000 | RODLAN ADMINISTRATIVE SOFTWARE | SUPP. | 1,200.00 |
| 89005 | SEABURY & SMITH, INC. IOWA FIDUCIARY | INSURANCE | 4,689.57 |
| 89008 | SEVERIDT, ELIZABETH | TRAVEL | 95.31 |
| 89012 | SHUGAR'S SUPERVALU | SUPP. | 39.09 |
| 88792 | URQUHART, AMY | REFUND | 26.20 |
| 88793 | WALLACE-OSTREM, ANGELLA | REFUND | 8.55 |
| Fund Total: | | | 51,136.82 |
| Checking Account: 1 Fund: 62 CHILD CARE FUND | | | |
| 88985 | PHYSIOTHERAPY ASSOCIATES | SERV. | 50.00 |
| 89005 | SEABURY & SMITH, INC. IOWA FIDUCIARY | INSURANCE | 728.42 |
| Fund Total: | | | 778.42 |
| Checking Account: 1 Fund: 91 AGENCY FUND | | | |
| 88907 | GEE, DOUG | FEES | 70.00 |
| Fund Total: | | | 70.00 |

**ADEL DESOTO MINBURN CSD
SEPTEMBER 2011 PAYROLL**

| | | |
|-------------------------------|---------------------------|--------------------|
| CLOTHING REIMBURSEMENT | | |
| M. CHRISTENSEN | 354-1 | \$ 73.45 |
| TOTAL | | \$ 73.45 |
| IEP TRAINING | | |
| A. GILLILAND | 046-2.25 hrs | \$ 54.00 |
| A. HEITZ | 046-2.25 hrs | \$ 54.00 |
| J. JONES | 046-2.25 hrs | \$ 54.00 |
| J. KILKER | 046-2.25 hrs | \$ 54.00 |
| A. LANG | 046-2.25 hrs | \$ 54.00 |
| B. OLSON | 046-2.25 hrs | \$ 54.00 |
| C. SAUNDERS | 046-2.25 hrs | \$ 54.00 |
| T. SEAHOLM | 046-2.25 hrs | \$ 54.00 |
| M. SIEFKEN | 046-2.25 hrs | \$ 54.00 |
| C. SLOSS | 046-2.25 hrs | \$ 54.00 |
| S. STORM | 046-2.25 hrs | \$ 54.00 |
| H. THIELE | 046-2.25 hrs | \$ 54.00 |
| J. WAHLERT | 046-2.25 hrs | \$ 54.00 |
| G. WHISNER | 046-2.25 hrs | \$ 54.00 |
| TOTAL | | \$ 756.00 |
| TUTORING | | |
| C. HRADEK | 032-1hr | \$ 16.00 |
| M. LONGMAN | 032-4.25 hrs | \$ 68.00 |
| E. PAGLIA | 032-2hr | \$ 32.00 |
| J. KUNDE | 032-4.5 hrs | \$ 72.00 |
| J. MCADON | 031 - 3.5 hrs | \$ 56.00 |
| L. STANFORD | 032-4.5 hrs | \$ 72.00 |
| TOTAL | | \$ 316.00 |
| DISTRICT MAINTENANCE | | |
| L. ASCHE | 030 - 16 hrs - projectors | \$ 232.00 |
| | 030 - 66.50 hrs | \$ 964.25 |
| TOTAL | | \$ 1,196.25 |
| CURRICULUM | | |
| L BURK | 044 - 4 hrs | \$ 96.00 |
| J. WAHLERT | 044 - 1.5 hrs | \$ 36.00 |
| TOTAL | | \$ 132.00 |
| OFFICIAL | | |
| D. Severidt | JV FB | \$ 60.00 |
| PHYSICAL REIMB | | |
| R FARBER | 350 | \$ 30.00 |
| K HERRICK | 350 | \$ 10.00 |
| E. PAGLIA | 350 | \$ 20.00 |
| TOTAL | | \$ 60.00 |
| GRAND TOTAL | | \$ 2,593.70 |

[illegible]

Adel DeSoto Minburn Community School District
Revenue Totals
August 2011

| | <u>PREVIOUS</u> | <u>THIS MONTH</u> | <u>TO DATE</u> | <u>BUDGET</u> (Preliminary) | <u>% OF</u> <u>BUDGET</u> |
|--|---------------------|---------------------|---------------------|--------------------------------|------------------------------|
| <u>GOVERNMENTAL FUNDS REVENUE</u> | | | | | |
| <u>GENERAL FUND</u> | | | | | |
| LOCAL SOURCES | \$82,758.51 | \$122,088.10 | \$204,846.61 | \$6,236,115.00 | 3.28% |
| STATE SOURCES | 4,826.61 | 10,423.96 | 15,250.57 | 7,569,735.00 | 0.20% |
| FEDERAL SOURCES | <u>5,840.04</u> | <u>34,722.69</u> | <u>40,562.73</u> | <u>333,756.00</u> | 12.15% |
| SUBTOTAL | \$93,425.16 | \$167,234.75 | \$260,659.91 | \$14,139,606.00 | 1.84% |
| <u>SAVE (SILO) FUND</u> | 82,953.36 | 186,822.39 | 269,775.75 | 1,076,506.00 | 25.06% |
| <u>DEBT SERVICE FUND</u> | 40,066.06 | 34,718.97 | 74,785.03 | 1,474,527.00 | 5.07% |
| <u>SPECIAL REVENUE FUNDS</u> | | | | | |
| <u>VAGEMENT FUND</u> | 3,675.21 | 287.76 | 3,962.97 | 491,075.00 | 0.81% |
| <u>PHYSICAL PLANT & EQUIPMENT FUND</u> | 906.15 | 21.64 | 927.79 | 121,155.00 | 0.77% |
| <u>STUDENT ACTIVITY FUND</u> | 21,285.85 | 25,271.59 | 46,557.44 | 355,000.00 | 13.11% |
| <u>PROPRIETARY FUNDS REVENUE</u> | | | | | |
| <u>SCHOOL NUTRITION FUND</u> | 0.00 | 1,380.13 | 1,380.13 | 762,371.00 | 0.18% |
| <u>DAY CARE FUND</u> | 160.00 | 4,265.15 | 4,425.15 | 58,500.00 | 7.56% |
| <u>FIDUCIARY FUNDS REVENUE</u> | | | | | |
| <u>SCHOLARSHIP TRUST FUND</u> | | 0.00 | 0.00 | | |
| <u>AGENCY FUND</u> | <u>3,365.00</u> | <u>70.00</u> | <u>3,435.00</u> | | |
| TOTAL ALL FUNDS | <u>\$245,836.79</u> | <u>\$420,072.38</u> | <u>\$665,909.17</u> | <u>\$18,478,740.00</u> | |

Adel DeSoto Minburn Community School District
Expenditure Totals
August 2011

| | <u>PREVIOUS</u> | <u>THIS MONTH</u> | <u>TO DATE</u> | <u>BUDGET</u> (Preliminary) | <u>% OF</u> <u>BUDGET</u> |
|--|-----------------------|-----------------------|-----------------------|--------------------------------|------------------------------|
| <u>GOVERNMENTAL FUNDS EXPENDITURE</u> | | | | | |
| <u>GENERAL FUND</u> | | | | | |
| DISTRICT WIDE | \$225,591.90 | \$267,446.22 | 493,038.12 | | |
| HIGH SCHOOL | 188,399.04 | 207,674.66 | 396,073.70 | | |
| OLD 6-7 BUILDING | 3,735.12 | 1,193.72 | 4,928.84 | 32,050.00 | 15.38% |
| MIDDLE SCHOOL 6-8 | 149,178.00 | 154,303.93 | 303,481.93 | | |
| DESOTO INTERMEDIATE | 147,878.38 | 147,418.78 | 295,297.16 | 1,933,446.00 | 15.27% |
| MINBURN ELEMENTARY | 758.57 | 1,553.45 | 2,312.02 | 34,750.00 | 6.65% |
| ADEL ELEMENTARY | <u>155,957.56</u> | <u>162,696.61</u> | 318,654.17 | <u>2,150,401.00</u> | 14.82% |
| SUBTOTAL | \$871,498.57 | \$942,287.37 | \$1,813,785.94 | \$4,150,647.00 | |
| <u>SAVE (SILO) FUND</u> | 57,684.91 | 34,700.00 | 92,384.91 | 1,075,000.00 | 8.59% |
| <u>DEBT SERVICE FUND</u> | 23,200.00 | 0.00 | 23,200.00 | 1,472,835.00 | 1.58% |
| <u>SPECIAL REVENUE FUNDS</u> | | | | | |
| <u>MANAGEMENT FUND</u> | 15,413.50 | -572.00 | 14,841.50 | 239,759.00 | 6.19% |
| <u>PHYSICAL PLANT & EQUIPMENT FUND</u> | 91,429.20 | 0.00 | 91,429.20 | 185,000.00 | 49.42% |
| <u>STUDENT ACTIVITY FUND</u> | 15,567.11 | 9,916.60 | 25,483.71 | 330,000.00 | 7.72% |
| <u>PROPRIETARY FUNDS</u> | | | | | |
| <u>SCHOOL NUTRITION FUND</u> | 25,250.43 | 47,327.11 | 72,577.54 | 720,311.00 | 10.08% |
| <u>DAY CARE FUND</u> | 2,051.81 | 1,467.94 | 3,519.75 | 56,352.00 | 6.25% |
| <u>FIDUCIARY FUNDS REVENUE</u> | | | | | |
| <u>SCHOLARSHIP TRUST FUND</u> | 0.00 | 2,500.00 | 2,500.00 | | |
| <u>AGENCY FUND</u> | 3,365.00 | 0.00 | 3,365.00 | | |
| TOTAL ALL FUNDS | <u>\$1,105,460.53</u> | <u>\$1,037,627.02</u> | <u>\$2,143,087.55</u> | <u>\$8,229,904.00</u> | |

**To The Board of Directors
ADM Community School District
Statement of Current Assets
For Month Ending August 31, 2011**

| | Governmental Funds | | | | | | Proprietary Funds | | Fiduciary Funds | | ALL FUNDS |
|------------------------|----------------------------|---------------------------|----------------------|-------------------------------------|---------------------------------|-----------------------|---------------------------|---------------------|-------------------|-----------------|------------------------|
| | 10 General Operating | 21 Student Activity | 22 Management | 36 Physical Plant & Equipment | 33 Cap Projects Sales Tax | 40 Debt Service | 61 School Nutrition | 62 Day Care | 81 Scholarship | 91 Agency | TOTALS |
| Previous Month Balance | \$ 2,964,972.25 | \$ 244,095.89 | \$ 754,871.79 | \$ 61,198.86 | \$ 602,886.97 | \$ 286,329.98 | \$ 133,289.86 | \$ 43,042.19 | \$ 3,050.00 | \$ - | \$ 5,093,737.79 |
| Receipts | 167,234.75 | 25,271.59 | 287.76 | 21.64 | 186,822.39 | 34,718.97 | 1,380.13 | 4,265.15 | | 70.00 | 420,072.38 |
| Previous Month Ins W/H | \$ (2,316.73) | | | | | | (0.17) | | | | (2,316.90) |
| Total Funds Available | \$ 3,129,890.27 | \$ 269,367.48 | \$ 755,159.55 | \$ 61,220.50 | \$ 789,709.36 | \$ 321,048.95 | \$ 134,669.82 | \$ 47,307.34 | \$ 3,050.00 | \$ 70.00 | \$ 5,511,493.27 |
| Disbursements | 942,287.37 | 9,916.60 | (572.00) | - | 34,700.00 | - | 47,327.11 | 1,467.94 | 2,500.00 | - | 1,037,627.02 |
| Ending Balance | <u>\$ 2,187,602.90</u> | <u>\$ 259,450.88</u> | <u>\$ 755,731.55</u> | <u>\$ 61,220.50</u> | <u>\$ 755,009.36</u> | <u>\$ 321,048.95</u> | <u>\$ 87,342.71</u> | <u>\$ 45,839.40</u> | <u>\$ 550.00</u> | <u>\$ 70.00</u> | <u>\$ 4,473,866.25</u> |
| Cash in Bank | \$ 2,159,357.91 | \$ 255,230.80 | \$ 755,731.55 | \$ 61,220.50 | \$ 479,649.07 | \$ 50,237.82 | \$ 6,069.74 | \$ 45,618.28 | \$ 550.00 | \$ 70.00 | \$ 3,813,735.67 |
| Cash Change Funds | - | - | - | - | - | - | 200.00 | - | - | - | \$ 200.00 |
| ISJIT | 27,650.98 | 4,220.00 | - | - | - | - | 151,022.14 | - | - | - | \$ 182,893.12 |
| Investments | - | - | - | - | 275,360.29 | 270,811.13 | - | - | - | - | \$ 546,171.42 |
| Deferred Revenue | - | - | - | - | - | - | (67,322.50) | - | - | - | \$ (67,322.50) |
| LT Liability | - | - | - | - | - | - | (2,347.00) | - | - | - | \$ (2,347.00) |
| Current Month Ins W/H | 594.01 | - | - | - | - | - | (279.67) | 221.12 | - | - | \$ 535.46 |
| Total Current Assets | <u>\$ 2,187,602.90</u> | <u>\$ 259,450.80</u> | <u>\$ 755,731.55</u> | <u>\$ 61,220.50</u> | <u>\$ 755,009.36</u> | <u>\$ 321,048.95</u> | <u>\$ 87,342.71</u> | <u>\$ 45,839.40</u> | <u>\$ 550.00</u> | <u>\$ 70.00</u> | <u>\$ 4,473,866.17</u> |
| PRIOR YEAR | | | | | | | | | | | |
| Cash in Bank | \$ 936,974.15 | \$ 227,980.32 | \$ 485,570.27 | \$ 104,268.14 | \$ 144,655.87 | \$ 48,095.18 | \$ 11,467.14 | \$ 43,426.45 | \$ 550.00 | \$ 70.00 | \$ 2,003,057.52 |
| Cash Change Funds | - | - | - | - | - | - | 200.00 | - | - | - | \$ 200.00 |
| ISJIT | 1,643.80 | 2,480.00 | - | - | - | - | 46,565.55 | - | - | - | \$ 50,689.35 |
| Investments | - | - | - | - | 275,332.67 | 263,152.63 | - | - | - | - | \$ 538,485.30 |
| Deferred Revenue | - | - | - | - | - | - | (38,723.47) | - | - | - | \$ (38,723.47) |
| Total Current Assets | <u>\$ 938,617.95</u> | <u>\$ 230,460.32</u> | <u>\$ 485,570.27</u> | <u>\$ 104,268.14</u> | <u>\$ 419,988.54</u> | <u>\$ 311,247.81</u> | <u>\$ 19,509.22</u> | <u>\$ 43,426.45</u> | <u>\$ 550.00</u> | <u>\$ 70.00</u> | <u>\$ 2,553,708.70</u> |

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2011 - 08/2011

Excluding Zeros; Beginning Month 08/2011; Processing Month 08/2011; Fund 10 ; Fund Balance Account 33 Records Selected

10 GENERAL FUND

| <u>Account Number</u> | <u>Account Name</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|-----------------------|-----------------------------------|------------------------------|-----------------|-----------------|---------------------------|----------------|
| 10 721 000 8010 000 | ADULT ED FUND BALANCE | 2,999.61 | 0.00 | 0.00 | 0.00 | 2,999.61 |
| 10 721 000 8090 000 | INSTRUMENT RENTAL FUND BALANCE | 5,711.53 | 0.00 | 285.00 | 0.00 | 5,996.53 |
| 10 721 000 8180 000 | PADLOCKS FUND BALANCE | 190.81 | 0.00 | 0.00 | 0.00 | 190.81 |
| 10 721 000 8190 000 | TOWELS FUND BALANCE | 14,214.27 | 0.00 | 7.40 | 0.00 | 14,221.67 |
| 10 721 000 8200 000 | NURSE DONATIONS FUND BALANCE | 901.24 | 0.00 | 0.00 | 0.00 | 901.24 |
| 10 721 172 8020 000 | HS ART RESALE FUND BALANCE | (761.17) | 0.00 | 0.00 | 0.00 | (761.17) |
| 10 721 172 8025 000 | HS ADVISORY PROGRAM FUND BALANCE | 405.44 | 0.00 | 0.00 | 0.00 | 405.44 |
| 10 721 172 8035 000 | HS CONTRIBUTIONS FUND BALANCE | 2,057.42 | 150.38 | 687.90 | 0.00 | 2,594.94 |
| 10 721 172 8040 000 | HS BAND RESALE FUND BALANCE | (770.21) | 0.00 | 0.00 | 0.00 | (770.21) |
| 10 721 172 8050 000 | HS MUSIC FEES FUND BALANCE | 7,086.29 | 0.00 | 717.00 | 0.00 | 7,803.29 |
| 10 721 172 8070 000 | HS METALS RESALE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 721 172 8080 000 | HS WOODS RESALE FUND BALANCE | (2,494.73) | 91.38 | 0.00 | 0.00 | (2,586.11) |
| 10 721 172 8110 000 | HS STAFF LOUNGE FUND BALANCE | 1,808.25 | 0.00 | 124.00 | 0.00 | 1,932.25 |
| 10 721 172 8160 000 | HS STUDENT PARKING FUND BAL | 1,362.69 | 0.00 | 0.00 | 0.00 | 1,362.69 |
| 10 721 172 8170 000 | HS CLASS COMPOSITE FUND BAL | 1,440.00 | 0.00 | 895.00 | 0.00 | 2,335.00 |
| 10 721 209 8035 000 | 8-9 MS CONTRIBUTIONS FUND BALANCE | 90.00 | 0.00 | 0.00 | 0.00 | 90.00 |
| 10 721 409 8030 000 | AE PACT FUND BALANCE | 792.88 | 0.00 | 0.00 | 0.00 | 792.88 |
| 10 721 409 8035 000 | AE CONTRIBUTIONS FUND BALANCE | 3,524.67 | 305.00 | 3,509.62 | 0.00 | 6,729.29 |
| 10 721 409 8060 000 | AE BOOK FAIR FUND BALANCE | 3,728.18 | 0.00 | 0.00 | 0.00 | 3,728.18 |
| 10 721 409 8110 000 | AE STAFF LOUNGE FUND BALANCE | (28.02) | 0.00 | 0.00 | 0.00 | (28.02) |
| 10 721 412 8035 000 | 6-8 MS CONTRIBUTIONS FUND BALANCE | 6,273.43 | 876.51 | 1,405.00 | 0.00 | 6,801.92 |
| 10 721 412 8040 000 | 6-8 MS BAND RESALE FUND BALANCE | 556.72 | 0.00 | 0.00 | 0.00 | 556.72 |
| 10 721 412 8060 000 | 6-8 MS BOOK FAIR FUND BALANCE | 1,786.64 | 0.00 | 0.00 | 0.00 | 1,786.64 |
| 10 721 412 8110 000 | 6-8 MS STAFF LOUNGE FUND BALANCE | 5,876.51 | 0.00 | 0.00 | 0.00 | 5,876.51 |
| 10 721 418 8035 000 | DS CONTRIBUTIONS FUND BALANCE | 10,004.51 | 6.20 | 3,063.80 | 0.00 | 13,062.11 |
| 10 721 418 8040 000 | DS BAND RESALE FUND BALANCE | 418.55 | 0.00 | 0.00 | 0.00 | 418.55 |
| 10 721 418 8060 000 | DS BOOK FAIR FUND BALANCE | 1,713.21 | 0.00 | 0.00 | 0.00 | 1,713.21 |
| 10 721 418 8110 000 | DS STAFF LOUNGE FUND BALANCE | 1,257.05 | 0.00 | 0.00 | 0.00 | 1,257.05 |
| 10 721 421 8035 000 | ME CONTRIBUTIONS FUND BALANCE | 125.00 | 0.00 | 0.00 | 0.00 | 125.00 |
| 10 721 421 8040 000 | ME BAND RESALE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 721 421 8060 000 | ME BOOK FAIR FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 721 421 8100 000 | ME RIF FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 721 421 8110 000 | ME STAFF LOUNGE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Total: | | 70,270.77 | 1,429.47 | 10,694.72 | 0.00 | 79,536.02 |

Excluding Zeros; Beginning Month 08/2011; Processing Month 08/2011; Fund 21

21 STUDENT ACTIVITY FUND

| <u>Account Number</u> | <u>Account Name</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|-----------------------|-------------------------------------|------------------------------|-----------------|-----------------|---------------------------|----------------|
| 21 729 000 7200 950 | INTEREST FUND BALANCE | 0.00 | 0.00 | 85.01 | 0.00 | 85.01 |
| 21 729 172 6000 920 | HS ATHLETIC FUND BALANCE | 66,943.13 | 0.00 | 6,280.00 | 0.00 | 73,223.13 |
| 21 729 172 6645 920 | HS CC FUND BALANCE | 244.18 | 0.00 | 0.00 | 0.00 | 244.18 |
| 21 729 172 6660 920 | HS GOLF FUND BALANCE | 4,281.25 | 0.00 | 295.00 | 0.00 | 4,576.25 |
| 21 729 172 6675 920 | HS CO-ED WEIGHT PROG FUND BAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 729 172 6710 920 | HS BBB FUND BALANCE | 6,710.01 | 0.00 | 0.00 | 0.00 | 6,710.01 |
| 21 729 172 6720 920 | HS FB FUND BALANCE | 0.00 | 2,675.41 | 6,187.30 | 0.00 | 3,511.89 |
| 21 729 172 6725 920 | HS BSC FUND BALANCE | 1,841.46 | 0.00 | 0.00 | 0.00 | 1,841.46 |
| 21 729 172 6730 920 | HS BSB FUND BALANCE | 2,033.76 | 1,172.89 | 3,021.50 | 0.00 | 3,882.37 |
| 21 729 172 6740 920 | HS BTR FUND BALANCE | 1,884.66 | 0.00 | 692.00 | 0.00 | 2,576.66 |
| 21 729 172 6790 920 | HS WR FUND BALANCE | 9,939.72 | 0.00 | 0.00 | 0.00 | 9,939.72 |
| 21 729 172 6810 920 | HS GBB FUND BALANCE | 2,373.80 | 0.00 | 0.00 | 0.00 | 2,373.80 |
| 21 729 172 6815 920 | HS VB FUND BALANCE | 8,959.91 | 3,016.03 | 797.00 | 0.00 | 6,740.88 |
| 21 729 172 6825 920 | HS GSC FUND BALANCE | 1,680.11 | 44.00 | 332.50 | 0.00 | 1,968.61 |
| 21 729 172 6835 920 | HS SB FUND BALANCE | 7,067.09 | 0.00 | 0.00 | 0.00 | 7,067.09 |
| 21 729 172 6840 920 | HS GTR FUND BALANCE | 4,247.74 | 0.00 | 150.00 | 0.00 | 4,397.74 |
| 21 729 172 7010 950 | BUTTON CLUB FUND BALANCE | 63.38 | 0.00 | 0.00 | 0.00 | 63.38 |
| 21 729 172 7055 950 | HS PROM FUND BALANCE | 3,300.94 | 0.00 | 20.00 | 0.00 | 3,320.94 |
| 21 729 172 7060 950 | SPECIAL EVENTS FUND BALANCE | 71,433.19 | 2,408.36 | 1,013.23 | 0.00 | 70,038.06 |
| 21 729 172 7065 950 | FACILITIES PLANNING COMM FUND BAL | 24,696.00 | 0.00 | 0.00 | 0.00 | 24,696.00 |
| 21 729 172 7070 950 | DRAMA FUND BALANCE | 10,870.49 | 0.00 | 0.00 | 0.00 | 10,870.49 |
| 21 729 172 7075 950 | SPEECH CONTEST FUND BALANCE | 981.03 | 0.00 | 0.00 | 0.00 | 981.03 |
| 21 729 172 7080 950 | INTERNATIONAL CLUB FUND BALANCE | 711.63 | 0.00 | 200.00 | 0.00 | 911.63 |
| 21 729 172 7100 950 | NATIONAL HONOR SOCIETY FUND BALANCE | 316.58 | 0.00 | 0.00 | 0.00 | 316.58 |
| 21 729 172 7110 950 | HS DANZ TEAM FUND BALANCE | 2,646.64 | 0.00 | 1,654.00 | 0.00 | 4,300.64 |
| 21 729 172 7120 950 | SADD FUND BALANCE | 830.67 | 500.00 | 0.00 | 0.00 | 330.67 |
| 21 729 172 7140 950 | THESPIAN CLUB FUND BALANCE | 746.15 | 0.00 | 0.00 | 0.00 | 746.15 |
| 21 729 172 7150 950 | HS STUDENT COUNCIL FUND BAL | 1,373.39 | 99.91 | 1,882.00 | 0.00 | 3,155.48 |
| 21 729 172 7170 950 | TSA FUND BALANCE | 241.26 | 0.00 | 0.00 | 0.00 | 241.26 |
| 21 729 172 7180 950 | YEARBOOK FUND BALANCE | 1,653.97 | 0.00 | 0.00 | 0.00 | 1,653.97 |
| 21 729 172 7210 950 | HALL OF FAME FUND BALANCE | 2,600.00 | 0.00 | 0.00 | 0.00 | 2,600.00 |
| 21 729 172 7230 950 | HS CHEERLEADING FUND BALANCE | 914.00 | 0.00 | 2,662.05 | 0.00 | 3,576.05 |
| 21 729 172 7240 950 | ADACEMIC DECATHLON FUND BALANCE | 1,150.00 | 0.00 | 0.00 | 0.00 | 1,150.00 |
| 21 729 209 7155 950 | 8-9 MS STUDENT COUNCIL FUND BAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 729 412 7160 950 | MS STUDENT COUNCIL FUND BAL | 686.37 | 0.00 | 0.00 | 0.00 | 686.37 |
| 21 729 412 7180 950 | MS YEARBOOK FUND BALANCE | 673.38 | 0.00 | 0.00 | 0.00 | 673.38 |
| 21 729 418 7190 950 | DS STUDENT COUNCIL FUND BAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 21 | Total: | 244,095.89 | 9,916.60 | 25,271.59 | 0.00 | 259,450.88 |

CERTIFIED ANNUAL REPORT
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| Go | General Fund | Student Activity Fund | Management Levy Fund | Sales Tax Fund | PPEL Fund | Debt Service Fund | Nutrition Fund | Other Enterprise Funds | Total |
|--|----------------------|-----------------------|----------------------|---------------------|-------------------|---------------------|-------------------|------------------------|----------------------|
| Budget Resource Categories | | | | | | | | | |
| 1 Taxes Levied on Property | <u>4,559,200.79</u> | | <u>466,416.03</u> | | <u>111,937.33</u> | <u>662,703.49</u> | | | <u>5,800,257.64</u> |
| 2 Utility Replacement Excise Tax | <u>208,429.14</u> | | <u>21,322.64</u> | | <u>4,698.28</u> | <u>27,815.70</u> | | | <u>262,265.76</u> |
| 3 Income Surtaxes | | | | | | | | | |
| 4 Tuition\Transportation Received | <u>1,018,723.89</u> | | | | | | | | <u>1,018,723.89</u> |
| 5 Earnings on Investments | <u>9,811.27</u> | <u>852.14</u> | <u>2,073.06</u> | <u>1,190.77</u> | <u>156.72</u> | <u>524.48</u> | <u>157.46</u> | <u>1,873.60</u> | <u>16,639.50</u> |
| 6 Nutrition Program Sales | | | | | | | <u>499,595.22</u> | | <u>499,595.22</u> |
| 7 Student Activities and Sales | <u>8,853.30</u> | <u>268,072.12</u> | | | | | | | <u>276,925.42</u> |
| 8 Other Revenues from Local Sources | <u>180,612.72</u> | <u>89,569.12</u> | <u>16,906.53</u> | <u>1,233,758.52</u> | <u>250.64</u> | <u>1,483.72</u> | <u>21,350.97</u> | <u>54,885.00</u> | <u>1,598,817.22</u> |
| 9 Revenue from Intermediary Sources | | | | | | | | | |
| 10 State Foundation Aid, AEA Flowthrough, State Aid Categoricals | <u>7,028,866.00</u> | | | | | | | | <u>7,028,866.00</u> |
| 11 Instructional Support State Aid | <u>26,464.00</u> | | | | | | | | <u>26,464.00</u> |
| 12 Other State Sources | <u>88,413.25</u> | | <u>232.27</u> | | <u>53.99</u> | <u>319.63</u> | <u>6,292.55</u> | | <u>95,311.69</u> |
| 13 ARRA Fiscal Stabilization | <u>136,510.00</u> | | | | | | | | <u>136,510.00</u> |
| 14 Title I Grants | <u>82,756.00</u> | | | | | | | | <u>82,756.00</u> |
| 15 IDEA and Other Federal Sources | <u>646,595.13</u> | | | | | | <u>235,657.53</u> | | <u>882,252.66</u> |
| 16 Total Revenues (Sum of rows 1 to 15) | <u>13,995,235.49</u> | <u>358,493.38</u> | <u>506,950.53</u> | <u>1,234,949.29</u> | <u>117,096.96</u> | <u>692,847.02</u> | <u>763,053.73</u> | <u>56,758.60</u> | <u>17,725,385.00</u> |
| 17 General Long-Term Debt Proceeds | | | | | | | | | |
| 18 Operating Transfers In & Other Financing Sources | <u>25,000.00</u> | | | | | <u>785,902.00</u> | | | <u>810,902.00</u> |
| 19 Proceeds of Fixed Asset Dispositions | <u>750</u> | | | | | | <u>1,625.00</u> | | <u>2,375.00</u> |
| 20 Total Revenues and Other Sources (Sum rows 16 to 19) | <u>14,020,985.49</u> | <u>358,493.38</u> | <u>506,950.53</u> | <u>1,234,949.29</u> | <u>117,096.96</u> | <u>1,478,749.02</u> | <u>764,678.73</u> | <u>56,758.60</u> | <u>18,538,662.00</u> |
| 21 Beginning Fund Balance | <u>1,260,067.11</u> | <u>193,507.26</u> | <u>659,864.96</u> | <u>609,111.14</u> | <u>104,127.77</u> | <u>271,964.17</u> | <u>99,398.72</u> | <u>39,940.15</u> | <u>3,237,981.28</u> |
| 22 Total Resources (Sum rows 20 & 21) | <u>15,281,052.60</u> | <u>552,000.64</u> | <u>1,166,815.49</u> | <u>1,844,060.43</u> | <u>221,224.73</u> | <u>1,750,713.19</u> | <u>864,077.45</u> | <u>96,698.75</u> | <u>21,776,643.28</u> |

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| | | General Fund | Student Activity Fund | Management Levy Fund | Sales Tax Fund | PPEL Fund | Debt Service Fund | Nutrition Fund | Other Enterprise Funds | Total |
|----|---|----------------------|-----------------------|----------------------|---------------------|-------------------|---------------------|-------------------|------------------------|----------------------|
| | Budget Requirement Categories | | | | | | | | | |
| 23 | Instruction | <u>8,424,794.52</u> | <u>307,804.92</u> | <u>182,616.00</u> | | | | | | <u>8,915,215.44</u> |
| 24 | Student Support Services | <u>390,240.38</u> | | <u>21,221.20</u> | | | | | | <u>411,461.58</u> |
| 25 | Instructional Staff Support Services | <u>457,174.30</u> | <u>1,389.99</u> | | | <u>26,999.00</u> | | | | <u>485,563.29</u> |
| 26 | General Administration | <u>376,599.24</u> | | <u>13,746.00</u> | | | | | | <u>390,345.24</u> |
| 27 | Building Administration | <u>649,899.25</u> | | <u>10,455.98</u> | | | | | | <u>660,355.23</u> |
| 28 | Business and Central Administration | <u>368,406.30</u> | <u>125</u> | <u>32,501.92</u> | | <u>11.67</u> | | <u>14,383.28</u> | <u>1,360.84</u> | <u>416,789.01</u> |
| 29 | Plant Operation and Maintenance | <u>1,072,360.19</u> | <u>12,081.70</u> | <u>126,495.10</u> | | | | <u>26,288.68</u> | | <u>1,237,225.67</u> |
| 30 | Student Transportation | <u>512,419.83</u> | | <u>9,494.00</u> | | | | | | <u>521,913.83</u> |
| 31 | Noninstructional Programs | | | | | | | <u>632,282.88</u> | <u>27,774.19</u> | <u>660,057.07</u> |
| 32 | Facilities Acquisition and Construction | | | | <u>257,500.79</u> | <u>41,586.00</u> | | | | <u>299,086.79</u> |
| 33 | Debt Service | | | | | | <u>1,475,885.00</u> | | | <u>1,475,885.00</u> |
| 34 | AEA Support - Direct to AEA | <u>542,779.00</u> | | | | | | | | <u>542,779.00</u> |
| 35 | Total Expenditures (Sum rows 23 to 34) | <u>12,794,673.01</u> | <u>321,401.61</u> | <u>396,530.20</u> | <u>257,500.79</u> | <u>68,596.67</u> | <u>1,475,885.00</u> | <u>672,954.84</u> | <u>29,135.03</u> | <u>16,016,677.15</u> |
| 36 | Other Financing Uses: Operating Transfer out, Residual Equity Transfers, and Downward Adjustments | | | | <u>853,106.17</u> | | | <u>2,347.00</u> | <u>25,000.00</u> | <u>880,453.17</u> |
| 37 | Total Expenditures and Other Uses (Sum row 35 & 36) | <u>12,794,673.01</u> | <u>321,401.61</u> | <u>396,530.20</u> | <u>1,110,606.96</u> | <u>68,596.67</u> | <u>1,475,885.00</u> | <u>675,301.84</u> | <u>54,135.03</u> | <u>16,897,130.32</u> |
| 38 | Ending Fund Balance | <u>2,486,379.59</u> | <u>230,599.03</u> | <u>770,285.29</u> | <u>733,453.47</u> | <u>152,628.06</u> | <u>274,828.19</u> | <u>188,775.61</u> | <u>42,563.72</u> | <u>4,879,512.96</u> |
| 39 | Total Requirements (Sum rows 38 & 39) | <u>15,281,052.60</u> | <u>552,000.64</u> | <u>1,166,815.49</u> | <u>1,844,060.43</u> | <u>221,224.73</u> | <u>1,750,713.19</u> | <u>864,077.45</u> | <u>96,698.75</u> | <u>21,776,643.28</u> |

CERTIFIED . AL REPORT
GAAP BASIS

| FY 2011 - Treasurer Report by Fund | | | | | | | | | |
|---------------------------------------|----------------------|-----------------------|----------------------|-------------------|-----------------------|---------------------|-------------------|-----------------|--|
| Lines | General Fund | Student Activity Fund | Management Levy Fund | PPEL Fund | Capital Project Funds | Debt Service Fund | Enterprise Funds | Trust Funds | |
| Beginning Balance | <u>1,260,067.11</u> | <u>193,507.26</u> | <u>659,864.96</u> | <u>104,127.77</u> | <u>609,111.14</u> | <u>271,964.17</u> | <u>139,338.87</u> | <u>550</u> | |
| Revenues and other Financing Sources | <u>14,016,226.54</u> | <u>358,493.38</u> | <u>506,950.53</u> | <u>117,096.96</u> | <u>1,234,949.29</u> | <u>1,478,749.02</u> | <u>821,437.33</u> | <u>2,500.00</u> | |
| Total Sources Available | <u>15,276,293.65</u> | <u>552,000.64</u> | <u>1,166,815.49</u> | <u>221,224.73</u> | <u>1,844,060.43</u> | <u>1,750,713.19</u> | <u>960,776.20</u> | <u>3,050.00</u> | |
| Expenditures and Other Financing Uses | <u>12,795,402.18</u> | <u>321,401.61</u> | <u>396,530.20</u> | <u>68,596.67</u> | <u>1,110,606.96</u> | <u>1,475,885.00</u> | <u>729,436.87</u> | <u>2,500.00</u> | |
| Ending Balance | <u>2,480,891.47</u> | <u>230,599.03</u> | <u>770,285.29</u> | <u>152,628.06</u> | <u>733,453.47</u> | <u>274,828.19</u> | <u>231,339.33</u> | <u>550.00</u> | |

| FY 2010 - Treasurer Report by Fund | | | | | | | | | |
|---------------------------------------|----------------------|-----------------------|----------------------|-------------------|-----------------------|---------------------|-------------------|-----------------|--|
| Lines | General Fund | Student Activity Fund | Management Levy Fund | PPEL Fund | Capital Project Funds | Debt Service Fund | Enterprise Funds | Trust Funds | |
| Beginning Balance | <u>635,656.85</u> | <u>136,850.62</u> | <u>411,197.92</u> | <u>123,462.77</u> | <u>726,815.19</u> | <u>275,118.38</u> | <u>107,706.27</u> | <u>399.19</u> | |
| Revenues and other Financing Sources | <u>12,945,814.60</u> | <u>311,094.76</u> | <u>474,716.93</u> | <u>108,573.52</u> | <u>925,762.63</u> | <u>1,468,455.79</u> | <u>822,166.63</u> | <u>2,750.81</u> | |
| Total Sources Available | <u>13,581,471.45</u> | <u>447,945.38</u> | <u>885,914.85</u> | <u>232,036.29</u> | <u>1,587,085.80</u> | <u>1,743,574.17</u> | <u>929,872.90</u> | <u>3,150.00</u> | |
| Expenditures and Other Financing Uses | <u>12,321,404.34</u> | <u>254,438.12</u> | <u>226,049.89</u> | <u>127,908.52</u> | <u>1,043,466.68</u> | <u>1,471,610.00</u> | <u>790,534.03</u> | <u>2,600.00</u> | |
| Ending Balance | <u>1,260,067.11</u> | <u>193,507.26</u> | <u>659,864.96</u> | <u>104,127.77</u> | <u>609,111.14</u> | <u>271,964.17</u> | <u>139,338.87</u> | <u>550</u> | |

| FY 2009 - Treasurer Report by Fund | | | | | | | | | |
|---------------------------------------|----------------------|-----------------------|----------------------|-------------------|-----------------------|---------------------|-------------------|-----------------|--|
| Lines | General Fund | Student Activity Fund | Management Levy Fund | PPEL Fund | Capital Project Funds | Debt Service Fund | Enterprise Funds | Trust Funds | |
| Beginning Balance | <u>-79,947.98</u> | <u>94,495.52</u> | <u>288,353.47</u> | <u>131,269.14</u> | <u>664,052.91</u> | <u>278,223.48</u> | <u>121,673.97</u> | <u>889.29</u> | |
| Revenues and other Financing Sources | <u>13,329,794.98</u> | <u>369,418.03</u> | <u>453,426.78</u> | <u>104,381.12</u> | <u>1,218,598.15</u> | <u>1,388,264.90</u> | <u>788,422.74</u> | <u>3,109.90</u> | |
| Total Sources Available | <u>13,249,847.00</u> | <u>463,913.55</u> | <u>741,780.25</u> | <u>235,650.26</u> | <u>1,882,651.06</u> | <u>1,666,488.38</u> | <u>910,096.71</u> | <u>3,999.19</u> | |
| Expenditures and Other Financing Uses | <u>12,614,190.15</u> | <u>327,062.93</u> | <u>330,582.33</u> | <u>112,187.49</u> | <u>1,155,835.87</u> | <u>1,391,370.00</u> | <u>802,390.44</u> | <u>3,600.00</u> | |
| Ending Balance | <u>635,656.85</u> | <u>136,850.62</u> | <u>411,197.92</u> | <u>123,462.77</u> | <u>726,815.19</u> | <u>275,118.38</u> | <u>107,706.27</u> | <u>399.19</u> | |

**ADEL DESOTO MINBURN COMMUNITY SCHOOL DISTRICT
ANNUAL FINANCIAL HEALTH REPORT
GENERAL FUND**

**Prepared by
Nancy Gee**

September 2, 2011

Simple Balance Sheet Comparisons General Fund Only

| | FY 08 | FY 09 | FY 10 | FY 11 | \$ Change | % Change |
|---------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|
| Assets: | | | | | | |
| Cash & Investment: | \$983,105 | \$1,776,229 | \$2,349,770 | \$3,745,841 | \$1,396,071 | 59.4% |
| Receivables | \$2,670,945 | \$4,702,705 | \$5,093,519 | \$5,264,239 | \$170,720 | 3.4% |
| Inventories | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Other Assets | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Total Assets | \$3,654,050 | \$6,478,934 | \$7,443,289 | \$9,010,080 | \$1,566,791 | 21.0% |
| Liabilities: | | | | | | |
| Payables | \$80,011 | \$79,396 | \$52,783 | \$120,923 | \$68,140 | 129.1% |
| Payroll | \$1,180,426 | \$1,314,998 | \$1,246,388 | \$1,331,005 | \$84,617 | 6.8% |
| Other Liabilities | \$2,473,562 | \$4,448,883 | \$4,884,051 | \$5,071,772 | \$187,721 | 3.8% |
| Total Liabilities | \$3,733,999 | \$5,843,277 | \$6,183,222 | \$6,523,700 | \$340,478 | 5.5% |
| Fund Balance: | | | | | | |
| Reserved | \$94,567 | \$115,485 | \$233,759 | \$201,507 | (\$32,252) | -13.8% |
| Unreserved | (\$174,514) | \$520,172 | \$1,026,308 | \$2,284,873 | \$1,258,565 | 122.6% |
| Total Fund Balance | (\$79,949) | \$635,657 | \$1,260,067 | \$2,486,380 | \$1,226,313 | 97.3% |

increase needed

start here ↑

large increase but needed



Simple Revenue & Expenditures Comparison General Fund Only

| | ⁰⁸ FY 09 | FY 09 | FY 10 | FY 11 | \$ Change | % Change |
|---|------------------------|--------------|--------------|--------------|-------------|----------|
| Revenues: | | | | | | |
| Local sources | \$5,193,190 | \$5,628,028 | \$5,705,404 | \$5,985,631 | \$280,227 | 4.9% |
| State sources | \$7,343,184 | \$7,265,977 | \$6,119,959 | \$7,143,743 | \$1,023,784 | 16.7% |
| Federal sources | \$210,555 | \$387,486 | \$1,072,551 | \$865,861 | (\$206,690) | -19.3% |
| Other sources | \$5,533 | \$48,304 | \$47,900 | \$25,750 | (\$22,150) | |
| Total revenues | \$12,752,462 | \$13,329,795 | \$12,945,814 | \$14,020,985 | \$1,075,171 | 8.3% |
| Expenditures: | | | | | | |
| Instruction | \$7,892,111 | \$8,034,724 | \$8,055,899 | \$8,424,795 | \$368,896 | 4.6% |
| Support services | \$4,163,154 | \$4,095,022 | \$3,743,485 | \$3,827,099 | \$83,614 | 2.2% |
| Non-instructional | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Other expenditures | \$466,146 | \$484,444 | \$522,020 | \$542,779 | \$20,759 | 4.0% |
| Total expenditures | \$12,521,411 | \$12,614,190 | \$12,321,404 | \$12,794,673 | \$473,269 | 3.8% |
| Changes in fund balance: | | | | | | |
| Excess (deficiency) of revenues over/(under) expenditures | \$231,051 | \$715,605 | \$624,410 | \$1,226,312 | \$601,902 | 96.4% |

*State cut year before
10%*

*713,000
274,000 - 5d jobs*



Contribution Ratio

Formula:
$$\frac{\text{Line Source Revenue}}{\text{Total Revenue}}$$

Financial Information and Computation:

| | FY 2011 | |
|---------|--------------|--------|
| Line | Amount | Ratio |
| Source | | |
| Local | \$5,985,631 | 42.7% |
| State | \$7,143,743 | 51.0% |
| Federal | \$865,861 | 6.2% |
| Other | \$25,750 | 0.3% |
| Total | \$14,020,985 | 100.0% |

| | FY 2010 | |
|---------|--------------|--------|
| Line | Amount | Ratio |
| Source | | |
| Local | \$5,705,404 | 44.1% |
| State | \$6,119,959 | 47.3% |
| Federal | \$1,072,551 | 8.3% |
| Other | \$47,900 | 0.5% |
| Total | \$12,945,814 | 100.0% |

| | FY 2009 | |
|---------|--------------|-------|
| Line | Amount | Ratio |
| Source | | |
| Local | \$5,628,028 | 40.1% |
| State | \$7,265,977 | 51.8% |
| Federal | \$387,486 | 2.8% |
| Other | \$48,304 | 0.4% |
| Total | \$13,329,795 | 95.1% |

| | FY 2008 | |
|---------|--------------|-------|
| Line | Amount | Ratio |
| Source | | |
| Local | \$5,193,190 | 40.1% |
| State | \$7,343,184 | 56.7% |
| Federal | \$210,555 | 1.6% |
| Other | \$5,533 | 0.1% |
| Total | \$12,752,462 | 98.5% |

| Year | Local | State | Federal | Other |
|------|-------|-------|---------|-------|
| 2008 | 40.1% | 56.7% | 1.6% | 0.1% |
| 2009 | 40.2% | 51.8% | 2.8% | 0.4% |
| 2010 | 44.1% | 47.3% | 8.3% | 0.5% |
| 2011 | 42.7% | 51.0% | 6.2% | 0.3% |

Purpose: Measures local taxation effort

Trend: NA

Target: NA

Need/Concern: As a district's property tax wealth grows the school aid formula shifts financial responsibility from the state to the local district. This can be seen in the table above.

Funding has increased from the Federal level due to ARRA funding. There

Corrective Action: NA

Current Ratio

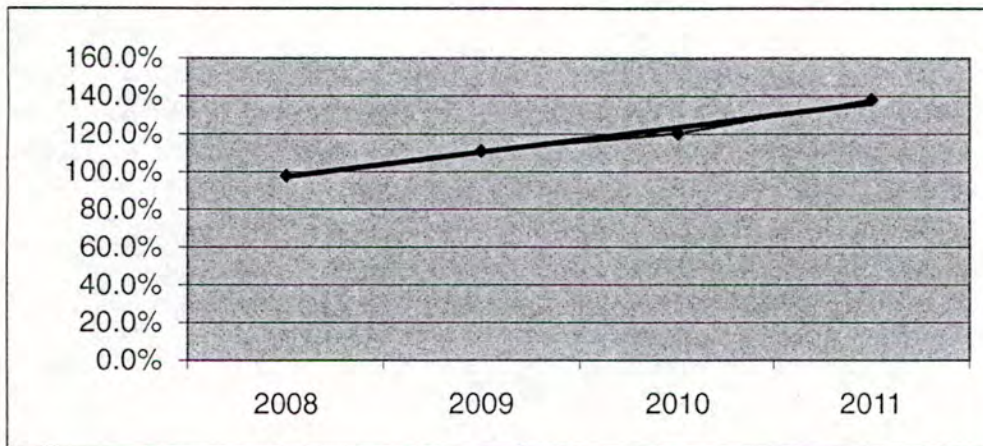
Formula:

$$\frac{\text{Total Current Assets}}{\text{Total Current Liabilities}}$$

Financial Information and Computation:

| Year | Assets | Liabilities | Ratio |
|---------------|-------------|-------------|--------|
| CAR reference | P2C1L13 | P2C1L36 | |
| 2008 | \$3,654,050 | \$3,733,999 | 97.9% |
| 2009 | \$6,478,934 | \$5,843,277 | 110.9% |
| 2010 | \$7,443,289 | \$6,183,222 | 120.4% |
| 2011 | \$9,010,080 | \$6,523,701 | 138.1% |

Ratio explanation: Short-term solvency represents xx.x% of assets to liabilities



Purpose:

Measures the district's short-term solvency position .

Trend:

Up

Target:

A minimum target would be 100%. An indicator less than this would indicate a condition where the district has more liabilities than assets.

Need/Concern:

None at this time.

Corrective Action:

None needed at this time

Current Ratio (CR):

The Current Ratio is one of the most widely used measures of short-term liquidity for both public and private sector organizations. It is used to predict the schools ability to meet its current obligations from current assets from continuing operations. If this were a private business it would in essence measure working capital. The operational equation is: [current ratio = current assets / current liabilities]. The minimum target range for this indicator is 1.0. An indicator of less than 1.0 would indicate a condition where the district has more current liabilities than assets.

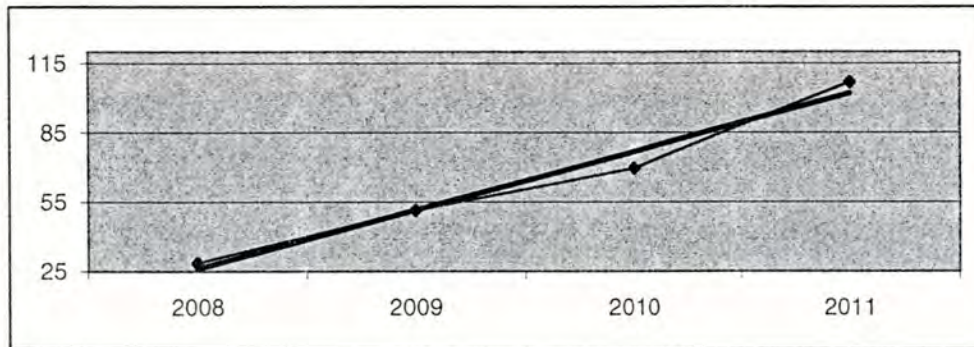
Day's Net Cash Ratio

Formula:
$$\frac{\text{Cash \& Investments}}{\text{Average Daily Cash Expenditures}}$$

Financial Information and Computation:

| Year | Cash & Investments | Total Expenditures | Daily (365) Expenditures | Ratio In Days |
|---------------|--------------------|--------------------|--------------------------|---------------|
| CAR reference | P2C1L1,2 | P6C8L34 | | |
| 2008 | \$983,105 | \$12,521,411 | \$34,305 | 29 |
| 2009 | \$1,776,229 | \$12,614,190 | \$34,559 | 51 |
| 2010 | \$2,349,770 | \$12,321,404 | \$33,757 | 70 |
| 2011 | \$3,745,841 | \$12,794,673 | \$35,054 | 107 |

Ratio explanation: Number of days the district can carry expenditures without cash infusion



Purpose: Measures short-term solvency and the ability to cash follow expenditures without receiving additional revenue.

Trend: Up

Target: 90 days

Need/Concern: We are in target range for now but using reserves for spending in FY 2012 and FY 2013 will lower the days net cash ratio.

Corrective Action: Keep expenditures as low as possible to avoid using too much of the reserves.

Day's Net Cash Ratio

Formula:

$$\frac{\text{Cash \& Investments}}{\text{Average Daily Cash Expenditures}}$$

Day's Net Cash Ratio (DCR):

The Day's Net Cash Ratio is typically calculated at the end of a fiscal period and gives a good indication of how long a district can operate without the additional infusion of revenue. One of the limitations of this indicator is that district expenditures are most generally made in large amounts on only a few days each month. An example would be monthly or bi-monthly payroll and board approved vendor payments once or twice per month. At the same time, most schools receive revenue in large amounts only a few times per month. An example would be state aid distributions, which are received once per month, or property tax distributions that are received twice per year. The timing of these receipts and expenditures is important to maintaining effective business operations. For this reason the Day's Net Cash Ratio is important. Inadequate cash on hand to service expenditure obligations requires the school to borrow funds creating added debt expense not directly tied to student instruction. An over abundance of cash, however, is also irresponsible management. Excessive accumulations of cash from community taxpayers' does not fit well within the purpose of most K-12 school operations. The operational equation is: [day's net cash ratio = (cash + investments) / (total general fund expenditures / 365)]. The target range for this indicator is 90 to 120 days. In Iowa, it is especially important to note that state foundation aid to schools ends each fiscal year in mid June. The first payment of state aid for the new fiscal year does not begin again until mid September, a full 90 day gap. In addition to this gap, districts typically secure new fiscal year supplies during the summer months so expenditures increase during a time when revenue is not received.

Foundation Aid Ratio

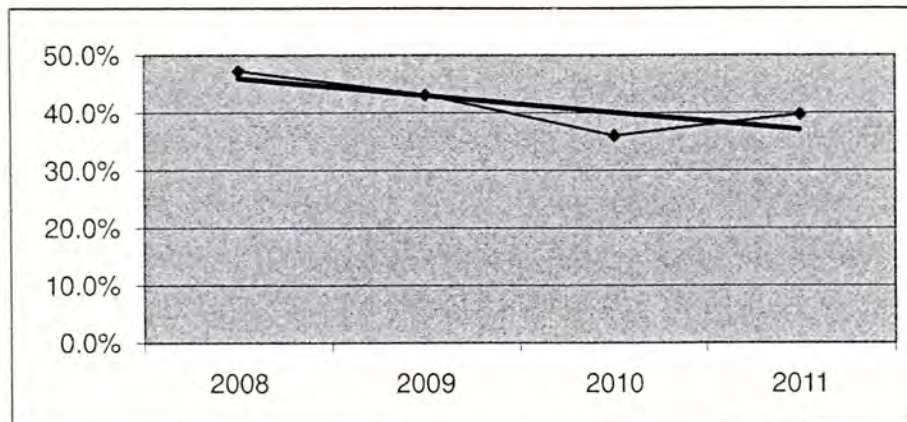
Formula:

$$\frac{\text{Direct State Aid}}{\text{Total General Fund Revenue}}$$

Financial Information and Computation:

| Year | State Aid | Total Revenue | Ratio |
|---------------|-------------|---------------|-------|
| CAR reference | P5C1L41 | P5C1L85 | |
| 2008 | \$6,025,594 | \$12,752,462 | 47.3% |
| 2009 | \$5,748,912 | \$13,329,795 | 43.1% |
| 2010 | \$4,666,088 | \$12,945,814 | 36.0% |
| 2011 | \$5,571,802 | \$14,020,985 | 39.7% |

Ratio explanation: What xx.x% of total revenue does foundation aid represent.



Purpose:

Measures resource contribution.

Trend:

Target:

No target is established for this ratio. A rule of thumb is that as a district's property wealth grows a smaller percentage of the total revenue is contributed in the form of formula foundation aid.

Need/Concern:

None at this time.

Corrective Action:

None needed at this time

Direct Foundation Aid Ratio (FAR):

The Foundation Aid Ratio measures the amount of total General Fund revenue coming directly in the form of state aid. Since state aid is pupil driven under the Iowa funding formula, assumptions are this ratio would fluctuate in direct relationship to enrollment trends. However, state budget cuts in recent years results in a decline in direct state aid. State aid is the largest single source of school revenue. The operational equation is: [foundation aid ratio= state aid revenues / general fund revenue]. No suggested target range for Iowa schools can be determined for the indicator at this time.

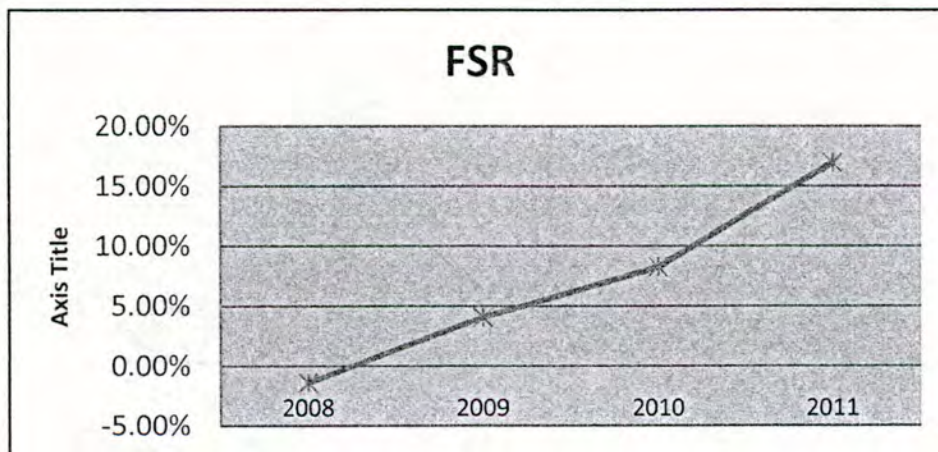
Financial Solvency Ratio

Formula:
$$\frac{\text{Unreserved Undesignated Fund Balance (UUFB)} - \text{Unassigned}}{\text{Total GF Revenue} - \text{AEA Flowthrough}}$$

Financial Information and Computation:

| Year | | UUFB | Total Revenue | Ratio |
|---------------|--|-------------|------------------|--------|
| CAR reference | | P2C1L54 | P5C1L85 | |
| 2008 | | (\$174,514) | \$12,286,316 | -1.42% |
| 2009 | | \$520,172 | \$12,845,351 | 4.05% |
| 2010 | | \$1,026,308 | \$12,423,794 | 8.26% |
| 2011 | | \$2,284,873 | \$13,478,206 | 16.95% |

Ratio explanation: What xx.x% of total revenue does fund equity represent.



Purpose: Measures the District's Fund Equity position

Trend: Up

Target: *changes*
Target ratios are changing due to economic downturn. Since 1991, the target ratio was between 5%-10%. (New ratios may start at a minimum of 15%)

Need/Concern: Full funding of budget revenue resources

Corrective Action: None

Salaries & Benefits Ratio

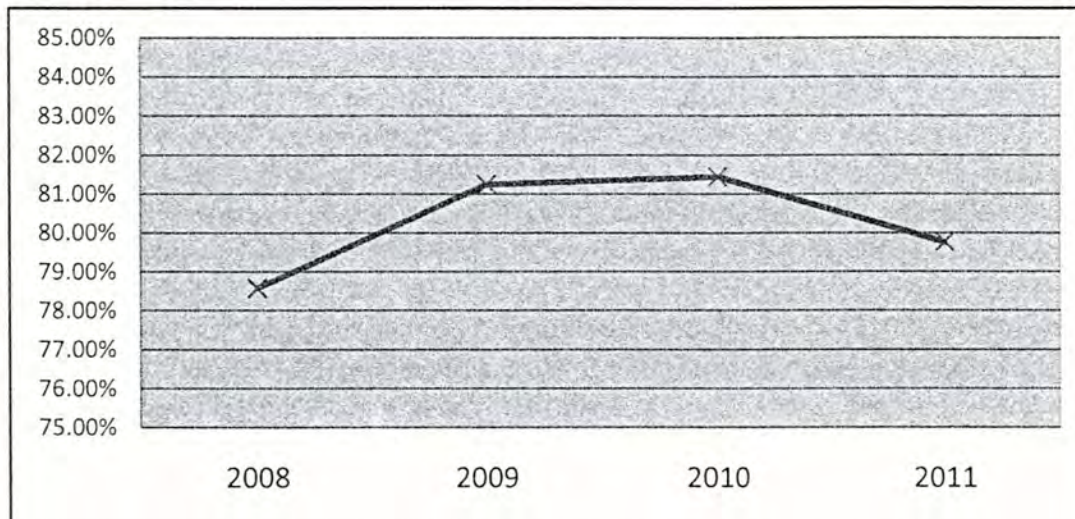
Formula:

$$\frac{\text{Salaries \& Benefits Expense}}{\text{Total General Fund Expenditures}}$$

Financial Information and Computation:

| Year | Salaries & Benefits | Total Expenditures | Ratio |
|---------------|---------------------|--------------------|--------|
| CAR reference | P6C8L22 | P6C8L34 | |
| 2008 | \$9,838,148 | \$12,521,411 | 78.57% |
| 2009 | \$10,247,706 | \$12,614,190 | 81.24% |
| 2010 | \$10,034,169 | \$12,321,404 | 81.44% |
| 2011 | \$10,205,326 | \$12,794,673 | 79.76% |

Ratio explanation: What xx.xx% of total expenditures does salaries and benefits represent.



Purpose: Measures resource distribution results.

Trend:

Target: Stable to lower trends are desirable for this indicator.

Need/Concern: None at this time.

Student Transportation Ratio

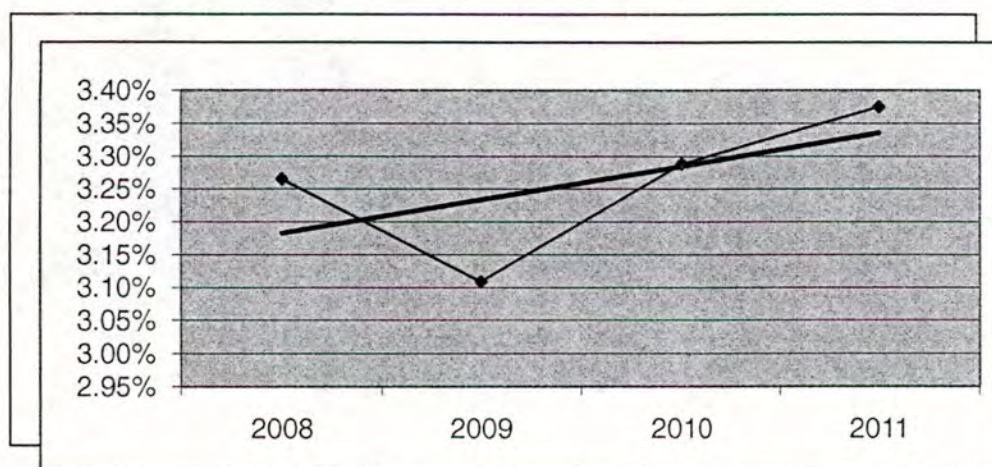
Formula:

$$\frac{\text{Student Transportation Expense}}{\text{Total General Fund Expenditures}}$$

Financial Information and Computation:

| Year | Transportation | Total Expenditures | Ratio |
|---------------|----------------|--------------------|-------|
| CAR reference | P6C8L22 | P6C8L34 | |
| 2008 | \$408,842 | \$12,521,411 | 3.27% |
| 2009 | \$392,127 | \$12,614,190 | 3.11% |
| 2010 | \$405,137 | \$12,321,404 | 3.29% |
| 2011 | \$431,841 | \$12,794,673 | 3.38% |

Ratio explanation: What xx.xx% of total expenditures does std. transportation represent.
Bus purchase is not included in 2011 figure for comparison purposes.



Purpose: Measures resource distribution results.

Trend: Up

Target: Stable to lower trends are desirable for this indicator.

Need/Concern: None at this time.

Student Transportation Ratio (STR):

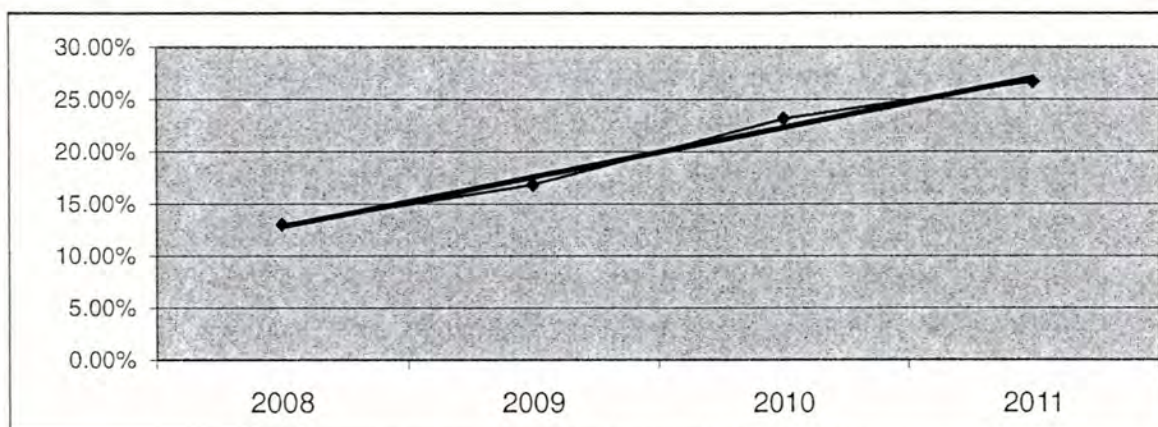
The Student Transportation Expenditure Ratio measures the amount of the school budget spent on transportation costs. Examples would include operating and maintaining bus routes, driver costs, equipment purchases, and fuel. A high ratio may suggest to management that a disproportionate amount of resources are being spent in this area. The operational equation is: [student transportation ratio = transportation expenditures / general fund expenditures]. No suggested target range for Iowa schools can be determined for the indicator at this time.

Unspent Authority Ratio

Formula:
$$\frac{\text{Unspent Spending Authority}}{\text{Maximum Budget Authority}}$$

Financial Information and Computation:

| Year | Maximum Authorized | Regular Unspent Bal. | Unreserved Unspent Bal. | Regular UB Ratio | Unreserv. UB Ratio |
|------|-----------------------|-------------------------|----------------------------|---------------------|-----------------------|
| 2008 | \$14,505,607 | \$1,984,196 | \$1,889,629 | 13.68% | 13.03% |
| 2009 | \$15,310,396 | \$2,696,206 | \$2,580,721 | 17.61% | 16.86% |
| 2010 | \$16,030,001 | \$3,947,122 | \$3,713,363 | 24.62% | 23.17% |
| 2011 | \$17,730,123 | \$4,935,540 | \$4,734,039 | 27.84% | 26.70% |



*Estimated

Purpose: Measures the District's unbudgeted spending reserves

Trend: Strong

Target: The amount of unreserved unspent authority should be at least 3 months worth of revenues. The amount of unreserved unspent authority at the end of FY 11 exceeds that amount by \$1.2 million. We will be using most of this excess due to a 0% AG rate in FY 12 and only a 2% AG in FY 13.

Need/Concern: Stable enrollment and low allowable growth rates will lower our ratio as we use reserves in FY 12 and FY 13.

Corrective Action: Continue control on spending.

TREASURER'S ANNUAL REPORT TO THE BOARD OF EDUCATION

For The Fiscal Year July 1, 2010, Through June 30, 2011

Adel DeSoto Minburn Community School District, Dallas County, Iowa

| Co. No. | Dist. No. | AEA |
|---------|-----------|-----|
| 25 | 27 | 11 |

SUMMARY OF FUNDS

| | | | |
|----|--|-------------------------|-------------------------|
| 1. | Treasurer's Cash Balance July 1, 2010 | \$4,087,425.67 | |
| 2. | Securities Owned July 1, 2010 | <u>275,328.04</u> | |
| 3. | Total Assets July 1, 2010 (#1 & #2) | \$ 4,362,753.71 | |
| 4. | Fund Receipts During Year | <u>\$ 21,446,843.11</u> | |
| 5. | TOTAL ASSETS TO ACCOUNT FOR (#3 & #4) | | \$ 25,809,596.82 |
| 6. | Fund Expenditures for Year | | <u>\$ 19,688,272.05</u> |
| 7. | TREASURER'S TOTAL ASSETS JUNE 30, 2011 (#5-#6) | | \$ 6,121,324.77 |
| 8. | Securities Owned June 30, 2011 | | <u>\$ 275,355.69</u> |
| 9. | TREASURER'S CASH BALANCE JUNE 30, 2011 (#7-#8) | | \$ 5,845,969.08 |

AMOUNT OF INTEREST-BEARING WARRANTS OUTSTANDING ON JUNE 30, 2011

| | | |
|-----|---|--------|
| 10. | Total Outstanding Interest-Bearing Warrants June 30, 2011 | \$.00 |
|-----|---|--------|

STATEMENT OF BANK DEPOSITS

Affidavits from depositor banks should be submitted to the board with this report.

| <u>Name of Bank</u> | <u>Active Funds</u> | <u>Securities</u> | <u>Total</u> |
|---------------------|-----------------------|---------------------|-----------------------|
| Wells Fargo, Adel | \$5,451,880.16 | \$.00 | \$5,451,880.16 |
| Wells Fargo, DM | 224,607.37 | 275,355.69 | 499,963.06 |
| ISJIT | 169,481.55 | 0 | 169,481.55 |
| Total | <u>\$5,845,969.08</u> | <u>\$275,355.69</u> | <u>\$6,121,324.77</u> |

RECONCILIATION WITH SECRETARY

| | |
|--|------------------------|
| Treasurer's Balance on June 30, 2011 | \$ 6,121,324.77 |
| Add Receipts Reported by Secretary but Not Treasurer | \$ |
| Subtract Outstanding Warrants | \$ 151,463.07 |
| Subtract Deposits in Transit | \$ |
| Secretary Balance June 30, 2011 | <u>\$ 5,969,861.70</u> |

I hereby certify the above report to be correct to the best of my knowledge and belief.

DISTRICT TREASURER'S SIGNATURE

The board of directors has examined the treasurer's records and the report above and herewith certify that both have been approved for the fiscal year July 1, 2010 through June 30, 2011.

Dated this 19th day of September 2011.

BOARD PRESIDENT'S SIGNATURE

BOARD SECRETARY'S SIGNATURE

Affidavit of Depository Bank

TO THE SCHOOL BOARD OF ADEL DESOTO MINBURN DISTRICT:

This is to certify that the balance to the credit of the School District of Adel Desoto Minburn of Adel, County of Dallas, State of Iowa, on deposit at the close of business hours June 30, 2011, in Wells Fargo Bank designated by said board as an official depository bank of said School District was \$5,451,880.16.

Date 6/30, 2011

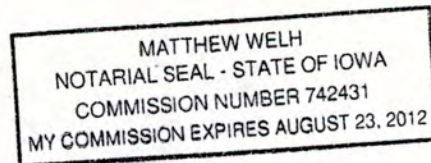
Wells Fargo Bank

By [Signature]

STATE OF IOWA

SS.

Dallas County



Subscribed in my presence and sworn to before me by the said

James Sheriff

_____ (title), at Adel, Iowa, this

16 day of August, 2011.

[Signature]

Affidavit of Depository Bank

TO THE SCHOOL BOARD OF ADEL DESOTO MINBURN DISTRICT:

This is to certify that the balance to the credit of the School District of Adel Desoto Minburn of Adel, County of Dallas, State of Iowa, on deposit at the close of business hours June 30, 2011, in Iowa Schools Joint Investment Trust designated by said board as an official depository bank of said School District was \$169,481.55.

Date

July 13, 2011

Iowa Schools Joint Investment Trust

By

Lindsey Huber

STATE OF IOWA

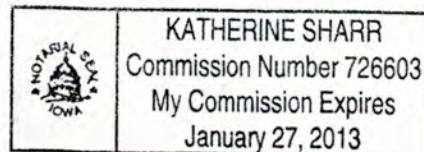
ss.

Polk County

Subscribed in my presence and sworn to before me by the said

Lindsey Huber
Public Funds Admin. (title), at Des Moines, Iowa,
this 13th day of July, 2011.

Katherine Sharr



Affidavit of Depository Bank

TO THE SCHOOL BOARD OF ADEL DESOTO MINBURN DISTRICT:

This is to certify that the balance to the credit of the School District of Adel Desoto Minburn of Adel, County of Dallas, State of Iowa, on deposit at the close of business hours June 30, 2011, in Wells Fargo Bank designated by said board as an official depository bank of said School District was \$499,963.06.

Date July 18, 2011

Wells Fargo Bank

By Don Alexander

STATE OF IOWA

ss.

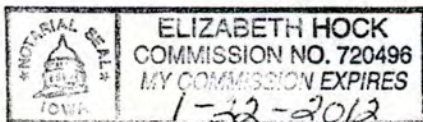
Polk County

Subscribed in my presence and sworn to before me by the said

Don Alexander

Trust Officer (title), at Des Moines, Iowa,

this 18th day of July, 2011.



Elizabeth Hock



PLAN

Your Score Report

 GRADE: 10
 SORT CODE: --

SCHOOL NAME: ADEL DESOTO MINBURN HS

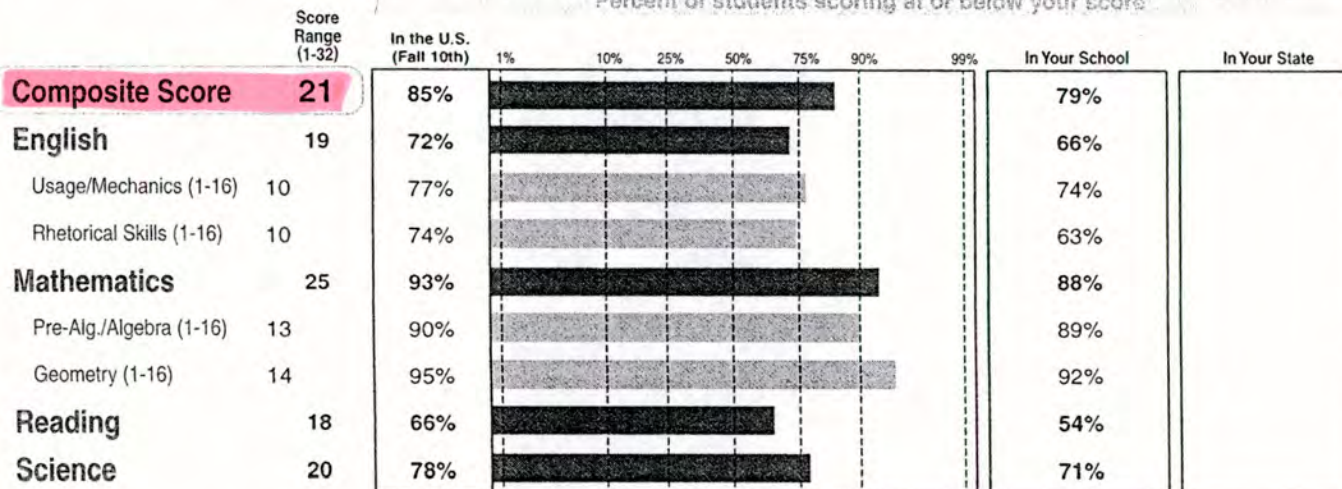
SCHOOL CODE: 160010

TEST FORM: 30B

TEST DATE: November 11, 2009

ACT

Percent of students scoring at or below your score


 Your Estimated ACT
 Composite Score Range

22-26

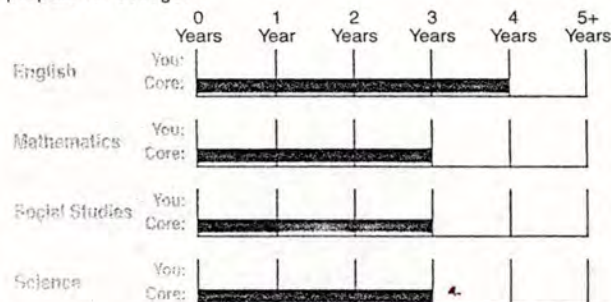
Use this score range to help plan for college.

 Your Educational Plans for
 After High School

No Response

Your High School Course Plans Compared to Core

Core means minimum number of high school courses recommended to prepare for college.



About Your Course Plans. You did not report some or all of your high school course plans. Talk to your counselor or teacher to make sure you are getting the courses you need.

College Readiness

Students scoring at or above these benchmark scores, and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores compare?

| | Benchmark Scores (10th Grade) | Your score is: | | |
|-------------|-------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| | | Below | At | Above |
| English | 15 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Mathematics | 19 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Reading | 17 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Science | 21 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

About Your Scores. One or more of your PLAN scores fall below the benchmark scores that show readiness for college-level work. Suggestions for improving your skills are listed on the back of this report. Also, talk to your counselor or teacher about courses that can improve your skills. Check college websites to learn more about their admission requirements.

Admission Standards

Colleges differ in their admission standards. For example, most students in "selective" colleges have ACT Composite scores in the range of 21 to 26. Some admitted students may have scores outside the range.

| Admission Standard | Typical Scores |
|--------------------|----------------|
| Open | 16-21 |
| Traditional | 18-24 |
| Selective | 21-26 |
| Highly Selective | 25-30 |

Profile for Success

Your Career Area Preference

No Response

There's no profile based on your response. Successful college sophomores typically have ACT Composite scores of:

22-26

See Using Your PLAN Results.

Your reported

• Making plans for my education.

• Improving my writing skills

• Improving my study skills

• Improving my computer skills

STEP 1: You and the World of Work

The World-of-Work Map is your key to hundreds of jobs in the work world. The Map shows 26 Career Areas (groups of similar jobs) according to their basic work tasks involving people, things, data, and ideas.

The Map is divided into 12 regions. Each region has a different mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with ideas and things.

STEP 2: Your Interests

When you completed PLAN you were asked to:

- choose a Career Area you would like.
- complete an interest inventory.

Your results are shown on the World-of-Work Map below.

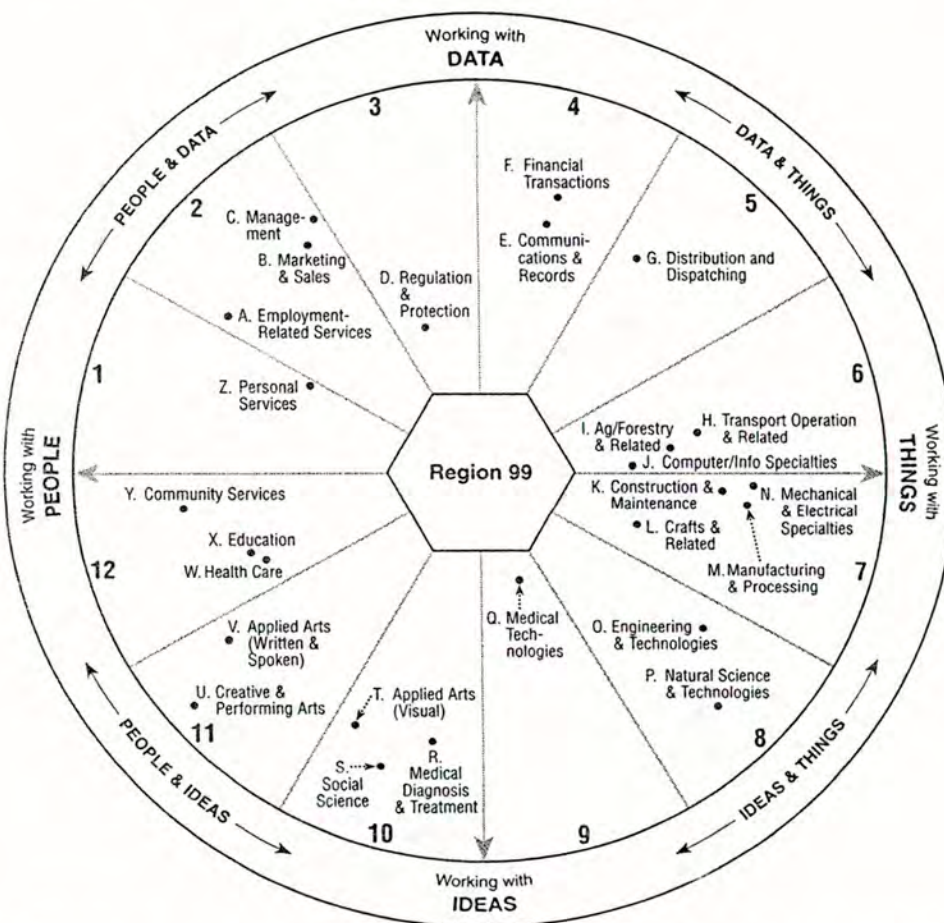
- Your Career Area choice was missing.
- No interest results are reported. You did not respond to enough items for scoring.

STEP 3: Exploring Career Options

The Career Area List below shows examples of jobs in each of the 26 Career Areas. Find two Career Areas that have jobs you might like best, and circle them.

Find out more about jobs that are right for you. Use the tips in your booklet, or go to www.planstudent.org.

World-of-Work Map



Information for Counselors

Interest Inventory not reported due to insufficient number of responses.

Career Area List

A. Employment-Related Services
Human Resources Manager; Recruiter; Interviewer

B. Marketing & Sales
Agents (Insurance, Real Estate, etc.); Retail Salesworker

C. Management
Executive; Office Manager; Hotel/Motel Manager

D. Regulation & Protection
Food Inspector; Police Officer; Detective

E. Communications & Records
Secretary; Court Reporter; Office Clerk

F. Financial Transactions
Accountant; Bank Teller; Budget Analyst

G. Distribution & Dispatching
Warehouse Supervisor; Air Traffic Controller

H. Transport Operation & Related
Truck/Bus/Cab Drivers; Ship Captain; Pilot

I. Agriculture, Forestry & Related
Farmer; Nursery Manager; Forester

J. Computer & Information Specialties
Programmer; Systems Analyst; Desktop Publisher; Actuary

K. Construction & Maintenance
Carpenter; Electrician; Bricklayer

L. Crafts & Related
Cabinetmaker; Tailor; Chef/Cook; Jeweler

M. Manufacturing & Processing
Tool & Die Maker; Machinist; Welder; Dry Cleaner

N. Mechanical & Electrical Specialties
Auto Mechanic; Aircraft Mechanic; Office Machine Repairer

O. Engineering & Technologies
Engineers (Civil, etc.); Technicians (Laser, etc.); Architect

P. Natural Science & Technologies
Physicist; Biologist; Chemist; Statistician

Q. Medical Technologies (also see Area W)
Pharmacist; Optician; Dietitian; Technologists (Surgical, etc.)

R. Medical Diagnosis & Treatment (also see Area W)
Physician; Pathologist; Dentist; Veterinarian; Nurse Anesthetist

S. Social Science
Sociologist; Political Scientist; Economist; Urban Planner

T. Applied Arts (Visual)
Artist; Illustrator; Photographer; Interior Designer

U. Creative & Performing Arts
Writer; Musician; Singer; Dancer; TV/Movie Director

V. Applied Arts (Written & Spoken)
Reporter; Columnist; Editor; Librarian

W. Health Care (also see Areas Q and R)
Recreational Therapist; Dental Assistant; Licensed Practical Nurse

X. Education
Administrator; Athletic Coach; Teacher

Y. Community Services
Social Worker; Lawyer; Paralegal; Counselor; Clergy

Z. Personal Services
Waiter/Waitress; Barber; Cosmetologist; Travel Guide

Ask for your test booklet so you can review the questions and your answers.
 "+" = correct answer, "o" = no response, "*" = marked more than one answer

Suggestions for improving your skills are based on your scores.

SUBSCORE AREA (u = Usage; r = Rhetorical Skills)

| Question | Correct Answer | Your Answer | Subscore | Question | Correct Answer | Your Answer | Subscore | Question | Correct Answer | Your Answer | Subscore |
|----------|----------------|-------------|----------|----------|----------------|-------------|----------|----------|----------------|-------------|----------|
| 1 | A | + | u | 18 | G | + | u | 35 | D | + | u |
| 2 | J | H | r | 19 | A | + | r | 36 | J | F | u |
| 3 | B | D | r | 20 | F | + | u | 37 | B | A | r |
| 4 | J | + | r | 21 | C | A | r | 38 | F | + | u |
| 5 | C | + | u | 22 | F | + | r | 39 | C | + | r |
| 6 | H | + | u | 23 | A | + | u | 40 | F | J | u |
| 7 | B | + | u | 24 | G | + | r | 41 | A | + | r |
| 8 | J | G | u | 25 | D | + | u | 42 | J | H | r |
| 9 | B | + | u | 26 | J | H | u | 43 | B | A | r |
| 10 | J | + | u | 27 | A | + | r | 44 | J | + | r |
| 11 | A | + | u | 28 | H | + | u | 45 | C | + | u |
| 12 | H | + | u | 29 | C | + | r | 46 | G | J | r |
| 13 | A | C | u | 30 | G | + | r | 47 | C | + | u |
| 14 | J | + | u | 31 | D | + | u | 48 | J | F | u |
| 15 | B | + | u | 32 | J | H | r | 49 | C | A | r |
| 16 | F | + | u | 33 | B | A | u | 50 | H | + | r |
| 17 | B | A | u | 34 | G | + | u | | | | |

- You correctly answered 33 out of 50 questions.
- You omitted 0 questions.
- You incorrectly answered 17 questions.

Content Areas

Topic Development

Organization

Word Choice

Sentence Structure

Usage

Punctuation

To improve your skills you can:

- read closely writers like George Orwell, James Baldwin, Sandra Cisneros, or Tony Hillerman
- write longer and more sophisticated essays
- describe the main idea of a paper you wrote
- read writing aloud; cut out sentences that don't fit the topic
- draft problem-solution or compare-contrast papers, using appropriate transition words or phrases like *because* or *therefore*
- have a classmate read your paper and mark parts where more information is needed
- try different ways to begin papers (present startling information, a question, main points, etc.); see how each changes the rest of the paper
- revise writing to delete clumsy repetition, as in changing "The puppy dog barked noisily and loudly." to "The puppy barked loudly."
- read a published essay and note the way words, details, and sentence lengths can create tone
- continue learning the uses and meanings of transition words and phrases like *indeed*, *furthermore*, and *however*; practice their use in your writing
- write increasingly sophisticated sentences, handling effectively such elements as introductory phrases like "In the past, . . ."
- become familiar with commonly used idioms like "hold your horses"
- check each verb to make sure it matches the subject in number and person, even when other nouns are between them
- use commas to set off expressions that aren't essential to the sentence (for example, "Bob, in spite of all the bad reviews, wanted to see the movie.")
- delete commas that create unnecessary pauses, as in "He walked[,] by quickly."

SUBSCORE AREA (a = Algebra; g = Geometry)

| Question | Correct Answer | Your Answer | Subscore | Question | Correct Answer | Your Answer | Subscore | Question | Correct Answer | Your Answer | Subscore |
|----------|----------------|-------------|----------|----------|----------------|-------------|----------|----------|----------------|-------------|----------|
| 1 | E | + | a | 15 | C | + | a | 29 | C | + | g |
| 2 | G | + | a | 16 | H | + | g | 30 | H | K | a |
| 3 | A | + | a | 17 | D | + | a | 31 | E | + | g |
| 4 | F | + | a | 18 | K | + | a | 32 | F | H | g |
| 5 | B | + | g | 19 | B | A | a | 33 | E | A | g |
| 6 | H | + | g | 20 | G | + | g | 34 | H | + | g |
| 7 | E | + | g | 21 | C | + | g | 35 | E | + | a |
| 8 | K | + | a | 22 | F | + | g | 36 | G | + | a |
| 9 | E | A | g | 23 | D | + | g | 37 | C | D | a |
| 10 | J | + | a | 24 | F | + | a | 38 | J | G | g |
| 11 | D | + | a | 25 | D | + | a | 39 | D | + | a |

Content Areas

Basic Operations

Probability

Numbers: Concepts and Properties

Expressions, Equations, and Inequalities

To improve your skills you can:

- perform multiple conversions of units (for example, miles per hour to feet per second, and gallons per mile to liters per kilometer)
- calculate the price of items discounted several times
- roll a 6-sided fair number cube and flip 2 coins—one possible outcome is 6HT and another is 3TT; determine the total number of outcomes using an organized list and practice calculating probabilities (for example, probability of an even number with 1 head and 1 tail)
- practice applying number properties to express numbers in different ways (for example, $8x^3 = (2x)^3$)
- discuss with your teacher how to work with expressions, equations, and inequalities (for example, $\frac{1}{4}x + \frac{5}{6} = -18$ is equivalent to $9x + 10 = -216$)
- practice solving linear inequalities that require multiplication or division of a negative (for example, $-2y > -4x + 8$; $y < 2x - 4$)
- practice solving absolute value equations (for example, $|3x| = 9$, so $x = 3$ or $x = -3$)

| | | | |
|----|---|---|---|
| 13 | D | C | a |
| 14 | H | + | a |
| 27 | B | + | a |
| 28 | F | + | g |

- You correctly answered 29 out of 40 questions.
- You omitted 0 questions.
- You incorrectly answered 11 questions.

Properties of Plane Figures

Measurement

practice writing equations of a line using the concepts of parallel and perpendicular slopes (for example, $y = 3x - 6$ is parallel to $y = 3x + 102$)

look for opportunities to identify and use similar or congruent shapes to solve problems (for example, using similar triangles to find the unknown height)

calculate lengths of unknown dimensions of geometric figures when given their area or perimeter

| Question | Correct Answer | Your Answer | Question | Correct Answer | Your Answer | Question | Correct Answer | Your Answer |
|----------|----------------|-------------|----------|----------------|-------------|----------|----------------|-------------|
| 1 | B | A | 10 | H | + | 19 | C | + |
| 2 | F | G | 11 | A | D | 20 | F | + |
| 3 | C | B | 12 | F | + | 21 | D | + |
| 4 | H | + | 13 | C | B | 22 | J | + |
| 5 | D | + | 14 | J | H | 23 | C | B |
| 6 | J | + | 15 | C | + | 24 | F | + |
| 7 | A | C | 16 | G | J | 25 | B | D |
| 8 | J | + | 17 | D | C | | | |
| 9 | B | + | 18 | J | + | | | |

- You correctly answered 14 out of 25 questions.
- You omitted 0 questions.
- You incorrectly answered 11 questions.

Content Areas

Main Ideas and Author's Approach

Supporting Details

Relationships

Meanings of Words

Generalizations and Conclusions

To improve your skills you can:

decide whether a paragraph in a short story or novel has its own main idea or serves mainly to support another point

explain in your own words why certain facts or details are important to the meaning of an essay, a film, an ad, a picture, etc.

highlight words or phrases in a cartoon strip, short story, or novel that suggest what happened first, second, etc.

pick an event in a piece of writing and find statements that clearly show the reason(s) it happened and the final result(s)

figure out the meaning of words or descriptive phrases by looking for clues in the writing (for example, how the word is used [noun, verb, etc.]; if other sentences define or provide hints about its meaning; if the word looks like other words you know)

review a variety of materials, looking for statements that oversimplify ideas or stereotype people (for example, "All girls want to get married and have children.")

identify details in a challenging text that support or challenge conclusions drawn by the author or narrator and by you or your friends

| Question | Correct Answer | Your Answer | Question | Correct Answer | Your Answer | Question | Correct Answer | Your Answer |
|----------|----------------|-------------|----------|----------------|-------------|----------|----------------|-------------|
| 1 | D | C | 11 | A | B | 21 | A | + |
| 2 | G | + | 12 | G | J | 22 | F | + |
| 3 | A | + | 13 | B | D | 23 | B | + |
| 4 | F | + | 14 | J | + | 24 | H | F |
| 5 | D | B | 15 | A | + | 25 | C | + |
| 6 | J | + | 16 | G | F | 26 | J | + |
| 7 | B | + | 17 | C | D | 27 | A | + |
| 8 | G | + | 18 | H | + | 28 | G | + |
| 9 | C | + | 19 | A | + | 29 | C | A |
| 10 | J | G | 20 | H | + | 30 | J | F |

- You correctly answered 19 out of 30 questions.
- You omitted 0 questions.
- You incorrectly answered 11 questions.

Content Areas

Interpretation of Data

Scientific Investigation

Evaluation of Models, Inferences, and Experimental Results

To improve your skills you can:

write a math expression that shows how two variables are related, as in $V = I \times R$

find a value between two data points on a line graph

read and discuss science data in the media

tell how changing the value of one variable changes the value of another in a complex table

tell how newly discovered simple information changes the way you interpret a set of data

do an experiment with two or more steps, as in form a precipitate, then filter and analyze it

create a multistep experiment that will answer a specific question

look at the results of an experiment, then predict the result of an additional trial

read about an experiment, then describe how to change it to get new, specific results

make conclusions or predictions using the data from one or more experiments

tell how two opinions about an observation differ and which opinion is best supported by data

describe how the data from an experiment you performed supports a prediction

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1608 GROVE STREET
ADEL, IA 50003
515-993-4285
CAROLE ERICKSON, PRINCIPAL



TO: ADM School Board Members
FROM: Carole Erickson, Reading Strategist
RE: Language Arts Assessments
DATE: September 19, 2011

Due to the number and length of the language arts assessments for prekindergarten through fifth grade, I decided not to copy them for your packets. Instead, I have included a brief description of the assessments our prek-5 teachers use to inform their instruction.

These are assessments that are reported to the Reading Strategist. Each separate assessment informs our instruction that addresses the different elements of literacy that children must orchestrate in order to read and write.

| Assessment | Timeline | Grade | Purpose |
|----------------------|----------------|---------------------|--|
| Concepts About Print | October & May | Prek & Kindergarten | Provides evidence to the evaluator of problems or confusions readers have about the conventions of our written language. (front & back of book, letters or words, punctuation, picture clues, spacing, etc.) |
| Phonemic Awareness | October & May | Prek | Provides evidence to the evaluator if the child can hear sounds and manipulate word sounds in isolation. |
| Letter/Sound ID | October & May | Prek | Provides evidence to the evaluator of what letters the child has under his control in order to know when he can be more flexible and consider alternatives. |
| Letter/Sound ID | All 4 quarters | Kindergarten | Provides evidence to the evaluator of what letters the child has under his control in order to know when he can be more flexible and consider alternatives. |

| | | | |
|--------------------|----------------|----------------------------|--|
| Dictation Task | All 4 quarters | First Grade | Evaluator asks child to record a dictated sentence that become increasingly difficult throughout the year. Students write the sounds they hear, not necessarily conventional spelling. It provides evidence of the student's ability to hear sounds in words in an authentic manner. |
| Sight Word Assess | October & May | First Grade & Second Grade | Provides evidence to the evaluator of the child's ability to recognize and identify sight words in isolation. |
| Benchmark Book | October & May | Kindergarten-Fifth Grade | Provides evidence to the evaluator of the child's ability to read continuous text independently. Teacher note specific reading behaviors, such as fluency, self-correcting, cross-checking, & strategy usage. It also provides evidence of the child's ability to comprehend. |
| GATES-McGinitie | January & May | First Grade | Provides evidence of the child's ability to take a standardized assessment that tests: decoding, vocabulary & comprehension |
| GATES-McGinitie | October & May | Second Grade | Provides evidence of the child's ability to take a standardized assessment that tests: decoding, vocabulary & comprehension. |
| ITBS | Spring | Third-Fifth Grade | |
| Writing Assessment | October & May | PK-5 | Provides evidence of a student's ability to compose two pieces (PK-2) and one piece (3-5) of writing: one a guided writing piece and one a "cold write". Students are scored on a rubric. |

Other formative assessment that inform our instruction:

These are assessments that are not necessarily reported to the Reading Strategist or Building Principal. Each separate assessment informs our instruction that addresses the different elements of literacy that children must orchestrate in order to read and write.

| Assessment | Timeline | Grade | Purpose |
|---|--------------|-------|---|
| Running Records *After 3-4 RR's are taken on a student, the teacher can see a trend of the strategies the student is using or neglecting. | Weekly | PK-5 | General education, special education, Title I and Reading Recovery teachers use this to assess accuracy, self-corrections, cueing systems used or neglected, fluency & a brief comprehension check. Every teacher turns in five to the building principal every Monday. |
| Progress Monitoring | Weekly | PK-5 | Special education teachers monitor the progress their students are making on their goals. This is reported on one student per teacher to the building principal weekly. |
| Comprehension Checks: <input type="checkbox"/> Fiction <input type="checkbox"/> Nonfiction *After 3-4 comprehension checks are taken on a student, the teacher can see a trend of the strategies the student is using or neglecting. | Ongoing | K-5 | General education teachers use this check a student's comprehension. Typically, teachers use this check with students who are reading above grade level. This is reported to the building principals weekly. |
| Dialogue Journals | Daily-weekly | PK-5 | Daily, students are independently writing without assistance from the teacher. This writing is used for assessment in order to make decisions about the next instructional move that will be made with each individual student. It also provides evidence of growth. |
| Dialogue Journals <input type="checkbox"/> rubric | Daily-weekly | 3-5 | Daily, students write a letter to their teacher about what they are reading. The teacher writes back to every student once every 2 weeks. The focus is connecting with students, a teaching point & assessment. |

| Assessment | Timeline | Grade | Purpose |
|----------------------|--------------|-------|--|
| Conferencing Records | Daily-weekly | 3-5 | Daily, the teacher meets with individual students to confer about what they are independently reading. This is not an interrogation, but an authentic conversation about what the student chooses to read. |
| Anecdotal Records | Daily | PK-5 | Daily, the teacher takes notes on the reading behaviors observed during guided reading time, which will inform the teacher's instructional decision-making for upcoming lessons. |