



ADM PRELIMINARY BUDGET INFORMATION

Budget Timeline

Budget Goals

“New Money” Projections

I want to stress that the information you’ve been provided with is VERY preliminary and based on estimates. We’re very early in the process as you can see on the budget timeline.

Budget Timeline

December 30 – Taxable valuations are available on the Department of Management website

January 10 – Preliminary budget discussions and Board input

February 1 – 2012 Budget File is available on Department of Management website.

??? Legislature sets allowable growth ???

February 7 – Business Manager attends a budget workshop at Johnston AEA

February 14 – Board budget update, review, and discussion of budget proposal.

March 7 – Presentation of budget to the Board. Board sets date for budget statutory hearing.

March 25 – Publish Notice of Hearing

April 11 – Board holds statutory hearing on proposed budget.

April 15 – Budget is certified to the State.

As you can see, we're very early into the timeline. We will bring updates to the Board at the next three meetings and hold the public hearing on April 11th.

WHAT WE KNOW

TAXABLE VALUATIONS	+ 3.58%
BUDGET ENROLLMENT	- .5



The only information we have at this point is the taxable valuations that will be used for the 2012 budget and the budget enrollment amount that will be used in the 2012 budget calculations.

BUDGET GOALS

- STABLE TAX LEVY RATE
- IMPROVE FUND BALANCE
- BALANCED BUDGET

As we prepare the budget, we keep in mind the following goals.

TARGETS

- SOLVENCY RATIO > 10%
 - (Undesignated Fund Balance Divided by Revenues)
 - Cash Flow (Save money on borrowing)
 - Underfunding (3 years in a row)
- UNSPENT AUTHORITY BALANCE > 15%
 - (Unspent Balance Divided by Maximum Limit)
 - Minimum of three months expenditures

We want to look at some financial health indicators or targets to meet those budget goals. The solvency ratio measures our fund balance health. It is calculated by taking the undesignated fund balance and dividing it by revenues. We want the solvency ratio to be higher than 10%. Another indicator when preparing the budget is the unspent authority balance. This is the authority remaining from the maximum allowed in the year. The target for this should be a MINIMUM of three months of expenditures.

TARGETS

- SOLVENCY RATIO > 10%

	Undesignated Fund Balance	Solvency Ratio
FY 2010	1,026,308	8.26%
FY 2011	2,013,648	15%

→
VERY PRELIMINARY ESTIMATE!!

We've been increasing our fund balance the past few years by reducing expenditures and increasing our cash reserve levy. I'm projecting an increase in the solvency ratio at the end of this year. This means we probably won't need to increase the cash reserve levy for 2012. We want to look at maintaining the level we have to absorb any more budget shortfalls from the State.

TARGETS

- UNSPENT AUTHORITY BALANCE > 15%

	Unspent Authority Balance	Minimum Target Amount
FY 2010	3,708,597	\$3,080,352
FY 2011	4,521,073	\$3,179,250

VERY PRELIMINARY ESTIMATE!!

CAUTION!! CAUTION!! CAUTION!! CAUTION!!
(Don't use for recurring expenses)

The unspent authority balance has increased due to underfunding in FY 09, FY10, and FY11 and reducing expenditures. As you can see we're over the minimum target amount but I want to stress that this is a minimum target amount. Spending authority is very hard to increase so we must be careful in using it, especially as we see lower and lower allowable growth rates.

PREPARING FOR 2012

"NEW MONEY"

Allowable Growth Uncertainty - Doesn't Sound Good

2% AG	1% AG	0% AG
163,239	\$83,181	\$83,181

<u>MANDATORY IPERS INCREASE</u>	\$93,000
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As you can see, we should see improvement at the end of FY 2011. But let's look at the new money (spending authority) we may receive for the FY 2012 budget. The low allowable growth percentages that we're hearing about is causing major concerns as we go into our FY 2012 budget. Our IPERS increase may be higher than our new money.

ADM FY 2012 ALLOWABLE GROWTH SCENARIOS																																																
From AEL & Levy Worksheet Line(s)	State Aid			Property Tax			Supplemental Funding					Tax Rate (AR)																																				
	AM 5.18	AM 5.14	AM 5.12 & 5.13 AM 5.11 minus (5.12 & 5.13)	AM 15.3	AM 5.7	AM 4.16	AM 5.5 + 5.13	AM 5.6 + 5.14	AM 5.7 + 5.15	AM 3.1																																						
District Name	Budget Enrollment	Combined District Cost	Funding (used in line of State Aid) State Aid	State Aid Shortfall	Property Tax	Property Tax Adjustment Aid	Budget Adjustment	Teacher Salary Supplement	Professional Development Supplement	Early Intervention Supplement	Preschool Formula Funding																																					
FY 2011																																																
2% AG without full funding	1,408.3	11,900,291	7,983,811	136,518	444,512	3,477,145	86,234	0	761,495	82,515	81,854	0 18.41929																																				
FY 2012 @ 2% AG																																																
FY 2012 @ 1% AG	1408.4	11,316,088	7,687,681	0		3,653,819		0	776,333	84,199	82,786	32,485 18.36095																																				
FY 2012 @ 0% AG	1408.4	11,211,323	7,683,513	0		3,643,613		3,823	768,787	83,336	81,913	32,887 18.31369																																				
FY 2012 @ 0% AG	1408.4	11,188,289	7,511,214	0		3,711,968		86,119	761,495	82,515	81,854	31,768 18.51545																																				
FY 2012 @ 1% AG	1408.4	11,177,588	7,424,768	0		3,787,314		169,214	761,495	82,515	81,854	31,458 19.73884																																				
FY 2012 @ 2% AG	1408.4	11,166,735	7,341,423	0		3,868,558		252,318	761,495	82,515	81,854	31,131 18.95143																																				
Setting a low AG rate has a huge affect on future budget years. The norm seemed to be 4%.																																																
<table border="1"> <thead> <tr> <th></th> <th>4% AG</th> <th>3% AG Per</th> <th>Sample 2% AG Per</th> <th>1% AG</th> <th>0% AG Per</th> </tr> </thead> <tbody> <tr> <td>FY 2012</td> <td>6,139</td> <td>6,080</td> <td>6,021</td> <td>5,962</td> <td>5,903</td> </tr> <tr> <td>FY 2013</td> <td>6,385</td> <td>6,262</td> <td>6,141</td> <td>6,022</td> <td>5,903</td> </tr> <tr> <td>FY 2014</td> <td>6,640</td> <td>6,450</td> <td>6,264</td> <td>6,082</td> <td>5,903</td> </tr> <tr> <td>FY 2015</td> <td>6,906</td> <td>6,644</td> <td>6,389</td> <td>6,143</td> <td>5,903</td> </tr> <tr> <td>FY 2016</td> <td>7,182</td> <td>6,843</td> <td>6,517</td> <td>6,204</td> <td>5,903</td> </tr> </tbody> </table>														4% AG	3% AG Per	Sample 2% AG Per	1% AG	0% AG Per	FY 2012	6,139	6,080	6,021	5,962	5,903	FY 2013	6,385	6,262	6,141	6,022	5,903	FY 2014	6,640	6,450	6,264	6,082	5,903	FY 2015	6,906	6,644	6,389	6,143	5,903	FY 2016	7,182	6,843	6,517	6,204	5,903
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The difference from 0% AG to 4% AG in year 1 is approximately \$332,289 based on 1,408 p																																																
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4%	6,139																																															
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3%	6,579																																															
The difference from 4% AG every year to this mixed sample is approximately \$849,024 by year 5.																																																

You have this handout so you can follow along. Start on the left hand side under the column "District Name". The first item shows our current budget amounts for FY 2011. Moving from left right, you'll, see enrollment, combined district cost, up to state aid. What I want you to look at is the columns with the arrows. Note how the state aid amount decreases and property taxes increases as the AG lowers. The column titled "Budget Adjustment" is the budget guarantee amount. This puts added stress to the taxpayers. Look at the last column and see how the tax rate is impacted. Setting a low AG rate impacts the spending authority in the current and subsequent years.

PREPARING FOR 2012

CONSIDERATIONS

THIS IS VERY PRELIMINARY INFORMATION - BACK TO TIMELINE
FINANCIAL STRUGGLES CONTINUE FOR THE STATE
IPERS INCREASE HAS HUGE IMPACT
FINANCIAL HEALTH INDICATORS CAN CHANGE QUICKLY



Adel DeSoto Minburn High School

801 Nile Kinnick Drive South
Adel IA 50003

January 04, 2011

Name - Doe, John
Birth - 6/08/1993

Address - 801 Nile Kinnick Drive South
Adel, IA 50003

Transcript

Year	Term	Course	Grade	Credit	Cm	Tr
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2007-2008

07-08	S1	English I	B+	1.000		
07-08	S1	Geometry	A	1.000		
07-08	S1	Biology	A	1.000		
07-08	S1	Data Proc 9	B-	0.500		
07-08	S1	French I	A-	1.000		
07-08	S1	IntroConstr S1	A	1.000		
07-08	S1	ArtFundamental9	A-	1.000		
07-08	S1	Band	A	1.000		
07-08	S1	PE 9 S1	A	0.125		
07-08	S1	Alg I Test Out	P	1.000		
07-08	S1	PhySci TestOut	P	1.000		
07-08	S2	English I	A	1.000		
07-08	S2	Geometry	A	1.000		
07-08	S2	Biology	A-	1.000		
07-08	S2	Data Proc 9	A	0.500		
07-08	S2	French I	A	1.000		
07-08	S2	ArtFundamental9	A-	1.000		
07-08	S2	Band	A-	1.000		
07-08	S2	PE 9 S2	A	0.125		
07-08	S2	Geography S2	B+	1.000		
07-08	S2	Alg I Test Out	P	1.000		
07-08	S2	PhySci TestOut	P	1.000		

	Cred Earned	Cred Att	Grade Pts	GPA
Year:	19.250	15.000	56.345	3.756
Cum:	19.250	15.000	56.345	3.756

2008-2009

08-09	S1	Algebra II	A	1.000		
08-09	S1	Chemistry	A-	1.000		
08-09	S1	World History	A-	1.000		
08-09	S1	French II	A	1.000		
08-09	S1	Paint/Draw S1	B+	1.000		
08-09	S1	Band	A	1.000		
08-09	S1	PE 10-12 S1	P	0.125		
08-09	S1	Hon English II	A-	1.000		
08-09	S2	Algebra II	A	1.000		
08-09	S2	Chemistry	A-	1.000		
08-09	S2	World History	A	1.000		
08-09	S2	French II	A-	1.000		
08-09	S2	Band	A	1.000		
08-09	S2	PE 10-12 S2	P	0.125		
08-09	S2	Hon English II	A-	1.000		

	Cred Earned	Cred Att	Grade Pts	GPA
Year:	13.250	13.000	49.350	3.796
Cum:	32.500	28.000	105.695	3.775

2009-2010

09-10	S1	Composition S1	A	1.000		
09-10	S1	Adv Math	A	1.000		
09-10	S1	Physics	B+	1.000		
09-10	S1	Amer History	A	1.000		
09-10	S1	French III	A-	1.000		
09-10	S1	Band	A	1.000		
09-10	S1	PE 10-12 S1	P	0.125		
09-10	S2	Speech S2	A-	1.000		

09-10	S2	Adv Math	A	1.000		
09-10	S2	Physics	B	1.000		
09-10	S2	Amer History	B+	1.000		
09-10	S2	French III	A	1.000		
09-10	S2	Band	A	1.000		
09-10	S2	PE 10-12 S2	P	0.125		

	Cred Earned	Cred Att	Grade Pts	GPA
Year:	12.250	12.000	45.000	3.750
Cum:	44.750	40.000	150.695	3.767

2010-2011

10-11	S1	Creative WrtgS1	A	1.000		
10-11	S1	Am Govt S1	B+	1.000		
10-11	S1	APR Calculus	A-	1.000		
10-11	S1	French IV	B+	1.000		
10-11	S1	Band	A	1.000		
10-11	S1	PE 10-12 S1	P	0.125		
10-11	S1	APR EngLitComp1	A	1.000		
10-11	S1	APR MusicTheory	A	1.000		

10-11	S2	Amer Lit S2				
10-11	S2	AP EngLitComp2				
10-11	S2	Economics S2				
10-11	S2	APR Calculus				
10-11	S2	French IV				
10-11	S2	Band				
10-11	S2	PE 10-12 S2				
10-11	S2	APR MusicTheory				

	Cred Earned	Cred Att	Grade Pts	GPA
Year:	7.125	7.000	26.330	3.761
Cum:	51.875	47.000	177.025	3.766
Weighted Cum:		47.000	180.025	3.830

Test Scores

Class Rank

End of Sem 1 Rank - 10/89 (89%)
End of Sem 1 Weighted Rank - 6/87 (93%)

Graduation date

Official signature

Ankeny

Both weighted and unweighted GPA and class rank on transcript

Weighted Classes Include Advanced Placement, Honors, and Post Secondary courses.

A = 5.00, A- = 4.67, B+ = 4.33, B = 4.0, B- = 3.67, C+ = 3.33, C = 3.0, C- = 2.67, D+ = 2.33, D = 2.0, D- = 1.67, F = 0

Dallas Center Grimes

AP (ADVANCED PLACEMENT) CLASSES

Students at Dallas Center-Grimes may enroll in Advanced Placement classes at the high school. The curriculum is equivalent to a first year college course. This accelerated pace course requires students to meet class prerequisites, teacher approval and parental approval. The student is encouraged to take a post-test (at their expense) to also receive college credit for the course. Students who earn college credit will be reimbursed the test expenses.

Students who take the AP examine will also receive a weighting of one point on their GPA.

www.dc-grimes.k12.ia.us/DCG/counseling.html AP classes may also be taken online and at Central Academy in Des Moines **if not offered** at Dallas Center-Grimes. The grade is calculated into the student's GPA.

Des Moines Independent School District

Advance Placement courses are weighted on a 5.0 scale instead of a 4.0.

A = 5.0
B = 4.0
C = 3.0
D = 2.0
F = 0

Johnston High School

A dual system is used. Both an unweighted 4.0 scale and a weighted 5.0 scale will be reported. Both weighted and unweighted grade averages and class ranks will be displayed on transcripts.

Unweighted grades are awarded on an A's = 4.0, B's = 3.0, C's = 2.0, D's = 1.0, F = 0 basis. Individual teachers determine what is needed to achieve these grades. Teachers may award + or - grades, but these are not reflected in the GPA (Grade Point Average).

In the weighted grading calculation, A's = 5.0, B's = 4.0, C's = 3.0, D's = 2.0, F = 0. The following classes will be weighted:

- Advanced Placement courses as developed and approved by the College Board.
- PSEO classes that have been approved by the Principal or designee.
- Prior approval for enrolled students.

- d. Transfer transcripts will be evaluated by Principal or designee, and weighting assigned based on local weighted course standards.

All students, except special education students who spend most of the day in a self-contained classroom, are included in the grade point averages and class rankings.

DMACC Classes: while not required to take the college credit nor needing to leave the JHS campus, students may choose to take dual credit DMACC courses for credit hours. While JHS does not use the "+" or "-" grade designations, DMACC does. The JHS class requirements are the same for the student regardless of taking or not taking the course for college credit.

Waukee AP Policy

ADVANCED PLACEMENT

Advanced Placement (AP) is a program of college-level courses and examinations. Many colleges and universities allow entering freshmen to matriculate out of some college work if an acceptable score has been earned on an Advanced Placement examination.

AP courses presently offered include: AP U.S. History, AP Government, AP Calculus, AP Language and Composition, AP Literature and Composition, AP Biology, and AP Chemistry. These courses are identified on the student's transcript and are weighted by .5 quality points. **Beginning with the Class of 2011, only those students taking the AP exam will have .5 quality points added at the end of second semester.**

West Des Moines

Advanced Placement is a program of college-level courses and examinations. Many college and universities allow entering freshmen to matriculated out of some college work if an acceptable grade has been earned on an Advanced Placement examination.

AP courses presently offered are: AP Studio Art, U.S. History, European Studies, Music Theory, Calculus AB, Calculus BC, Literature and composition, Language and Composition, Biology, Chemistry, Physics, Computer Science A, French, Spanish, Statistics, and Government and Politics. These courses will be identified on the student's transcript and are weighted by 1.0 quality points at the end of the second semester with the writing of the AP exam. Those students not writing the AP exam will have the course designated "Accelerated _____" on their transcripts and their grade will not be weighted. Successful completion of an Advanced Placement course requires much more commitment to study time than a normal high school class. Therefore, before registering for these classes, it is highly recommended that the student assess his or her total course schedule as well as the amount of involvement in extracurricular activities. Students should consider including at least one study hall each day for additional assistance and an opportunity for make-up after an absence.

Urbandale

All AP (Advanced Placement) courses will be using weighted grading. This means every AP course will be graded on a five point scale instead of the normal four point scale: A = 5.0, B = 4.0, C = 3.0, D = 2.0, F = 0. This weighted grading scale will be applied retroactively to all AP courses a student has taken at UHS, beginning with the class of 2003.

South East Polk **Weighted Grading System**

Students taking honors, advanced placement, post-secondary enrollment option, and concurrent community college credit courses will receive weighted academic credit.

Grade Standard Scale

A+4.333	A 4.000	A- 3.667	B+ 3.333	B 3.000	B- 2.667	C+ 2.333	C 2.000	C- 1.667	D+ 1.333
D 1.000	D- 0.667	F 0.000							

Weighted Scale

4.833	4.500	4.167	3.833	3.500	3.167	2.833	2.500	2.167
1.833	1.500	1.167	0.000					

.5 quality
points added
to standard
scale

Adel DeSoto Minburn High School

Report Card

Name Doe, John

Semester 1

Grade 12

Advisor Weems

January 04, 2011

Grad Cr 51.875 S1 GPA 3.761 Unweighted Cum GPA 3.766 Weighted Cum GPA 3.830

Course	Teacher	Q1	Q2	Ex	S1	Q3	Q4	Ex	S2	Comment
Band	Braun	A+	A+	A	A					Does Excellent Work
APR EngLitComp1	Weems	A-	A	A	A					Does Excellent Work
Creative WrtgS1	Farrell	A+	A	A	A					
French IV	Rezek	A-	A-	B-	B+					
PE 10-12 S1	Whisner, M	P	P		P					
Am Govt S1	Buchman	A-	B+	B	B+					
APR Calculus	Goodale	A	B		A-					Keep Up The Good Work
APR MusicTheory	Barrett	A	A	A	A					

Attendance

	Q1	Q2	Q3	Q4	Total
Days Present	40.5	0.0			0.0
Days Absent	1.5	0.0			0.0
Times Tardy	0	0			0

Messages

Weighted GPA only applies to students taking an APR exam this year.



IASB 2011 Legislative Questions/Talking Points for School Boards

These talking points have been compiled by IASB staff for the 2011 legislative session, to help members prepare for discussions with their representatives. Please contact Mary Gannon, mgannon@ia-sb.org, or Emily Piper, emily@ialobbyresources.com, with questions.

Allowable Growth

Last year, the legislature delayed setting the FY 2012 allowable growth rate until the 2011 legislative session. In the 2011 session, the legislature has to set the allowable growth for FY 2012 and FY 2013. Allowable growth is required, by law, to be set within 30 days of the submission of the governor's budget. In years where there isn't a gubernatorial turnover, the budget is usually done by mid to late January. Governor-elect Branstad has not committed to a budget submission date.

IASB is advocating the following points:

FY 2012 Allowable Growth

- School districts need financial certainty to develop their FY 2012 budgets. The legislature and the governor need to set the FY 2012 allowable growth rate within the first week of the legislative session.
- Districts must complete collective bargaining agreements, develop a budget and determine staffing and programming levels for the next fiscal year. The law sets statutory requirements for finalizing these decisions.
- We urge the legislature to balance the needs of school districts for a growth in revenues to cover increasing costs with their desire to provide property tax relief.
- The legislature should fully fund allowable growth to minimize the shift to property taxpayers.
- The cost of the IPERS increase for schools is estimated to be \$50M for FY 2012 – equaling two percent of allowable growth.

FY 2013 Allowable Growth

- Iowa's revenue picture is improving and the signs of recovery are visible. The legislature should consider the growing economy and the historically low funding of school districts and AEAs over the last five years.
- The legislature should provide an allowable growth rate that will allow schools to dedicate resources to improving student achievement, implementing the Iowa Core Curriculum and preparing Iowa's students for the 21st century.

Statewide Voluntary Preschool

IASB supports the current, voluntary preschool program. Research shows that funds invested in early education provide a large return on investment. Children who attend quality preschool typically enter kindergarten with increased cognitive abilities, increased literacy and mathematics skills, and they tend to get along with others better than children who did not attend preschool. Children who attend preschool are more likely to progress through the grades successfully with lower retention rates and fewer special education placements, and they are more likely to graduate than peers who did not experience preschool prior to kindergarten.

As of spring 2010, nearly 90 percent of Iowa's school districts participated in the statewide voluntary preschool program and serve an estimated 21,300 (55 percent) of Iowa's four-year-old children. In June of 2010, the state's investment in the SVPP was estimated to be \$64 million for FY 2011.

IASB is advocating the following actions:

- Continue to invest state resources to ensure that all four-year-olds have access to a high quality public school preschool program, to be funded by revenues that do not divert what would otherwise be K-12 resources.
- Continue to provide funding for children enrolled in the Statewide Voluntary Preschool through the general foundation formula.
- Continue to provide programs and resources for low-income families with children ages three to five-years-old who cannot afford a quality preschool program.

Iowa Core Curriculum

The Iowa Core Curriculum (ICC) defines a higher expectation that goes beyond minimum proficiency levels. Iowa schools need strong state support to implement the expectations in the Common Core Standards along with the support needed to achieve those standards: assessments, professional development, resources and flexibility.

IASB is advocating the following actions:

- The legislature and governor should continue to provide the financial support for the implementation of the ICC.
- Any changes to the ICC should be done with evidence that the change will ensure higher achievement for students

Unfunded Mandates

Over the past several years, the legislature has imposed unfunded mandates on K-12 schools, mandates that have no connection to improving student achievement. At the same time, school districts have struggled with budget reductions, low allowable growth and increasing costs, all while trying to meet the demands of new curriculum and graduation requirements. Examples of this include: green cleaning; librarian, media specialist, nurse and guidance counselor requirements; CPR training; and physical activity requirements, to name a few.

IASB is advocating the following points:

- ♦ The legislature should repeal all unfunded mandates which cannot demonstrate a strong connection to improving student achievement.
- ♦ Any future mandates on K-12 schools should be adopted only if proven to improve student achievement.

Restructuring

School boards, and the residents of the school districts involved, have the primary responsibility to determine the makeup and boundaries of school districts and attendance centers. The school board and the residents of a school district assess the quality and extent of its educational program and determine whether the school district continues to operate within its present geographical boundaries. In order to reduce costs and maintain or enrich quality education, IASB encourages school districts to share administrators, teachers, equipment, facilities and transportation, including the scheduling of joint classes and extracurricular activities.

Sharing may not lead to reorganization, but districts are unlikely to revert to previous practices once sharing is in place. Recent budget cuts, a move toward the equalization of property taxes and implementation of the ICC will be the greatest impetus for reorganization.

IASB is advocating the following points:

- The most important factor when considering school district reorganization, dissolution or sharing should be student achievement.
- Reorganization or dissolution should be voluntary—initiated and voted upon by the residents of those school districts.
- The state should continue to offer sufficient incentives to make reorganization or sharing financially attractive to the participating school districts.
- Geographical issues must be considered, including minimizing the amount of travel time by students and allowing for continued community participation by the communities involved.
- The state should eliminate barriers to reorganization and sharing, such as property tax rate differentials and increased transportation costs, and allow for sharing to occur with non-contiguous districts.

IPERS

- The economic recovery has changed the picture of the Iowa Public Employees Retirement System (IPERS) investments. While long-term changes may still be necessary, some of the short-term changes implemented in previous years may not be as critical this year, including the implementation of the rate increase scheduled to go into effect on July 1, 2012. The goal of any changes to the IPERS retirement benefit should be to minimize the negative impact on employers and employees while ensuring the long-term sustainability of the fund. IASB requests the legislature and governor study the necessity of instituting the rate increase on July 1, 2012 and determine if it is possible to delay the increases for two or three years until the state

13-45016 on July 1
Employer -
Employee -

and school district budgets are better equipped to handle the rate increase. The cost of the IPERS increase for schools is estimated to be \$50M for FY 2012 – equaling two percent of allowable growth.

Use this link to view HF 2518 Fiscal Note on the IPERS changes,
http://www3.legis.state.ia.us/fiscalnotes/data/83_5346HZv1_FN.pdf

House Republicans Roll Out First Bill-Taxpayers First Act

House Republicans unveiled their plan for budget savings, the Taxpayers First Act.

To view full bill and staff analysis view links below:

<http://www.iowahouserepublicans.com/wp-content/uploads/jillj/Taxpayers-First-Act.pdf>

"House Republicans campaigned on giving Iowans a seat at the table. This bill does just that," said House Majority Leader Linda Upmeyer (R-Garner).

The Taxpayers First Act will create a Taxpayer Relief Fund which will capture any budget surplus and direct it back to the taxpayer.

"For the past four years, more government spending always came first. However, any surplus is not just more money for the government to spend. It belongs to the taxpayers and should be returned to the taxpayers first," said House Appropriations Chair Scott Raecker (R-Urbandale).

In 2009, House Republicans launched a budget savings website where Iowans could give input on savings ideas. Republicans turned those ideas into over \$600 million worth of amendments to help streamline state government. While those ideas were rejected at the time, Republicans continued meeting with Iowans to craft savings ideas which will be enacted for the Fiscal Year 2011 2012 and 2013 budgets. Below is a highlight of the bill:

- Create a Tax Relief Fund to capture any remaining general fund surplus
- Charge all state employees a minimum \$50 monthly fee for health insurance. Charge legislators and legislative staff a health insurance premium
- Prohibit new vehicle purchases for general use, mandate Administration and Regulation budget subcommittee to create a new system for outsourcing the fleet and leasing vehicles, eliminate all add-ons
- Reduce office supplies, service contracts, equipment purchases by 50 percent of unencumbered appropriation
- Combine all state information technology systems (exempt Homeland Security)
- Direct the Department of Administrative Services to develop a request for proposal (RFP) to sell or lease the Iowa Communications Network
- Reduce funding for library acquisitions at Regents universities by 50 percent of unencumbered appropriation

- Reduce the Department of Natural Resources land acquisition for FY 2011 by 100 percent of unencumbered appropriation
- Freeze out-of-state travel funded from the general fund (allow a waiver process)
- End all state benefits to adult illegal immigrants
- Enforce residency requirements for all human services programs
- Direct the Education Appropriations budget subcommittee to combine the administrative functions at the Regents universities to find efficiencies
- * • Eliminate voluntary preschool, direct the Education committee to create a new voucher program
- Eliminate Power Fund, after current liabilities are funded
- Eliminate Office of Energy Independence, Ag & DNR budget sub decides responsibilities
- * • Eliminate core curriculum, Education Committee sets new standards as of July 1, 2011
- Cancel all Regents university sabbaticals for 18 months
- Eliminate Just Eliminate Lies, Quitline Iowa and other smoking cessation efforts
- Eliminate the state family planning waiver
- Eliminate empty shelter care beds, Health and Human Services budget subcommittee recommends new reimbursement
- Eliminate the Rebuild Iowa Office, shift responsibility to Homeland Security
- Cut marketing efforts that are funded by the general fund by 50 percent of unencumbered appropriation, Appropriations Committee creates a master marketing contract
- Eliminate \$8.5 million for rail project, return funds to the original source
- Eliminate the \$30 million for sustainable communities and heated sidewalks
- * • Cut the Area Education Associations (AEAs) by \$10 million, have them use reserves or make cuts to fund the difference
- Eliminate the Grow Iowa Values Fund beginning July 1, 2011, freeze remaining unencumbered appropriations for FY 2011

- Eliminate the "Save our small business" fund and revert unencumbered funds
- Repeal current mental health statute, mandate new system that includes \$125 million in dollar-for-dollar property tax relief by July 1, 2013
- Eliminate the Generation Iowa Commission
- Withdraw Iowa from the NAFTA superhighway coalition

The nonpartisan Legislative Services Agency estimates these savings to be roughly \$500 million over three years.

"This past November, Iowa voters sent a clear statement that they were tired of business as usual," said Speaker-elect Kraig Paulsen (R-Hiawatha). "Voters said they no longer want a heavy-handed government that spends too much and borrows even more. House Republicans have come up with a plan that puts taxpayers first."

Republicans reached out to House Democrats and asked for their input on savings ideas. The bill will be House Study Bill 1 and will be the first bill passed off the floor of the Iowa House.

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Honoring Infants who have become angels.

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- [Guest Book](#)
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- [Golf Tournament](#)
- [Events Gallery](#)
- [Support Groups](#)
- [Keepsakes](#)

Raising Money to benefit organizations that assist in caring for and providing resources to sick infants and families who have lost infants in and around Central Iowa

[Donate Here](#)

Welcome

The *John D. Gomke Charity, Inc.* is a 501(c)(3) non-profit organization that was created in John Donald Gomke's honor by John's parents Steve and Jessica Gomke after John became an angel on January 6, 2010 at only 33-days-old.

Three days earlier, on John's 1-month birthday, during the ride home from the store John stopped breathing. Terrified, John's dad instantly started CPR from what he remembered learning years before.

A neighbor came and applied chest compressions. Though John never woke up the immediate response gave John's family three more days with him in their arms.

After learning first hand the heartache and crushing pain that makes you not able to breathe, shattering a parent's world with the loss of a child; John's parents want to help sick infants and the families who have lost an infant while they are going through this shocking and agonizing time. So they started this charity.

CPR Awareness: John's Charity is holding free CPR & 1st Aid classes. These classes are open to the public & certifies participants in Adult, Child & Infant CPR, 1st Aid & AED. The classes emphasize on children & infants. These classes will be held several times throughout the year. Each person who passes the class will get a two-year certification through the American Heart Association.

Keepsakes: During John's 8 days in the NICU & 3 days in the Pediatric ICU (PICU) there were several things that helped comfort John's family. John got a plush puppy that stayed with John during his entire stay in the PICU.

John had never been alone so it helped knowing his puppy stayed with him when he had to leave his parents' arms. John's parents were also made molds of his tiny hands and feet, along with a booklet full of ink prints. John's Charity wants to make sure all parents get these opportunities and keepsakes.

John's Charity will work with hospitals, support groups and other organizations to help families get through the painful time.

Whether you are a parent, grandparent, aunt, uncle or have a special child in your life you can imagine what a difference this could make in the life of another child and family!

December 2010

S M T W T F S

1 2 3 4

5 6 7 8 9 10 11

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19 20 21 22 23 24 25

26 27 28 29 30 31

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News & Events

John's Baby Steps 5K Results Posted (Updated)

Here are the top finishers from John's Baby Steps 5K Saturday: First Place Men Dave Harder • 20:30
Second Place Men....[Continue reading](#)

John's Baby Steps 5K Results Posted SOON...

A HUGE THANK YOU to all of you that came out Saturday morning and ran, walked &/or volunteered!
YOU made it eve....[Continue reading](#)

John's Baby Steps 5K Run/Walk Packet Pick-up & Overview

Hello runners & walkers! We are extremely excited you will be joining us for John's Baby Steps 1st Annual 5K![Continue reading](#)

5K Registration

Please join us for the 1st Annual John's Baby Steps 5K Run/Walk Helping prevent infant & child loss one

baby...[Continue reading](#)

[John's Baby Steps 5K Run/Walk](#)

We will be having a 5K Run/Walk in Adel at Kinnick-Feller Riverside Park on October 16, 2010! Watch for more inform...[Continue reading](#)

Sponsors

- [Marc Stephens Salon](#)
- [G.Rafics, Inc](#)
- [West Des Moines EMS](#)

John D. Gomke Charity, Inc.
P.O. Box 613
DeSoto, IA 50069

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ADM Quick News

Top ADM Stories

Upcoming Events

Student/Staff REcognitions

Reminders



ADM Mission

ADM Community School District, in partnership with our communities, is committed to engaging all students in a challenging and supportive learning environment that ensures individual student success as measured by a comprehensive system of assessments.

ADM Vision

**"Experiencing Success today,
achieving dreams tomorrow."**

Dates to Remember

- 2/2 Dismiss 1 p.m. - Professional Development
- 2/18 No School
- 2/23 Dismiss 1 p.m. - Professional Development

5:00 PM

Work Session

Board Meeting Date: February 14, 2011

mission statement
Tim

Adjourn - 5:45 pm

Time: 6:00 PM

Roll Call: Tim ☒ Rod ☒ Jen ☒ Kim ☒ Kelli ☒ (Voting Rotation for Feb Meeting)

Adoption of Agenda

M Jen MP

S Kelli

Honoring Excellence

- Kim Timmerman introduced biz S.

Jessica Gunke - special guest
Cynthia Eby introduce

AED units - charity
son - John - put name
charity - golf tournament
raise money
brochure
put in update

Consent Agenda

M Kim

S Jen MP

change name
loan payment

Welcome of Visitors

- public forum

Budget Guarantee Resolution

M Kim Roby MP

S Jen

Approve Calendar 2011-12

M Jen

S Kim

start date
Aug. 17

Rod, Kelli
against

High School Course Offerings Handbook

Lee Griebel

- changes presented
AP meetings - 1 pt

- put in minutes
(same as AP minutes)

M Kelli

S Rod MP

Communication
Plan

Reports/Discussion Items

ACT PLAN Test Results

We pay for all kids to take the test.

Lee - Power Point -

Special Education DE File Review Results

no systemic compliance issues

11 - to get done - 365 days to fix -

Professional Development Update

Systematic way to study writing - yellow sheet
Summer 2012 - Katie & Penny - Speakers - 2 days -

2010-11 Written Long Port. Dev. wed.

Open Enrollment

Adjourn: 7:20 (Time)

M Kim } MP

S Jen