

PHYSICAL ACTIVITY

Physical Education

The school district will provide physical education that:

- Meets the state requirements for time in physical education
- Is for all students in grades K-12 for the entire school year
- Is taught by a certified physical education teacher
- Includes students with disabilities, students with special health-care needs may be provided in alternative educational settings
- Focuses on educating students for personal fitness and wellness
- Engages students in physical activity during each class session
- Assesses students regularly and provides ongoing feedback to students on their personal fitness levels
- Encourages students to participate in physical activities outside the school day

Healthy Kids Act 2008

- In 2008, the Iowa Legislature adopted the Healthy Kids Act, which mandated changes to physical activity (PA).
- The new PA requirement requires elementary students, K-5, to have at least 30 minutes of PA per day at school. This does not have to be physical education (PE). Students can receive their PA through a combination of recess, PE, classroom and other activities.
- Middle and high school students must have at least 120 minutes of PA per week. But, middle and high school students don't have to complete all of their minutes at school. The students, getting their PA outside of school hours, will enter into an agreement with the school district that the remainder of their minutes, not met at school, will be met outside of school as long as the outside activity includes movement, manipulation or exertion of the body. There is no limit on the number of agreements school districts can have students over their careers.

BOARD OF DIRECTORS CONFLICT OF INTEREST

Board members must be able to make decisions objectively. It is a conflict of interest for a board member to receive direct compensation from the school district, unless exempted in this policy, for anything other than reimbursement of actual and necessary expenses, including travel, incurred in the performance of official duties. A board member will not act as an agent for a school textbook or school supply company *doing business with the school district* during the board member's term of office. It will not be a conflict of interest for board members to receive compensation from the school district for contracts to purchase goods or services if the benefit to the board member does not exceed \$2,500 in a fiscal year or if the contracts are made by the board, upon competitive bid in writing, publicly invited and opened.

The conflict of interest provisions do not apply to a contract that is a bond, note or other obligation of a school corporation if the contract is not acquired directly from the school corporation, but is acquired in a transaction with a third party, who may or may not be the original underwriter, purchaser, or obligee of the contract, or to a contract in which a director has an interest solely by reason of employment if the contract was made by competitive bid, in writing, publicly invited and opened, or if the remuneration for employment will not be directly affected as a result of the contract and duties of employment do not involve any of the preparation or procurement of any part of the contract. The competitive bid section of the conflict of interest provision does not apply to a contract for professional services not customarily competitively bid.

It will also be a conflict of interest for a board member to engage in any outside employment or activity that is in conflict with the board member's official duties and responsibilities. In determining whether outside employment or activity of a board member creates a conflict of interest, situations in which an unacceptable conflict of interest is deemed to exist includes, but are not limited to, any of the following:

1. The outside employment or activity involves the use of the school district's time, facilities, equipment and supplies or the use of the school district badge, uniform, business card or other evidence of office to give the board member or member of the board member's immediate family an advantage or pecuniary benefit that is not available to other similarly situated members or classes of members of the general public. For purposes of this section, a person is not "similarly situated" merely by being related to a board member.
2. The outside employment or activity involves the receipt of, promise of, or acceptance of more or other consideration by the board member or a member of the board member's immediate family from anyone other than the state or the school district for the performance of any act that the board member would be required or expected to perform as part of the board member's regular duties or during the hours in which the board member performs service or work for the school district.

BOARD OF DIRECTORS CONFLICT OF INTEREST

3. The outside employment or activity is subject to the official control, inspection, review, audit or enforcement authority of the board member, during the performance of the board member's duties of office or employment.

If the outside employment or activity is employment or activity in 1 or 2 above, the board member must cease the employment or activity. If the activity or employment falls under 3 above, then the board member must:

- Cease the outside employment or activity;
or
- Publicly disclose the existence of the conflict and refrain from taking any official action or performing any official duty that would detrimentally affect or create a benefit for the outside employment or activity. Official action or official duty includes, but is not limited to, participating in any vote, taking affirmative action to influence any vote, or providing any other official service or thing that is not available generally to members of the public in order to further the interests of the outside employment or activity.

It is a conflict of interest for the board to hire the spouse of a board member or do business with the spouse of a board member during the term of the board member. The payment of compensation to any other family member is within the discretion of the board.

It is the responsibility of each board member to be aware of an actual or potential conflict of interest. It is also the responsibility of each board member to take the action necessary to eliminate such a conflict of interest. Should a conflict of interest arise, a board member should not participate in any action relating to the issue from which the conflict arose.

Approved 9/18/00

Reviewed 9/14/09

Revised 9/14/09

CONFLICTS OF INTERESTS

Employees' use of their position with the school district for financial gain is considered a conflict of interest with their position as employees and may subject employees to disciplinary action.

Employees have access to information and a captive audience that could award the employee personal or financial gain. No employee may solicit other employees or students for personal or financial gain to the employee without the approval of the superintendent. If the approval of the superintendent is given, the employee must conduct the solicitations within the conditions set by the superintendent. Further, the superintendent may, upon five days notice, require the employee to cease such solicitations as a condition of continued employment

Employees will not act as an agent or dealer for the sale of textbooks or other school supply companies doing business with the school district. Employees will not participate for personal financial remuneration in outside activities wherein their position on the staff is used to sell goods or services to students or to parents. Employees will not engage in outside work or activities where the source of information concerning the customer, client or employer originates from information obtained because of the employee's position in the school district.

No employee shall engage in any outside employment or activity that is in conflict with the employee's official duties and responsibilities. Situations in which an unacceptable conflict of interest shall be deemed to exist shall include, but not be limited to:

- (1) The outside employment or activity involves the use of the District's time, facilities, equipment and supplies or the use of the District badge, uniform, business card or other evidence of office to give the employee or member of the employee's immediate family an advantage or pecuniary benefit that is not available to other similarly situated employees or classes of members of the general public. For purposes of this section, a person is not "similarly situated" merely by being related to an employee.
- (2) The outside employment or activity involves the receipt of, promise of, or acceptance of more or other consideration by the employee or a member of the employee's immediate family from anyone other than the State or the District for the performance of any act that the employee would be required or expected to perform as part of the employee's regular duties or during the hours in which the employee performs service for the District.
- (3) The outside employment or activity is subject to the official control, inspection, review, audit or enforcement authority of the employee during the performance of the employee's employment.

CONFLICTS OF INTERESTS

If the outside employment or activity is employment or activity in (1) or (2) above, the employee must cease the employment or activity. If the activity or employment falls under (3), then the employee must:

- Cease the outside employment or activity; or
- Publicly disclose the existence of the conflict and refrain from taking any official action or performing any official duty that would detrimentally affect or create a benefit for the outside employment or activity. Official action or official duty includes, but is not limited to, participating in any vote, taking affirmative action to influence any vote, or providing any other official service or thing that is not available generally to members of the public in order to further the interests of the outside employment or activity.

It shall be the responsibility of each employee to be aware of an actual or potential conflict of interest. It shall also be the responsibility of each employee to take the action necessary to eliminate such a conflict of interest. Should a conflict of interest arise, an employee should not participate in any action relating to the issue from which the conflict arose.

Approved 7/1/93

Revised 9/14/09

Reviewed 9/14/09

Adel-DeSoto-Minburn Community School District Reading Assessment Results

Grade/Course	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Kindergarten	81%	87%	91%	96%	91%	88%	93%	92%
First Grade	91%	83%	85%	88%	81%	87%	86%	88%
Second Grade	82%	76%	85%	87.5	89%	89%	88%	83%
Third Grade	92%	79%	83%	76.50%	82%	91%	81%	85%
Fourth Grade	86%	84%	86%	83%	79%	78%	91%	90%
Fifth Grade	91%	92%	91%	84%	83%	81%	87%	88%

Scores indicate percent of students reading on or above grade level, according to District Assessments.

Prekindergarten

Concepts About Print:

	Fall 08-09			Spring 08-09		
	0-69%	70-79%	80-100%	0-69%	70-79%	80-100%
Raw	26	1	0	4	1	22
Percent	96	4	0	15	4	81

Phonemic Awareness Assessment

	Fall 08-09			Spring 08-09		
	0-69%	70-79%	80-100%	0-69%	70-79%	80-100%
Raw	9	2	16	2	0	25
Percent	33	7	59	7	0	93

Letter and Sound Identification:

	Fall 08-09			Spring 08-09		
	0-69%	70-79%	80-100%	0-69%	70-79%	80-100%
Raw	21	5	1	5	1	21
Percent	78	19	4	19	4	78

During the fall testing period our prekindergarten students typically score very low in all three assessed areas:
 -Concepts about Print
 -Phonemic Awareness
 -Letter and Sound Identification

Benchmark Book Assessment:

Level	Spring 08-09	
	Raw	Percent
PreA - PK	2	8
A - K	14	56
B - K	1	4
C - 1.0	4	16
D - 1.1	1	4
E - 1.2	3	12
F - 1.3	0	0
G - 1.5	0	0
H - 1.7	0	0
I - 1.9	0	0
J - 2.0	0	0
K - 2.3	0	0
L - 2.6	0	0
M - 2.9	0	0
N - 3.0	0	0
O - 3.5	0	0
P - 3.9	0	0
Q - 4.0	0	0
R - 4.5	0	0
S - 4.9	0	0
T - 5.0	0	0
U - 5.5	0	0

First Grade

Dolch Words:

	Fall 08-09			Spring 08-09		
	0-69%	70-79%	80-100%	0-69%	70-79%	80-100%
Raw	5	1	91	2	0	94
Percent	5	1	94	2	0	98

Dictation Task:

	Fall 08-09			Spring 08-09		
	0-69%	70-79%	80-100%	0-69%	70-79%	80-100%
Raw	1	0	96	0	0	96
Percent	1	0	99	0	0	100

Gates-McGinnity:

	Fall 08-09			Spring 08-09		
	<1.1	1.1-1.4	>1.4	<1.5	1.5-1.8	1.9+
Raw	0	10	87	9	2	84
Percent	0	10	90	9	2	88

Benchmark Book Assessment:

Goal (Level I or Above)

	Fall 08-09			Spring 08-09		
	Below Target (A-H)	At Target (I)	Above Target (J-U)	Below Target (A-H)	At Target (I)	Above Target (J-U)
Raw	70	11	16	12	17	67
Percent	72	11	16	13	18	70

Grade Equivalent	Fall 08-09		Spring 08-09	
	Raw	Percent	Raw	Percent
NA - K	0	0	0	0
A - K	4	4	1	1
B - K	10	10	0	0
C - 1.0	10	10	1	1
D - 1.1	9	9	1	1
E - 1.2	13	13	0	0
F - 1.3	9	9	2	2
G - 1.5	4	4	3	3
H - 1.7	11	11	4	4
I - 1.9	11	11	17	18
J - 2.0	5	5	11	11
K - 2.3	9	9	19	20
L - 2.6	2	2	15	16
M - 2.9	0	0	18	19
N - 3.0	0	0	4	4
O - 3.5	0	0	0	0
P - 3.9	0	0	0	0
Q - 4.0	0	0	0	0
R - 4.5	0	0	0	0
S - 4.9	0	0	0	0
T - 5.0	0	0	0	0
U - 5.5	0	0	0	0

Comments:

88% of ADM first grade students were reading on or above grade level.

4 of the 12 students reading below grade level are on an IEP for reading.

3 other students are reading only one level below grade level (H).

Target Level: **I**

Third Grade

Benchmark Book Assessment:
Goal (Level P or Above)

	Fall 08-09			Spring 08-09		
	Below Grade Level (A-O)	At Grade Level (P)	Above Grade Level (Q-V+)	Below Grade Level (A-O)	At Grade Level (P)	Above Grade Level (Q-V+)
Raw	46	11	37	15	12	64
Percent	49	12	39	16	13	70

Grade Equivalent	Fall 08-09		Spring 08-09	
	Raw	Percent	Raw	Percent
NA - K	0	0	0	0
A - K	0	0	0	0
B - K	0	0	0	0
C - 1.0	0	0	0	0
D - 1.1	0	0	0	0
E - 1.2	0	0	0	0
F - 1.3	0	0	0	0
G - 1.5	0	0	0	0
H - 1.7	1	1	0	0
I - 1.9	1	1	0	0
J - 2.0	2	2	0	0
K - 2.3	5	5	2	2
L - 2.6	1	1	1	1
M - 2.9	9	10	1	1
N - 3.0	16	17	5	5
O - 3.5	11	12	6	7
P - 3.9	11	12	12	13
Q - 4.0	17	18	12	13
R - 4.5	4	4	11	12
S - 4.9	3	3	9	10
T - 5.0	9	10	13	14
U - 5.5	3	3	2	2
V - 5.9	1	1	10	11
V+ - Above 5.9	0	0	7	8

Comments:

85% of ADM third grade students were reading on or above grade level.

7 of the 15 students reading below grade level are on an IEP for reading.

4 other students are reading only one level below grade level (O).

Target Level: P

Fifth Grade

Benchmark Book Assessment:
Goal (Level V or Above)

	Fall 08-09			Spring 08-09		
	Below Grade Level (A-U)	At Grade Level (V)	Above Grade Level (V+)	Below Grade Level (A-U)	At Grade Level (V)	Above Grade Level (V+)
Raw	58	23	21	12	29	61
Percent	57	23	21	12	28	60

Grade Equivalent	Fall 08-09		Spring 08-09	
	Raw	Percent	Raw	Percent
NA - K	0	0	0	0
A - K	0	0	0	0
B - K	0	0	0	0
C - 1.0	0	0	0	0
D - 1.1	0	0	0	0
E - 1.2	0	0	0	0
F - 1.3	0	0	0	0
G - 1.5	0	0	0	0
H - 1.7	0	0	0	0
I - 1.9	0	0	0	0
J - 2.0	0	0	0	0
K - 2.3	1	1	0	0
L - 2.6	0	0	0	0
M - 2.9	1	1	1	1
N - 3.0	0	0	0	0
O - 3.5	0	0	1	1
P - 3.9	0	0	0	0
Q - 4.0	4	4	0	0
R - 4.5	2	2	1	1
S - 4.9	9	9	0	0
T - 5.0	18	18	4	4
U - 5.5	23	23	5	5
V - 5.9	23	23	29	28
V+ - Above 5.9	21	21	61	60

Comments:

88% of ADM fifth grade students were reading on or above grade level.

11 of the 12 students are on an IEP for reading.

The one other student is reading only one level below grade level (U).

Target Level: V

ATTACHMENT A

RESOLUTION

WHEREAS, the Board of Directors of the Adel DeSoto Minburn Community School District (the "District") has received a proposal to lease a parcel of land in Dallas County with a property address of 801 Nile Kinnick Drive S., Adel, Iowa, and legally described as:

THE SOUTHWEST QUARTER (SW1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32, TOWNSHIP 79 NORTH OF RANGE 27 WEST OF THE 5TH P.M., DALLAS COUNTY, IOWA, LYING EAST OF THE CENTER OF U.S. HIGHWAY 69, LESS AND EXCEPT THE NORTH 7.50 ACRES THEREOF. ALSO, COMMENCING AT A POINT WHICH IS 436 FEET NORTH OF THE SOUTHWEST CORNER OF THE NORTHEAST QUARTER OF THE NORTHEAST QUARTER (NE1/4 NE1/4) OF SECTION THIRTY-TWO (32) IN TOWNSHIP SEVENTY-NINE (79) NORTH OF RANGE TWENTY-SEVEN (27) WEST OF THE 5TH P.M., DALLAS COUNTY, IOWA; THENCE EAST TO THE CENTERLINE OF THE ROAD RUNNING SOUTHEAST FROM THE TOWN OF ADEL, IOWA, WHICH ROAD IS KNOWN AS THE "VAN METER ROAD"; THENCE SOUTHEASTERLY ALONG THE CENTER OF SAID ROAD TO WHERE IT CROSSES THE EAST LINE OF THE NORTHEAST QUARTER (NE1/4) OF SAID SECTION 32; THENCE SOUTH TO THE SOUTHEAST CORNER OF THE SOUTHEAST QUARTER (SE1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SAID SECTION 32; THENCE WEST TO THE SOUTHWEST CORNER OF SAID SOUTHEAST QUARTER (SE1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32; THENCE NORTH TO THE SOUTHWEST CORNER OF THE NORTHEAST QUARTER (NE1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32; THENCE NORTH 436 FEET TO THE PLACE OF BEGINNING, (EXCEPT: COMMENCING AT THE SOUTHEAST CORNER OF THE SOUTHEAST QUARTER (SE1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32; THENCE NORTH 996.7 FEET TO THE POINT OF BEGINNING; THENCE WEST AT RIGHT ANGLES 40 FEET TO HIGHWAY RIGHT-OF-WAY LINE; THENCE WEST 87 FEET; THENCE NORTH 75 FEET; THENCE EAST 73 FEET TO THE RIGHT-OF-WAY LINE; THENCE EAST 54 FEET TO SECTION LINE; THENCE SOUTH 75 FEET TO THE POINT OF BEGINNING, EXCEPT HIGHWAY RIGHT-OF-WAY); ALL BEING LOCATED IN THE EAST HALF OF THE NORTHEAST QUARTER (E1/2 NE1/4) OF SECTION 32 IN TOWNSHIP 79 NORTH OF RANGE 27, WEST OF THE 5TH P.M., DALLAS COUNTY, IOWA, AND EXCEPT: THAT PART OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32, TOWNSHIP 79 NORTH OF RANGE 27 WEST OF THE 5TH P.M., DESCRIBED AS FOLLOWS: BEGINNING AT A POINT ON THE EAST LINE OF SAID SECTION 32, 300 FEET NORTH OF THE EAST QUARTER (E1/4) SECTION CORNER, PROCEED SOUTH 89 DEGREES 58 MINUTES WEST 383.86 FEET ON A LINE PERPENDICULAR TO THE EAST LINE OF SAID SECTION 32; THENCE NORTH 75 DEGREES 02 MINUTES WEST 121.88 FEET; THENCE NORTH 83 DEGREES 47 MINUTES 11 SECONDS WEST 160.38 FEET; THENCE NORTH 00 DEGREES 21 MINUTES 53 SECONDS WEST 128 FEET; THENCE SOUTH 89 DEGREES 38 MINUTES 07 SECONDS WEST 29.10 FEET; THENCE NORTH 02 DEGREES 54 MINUTES 28 SECONDS WEST 102.33 FEET; THENCE NORTH 14 DEGREES 58 MINUTES EAST 260.66 FEET; THENCE NORTH 00 DEGREES 02 MINUTES WEST 549.97 FEET; THENCE NORTH 41 DEGREES 28 MINUTES EAST 23.48 FEET; THENCE SOUTH 48 DEGREES 32 MINUTES EAST 597.92 FEET; THENCE NORTH 89 DEGREES 58 MINUTES EAST 165.15 FEET TO A POINT ON THE EAST LINE OF SAID SECTION 32; THENCE SOUTH 00 DEGREES 02 MINUTES EAST

702.17 FEET TO THE POINT OF BEGINNING, SUBJECT TO EXISTING ROAD RIGHT-OF-WAY ON THE EAST 40 FEET, ALL NOW BEING IN AND FORMING A PART OF THE CITY OF ADEL, DALLAS COUNTY, IOWA. ALL OF THE ABOVE BEING IN THE NORTHEAST QUARTER (NE1/4) OF THE NORTHEAST QUARTER (NE1/4) AND THE SOUTHEAST QUARTER (SE1/4) OF THE NORTHEAST QUARTER (NE1/4) OF SECTION 32, TOWNSHIP 79 NORTH OF RANGE 27 WEST OF THE 5TH P.M., CITY OF ADEL, DALLAS COUNTY, IOWA.

ABSTRACT LAND.
(the "Property").

WHEREAS, Verizon Wireless has agreed to lease the Property for Ten Thousand Two Hundred dollars (\$10,200) annually for five years and for increasing amounts thereafter, by a factor of 110 percent from the previous term, for each of four additional five year terms; and

WHEREAS, pursuant to Iowa Code Section 297.22, it is appropriate to publish a Notice of the proposed lease and of the hearing and to receive and consider objections and petitions.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Adel DeSoto Minburn Community School District:

Section 1. That this Board tentatively accepts the proposal of Verizon Wireless and directs the Secretary and Superintendent to take additional actions necessary to consummate the lease, including but not limited to the execution of a lease agreement and all other necessary and appropriate documents, subject to final board approval of the lease following public hearing.

Section 2. That this Board shall set a public hearing on the lease of the above-described Property for September 14, 2009, at 6:00 p.m., in the Board Room 801 Nile Kinnick Drive S., Adel, Iowa 50003.

Section 3. That the Secretary is authorized and directed to prepare, publish, and distribute the Notice of Public Hearing for Lease of Real Estate, the form of which is attached to this Resolution.

APPROVED AND PASSED THIS ____ day of _____, 2009

President of the Board of Directors of the
Adel DeSoto Minburn Community School District

Attest:

Secretary of the Board of Directors,
Adel DeSoto Minburn Community School District