

Addison School District Newsletter

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Executive Director of Finance & Operations, Mr. Everly	607-359-2245
Supervisor of Special Education & Valley Early Childhood School, Ms. Wright	607-359-1111
Addison High School Principal, Ms. Gill	607-359-2241
Addison Middle School Principal, Ms. Benton	607-359-1114
Tuscarora Elementary Principal, Ms. Simmons	607-359-2261
Tuscarora Elementary Assistant Principal, Ms. Richmond	607-359-2261

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Welcome, Sarah Ainsworth: Executive Director of Curriculum & Instruction

Mrs. Sarah Ainsworth grew up in Victor, New York, near Rochester. After she graduated from Victor Senior High School, she went to Alfred University to study Art and Design with a minor in Art Education. She did her student teaching with the Bath Central School District at both Dana L. Lyon Middle School and Haverling High School. While spending her time in Alfred and Bath, Mrs. Ainsworth fell in love with the Southern Tier Area.

Mrs. Ainsworth’s first teaching job was with the Binghamton City School District where she worked for 9 years as an Art teacher and later became the International Baccalaureate (IB) coordinator. During this time, she earned a Master of Science in Educational Studies and a Certificate of Advanced Study in Educational Leadership, both from Binghamton University. After this, Mrs. Ainsworth began working for the Corning-Painted Post School District and spent 8 years as an Assistant Principal at Corning-Painted Post Middle School. In this position, she oversaw one of the three middle school houses, the K-12 Art department, the AIS program of grades 6 through 8, and participated in various district committees. For the last 4 years, Mrs. Ainsworth was also Principal at the High School Learning Center. Mrs. Ainsworth lives in Caton with her family: her husband Ryan and children Brodie, Alyssa, Connor and Katie.

One share that Mrs. Ainsworth would like the Addison community to know is how much she loves to educate herself and everyone around her. She said it’s not just students, but also teachers and adults. Mrs. Ainsworth believes everyone can be a life-long learner. Another passion she has is to look at systems and see how she can create more opportunities for students. She values self-reflection and is always trying to improve. Her favorite aspect of her job is really to help people become the best versions of themselves. Her main goal going into her new job is to learn as much as she can about the Addison district. She is excited to help ACSD continue to be a strong district and help create opportunities for students.

Mrs. Ainsworth was inspired by her high school art teacher. She was the type of student to struggle with self-confidence, but her art teacher helped by being genuine and supportive. Her art teacher was really committed to helping students. It was at that moment that Mrs. Ainsworth knew she wanted to be like her. Mrs. Ainsworth was also inspired by her high school principal, who was confident, supportive, and had high expectations for students and staff to be successful.

A piece of advice that Mrs. Ainsworth would like to share is to be yourself, be genuine and follow your passions. If you have an option and the ability, you should take it.

By Maxx Belemonti



Rachel’s Challenge Event

On September 16th and 17th, students in the Addison Middle/High School got to hear a presentation called Rachel’s Challenge which was started by the family of Rachel Joy Scott. Rachel was the first victim of the Columbine High School Shooting in April of 1999. After her death, the Scott family discovered diaries that she had written with her personal Code of Ethics as well as her wish to change the world through a chain reaction of kindness.

The program leaves students with 5 challenges: Look for the best in others; Dream big; Choose positive influences; Speak with kindness; and Start your own chain reaction. After all of the middle and high school students watched the Challenge presentation, select student leaders were invited back in the afternoon to participate in a Friends of Rachel Club Training. The Friends of Rachel Club is a student lead group that is dedicated to starting a chain reaction through service projects that focus on: School Climate, Mental Health and Connection, Service to Others, and Social Media.

Parents and other community members also had the opportunity to hear Rachel’s message in an evening presentation. Approximately 60 people were in attendance that night.



THE ADDISON CSD BOARD OF EDUCATION (BOE) WILL HOLD A BOARD RETREAT ON TUESDAY, OCTOBER 8TH, 2024 AT 5:00 PM IN THE HIGH SCHOOL CAFÉ FOR THE PUPPOSE OF BOARD TRAINING.

Senior Spotlight: Class of 2025

Hadleigh W.

Favorite part of high school?
Sports and clubs.

What are your plans after high school?
Go to college and travel.

What was your proudest moment?
Winning softball sectionals.

Favorite staff member?
Mr. Dufort

Where do you see yourself in 10 years?
Traveling the world.

What advice would you give to younger students?
Take your work seriously and enjoy opportunities and events while you can.



Skylar H.

Favorite part of high school?
Clubs.

What are your plans after high school?
Going to college for psychology.

What was your proudest moment?
Winning champions for Academic All-Stars.

Where do you see yourself in 10 years?
Living Life Large

What advice would you give to younger students?
Try to get good grades in the first couple years of high school because it will matter down the road.

Favorite staff member? Mrs. Goana

Hooray for K

The kindergarten team at Tuscarora had a "Hooray for K" celebration on August 27th and 28th. Families were invited to bring kindergarten students to meet their teachers, classmates, and other Tuscarora staff. Students were able to find their cubbies, table spots and explore the room. Students practiced carpet time and completed a fun craft. Teachers did a mini tour of the building and students practiced using the sensory path located in the kindergarten hallway. While students spent times in their classroom, families were invited to the cafeteria to meet Ms. Simmons and Mrs. Richmond who went over important parent/guardian information. Families met back at the classroom with teachers, while students went out to the playground with other staff members. Everyone met back at the cafeteria for an ice cream treat before heading home.



Mr. Corey Driskell: Athletic Director and Dean of Students

Congratulations to our new Athletic Director, Mr. Corey Driskell. Mr. Driskell has a strong vision for Addison Athletics in his new role. He says, “I am committed to enhancing our athletic programs by bringing recognition to our student athletes and connecting them with our future athletes. I plan to connect students with adults that foster love, empathy and kindness. I look forward to working closely with coaches, students, and the community to build a strong and successful athletic department.” Some of his goals as athletic director are to promote academic and athletic balance. He plans to support student-athletes in excelling both academically and athletically. In order to do this, he will implement academic support programs, encourage time management skills, and foster a culture that values education. He would also like to increase community engagement and strengthen the relationship between the athletic department and the local community. He will do this by organizing community events, encouraging volunteerism, and building partnerships with local businesses and organizations. Mr. Driskell also plans to develop coaching staff to ensure that coaches are well-trained and aligned with program values and goals. He plans to provide professional development opportunities, facilitate regular feedback sessions and promote a collaborative coaching culture. Mr. Driskell feels passionately about inclusivity and diversity. He will create an inclusive environment where all students feel welcome and valued. He will implement policies that promote diversity, offer programs for underrepresented groups, and ensure equal opportunities for all athletes. Lastly, Mr. Driskell will enhance athlete wellness and safety, prioritizing the physical and mental well-being of student-athletes. He will provide access to sports medicine professionals, implement mental health resources, and promote safe training practices. As well as being Athletic Director, Mr. Driskell also resumes the role of Dean of Students for the high school.

By Ryan Thompson



Mr. Dave Newell:
Dean of Students for Middle School

“I’m excited for my new role as Dean of Students in the Middle School. I feel it’s very important to build positive relationships with students and staff to create a safe and healthy school community. We will use Restorative Practices and community circles throughout the school year. I look forward to helping the students excel in the classroom, athletics and extracurricular activities.”



Fifth Grade Science Project: Ms. Hunkele

In 5th grade science, students are learning about how the Earth rotates on its axis and revolves around the sun. Students are tracing their shadows once in the morning and once in the afternoon to observe how their shadows moved in correspondence to the earth's rotation and revolution. They also learned that in order to create the shadow, they need the sun and an opaque object.



Welcome to Addison, Mr. Hutcheson

The Addison community would like to extend a warm welcome to our new sixth grade math teacher, Mr. Hutcheson! Mr. Hutcheson is a native to the area, having attended Haverling High School in Bath, New York, where he grew up. He earned his undergraduate degree at Suny Cortland. He has taught in both Waterloo and Watkins Glen, New York prior to his new role here at Addison.

Being no stranger to the world of education, Mr. Hutcheson says this is his first-year teaching sixth grade, but his tenth-year teaching overall. Mr. Hutcheson was inspired to go into education by the teacher he had in both second and third grade who looped up with his class, saying, “She showed me how school can be fun.” Despite only being here a short while, Mr. Hutcheson is already becoming involved in our school community by taking on the role of Class Advisor for the Class of 2031! He has expressed his excitement at building a sense of community within his class and looks forward to aiding them throughout their school career, as he wants to “see students grow and succeed and continue to gain their knowledge.”

Outside of school Mr. Hutcheson says he enjoys spending time with his young son, along with his niece and nephew who live close by. He also enjoys hunting, fishing, and riding four-wheelers with his family on their land in Corning. Mr. Hutcheson has appreciated how welcoming and supportive his colleagues have been thus far, and commented how he liked seeing all the administration working together with the teachers during his new staff orientation.

Mr. Hutcheson views his role as a teacher to be a partnership between himself, “the parents, and everyone in the community,” and says helping kids enjoy school has always been his goal as a teacher. He feels that if students enjoy coming to school the learning will follow, and that he values building relationships and connections with his students and the importance of “showing that you care about every individual and how well they are successful; and when they are not successful, they know you are there to help them.” He encourages the community to reach out if they have any questions for him, and he looks forward giving his students everything he can every day. Welcome to Addison, Mr. Hutcheson!

By Kaylee Keech



Welcome to Addison, Mr. Cansdale

Mr. Cansdale started his position as the new *Global 1* and *Participation in Government (PIG)* teacher this September. A young teacher with plans to retire in Addison, he had a lot to say about his hopes for the future.

Mr. Cansdale was born in Cohocton, New York, a small town of about 800 residents. He started volunteering at an early age, inspired by his nonverbal sister, who taught him “how to have a voice for others who don’t.” Mr. Cansdale decided to become a teacher when he was in seventh grade, spurred on by his father’s advice to “find something you love to do, because you won’t work a day in your life.”

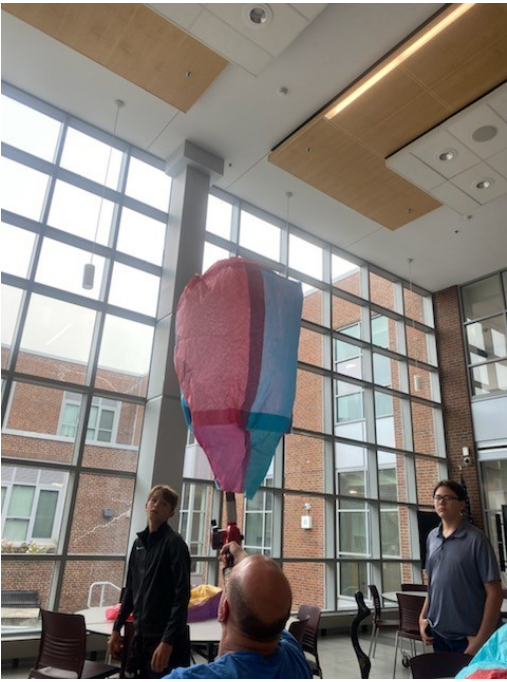
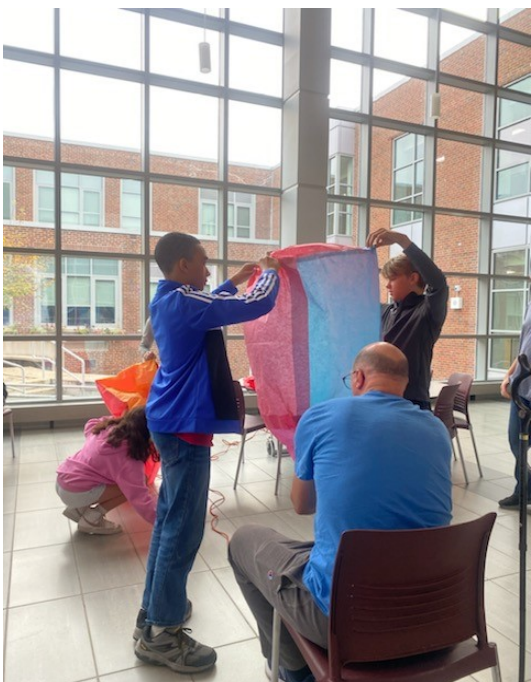
Outside of school, Mr. Cansdale can be found doing anything involving the outdoors, especially hunting and fishing. He cherishes his time with friends and family, which he recently added to through marriage to his best friend, Sydnie. In the classroom, Mr. Cansdale’s teaching philosophy is “having fun.” He believes having fun is the best, most memorable way to learn. Mr. Cansdale also tries to implement life skills into his lessons, including the art of debate and civics. The success of his students is important to him, not only in the classroom, but also outside of it. He said, “At the end of the day my students are only here for 40 minutes, I want to equip them for the other 23 hours.”

Mr. Cansdale realizes teaching requires more than knowledge of a subject. Recalling a quote from college, he said, “Students don’t care how much you know until they know how much you care.” When asked what else he would like the Addison community to know, he mentioned his unconventional appearance- tattoos, a beard, and piercings. Mr. Cansdale stated his desire to not be judged for these unconventionalities, but rather for his “implementation of my education and how I treat the students.”

He ended with a restatement of the promise he gave to his students: “My promise to you is I’m going to be here for you no matter what circumstance there is. That’s my promise, and I’m going to follow through with it. I’m not one to break promises.”

By Anna Lyons





Mr. Palko's Hot Air Project at Addison Middle School

Students in Mr. Palko's 8th grade science classes have been learning about the weather. They have been keeping a daily log of weather data for each of their class periods. They have also learned about the weather tools that meteorologists use to collect data. One of those tools is weather balloons. In class, they constructed hot air balloons out of tissue paper to investigate the degree of work that hot air balloons do and how they are used to collect weather data. This is also a good demonstration of one of the main properties of air, density.



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Open House Events

Valley Early Childhood School
October 16th
5:30-6:30 PM

Tuscarora Elementary School
September 26th
Grades K-2: 5:30-7:00 PM
Band Informational Session:
5:30-6:00 PM
Grades 3-5: 6:00-7:30 PM
PTA Ice Cream Social

Addison Middle/High School
October 3rd
5:30-7:00 PM

ADDISON SCHOOL PRESENTS

Let's Dance!

ADDISON HIGH SCHOOL
DANCE SEPTEMBER 28TH
7:00PM - 10:00PM

MIDDLE SCHOOL DANCE
SEPTEMBER 28TH
5:00PM 6:30PM

TICKETS AVAILABLE
AT THE DOOR COST IS
\$5.00

Valley Early Childhood School Starts the Year With Fun in the Sun

